

Teacher's Notes: Review of Lessons 1-6

Bible Readings: God Made the Earth, Sin Enters the World, The Flood, God's Covenant with Abraham, The Son of Promise, God provides for Isaac

Themes: Introductions, What's in Your Bag, Weather, Transportation, Time and Seasons, Shopping

Pronunciation:

/A/ a-e and /E/ e-e

/I/ i-e and /O/ o-e

/U/ u-e and /ar/

/ld/ and /er/ or

/er/ and /awl/ all

/A/ ay and /er/ ur

Grammar:

Contractions

Possessive adjectives

Question words

A/an/the

Plural Nouns- Forms and spelling

Numbers 1-60

Quantifiers for noncount nouns

Preparation:

Pray.

Preview slides and game.

Optional: Bring objects and pictures related to the lessons.



Pray, Review, and Preview

Bible Readings:

- God Made the Earth
- Sin Enters the World
- The Flood
- God's Covenant with Abraham
- The Son of Promise
- God Provides for Isaac

Themes:

- Introductions
- What's in Your Bag?
- Weather
- Transportation
- Time and Seasons
- Shopping

Pray

Pray for the class. You may want to thank the Lord for the opportunity to learn.

Check Homework and Review

Ask each student to read aloud or recite their homework from the last class. Check written work.

Review the main points of the previous lesson and ask if there are any questions.



Preview

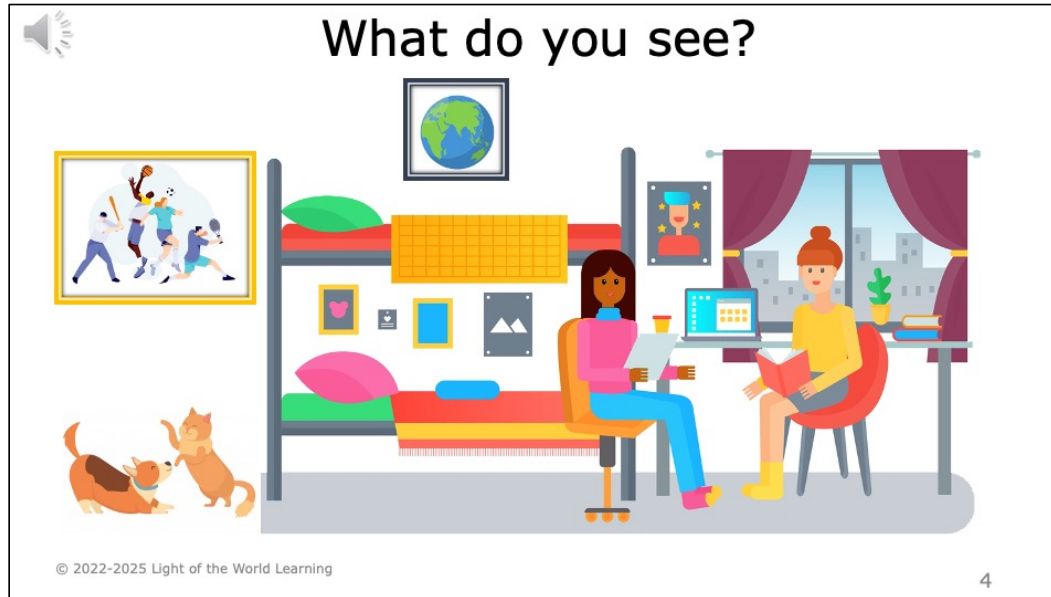
Pronunciation:

- /A/ a-e and /E/ e-e
- /I/ i-e and /O/ o-e
- /U/ u-e and /ar/
- /ld/ and /er/ or
- /er/ and /awl/ all
- /A/ ay and /er/ ur

Grammar:

- Contractions
- Possessive adjectives
- Question words
- A/an/the
- Plural Nouns – Forms
- Numbers 1-60
- Quantifiers for noncount nouns

These are the sounds, spellings and grammar points that will be reviewed in this lesson.



1A. Theme Picture

Ask "What do you see in this picture?" and "What else?" to elicit vocabulary they already know. Repeat and write their words.

Answers may include: **sports, pets, roommates, photographs, apartment, earth, bed, cat, dog, computer**, etc.

More advanced students can be encouraged to make complete sentences:

They're roommates. They live together in an apartment. There are photographs on the wall. They're discussing homework.



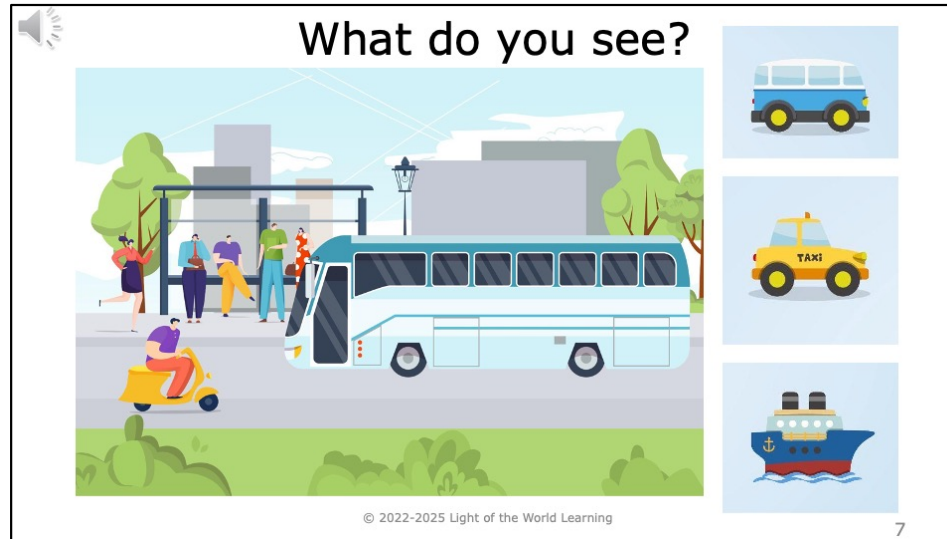
1C. Theme Picture

Ask "What do you see in this picture?" and "What else?" to elicit vocabulary they already know. Repeat and write their words.

Answers may include: **snowy, icy, coat, boots, hat, gloves, scarf, sweater**, etc.

More advanced students can be encouraged to make complete sentences:

It is snowy and icy in this city. Her coat looks warm. The two boys are wearing blue hats. The temperature is cool.



1D. Theme Picture

Ask "What do you see in this picture?" and "What else?" to elicit vocabulary they already know. Repeat and write their words.

Answers may include: **motor scooter, road, bus stop, passenger, board, ship, van, taxi, etc.**

More advanced students can be encouraged to make complete sentences:

He is riding a motor scooter. The bus is driving on the road. They are waiting at the bus stop. The passenger is about to board the bus.



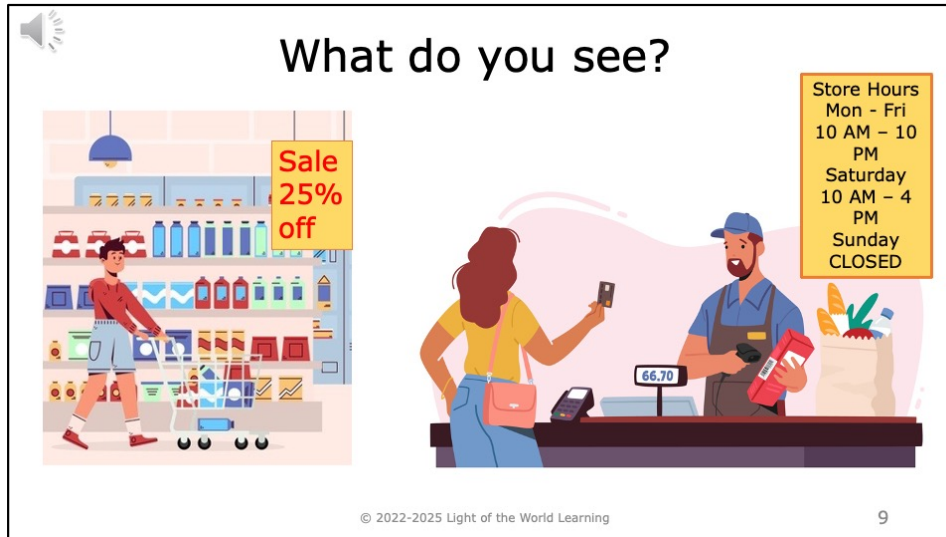
1E. Theme Picture

Ask "What do you see in this picture?" and "What else?" to elicit vocabulary they already know. Repeat and write their words.

Answers may include: **fall/autumn, summer, spring, winter, noon, midnight, seasons**, etc.

More advanced students can be encouraged to make complete sentences:

It is noon. The season is autumn. It is late at night.



1F. Theme Picture

Ask "What do you see in this picture?" and "What else?" to elicit vocabulary they already know. Repeat and write their words.

Answers may include: **market, cashier, open, closed, credit card, shopping cart, sale sign, bottles of milk**, etc.

More advanced students can be encouraged to make complete sentences:

He is pushing a cart. The store is closed on Sunday. She is paying with a credit card.



A contraction is one short word made from two words. The apostrophe replaces the missing letters.

Subject	To Be	Contraction	Negative Contraction	
I	am	I'm	I'm not	
he she it	is	he's she's it's	he's not she's not it's not	he isn't she isn't it isn't
you we they	are	you're we're they're	you're not we're not they're not	you aren't we aren't they aren't

2A. Grammar


Spoken English usually uses the contraction forms. Written English usually uses the full forms.

Note that one letter is taken from the words and replaced by apostrophes to form the contractions.

Negative contractions for **Is** and **Are** have two forms.

Model, Repeat and Solo the pronunciation of all forms shown on the chart.



	Subject	Possessive Adjective	Sentence
1	I	my	I hold my apartment key.
2	You	your	You pack your luggage.
3	He	his	He fills his bag with food.
4	She	her	She wears her sunglasses.
5	It	its	It plays with its ball.
6	We	our	We show our ID cards. 
7	They	their	They like their roommates.

2B. Grammar – Possessive adjectives: my, your, his, her, its, our, their

Possessive adjectives show who or what belongs to someone. They are used in front of a noun or noun phrase.

Ask students to take turns reading the sentences on the chart.

Note: **Its** and **it's** can be confusing. Remind students that **it's** with an apostrophe is a contraction for **it is**. **Its** without an apostrophe is a possessive adjective for **it**.

Your and **you're**, **their** and **they're** are also confusing. Remind students that **you're** and **they're** with apostrophes are short for **you are** and **they are**. **Your** and **their** are the possessive adjectives for **you** and **they**.

You may also give examples and ask questions about yourself and your students: This is **my** wallet. Whose wallet is this? Those are **your** sunglasses. Whose sunglasses are those?



We can also use **'S** to show belonging.

"Of" Phrase	Apostrophe S
The wife of Adam.	Adam's wife
The husband of Eve.	Eve's husband
The wallet of the teacher.	The teacher's wallet
The key of the girl.	The girl's key
The luggage of Pete.	Pete's luggage

2C. Grammar – Apostrophe S for Possession

We can also use apostrophe S after the name or description of a person to show possession.

Model, Repeat and Solo the pronunciation of all forms shown on the chart.

You may also use students' possessions to demonstrate: Whose pen is this? This is Joe's pen. Whose book is this? This is Susan's book.



Question Words

	Question	Verb	Object	Your Answer
1	Who	wears	boots?	
2	What	is	your favorite weather?	
3	Where	are	your gloves?	
4	When	is	the weather cool?	
5	Why	are	you here?	
6	How	is	the temperature today?	
7	How much	is	a new coat?	

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2D. Grammar – Question words

Students will answer the questions to review basic question words.

Who asks about people.

What asks about things.


Where asks about locations.

When asks about time.

Why asks about reasons and is answered with Because.

How asks about the condition or manner.

How much asks about quantity or price.



How's the weather?

	Noun	Adjective	Sentences
1	sun	sunny	The sun is hot. It's _____.
2	ice	icy	The _____ is cold. It's icy.
3	wind	windy	It's windy. The ____ is blowing.
4	snow	snowy	It's _____. The snow is falling.
5	fog	foggy	The fog is thick. It's _____.
6	storm	stormy	The _____ is bad. It's stormy.
7	rain	rainy	It's rainy. The ____ is falling.

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2E. Grammar – Weather nouns and adjectives


Note: Nouns are the words for people, places, or things. Adjectives are words that describe nouns. We can talk about the weather with nouns or adjectives.

Weather nouns are usually preceded by "The". Weather adjectives are usually preceded by "It's".

Many nouns can be used as adjectives by adding the letter Y to the end of the word.

Most nouns ending in a consonant-vowel-consonant double the final consonant before adding y: sunny, foggy (but not ~~snowyy~~).

Students will complete the sentences using the correct noun or adjective.

 **Listen and repeat.**

A/an (for general objects)	The (for specific objects)
Is he boarding a ship?	He's boarding the 3:00 ship going to Australia.
I can't drive a motor scooter on an icy road.	I drive the blue motor scooter every day.
They took a bus to go to a party.	They took the East Road bus to go to the birthday party.
I can write an email on my phone.	I can read you the email from John.

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2F. Grammar

"A/an" and "the" (indefinite and definite articles)

Note: "A/an" is the indefinite article. It is used to indicate general objects. For example, "a ship" refers to any ship. "The" is the definite article. It is used to indicate specific objects. For example, "the ship" refers to one specific ship. "A/an" can also be used the first time you introduce an object and "the" can be used when you mention the object again and both the speaker and listener know which specific object is being talked about.

Model, Repeat, and Solo the pronunciation of all forms shown on the chart.



Listen and repeat.

A (before a consonant sound)	An (before a vowel sound)
a parking lot	an adult
a bus	an electric car
a passenger	an early train
a highway	an Indian student
a subway	an October day
a yellow taxi	an umbrella
a university /yU-ni-ver'-si-tE/	an hour /owr/

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2G. Grammar

A (before a consonant sound) /an (before a vowel sound)

Note: "A/an" is an article. Articles are types of adjectives, and they "modify" nouns.

The vowels are a, e, i, o, u. The consonants are the rest of the letters. Sometimes, a word starts with a vowel, but the vowel makes a consonant sound, such as in the word "university." In this case, the word will be preceded by "a." Likewise, sometimes a word starts with a consonant, but the consonant is silent, such as in the word "hour." In this case, the word will be preceded by "an."

Model, Repeat, and Solo the pronunciation of all forms shown on the chart.



Plural Nouns

Singular noun ending	+ ending	Plural
Most consonants and vowels • son • hotel	Add -s	sons hotels
-sh, -ch, -x, -s, -z • class • church	Add -es	classes churches
Vowel + y • day • boy	Add -s	days boys
Consonant + y • party • family	Replace y with -ies	parties families


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2H. Grammar

Plural Nouns (Regular and Irregular)

Note: Plural means more than one. Singular means one.
 Making plural nouns means adding on an ending of -s or -es and with irregulars it can include replacing the endings with new ones.

Model, Repeat, and Solo the pronunciation of all forms shown on the chart.



Plural Nouns

Singular Noun Ending	+ ending	Plural
-o • potato • tomato	Add -es	potatoes tomatoes
-f or -fe • wife • shelf	Replace f or fe with -ves	wives shelves
Irregular nouns man foot woman tooth child mouse person sheep	These words may change spelling and do not end with s	Irregular nouns men feet women teeth children mice people sheep

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2I. Grammar

Plural Nouns (Regular and Irregular)

Note: Plural means more than one. Singular means one.
 Making plural nouns means adding on an ending of -s or -es and with irregulars it can include replacing the endings with new ones.

Model, Repeat, and Solo the pronunciation of all forms shown on the chart.



Numbers 1-60 Review

1	one	11	eleven	30	thirty
2	two	12	twelve	40	forty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	For numbers 21-60 add the tens place with ones place. Examples: forty + four = forty-four fifty + nine = fifty-nine	
6	six	16	sixteen		
7	seven	17	seventeen		
8	eight	18	eighteen		
9	nine	19	nineteen		
10	ten	20	twenty		

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2J. Grammar

Numbers 1-60


Note: Spelling out numbers means writing them out as words not just writing the symbol.

Model, Repeat, and individual say the pronunciation of all forms shown on the chart.

Have students hold up as many fingers as the numbers they say or write the numbers out.

 **Noncount Nouns**

Noncount Noun	Quantifiers	Phrase
water	bottle, glass, liter	12 bottles of water
rice	box, bag, bowl	2 bags of rice
bread	loaf, slice, piece	3 loaves of bread
gas	tank, can, gallon	20 gallons of gas
food	a cart, a bag	5 bags of food
cash	a lot, a little, some	a little cash
homework	a lot, a little, some	some homework

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2K. Grammar – Noncount Nouns

Note: Noncount nouns have no article and are only used in the singular. They are preceded by a quantifier to show quantity.
 Examples: a bottle of milk, a loaf of bread, NOT ~~milks, breads.~~

Model, Repeat, and Solo the words in the chart.



Conversation Questions A

1. Where do you live? Who lives with you?
2. What do you like to discuss with your friends?
3. What's in your wallet or bag? Why do you carry those things?
4. What is your favorite weather and season? Why?
5. What do people wear in cold weather?
6. Who was Adam's wife? Who was Sara and Abraham's son?



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3A. Conversation Practice – Pair work

With a partner, students will practice asking and answering the questions. Student A will ask the questions on this slide, student B will ask the questions on the following slide.

Answers will vary.



Conversation Questions B



1. Where do you like to shop? What do you usually buy?
2. How do you pay when you shop? Do you ask for a receipt?
3. How do you travel to school or work? How can you travel to other cities or countries?
4. How much water do you drink each day?
5. How much homework do you do each day?
6. How many holidays are there this season? What are they?

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3B. Conversation Practice – Pair work

With a partner, students will practice asking and answering the questions. Student A will ask the questions on the previous slide, student B will ask the questions on this slide.

Answers will vary.



Listen and repeat.

1. /A/ spelled a-e	2. /E/ spelled e-e	3. /I/ spelled i-e
made	Eve	bride
female	these	bike
4. /O/ spelled o-e	5. /U/ spelled u-e	6. /ar/
phone	use	apartment
alone	cute	party

A. God made Eve to be Adam's bride.

B. I used her new phone at our party.

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4A. Pronunciation – Sound and Spelling

1. **Model:** Say the sound several times while pointing to it. Then say the sound and quickly read the two examples, pointing to each item as you read it. Students just watch and listen.

2. **Repeat:** Say the sound and each word several times, having students repeat each time after you in unison. Be sure to use your normal voice and rate of speed. Then read the sentences at the bottom of the slide.

3. **Solo:** Call on individuals to say a sound and its word group. Give lots of praise.



Listen and repeat.

7. /ld/	8. /er/ spelled or	9. /er/
cold	history	warmer
world	neighbor	winter
10. /awl/ spelled all	11. /A/ spelled ay	12. /er/ spelled ur
fall	pay	burn
call	pray	church

- A. I like to pray with my neighbors at the church.
B. I don't enjoy the cold in winter, at all.

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4B. Pronunciation – Sound and Spelling

- Model:** Say the sound several times while pointing to it. Then say the sound and quickly read the two examples, pointing to each item as you read it. Students just watch and listen.
- Repeat:** Say the sound and each word several times, having students repeat each time after you in unison. Be sure to use your normal voice and rate of speed. Then read the sentences at the bottom of the slide.
- Solo:** Call on individuals to say a sound and its word group. Give lots of praise.



Say the word and the stress pattern.

A	B	C	D	E
—	— -	- —	— - -	- — -

1. roommate
2. together
3. sunglasses
4. mask
5. temperature
6. sweater
7. highway
8. parking lot
9. tonight
10. we're late
11. cashier
12. barcode

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4C. Hum the stress.

1. **Model the first word:** Hum the B pattern and then say "roommate, B"
2. **Repeat:** students repeat words after you in unison.
3. **Solo:** call on individuals to say the words and pattern letters.

Answers:

1. roommate B
2. together E
3. sunglasses D
4. mask A
5. temperature D
6. sweater B
7. highway B
8. parking lot D
9. tonight C
10. we're late C

11. cashier C
12. barcode B



Answer the questions.



1. What did God create?
2. What did God say about the trees?
3. Why did God make a wife for Adam?
4. What is your favorite part of God's creation?
5. What do you create?
6. What questions do you have about God's creation?

5A. Bible Reading Questions

Ask the questions and discuss as a group. For questions 1, 2, and 3 you may go back to the story to help students find the answer.

Answers:

1. Everything, sky and earth, plants, animals, people.
2. "You may eat from any tree in the garden. But you must not eat from the tree that gives knowledge about good and evil. If you eat fruit from that tree, you will die!"
3. It is not good to be alone. None of the animals were good helpers for him.

Answers will vary for questions 4, 5 and 6.



Answer the questions.

1. What did the snake ask Eve?
2. What did Adam and Eve do wrong?
3. Why did Adam hide from God?
4. Why did God make them leave the garden?
5. What do you think of this story?



5B. Bible Reading Questions

Ask the questions and discuss as a group. For questions 1-4, you may go back to the story to help students find the answer.

Answers:

1. The snake asked, "Did God really tell you not to eat the fruit from any tree in the garden?"
 2. Both of them ate from the Tree of Knowledge of Good and Evil.
 3. Because he was afraid and he was naked.
 4. So they could not eat from the Tree of Life and live forever.
- Answers will vary for question 5.



Answer the questions.

1. What did God decide to do about all the bad, violent people?
2. Why did God tell Noah to build a boat?
3. Why do you think that God chose a rainbow to remind us of his promise?
4. How do you obey God?



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5C. Bible Reading Questions

Ask the questions and discuss as a group. For questions 1 and 2 you may go back to the story to help students find the answer.

Answers:

1. God decided to destroy the whole world with a big flood.
 2. God was pleased with Noah, and the boat would keep Noah, his family, and every kind of land animal safe during the flood.
- Answers will vary for questions 3 and 4.



Answer the questions.

1. How did God make the people stop building the tower?
2. Who was Melchizedek?
3. Why was it bad for the people to build a tower?
4. Why was it hard for Abram to believe that he would have many children?
5. Do you believe God's promises? Why or why not?



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5D. Bible Reading Questions

Ask the questions and discuss as a group. For questions 1-4 you may go back to the story to help students find the answer.

Answers:

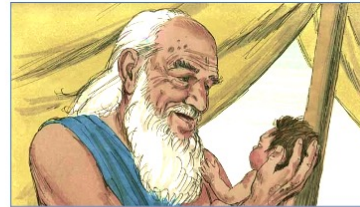
1. God changed their language into many different languages.
2. Melchizedek was a priest of God.
3. The people were not obeying the way God had told them to live.
4. He and Sarai still did not have a son after many years.

Answers will vary for question 5.



Answer the questions.

1. Who is the son of promise?
2. Why did Sarai tell Abram to have a child with Hagar?
3. Why do you think God asked Abraham to sacrifice his own son?
4. When is it hard for you to obey God?



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5E. Bible Reading Questions

Ask the questions and discuss as a group. For questions 1 and 2 you may go back to the story to help students find the answer.

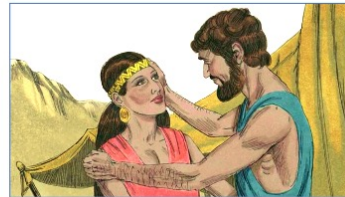
Answers:

1. Isaac is the son of promise.
 2. Sarai was now too old to have children.
- Answers will vary for questions 3 and 4.



Answer the questions.

1. Who was Rebekah?
2. What did God tell Rebekah?
3. How did God show his faithfulness to Abraham?
4. Why did Isaac pray for Rebekah?
5. When did the Lord hear your prayers? What happened?



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5F. Bible Reading Questions

Ask the questions and discuss as a group. For questions 1-4 you may go back to the story to help students find the answer.

Answers:

1. She was the granddaughter of Abraham's brother, the wife of Isaac, and the mother of Esau and Jacob.
2. God told Rebekah that she will give birth to two sons, whose descendants will be two different nations.
3. God promised Abraham many descendants and he gave him that through Rebekah and Jacob's sons.
4. He prayed for her because she could not have children.

Answers will vary for question 5.



Listen and fill in the blanks.

bride

fall

history

pray

use

female

alone

Eve

apartment

winter

church

world

Adam was the first man in ____1. But he was ____2 in the ____3. So God decided to ____4 one of Adam's ribs to make the first ____5. Adam named her ____6. Although there was no ____7 in which to marry them, Eve became Adam's ____8. We don't know if the Garden had cooler seasons like ____9 or ____10, but we ____11 not, as Adam and Eve had no clothes, and no ____12 to stay in, to keep them warm.

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6. Activities – Dictation of sound/spelling words


Read the script below 3 times as students listen and fill in the words. They can write the answers 1-12 on paper or electronic devices. For more advanced students, you can hide the sample word bank.

Script:

Adam was the first man in **history**. But he was **alone** in the **world**. So God decided to **use** one of Adam's ribs to make the first **female**. Adam named her **Eve**. Although there was no **church** in which to marry them, Eve became Adam's **bride**. We don't know if the Garden had cooler seasons like **fall** or **winter**, but we **pray** not, as Adam and Eve had no clothes, and no **apartment** to stay in, to keep them warm.

 **Game - Charades**

Act out the vocabulary words.



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7. Game

Charades: Each student takes turns acting out various vocabulary words. The person who guesses the most correctly is the winner.

Give each student a sheet of paper with 5 different vocabulary words selected from this lesson and previous lessons. If you are teaching online, use the chat box to send different vocabulary words to each student.

Words may include: alone -adj together -adj discuss -v invite -v photograph -n introduce -v apartment -n roommate -n pet -n sports-n earth -n crawl - v bag -n ID card -n key -n wallet -n sunglasses -n mask - n ring -v gum -n hold -v luggage -n fill -v pack -v foggy -adj icy -adj snowy -adj coat -n boots -n hat -n gloves -n scarf -n sweater -n temperature -n warm - adj cool - adj subway -n ship -n motor scooter -n van -n highway -n road -n gasoline -n parking lot -n taxi/cab/Uber/ -n bus stop -n passenger -n board -v spring -n summer -n fall/autumn -n winter -n early -adj late -adj midnight -n noon -n holiday -n vacation -n hotel -n tonight -n barcode -n try on -v cashier -n credit card -n cash -n receipt -n return -v market -n cart -n sale - n close -v open - v

- 1. Model:** Act out a couple of the vocabulary words and have the students guess the word.
- 2. Repeat:** Students act out the gestures with you.
- 3. Solo:** Have the students act out the words you have given them and others guess what the words are.



First Review Quiz



Take the listening, speaking and writing quiz with your teacher.

Listen to the five 2-part questions and say your answers.

Then look at the theme picture and write 5 sentences about it. Each sentence must have at least 5 words.

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First Review Quiz – Listening, Speaking, and Writing

There are two tests students will take to review. The first is in class, the second may be done as homework. **Print or make a copy of the Rubric found on slide 4 to score the student's answers.** The teacher will give the speaking, listening and writing test by asking the student the following questions. Students may **not** look at the questions. Encourage the student to answer in a complete sentence. Answers will vary.

1. Where do you live? Who lives with you?
2. How do you travel to school or work? How can you travel to other countries?
3. What's in your wallet or bag? Why do you carry those things?
4. Where do you like to shop? What do you usually buy?
5. What is your favorite season and weather? Why?
6. Write five sentences about one theme picture. Each sentence must have at least 5 words. (The teacher may choose any one theme picture from slides 4 to 9 for the student to use in this writing exercise). The student may write on paper or an electronic device.

The second quiz (found on the next slide) is online with automatic scoring. Students may do the second quiz for homework.



1 & 2 Homework

1. Read the next lesson's Bible verses: [Genesis 25:27-35:29](#)

2. Take the [quiz](#) at this link



<https://forms.gle/Q3ihPqjF3DG2gj9h6> and write your score here ____

If you are not happy with your score, practice more. Then take the quiz again, and write your new score here ____

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8A. Homework 1 and 2

Students will always read the Bible lesson in their first language (L1) before reading it in English the following lesson. Help them get a Bible in their own language if they don't have one. They may also use ScriptureEarth.org or other Bible translation resources. The hyperlinks of the Bible verses will take you to <https://live.bible.is/> where you can select from over 1,000 languages to read and listen to the verses.

Go over how to take the quiz, to be sure the student understands what to do. Students may scan the QR code or go to the quiz link to access the online quiz. If you would like to see the students' results, please make a copy of the quiz at

https://docs.google.com/forms/d/1njzLw_vx4kZEUdefcKjuwP3BynkMGfSd1Q4BcxqHXzI/copy

and then send students the new link to YOUR copy of the quiz.

Encourage students to look at their quiz results and practice areas that they missed. They may take the quiz again if needed.



Homework - Now I Can...

- I can use contractions with **am/is/are**.
- I can use possessive adjectives and apostrophe S.
- I can ask and answer common questions.
- I know when to use **a, an** or **the**.
- I can spell plural forms of nouns.
- I can use the numbers 1-60.
- I can use quantifiers with noncount nouns.

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Homework – I can statements

The student must be able to achieve all of these skills before the next lesson. If not, the lesson can be repeated or additional practice materials can be used.

Review all of the skills at the beginning of the next lesson. Be sure to give lots of praise and encouragement!



Closing prayer

Pray

You may want to ask for any special prayer requests, then pray for your students and bless them.

Help us share the Light of the World!

Thank you for using our materials. If these lessons are a blessing to you, please give or volunteer to help others learn English through the Bible.

Contact us at: LightOfTheWorldLearning.org or Info@LOTWL.org



Appendix



- How to Use Lessons: bit.ly/UseLOTW
- Irregular Verb List: bit.ly/ListVerbs
- Lesson Downloads: LightOfTheWorldLearning.org
- Order Books: bit.ly/BooksLOTW
- Share Your Feedback: bit.ly/FeedbackLOTW
- Table of Contents: bit.ly/TocLOTW
- Video Channel: youtube.com/@LightOfTheWorldLearning
- Vocabulary List: bit.ly/VocabUS
- Website: LightOfTheWorldLearning.org

LOTW A1 Rubric for Listening, Speaking and Writing Quiz		Student Name: _____		Date: _____
		Score for Listening, Speaking and Writing:		
		Score for Multiple Choice Quiz:		
		Total Score:		
Listening and speaking	Question	Good - 3 points Answer is correct, clear and complete.	Okay - 1 point Answer is correct, but unclear or incomplete.	Not acceptable - 0 points Answer is not correct.
Examples:	Where do you live?	I live in an apartment in Tokyo.	I live apartment.	
	1. Where do you live? Who lives with you?			
	2. How do you travel to school or work? How can you travel to other countries?			
	3. What's in your wallet or bag? Why do you carry those things?			
	4. Where do you like to shop? What do you usually buy?			
	5. What is your favorite season and weather? Why?			
	6. Write 5 sentences about the theme picture. Each sentence must have at least 5 words.	Good - 3 points Answer is correct, clear and complete. Sentence begins with a capital letter and ends with punctuation.	Okay - 1 point Answer is correct, but incomplete. Sentence is missing capital letters or punctuation.	Not acceptable - 0 points Answer is not correct.
	Examples:	I see a man and a woman talking. This is a busy street. Those are the four seasons.	see mans womens. This is street busy they are seasons	
	Sentence 1.			
	Sentence 2.			
	Sentence 3.			
	Sentence 4.			
	Sentence 5.			
Total Points out of 30				

Please print or copy this rubric to score students' responses.

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Bible story and pictures on slides 21, 26-31 adapted from the original work by unfoldingWord available from <https://openbiblestories.org>