

Teacher's Notes:

Bible Reading: Moses Gives God's Laws - Exodus [3:9-12](#); [5:1-11](#); [12:21-42](#); [20:1-17](#)

Theme: Where is it?

Pronunciation: /L/ and /H/

Grammar: Prepositions of place



Pray, Review, and Preview

Bible Reading: Moses Gives God's Laws

Exodus [3:9-12](#); [5:1-11](#); [12:21-42](#); [20:1-17](#)

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Pray

Pray for the class. You may want to thank God for wanting a relationship with each of us despite our sinfulness!

Check Homework and Review

Ask each student to read aloud or recite their homework from the last class. Check written work. Be sure they have read Exodus [3:9-12](#); [5:1-11](#); [12:21-42](#); [20:1-17](#) in their native languages in preparation for the lesson. The hyperlinks of the Bible verses connects to <https://live.bible.is> where students can select from over 1,000 languages to read and listen to the verses.

Review the main points of the previous lesson and ask if there are any questions.



1A. Discuss Theme Picture

- Ask "What do you see in this picture?" "Where are the children?" and "What else?"
- Repeat and write their words.

Answers may include: family, food,
The focus, however, should be on location prepositions, specifically above, across, around, at, behind, below, beside, between, in, on, under.

More advanced students can be encouraged to make complete sentences: The food is on the blanket. The phone is in her hand.

What do you see?

1. The people are **at** the park.

2. The tree is **behind** the woman.

3. The bread is **in** the basket.

4. The sun is **above** the land.

5. The dog is **beside** the man.

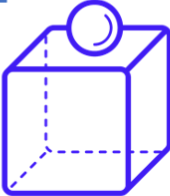
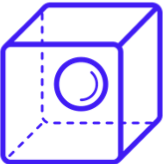
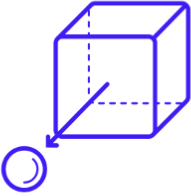
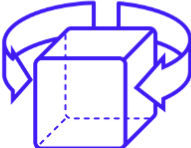
6. The food is **on** the blanket.

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1B. Show Theme Picture Words

Briefly show the words. Vocabulary practice begins on the next slide.

Listen and repeat.

1	2	3	4
			
on	in	out of	around
The ball is on the box.	The ball is in the box.	The ball is out of the box.	It is around the box.

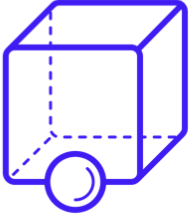
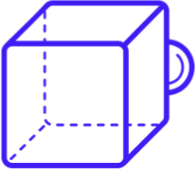
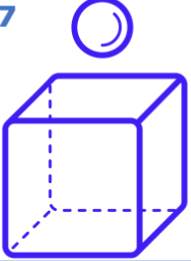
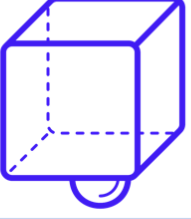
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2A. Vocabulary

1. **Say the new words in a simple sentence:** "The ball is on the box" several times, while indicating the object or picture. Students just watch and listen. Be sure to use a natural speaking voice, and good rhythm and intonation.
2. **Say the word several times**, as you indicate the object. For example, say: *on, on, on*. Have your students then repeat the word after you several times.
3. **Say the word in the same sentence again.** Have students repeat after you each time, "The ball is **on** the box."
4. **Check students' comprehension by asking direct questions.** For example, *Where is the ball in #1? Is this around?*

For more advanced students, you may want to discuss synonyms for these words: on/on top of, in/inside, out of/outside.

Listen and repeat.

5	6	7	8
			
in front of	behind	above	below
The ball is in front of the box.	The ball is behind the box.	The ball is above the box.	The ball is below the box.

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2B. Vocabulary

1. **Say the new words in a simple sentence:** "The ball is in front of the box" several times, while indicating the object or picture. Students just watch and listen. Be sure to use a natural speaking voice, and good rhythm and intonation.

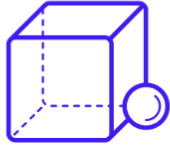



2. **Say the words several times**, as you indicate the object. For example, say: *in front of, in front of, in front of*. Have your students then repeat the word after you several times.

3. **Say the words in the same sentence again.** Have students repeat after you each time, "The ball is **in front of** the box."

4. **Check students' comprehension by asking direct questions.** For example, *Where is the ball in #7? Is this below?*

For more advanced students, you may want to discuss synonyms for these words: behind/in back of, above/over, below/under.

Listen and repeat.

9	10	11	12
			
beside	between	at	across
The ball is beside the box.	The ball is between the boxes.	We are at school.	He walks across the street.

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2C. Vocabulary

- 1. Say the new words in a simple sentence:** "The ball is beside the box" several times, while indicating the object or picture. Students just watch and listen. Be sure to use a natural speaking voice, and good rhythm and intonation.
- 2. Say the word several times,** as you indicate the object. For example, say: *beside, beside, beside*. Have your students then repeat the word after you several times.
- 3. Say the word in the same sentence again.** Have students repeat after you each time, "The ball is **beside** the box."
- 4. Check students' comprehension by asking direct questions.** For example, *Where is the ball in #10? Is this across?*

For more advanced students, you may want to discuss synonyms for these words: beside/next to, between/in the middle of.



Listen and repeat.

	Noun	Verb	Preposition	Noun
1	The pen	is	on	the book
2	The books	are	in front of	the box.
3	The ball	is	in	the box.
4	Adam	walks	across	the street.
5	The boys	are	at	the school.
6	The teacher	lives	behind	the church.

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2D. Grammar

Practice the sentences.



Listen and repeat.

A: Do you know where my **phone** is?

B: Is it in your **room**?

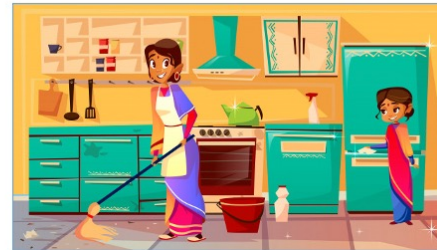
A: No, it's not in my **room**.

B: Is it on the **table**?

A: It's not on the **table**, and it's not behind the **sofa**.

B: Oh! Here's your **phone**! It's between the **stove** and the **sink**.

A: Thank you!



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3A. Conversation 1

1. Model: Say both parts of the conversation several times.

Use A and B cards, stick figures, or change your physical position to indicate the dual parts. Role-play the parts to convey the meaning of the conversation. Students are to watch and listen.

2. Repeat: Say one line at a time and have students repeat until they can be understood.

3. Solo: You begin the conversation and call on individual students to respond. Then reverse the roles (students are A, you are B).

4. Once students can do both parts, **encourage free conversation** (students substitute their own words for the blue words).

 Listen and repeat.

1. /L/	2. /H/	3. Challenge
laws	help	
love	holy	
land	he	
Lord	hundred	
like	have	

A. The Lord Jesus loves and helps us.
 B. He helps us have holy lives.


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

4A. Pronunciation: Sound and Spelling

- 1. Model: Say the sound several times while pointing to it.**
 (For example, point to the **l** and say /l/ /l/ /l/. Then say the sound and quickly read the entire list, pointing to each item as you read it (/l/ laws, love, land, Lord, like).
- 2. Repeat: Say the sound and each word several times, having students repeat each time after you in unison.** Be sure to use your normal voice and rate of speed. Do one column at a time, top to bottom. Then read the two sentences.
- 3. Solo: Call on individuals to say a sound and its word group.** Give lots of praise.
- 4. Challenge:** Choose another sound from the lesson that is challenging for your particular students to pronounce. Use words from Parts 1 and 2 of the lesson, and from previous lessons to make a group of 3-5 words. You may repeat the same challenging sounds

in several lessons. Students need a lot of practice on sounds that do not exist in their first language.

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 Listen and repeat.

A. 	B.  	C.  
in	under	above
on	over	below
at	out of	behind
law	mountain	between

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4B. Hum and clap the stress.

Begin by humming the stress of a column of words. Hum higher, longer, and louder for big dashes and lower, shorter, and quieter for small dashes.

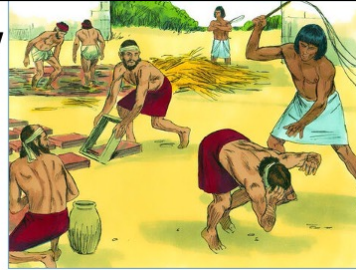
You may use hand gestures to indicate that **the stressed syllable is higher in pitch, longer in duration, and louder**. Invite your students to join in humming the rhythm. Once the class is humming the rhythm in unison, you can begin saying the words. You may also wish to clap the syllables while you say the words.

- 1. Model:** Hum and then say each word in the group several times. Students listen.
- 2. Repeat:** Students repeat words after you in unison.
- 3. Solo:** Call on individuals to read the entire group of words.

Moses Gives God's Law

[Exodus 3:9-12](#); [5:1-11](#); [12:21-42](#);
[20:1-17](#)

Four hundred thirty (430) years passed. God's people grew in number. The new king of Egypt made them his slaves and was not kind to them.



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5A. Read Story

Students have already read this story in their native language as part of their homework, so it will be familiar even if they do not know all the vocabulary yet. The pictures also help them to understand. The hyperlink of the Bible verses connects to <https://live.bible.is> where students can select from over 1,000 languages to read and listen to the verses.

- A. Read the story out loud to the class.
- B. Write words that students ask about on the board and give simple definitions.
- C. Ask for volunteers to read aloud paragraphs from the story.
- D. Ask if there are any questions or comments about the story.
- E. Ask the story questions and discuss as a group.



Then God sent Moses to bring his people out of Egypt. Moses did many miracles to set them free. Moses led the people to a mountain.



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5B. Read Story

Students have already read this story in their native language as part of their homework, so it will be familiar even if they do not know all the vocabulary yet. The pictures also help them to understand.

- A. Read the story out loud to the class.
- B. Write words that students ask about on the board and give simple definitions.
- C. Ask for volunteers to read aloud paragraphs from the story.
- D. Ask if there are any questions or comments about the story.
- E. Ask the story questions and discuss as a group.



God loved the people he made. He wanted them to live good, holy lives. So he gave them some laws. These laws help people to live the way God wants.

God wrote these laws on stone tablets and gave them to Moses. Moses gave these laws to the people.



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5C. Read Story

- A. Read the story out loud to the class.
- B. Write words that students ask about on the board and give simple definitions.
- C. Ask for volunteers to read aloud paragraphs from the story.

These laws are called the Ten Commandments. God said: I am the Lord your God.

1. Do not have gods other than me.
2. Do not make for yourselves a god.

Do not worship any idol or false god.

3. Do not use my name in a wrong way.
4. Keep the Sabbath as a holy day. Do your work in six days. The seventh day is a day of rest.

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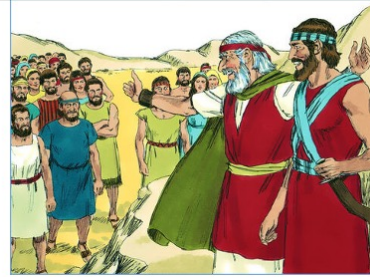


5D. Read Story

- A. Read the story out loud to the class.
- B. Write words that students ask about on the board and give simple definitions.
- C. Ask for volunteers to read aloud paragraphs from the story.




5. Love and obey your father and mother.
6. Do not kill other people.
7. Do not do sex sins.
8. Do not steal.
9. Do not tell lies.
10. Do not want what belongs to other people.



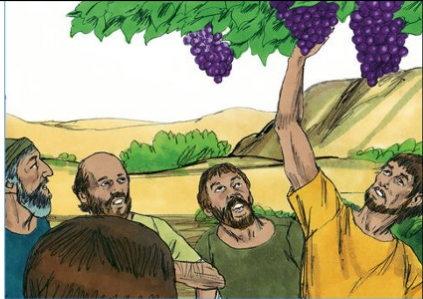
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5E. Read Story

- A. Read the story out loud to the class.
- B. Write words that students ask about on the board and give simple definitions.
- C. Ask for volunteers to read aloud paragraphs from the story.



The first four laws help us to love God with all our hearts.
The last six laws help us to love all people.



As God promised Abraham, God brought his people back to the land he gave Abraham. They became a great nation.

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5F. Read Story

- A. Read the story out loud to the class.
- B. Write words that students ask about on the board and give simple definitions.
- C. Ask for volunteers to read aloud paragraphs from the story.



Answer the questions.

1. Who did God send to set his people free?
2. What did God give his people to help them live good lives?
3. Why does God want people to live "good, holy lives"?
4. Which command do you think is most important?
5. Why is it important?



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5G. Story Questions

Ask the questions and discuss as a group. For questions 1, 2, and 3 you may go back to the story to help them find the answer.

Answers:

1. Moses.
 2. He gave them some laws.
 3. He loves people and wants them to love him and each other.
- For questions 4 and 5, answers will vary.

Ask if they have any other questions or comments about the story.

 Listen and write one word per line.

1.
2.
3.
4.
5.
6.
7.

laws	help
between	have
under	Lord
around	love
below	behind
across	hundred
above	holy
land	like

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6A. Activities: Dictation of sound/spelling words /L/ and /H/

Read the words with a sample sentence and have students write just one word for each line. Check spelling.
 For more advanced students, you can hide the sample word bank.

1. help, help (God’s laws help us to be holy.), help
2. holy, holy (Keep the Sabbath as a holy day.), holy
3. love, love (Love and obey your father and mother.), love
4. land, land (God brought his people back to the land he gave Abraham.), land
5. laws, laws (God’s laws are called the Ten Commandments.), laws
6. hundred, hundred (God’s people were in Egypt for four hundred thirty years.), hundred
7. Lord, Lord (Love the Lord with all your heart.), Lord



Write questions and ask your partner.

Questions	Answers
1. Where is the teacher ?	He is at home.
2. Where is _____	
3. Where are _____	
4. What is in _____	
5. What is on _____	
6. What is under _____	
7. What is behind _____	

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6B. Activities: Pair work

First, ask students to complete writing the questions with their own words. Be sure they put a question mark at the end. Number 1 is an example.

Their questions will vary, but may include:

2. Where is the book?
3. Where are the pencils?
4. What is in your hand?
5. What is on the table?
6. What is under the chair?
7. What is behind you?

Then ask students to interview a partner and write their partner's answers. Then they will switch roles and answer their partner's questions.

Check answers for correct grammar and punctuation.

Where is the ball?

1. 2. 3.

4. 5. 6.

above
across
around
at
behind
below
beside
between
in
in front of
on
out of

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6C. Activities: Pair work

Students take turns asking and answering the question for each picture.

Answers

1. The ball is in the box.
2. The ball is behind the box.
3. The ball is in front of the box.
4. The ball is below the box.
5. The ball is beside the box.
6. The ball is on the box.



Moses Song



Moses walked **across** the desert.
Moses prayed to God **above**.
He led God's people **out** of Egypt
And told them of His love.
Moses walked **up** the mountain
And walked **down** with God's commands.
Then they walked **around** for 40 years
To reach the promised land.

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7. Songs

Students will learn the new song for the lesson and may also request to sing favorite songs from previous lessons, if time permits. Use hand gestures to demonstrate the prepositions.

1. Model: Read the song lyrics out loud to the class. Ask if there are any questions. Write words that students ask about on the board and give simple definitions. Then sing it two or three times, as the students just listen.

2. Repeat: Sing the selection again, a line or sentence at a time, as students repeat after you. Then play the recording and sing the song together as a class in unison.

3. Solo: The student sings solo (or if shy, can just read the words aloud).



1 & 2 Homework

1. Read the next lesson's Bible verses: [Ruth 1:1-4:21](#) in your language.
2. Write 6 sentences about your room. You may use **above, across, around, at, behind, below, beside, between, in** and more.
 - A. A desk is beside my bed.
 - B.
 - C.
 - D.
 - E.
 - F.
 - G.

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Homework 1 and 2: Reading the next Bible Lesson in L1 and writing about self with new vocabulary

Students will always read the Bible lesson in their first language (L1) before reading it in English the following lesson. Help them get a Bible in their own language if they don't have one. They may also use ScriptureEarth.org or other Bible translation resources. The hyperlink of the Bible verses connects to <https://live.bible.is> where students can select from over 1,000 languages to read and listen to the verses.













Model. Go over each of the homework assignments to be sure the student understands what to do.

Repeat. Encourage students to find someone with whom to practice conversing and reading the completed homework assignment. They may use a bilingual dictionary.

Solo. Students will share their homework when they are finished.

After they have shared their homework, be sure to check it for correctness, including spelling. Explain mistakes, while providing praise and encouragement. Answers will vary.

3. Write the words for each picture.

1		2		3		4		5		6	
on											
The ball is on the box.											
7		8		9		10		11		12	

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Homework 3: Write the vocabulary words with the pictures

This homework practices understanding of prepositions. Number one is an example.

Answers:

- 2. in; The ball is in the box.
- 3. out of; The ball is out of the box.
- 4. around; It is around the box.
- 5. in front of; The ball is in front of the box.
- 6. behind; The ball is behind the box.
- 7. above; The ball is above the box.
- 8. below; The ball is below the box.
- 9. beside; The ball is beside the box.
- 10. between; The ball is between the boxes.
- 11. at; We are at school.
- 12. across; He walks across the street.



4. Write and say the sentences

A. The boat is in the lake.	
B. The moon is above the earth.	
C. We live across the street.	
D. The books are on the shelf.	
E. God wants to have a relationship with us.	
F. All people have to obey the law.	

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Homework 4: Write and say sentences with the new sounds.

This homework practices writing, spelling, and pronouncing the /L/ and /H/ sounds.



5. Homework

Order the sentences from 1-6 from the story of God and Moses.

- _ God chose Moses to lead the people out of Egypt.
- _ God's people arrived in the Promised Land.
- _ Moses led the people to a mountain.
- 1 God's people were slaves in Egypt.
- _ Moses did many miracles in Egypt.
- _ God gave Moses the 10 Commandments.

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Homework 5: Bible Story Review

Students may look back at the story to number the sentences from 1 to 6. Number 1 is the example.

Answers:

2. God chose Moses to lead the people out of Egypt.
6. God's people arrived in the Promised Land.
4. Moses led the people to a mountain.
1. God's people were slaves in Egypt.
3. Moses did many miracles to set them free.
5. God gave Moses the 10 Commandments.

6. Homework – Choose 1 Verse to Memorize

A

Be holy in everything you do, just as God is holy. He is the one who chose you.

1 Peter 1:15 ERV

B

His love for his followers is as high above us as heaven is above the earth.

Psalm 103:11 ERV

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Homework 6: Memorize a Verse

Learners get to choose A, B, or C (on the next slide) to memorize. Please notice that the memory work is not long. Everyone, regardless of skill level, should be able to do it.

1. **Model.** Recite a verse from memory.
2. **Repeat.** Encourage students to find someone with whom to practice conversing and reading the completed homework assignment.
3. **Solo.** Students will recite the verse from memory at the next class.

6. Homework – Choose 1 Verse to Memorize

C

“Yes, I am sure that nothing can separate us from God’s love—not death, life, angels, or ruling spirits. I am sure that nothing now, nothing in the future, no powers, nothing above us or nothing below us—nothing in the whole created world—will ever be able to separate us from the love God has shown us in Christ Jesus our Lord.” Romans 8:38-39 ERV

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Homework 6: Memorize a Verse

Learners get to choose A, B, (from previous slide) or C to memorize.



7. Homework

above

around

below

behind

on

out of

- A. God rules the heavens above and the earth _____.
- B. Some walked in front of Jesus, others walked _____ him.
- C. God wrote the laws _____ stone tablets.
- D. They walked _____ the desert for 40 years.
- E. All the animals came _____ Noah's boat.

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Homework 7: Fill in the Blanks

Use the words provided to fill in the blanks.

Answers:

- A. below; Joshua 2:11
- B. behind; Matthew 21:9
- C. on; Deuteronomy 5:22
- D. around; Numbers 14:33
- E. out of; Genesis 8:19

 **8. Homework**

A. Where is the car?
B. Where is the man?
C. Where is the water?
D. How much is a car wash?
E. Do you have a car?
F. What do you wash?

Sale: \$3.99 for a car wash at Hal's.



"Hal has the best car wash in town. We clean your car all around, inside and out, with soap from above and below!"

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Homework 8: Everyday Reading and Writing.

The learners will read the advertisement (ad) and answer the questions.

Answers may vary.

A. At the car wash./In the car wash./Below the water.

B. Beside the car.

C. Above the car.

D. \$3.99

Answers will vary for E and F.



9. Homework: Write your answers.

Which one of God's laws ...?

- A. Do you like best?
- B. Is hard for you to follow?
- C. Helps you to live a holy life?
- D. Helps you to love all people?

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Homework 9: Writing about theme or Bible Story

Model. Write your answers to the questions.

Answers will vary.



10. Homework - Now I Can...

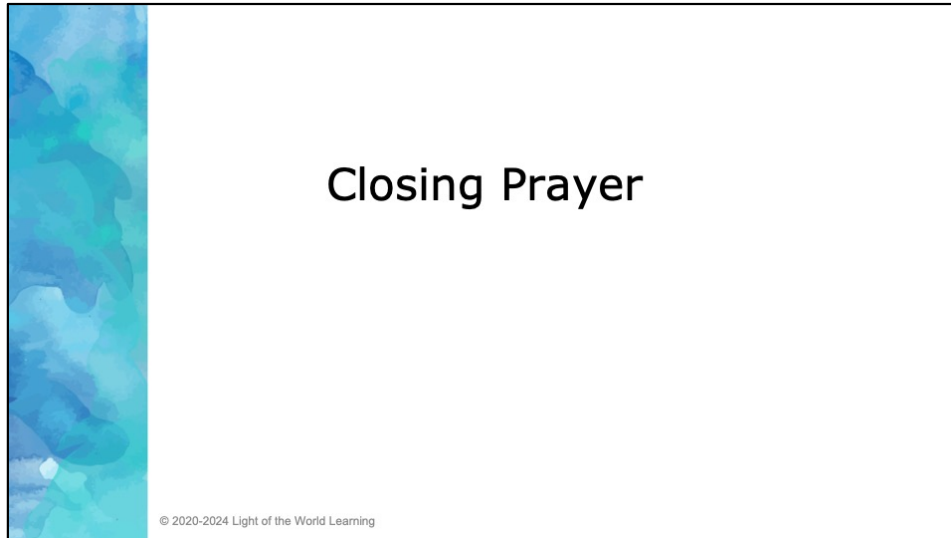
- I can answer, "Where is it?"
- I can understand, say, read, and write the 12 vocabulary words.
- I can describe where things are placed.
- I understand God's laws.

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Homework 10: I can statements

The student must be able to achieve all of these skills before the next lesson. If not, the lesson can be repeated or additional practice materials can be used.

Review all of the skills at the beginning of the next lesson. Be sure to give lots of praise and encouragement!



Pray

You may want to ask for any special prayer requests, then pray for your students and bless them.

Help us share the Light of the World!

Thank you for using our materials. If these lessons are a blessing to you, please give or volunteer to help others learn English through the Bible.

For more information, visit LightOfTheWorldLearning.org



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Appendix



- How to Use Lessons: bit.ly/UseLOTW
- Irregular Verb List: bit.ly/ListVerbs
- Lesson Downloads: LightOfTheWorldLearning.org
- Order Books: bit.ly/BooksLOTW
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Anonymous
Jean Ato
Larry Buell
Cindy Campbell
Nancy Cobb
Emily Cox
Marilyn Dano
EasyReadEnglish.com
Don Edic
MaryBeth Gahan
Melina Gallo
Alicia Gentile
Prakash Chandra Giri

Ellenor Gopal
Rachel Grijincu
Carol Hale
Emily Hamilton
Patty Hickman
Carey Jo Johnston
Nancy Kingdon
Dorothy Konadu
Martha Lane
Bruce Lewis
Elena Lewis
Ward Lewis
Johnny Lukashevich

Gail MacMillan
Ivan Mader
Amy Martin
Tracy Meddaugh
Barbara Newsome
Brenda Nielsen
Deborah O'Donnell
Georg Ort
Martha Ort
Joan Phelps
Ellie Talalight
Darrell Turner
Graham Whitmore

Cheri Wilke
Ted York
Anita Zeifert

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