

Teacher's Notes: Review of lessons 29-34

Bible Readings: Jesus Raised the Dead, Jesus Died for All People, Jesus Dies on the Cross 1 & 2, The Resurrection of Jesus 1 & 2

Themes: Colors & Clothing, Countries & Nationalities, Geography, Plants and Animals, Common Activities, Worship

Pronunciation: Voiced /th/ /sh/ /fr/ /sw/ /kl/ (cl-) /kr/ (cr-) /fl/ /pl/ /bl/ /ing/ /sm/ and /sn/

Grammar:

- There is/There are
- Adjective + Noun
- Some/Any
- Question words
- This/That/These/Those
- Present continuous tense

Preparation:

- Pray
- Preview slides, songs and quizzes
- Optional: Bring objects related to the lessons



Pray, Review, and Preview

Bible Readings:

- Jesus Raised the Dead
- Jesus Died for All People
- Jesus Dies on the Cross 1 & 2
- The Resurrection of Jesus 1 & 2

Themes:

- Colors and Clothing
- Countries and Nationalities
- Geography
- Plants and Animals
- Common Activities
- Worship

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Pray

Pray for the class and you may want to thank the Lord for the progress they are making in learning English and the Bible.

Check Homework and Review

Ask each student to read aloud or recite their homework from the last class. Check written work. Review the main points of the previous lesson and ask if there are any questions.



Preview

Pronunciation:

- Voiced /th/ and /sh/
- /fr/ and /sw/
- /kl/ (cl-) and /kr/ (cr-)
- /fl/ and /pl/
- /bl/ and /ing/
- /sm/ and /sn/

Grammar:

- There is/There are
- Adjective + Noun
- Some/Any
- Question words
- This/That/These/Those
- Present continuous tense

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These are the sounds and grammar points that will be reviewed in this lesson.



1A. Discuss Theme Picture

- Ask “What do you see in this picture?” and “What else?”
- Repeat and write their words.

Answers may include: clothes, clothing, hats, shirts, dresses, skirt, purse, backpack, tank top, t-shirt, shirts, shorts, colors, etc.

More advanced students can be encouraged to make complete sentences:

There are two hats. There is a blue and yellow shirt.



1B. Discuss Theme Picture

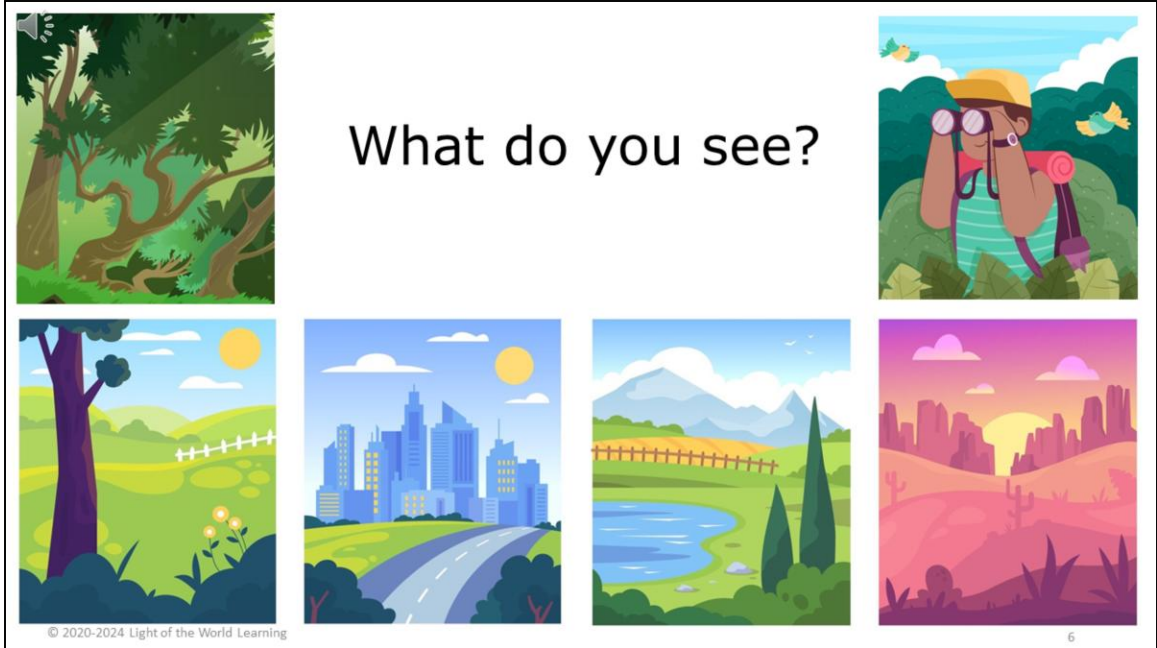
Ask “What do you see?” and “What else?” and “Where are you from?”

Repeat and write their words.

Answers may include: **map, the world, continents, countries, Asia, Africa, South America, North America, Europe, Australia, China, Canada,** etc.

More advanced students can be encouraged to make complete sentences:

“India is in Asia.” or **“I am from Brazil.”**



1C. Discuss Theme Picture

Ask, "What do you see?" and "What else?"
Repeat and write their words.

Answers may include: mountains, tourist, trees, city, desert, birds, binoculars, lake, forest, meadow, etc.

More advanced students can be encouraged to make complete sentences:

A tourist is looking at birds.



What do you see?



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1D. Discuss Theme Picture

- Ask "What do you see in this picture?" and "What else?"
- Repeat and write their words.

Answers may include: trees, barn, sky, flock of birds, flowers, ram, farm dog, farmer, flock of sheep, etc.

More advanced students can be encouraged to make complete sentences:

This is a farm; That is a tree. Those are houses. These are sheep etc.



What do you see?



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1E. Discuss theme picture.

Ask, "What do you see in this picture? What else?"

Repeat and write students' responses. Answers may include: planting, shopping, washing, walking, feeding a baby, celebrating a birthday, baking, ironing, cleaning, etc.

Encourage students to make complete sentences if possible. The father and daughter are feeding the baby.



1F. Discuss Theme Picture

Ask “What do you see in this picture?” and “What else?”
Repeat and write their words.

Answers may include: [Praying](#), [kneeling](#), [worshipping](#), [singing](#), [playing guitar](#), [reading the Bible](#), [taking communion](#), [praising God](#), [confessing](#), etc.

More advanced students can be encouraged to make complete sentences:

[People are praying and singing.](#)



Listen and repeat.

	Question ?	Affirmative +	Negative -
1 Singular	Is there...?	There is There's	There is not There isn't
2+ Plural	Are there...?	There are	There are not There aren't

1. Is there a red t-shirt in the laundry? Yes, there is.
2. Are there black pants in the closet? No, there aren't.

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2A. Grammar

There is and **there are** describe the location or existence of something.

There is indicates singular nouns (a shirt) or non-count nouns (water).

There are indicates plural nouns.

Some and **any** is also used with there is/are

Any is used with questions and negatives. Are there any shirts? No, there aren't any.

Some is used with affirmative forms. There are some shirts in the closet.

Spoken English usually uses the contraction forms. Written English uses the full forms.

Model, Repeat and Solo the pronunciation of all forms shown on the chart.



Listen and repeat.

	Question ? Any	Positive + Some	Negative - Not Any
Plural Nouns	Are there any Brazilian students here?	Yes, there are some.	No, there aren't any.
Non-Count Nouns	Is there any Chinese food in the fridge?	Yes, there is some.	No, there isn't any.

A. Are there any **Nepali teachers** here?

B. No, there aren't any. But there are some **Swiss teachers**.

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2B. Grammar

We use **any** in questions with **is/are there**. We use **some** in positive sentences and **not any** in negative sentences.

We use **Is there any** for non-count nouns (water, rice, air).

We use **are there any** for plural countable nouns (books, people, students).

1. Model: Say the question and answers for each form. (For example, *Are there any Brazilian students here? Yes, there are some.*)

2. Repeat: Ask students to repeat each question and answer after you in unison. Then practice the conversation below the chart.

3. Solo: Call on individuals to repeat the questions and the positive or negative answers.



Listen and repeat.

Name	Country	Continent	Nationality	Language
Joe	The USA	North America	American	English
Mary	Ghana	Africa	Ghanaian	Ga
David	Switzerland	Europe	Swiss	German
Eve	Nepal	Asia	Nepali	Nepali
Isaac	Brazil	South America	Brazilian	Portuguese
Peter	Australia	Australia	Australian	English

A. What is **Joe's** nationality?

B. He's **American**. He's from **the USA** and speaks **English**.

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2C. Grammar

Model, Repeat, and Solo sentences using the information shown on the chart.

You may add other information based on the locations of your students.



Listen and repeat.

Questions ?		Answers
Which	do you want, coffee or tea?	Tea, please.
Why	do you visit Nepal?	Because I like mountains.
How long	is your class?	It's 2 hours long.
How long	is the river?	It's 30 miles long.
How far	is the lake from here?	It's 15 miles from here.
How far	is the city from here?	It's a 10 minute walk.

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2D. Grammar

Which is used for a situation with a few choices.

Why asks for a reason or purpose and is answered with **Because**.

How long is used for **time and distance**.

How far can be answered **by distance or travel time**.

Model, Repeat, and Solo the pronunciation of all forms shown on the chart. Then ask students some personal questions using these words.



Listen and repeat.

		Question	Answers
Singular	near	What is this ?	This is a pen.
	far	What is that on the tree?	It is a bird. That is a bird.
Plural	near	What are these ?	These are pens.
	far	Who are those children on the field?	Those are the children from the school.

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2E. Grammar


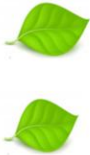





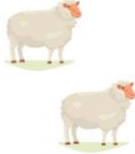


Model, Repeat and **Solo** all forms shown on the chart.

Note: **This** and **these** are used for things relatively **near** the speaker.

That and **those** are used for things **farther** from the speaker.



Describe pictures with
this/that/these/those.

Near	1 	2 	3 	4 	5 
Far	6 	7 	8 	9 	10 

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2F. Grammar and Vocabulary Practice

Ask the students to describe the pictures. 1-5 are near, 6-10 are far.

Answers

1. This is a cow.
2. These are leaves.
3. These are insects.
4. This is a branch.
5. This is a flower.
6. That is a tree.
7. Those are fish.
8. Those are sheep.
9. That is a deer.
10. That is a flock of birds. or Those are birds.



Listen and repeat.

Subject	to be	verb + ing
I	am	wash ing my hair.
He/She/It	is	feed ing the baby.
They/We/You	are	visit ing friends.
John	is	take ing a shower.
Ruth and David	are	celebrat ing Christmas.



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2G. Grammar and Pronunciation

The present continuous can be used for things happening right now or things planned in the near future.

Note, if the verb ends in "e" (take, celebrate) drop the final "e" before adding -ing (taking, celebrating).

- 1. Model:** Say each sentence. (For example, I am washing my hair.)
- 2. Repeat:** Ask students to repeat each form after you in unison.
- 3. Solo:** Call on individuals to repeat the sentences.



Listen and repeat.

Questions	Positive answers	Negative answers
Are they worshipping?	Yes, they are.	No, they aren't.
Is he praying?	Yes, he is.	No, he isn't.
Is she preaching?	Yes, she is.	No, she isn't.
Are we dancing?	Yes, we are.	No, we aren't.
Are you sneezing?	Yes, I am.	No, I am not.

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2H. Grammar

Ask the students to practice.

Model, repeat, and solo the pronunciation of all forms shown on the chart.



Conversation Questions A

1. What are you wearing today? What am I wearing?
2. Are there any French students in your class?
3. Where are you from? Where am I from?
4. What languages do you speak?
5. Which place do you like to visit: the mountains, the city, the beach, or the forest? Why?
6. How long is your English class?

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3A. Conversation Practice – Pair work

With a partner, students will practice asking and answering the questions. Student A will ask the questions on this slide, student B will ask the questions on the following slide.

Answers will vary.



Conversation Questions B

1. What is this? (Point to something near).
What are those? (Point to some things far).
2. What animals live near you?
3. What are we doing now?
4. What are you doing tomorrow?
5. Are you kneeling?
6. Is your teacher sneezing?

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3B. Conversation Practice – Pair work

With a partner, students will practice asking and answering the questions. Student B will ask the questions on this slide. Student A will ask the questions on the previous slide.

Answers will vary.



Listen and repeat.

1. /th-/ voiced	2. /sh-/	3. /fr-/
that	shirt	friend
there	shoes	France
4. /sw/	5. /kl/ (cl-)	6. /kr/ (cr-)
Swiss	climb	cross
swim	class	cry

A. There are two Swiss friends in my class.

B. That French pastor wears a black shirt and a cross.

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4A. Pronunciation- Sound and Spelling

1. **Model:** Say the sound several times while pointing to it. Then say the sound and quickly read the two examples. pointing to each item as you read it. Students just watch and listen.

2. **Repeat:** Say the sound and each word several times, having students repeat each time after you in unison. Be sure to use your normal voice and rate of speed. Then read the sentences at the bottom of the slide.

3. **Solo:** Call on individuals to say a sound and its word group. Give lots of praise.



Listen and repeat.

7. /fl/	8. /pl/	9. /bl/
flower	play	blue
fly	plant	blow
10. /ing/	11. /sm/	12. /sn/
sing	smell	sneeze
walking	small	snake

- A. I am planting small blue flowers.
B. He sneezes when he smells those plants.



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4B. Pronunciation- Sound and Spelling

- Model:** Say the sound several times while pointing to it. Then say the sound and quickly read the two examples. pointing to each item as you read it. Students just watch and listen.
- Repeat:** Say the sound and each word several times, having students repeat each time after you in unison. Be sure to use your normal voice and rate of speed. Then read the sentences at the bottom of the slide.
- Solo:** Call on individuals to say a sound and its word group. Give lots of praise.



Say the word and the stress pattern.

A	B	C	D	E
—	— -	— -	— --	— - --

- | | |
|--------------|---------------------|
| 1. shoes | 7. a flock of sheep |
| 2. yellow | 8. a leaf |
| 3. Africa | 9. visiting |
| 4. America | 10. using |
| 5. deserts | 11. confess |
| 6. mountains | 12. worshipping |



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4C. Hum the stress.

- 1. Model the first word:** Hum the A pattern and then say “**Shoes, A**”
- 2. Repeat:** students repeat words after you in unison.
- 3. Solo:** call on individuals to say the words and pattern letters.

Answers:

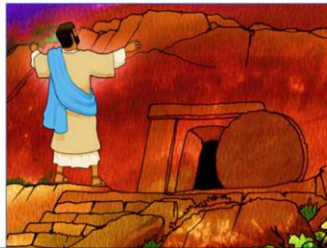
1. shoes A
2. yellow B
3. Africa D
4. America E
5. deserts B
6. mountains B
7. a flock of sheep E
8. a leaf C
9. visiting D
10. using B
11. confess C

12. worshipping D



Answer the questions

1. Who were Mary, Martha and Lazarus?
2. What did Jesus tell Martha about himself?
3. What happened at the tomb of Lazarus?
4. Why did Jesus raise Lazarus from the dead?
5. What will happen to you, if you believe in Jesus?



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5A. Story Questions

Ask the questions and discuss as a group. For questions 1, 2, 3 you may go back to the story to help them find the answer.

Answers:

1. Friends of Jesus. A brother and two sisters.
2. Jesus said, "I am the one who raises people from death and gives them life again. Anyone who believes in Me will live. They will never die. Do you believe this, Martha?"
3. Jesus prayed and said "Lazarus, come out." Lazarus came out of the grave.

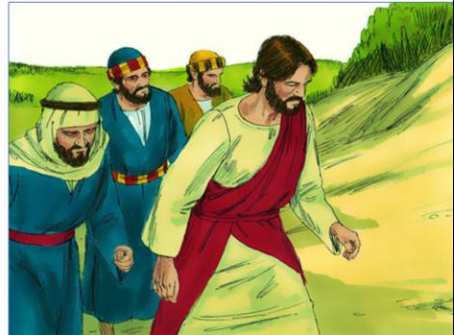
For questions 4 and 5, answers will vary.

Ask if they have any other questions or comments about the story.



Answer the questions.

1. What did Jesus say about his death?
2. What must a person do to be a follower of Jesus?
3. What does it mean to follow Jesus?
4. What is Jesus asking you to do?



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5B. Story Questions

Ask the questions and discuss as a group. For questions 1 and 2, you may go back to the story to help them find the answer.

Answers

1. He will be killed, but he will rise to life three days later.
2. A person must forget about himself/herself if he/she wants to be his follower.

For questions 3 and 4, answers will vary.



Answer the questions.

1. How did Jesus die?
2. After Jesus' death, what did the soldier say?
3. Why did Jesus have to die for us?
4. What does the death of Jesus mean to you?



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5C. Story Questions

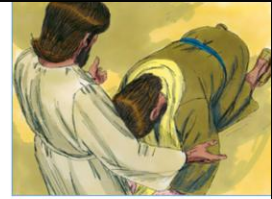
Ask the questions and discuss as a group. For questions 1 and 2, you may go back to the story to help them find the answer.

Answers:

1. He was nailed to the cross.
 2. "This was a good man. He was the Son of God."
- For questions 3 and 4, answers will vary.



Answer the questions



1. What did Jesus do for us by his death?
2. What should we believe about Jesus?
3. How do our sins make us enemies with God?
4. How can we share about Jesus with a friend?

5D. Story Questions

Ask the questions and discuss as a group. For questions 1 and 2 you may go back to the story to help them find the answer.

Answers

1. Paid for our sins.
2. Jesus is the Son of God sent by God the Father to save us.
- 3 and 4 may vary



Answer the questions.

1. Who announced that Jesus had risen from the dead?
2. How did the disciples know that Jesus was not a ghost?
3. Why did Thomas need to see the living Jesus to believe?
4. Do you believe Jesus rose from the dead? Why or why not?



5E. Story Questions

Ask the questions and discuss as a group. For questions 1 and 2, you may go back to the story to help them find the answer.

Answers:

1. The angel announced that Jesus had risen from the dead.
2. The disciples saw where the nails had gone through His body. This showed that Jesus had risen from the dead.
3. and 4. Answers may vary.



Answer the questions



1. What is the gospel (Good News) Paul preached?
2. Why did Jesus rise from the dead?
3. What does it mean that Christians will live with God forever?
4. How do you know that you will rise from the dead?

5F. Story Questions

Ask the questions and discuss as a group. For questions, 1 and 2 you may go back to the story to help them find the answer. And answers may vary with students' ideas.

Answers:

1. The Good News is that Jesus died on the cross for all people and was raised to life by God's power.
2. Because Jesus lives today, we have real life. His death would mean nothing if He had not come back to life. We would still be dead in our sins. Jesus' death and resurrection mean that whoever believes this can be saved from sin.
- 3.3 and 4 may vary



Listen and write one word per line.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

plant	shirt
she	they
them	climb
Switzerland	cross
smile	smelling
France	clock
French	flock
flower	taking
blowing	she
sneezes	blue

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6. Activities - Dictation

This exercise practices the target sounds from each lesson. Read the words and sentences below and have students listen and write the words. Check spelling.

1. Shirt, shirt (His shirt is blue.) shirt
2. They, they (They waited for Jesus.) they
3. Switzerland, Switzerland (The Swiss live in Switzerland) Switzerland.
4. France, France (My friends live in France.) France
5. cross, cross (Jesus died on a cross for my sins.) cross
6. climb, climb (She likes to climb mountains.) climb
7. plant, plant (We plant trees by the river.) plant
8. flower, flower (The flower is yellow and red.) flower
9. taking, taking (He's taking the books from me.) taking
10. blowing, blowing (The wind is blowing hard today.) blowing
11. sneezes, sneezes (We say "God bless you" when someone sneezes.) sneezes

12. smelling, smelling (I like smelling the food in the bakery.)
smelling

Songs - Listen and write.



1. There is one brother dying. ____ are two sisters crying and ____ is waiting for his ____.



2. Sing a new song to the Lord, For he does amazing things. Let the ____ shout for joy. Let the earth and heavens sing! ____, clap your hands. ____, all sing out.



3. Celebrating, celebrating, celebrating on your birthday. ____ are we ____? We're celebrating on ____ birthday!

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7. Songs

Students will listen to the songs they learned and write the missing words.

Answers:

1. There is one brother dying. **There** are two sisters **crying** and **Jesus** is waiting for his **time**.
2. Sing a new song to the Lord, For he does amazing things. Let the **forests** shout for joy. Let the earth and heavens sing! **Rivers**, clap your hands. **Mountains**, all sing out.
3. Celebrating, celebrating, celebrating on your birthday. **What** are we **doing**? We're celebrating on **your** birthday!



First Review Quiz

Take the listening, speaking and writing quiz with your teacher.

Listen to the questions 1-7 and say your answers.
Then look at the picture and write 3 sentences about it.

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Review Quiz

There are two quizzes students will take to review. **Print or make a copy of the Rubric found on slide 37 to score the student's answers.** The teacher will give the speaking, listening and writing quiz by asking the student the following questions.

Answers will vary

1. What are you wearing today? What am I wearing?
2. Where are you from? Where am I from?
3. Which places do you like to visit?
4. How long is your English class?
5. What are you doing tomorrow?
6. Are you sneezing now?
7. What animals live near you?
8. Write three sentences about one theme picture. (The teacher may chose any one theme picture from slides 4 to 9 for the student to use in this writing exercise).

The second quiz (found on the next slide) is online with automatic scoring. Students may do the second quiz for homework.



1 & 2 Homework

1. Read the next lesson's Bible verses: [Mark 12:28-31](#); [John 13:34](#) in your language.
2. Take the quiz at <https://forms.gle/WHSA1kYLRvSHyQSD7> and write your score here ____

If your score is not good, practice more. Then take the quiz again, and write your new score here ____

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8A. Homework 1 and 2

1. Students will always read the Bible lesson in their first language (L1) before reading it in English the following lesson. Help them get a Bible in their own language if they don't have one. They may also use ScriptureEarth.org or other Bible translation resources. The hyperlinks of the Bible verses will take you to <https://live.bible.is/> where you can select from over 1,000 languages to read and listen to the verses.
2. Go over how to take the quiz, to be sure the student understands what to do. If you would like to see the students' results, please make a copy of the quiz at <https://docs.google.com/forms/d/1meqJi596Cy6vvcSvGOpFL8tfdULpS0Dr1Hqc-9TZ0DI/copy> and then give students the new link to YOUR copy of the quiz. Encourage students to look at their quiz results and practice areas that they missed. They may take the quiz again if needed.



3. Homework - Now I Can...

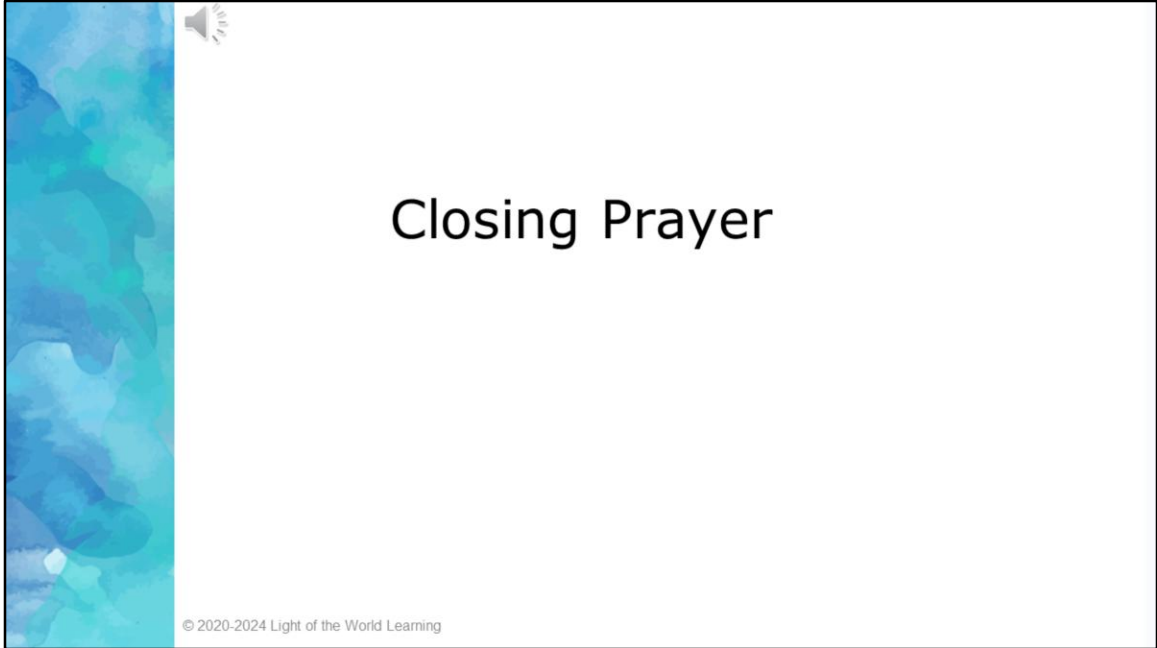
- I can use **There is/There are**.
- I can talk about continents, countries and nationalities.
- I can ask and answer **which, why** and **how** questions.
- I can use **this, that, these** and **those**.
- I can use the present continuous tense with -ing.
- I know that Jesus died for our sins, was resurrected, and lives now.

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8B. Homework 3 – I can statements

The student must be able to achieve all of these skills before the next lesson. If not, the lesson can be repeated or additional practice materials can be used.

Review all of the skills at the beginning of the next lesson. Be sure to give lots of praise and encouragement!



Pray

You may want to ask for any special prayer requests, then pray for your students and bless them.

LOTW A1 Rubric for Listening, Speaking and Writing Quiz

Student Name:
 Score for Listening, Speaking and Writing:
 Score for Multiple Choice Quiz:
 Total Score:

Date:

Listening and speaking	Question	Good - 3 points Answer is correct, clear and complete.	Okay - 1 point Answer is correct, but unclear or incomplete.	Not acceptable - 0 points Answer is not correct.
Examples:	Are you an adult?	Yes, I am an adult.	Yes. OR Adult am.	
	1. What are you wearing today? What am I wearing?			
	2. Where are you from? Where am I from?			
	3. Which places do you like to visit?			
	4. How long is your English class?			
	5. What are you doing tomorrow?			
	6. Are you sneezing now?			
	7. What animals live near you?			
	8. Write 3 sentences about the theme picture.	Good - 3 points Answer is correct, clear and complete. Sentence begins with a capital letter and ends with punctuation.	Okay - 1 point Answer is correct, but incomplete. Sentence is missing capital letters or punctuation.	Not acceptable - 0 points Answer is not correct.
	Examples:	I see a family. This is a man. They are animals.	see family. This is man they are animals	
	Sentence 1.			
	Sentence 2.			
	Sentence 3.			
Total Points out of 30				

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Thank you for using our materials. If these lessons are a blessing to you, please give or volunteer to help others learn English through the Bible.

For more information, visit LightOfTheWorldLearning.org



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Appendix



- How to Use Lessons: bit.ly/UseLOTW
- Irregular Verb List: bit.ly/ListVerbs
- Lesson Downloads: LightOfTheWorldLearning.org
- Order Books: bit.ly/BooksLOTW
- Share Your Feedback: bit.ly/FeedbackLOTW
- Table of Contents: bit.ly/TocLOTW
- Video Channel: youtube.com/@LightOfTheWorldLearning
- Vocabulary List: bit.ly/VocabUS
- Website: LightOfTheWorldLearning.org

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Acknowledgements

We would like to thank the entire Light of the World volunteer team for their hard work and creativity in making this project possible. For all those around the world who prayed, wrote, edited, narrated, illustrated, sang, tested and gave generously for this curriculum, we appreciate you sharing the love of Jesus through the gift of English. Our team members include:

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