



# Light *of the* WORLD

*Learning English through the Bible*

**Lesson A1-35** Review Lessons 29-34

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# Pray, Review, and Preview

## Bible Readings:

- Jesus Raised the Dead
- Jesus Died for All People
- Jesus Dies on the Cross 1 & 2
- The Resurrection of Jesus 1 & 2

## Themes:

- Colours and Clothing
- Countries and Nationalities
- Geography
- Plants and Animals
- Common Activities
- Worship



# Preview

## Pronunciation:

- Voiced /th/ and /sh/
- /fr/ and /sw/
- /kl/ (cl-) and /kr/ (cr-)
- /fl/ and /pl/
- /bl/ and /ing/
- /sm/ and /sn/

## Grammar:

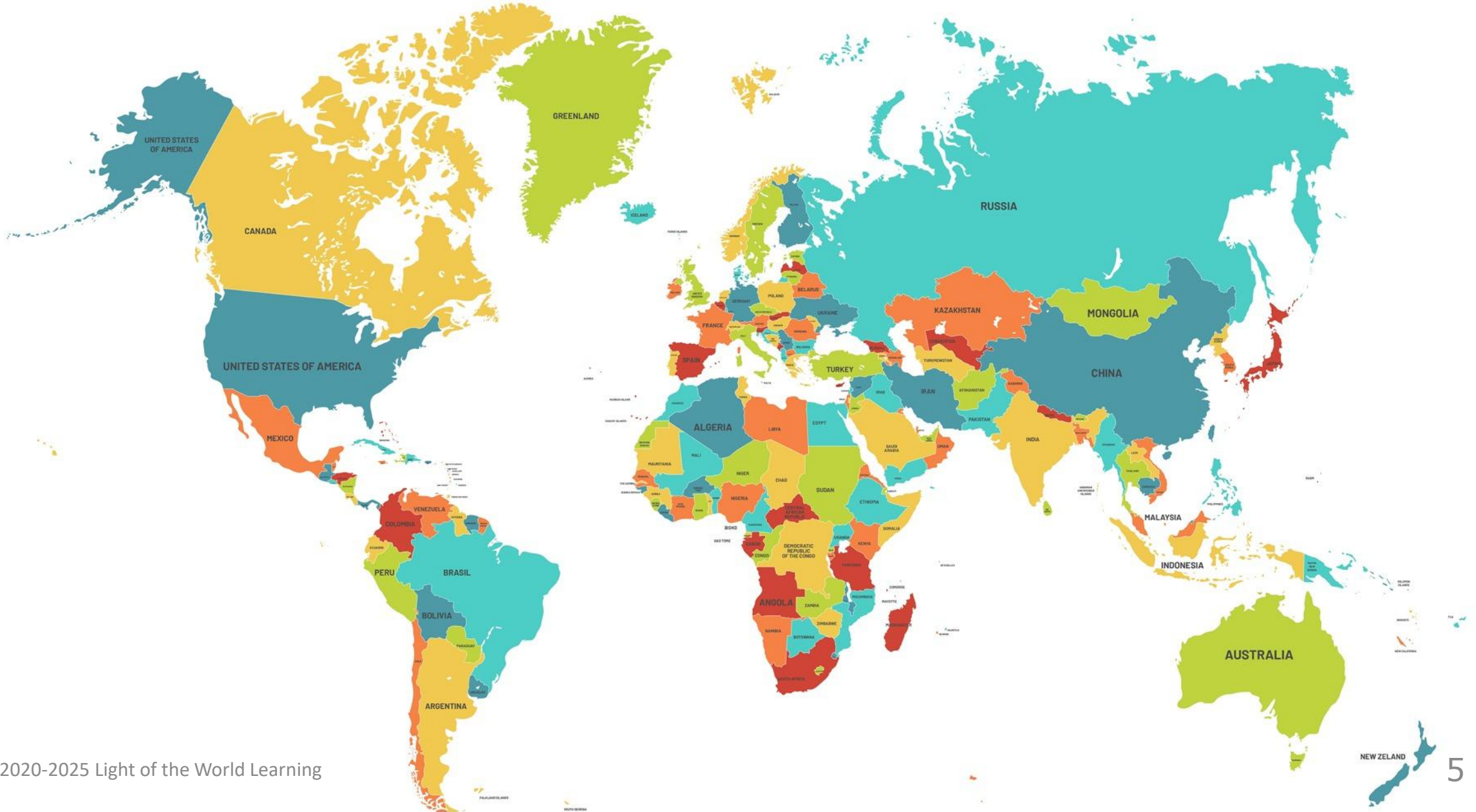
- There is/There are
- Adjective + Noun
- Some/Any
- Question words
- This/That/These/Those
- Present continuous tense



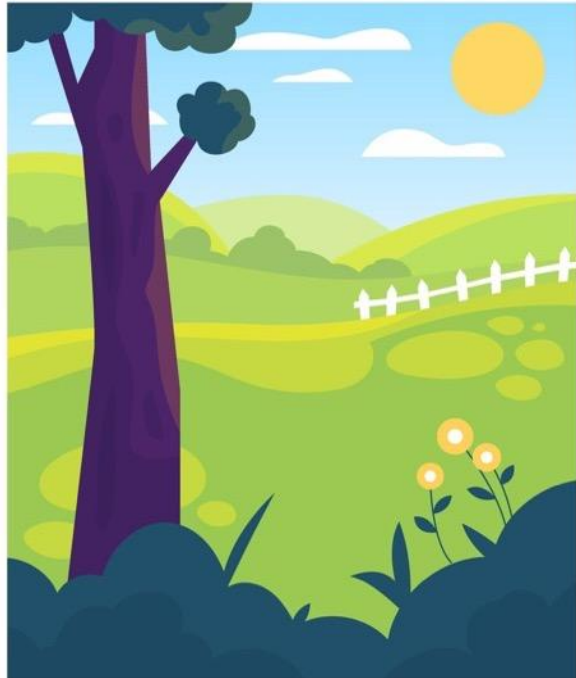
# What do you see?



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What do you see?

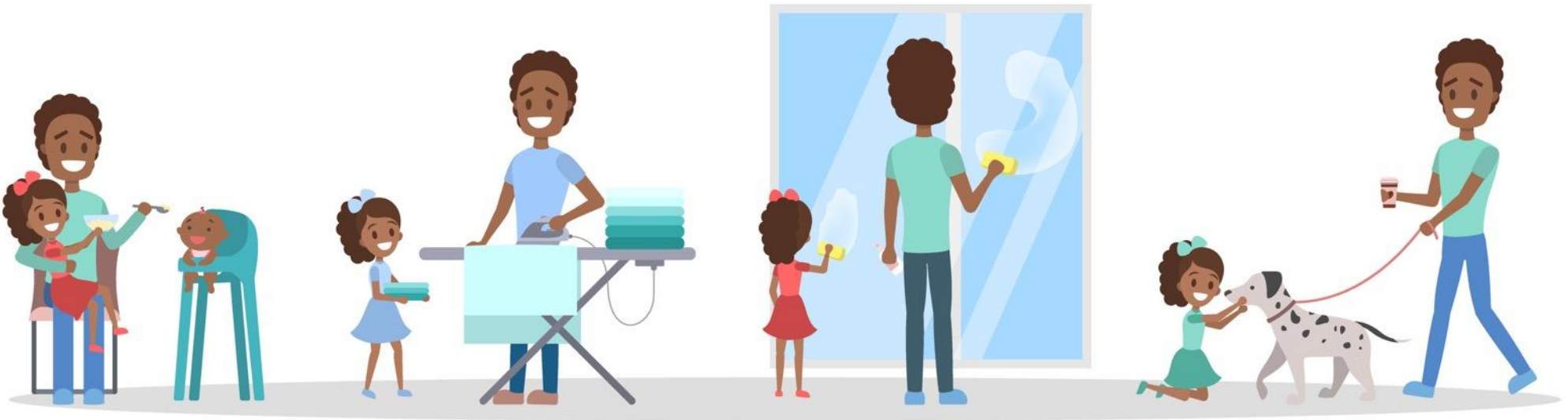


# What do you see?





# What do you see?





# What are they doing?





# Listen and repeat.

	Question ?	Affirmative +	Negative -
1 Singular	Is there...?	There is There's	There is not There isn't
2+ Plural	Are there...?	There are	There are not There aren't

1. Is there a red T-shirt in the laundry? Yes, there is.
2. Are there black trousers in the wardrobe? No, there aren't.



# Listen and repeat.

	Question ? Any	Positive + Some	Negative - Not Any
Plural Nouns	Are there any Brazilian students here?	Yes, there are some.	No, there aren't any.
Uncountable Nouns	Is there any Chinese food in the fridge?	Yes, there is some.	No, there isn't any.

A. Are there any **Swiss teachers** here?

B. No, there aren't any. But there are some **Zambian teachers**.



# Listen and repeat.

Name	Country	Continent	Nationality	Language
Francis	Nepal	Asia	Nepali	Nepali
Roswita	Zambia	Africa	Zambian	English
Fritz	Switzerland	Europe	Swiss	German
Swayzie	America	North America	American	English
Frederico	Brazil	South America	Brazilian	Portuguese
Sue-Anne	Australia	Australia	Australian	English

A. What is **Francis's** nationality?

B. He's **Nepali**. He's from **Nepal** and speaks **Nepali**.



# Listen and repeat.


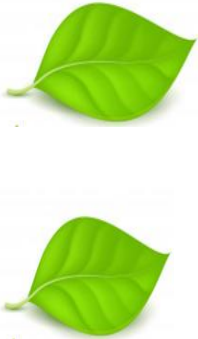



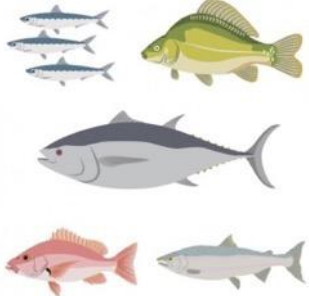

<b>Questions ?</b>		<b>Answers</b>
Which	do you want, coffee or tea?	Tea, please.
Why	do you visit Nepal?	Because I like mountains.
How long	is your class?	It's 2 hours long.
How long	is the river?	It's 30 miles long.
How far	is the lake from here?	It's 15 miles from here.
How far	is the city from here?	It's a 10 minute walk.



# Listen and repeat.

		Question	Answers
Singular	near	What is <b>this</b> ?	<b>This</b> is a pen.
	far	What is <b>that</b> on the tree?	It is a bird. <b>That</b> is a bird.
Plural	near	What are <b>these</b> ?	<b>These</b> are pens.
	far	Who are <b>those</b> children on the field?	<b>Those</b> are the children from the school.

# Describe pictures with this/that/these/those.

<b>Near</b>	<b>1</b> 	<b>2</b> 	<b>3</b> 	<b>4</b> 	<b>5</b> 
<b>Far</b>	<b>6</b> 	<b>7</b> 	<b>8</b> 	<b>9</b> 	<b>10</b> 



# Listen and repeat.



Subject	to be	verb + ing
I	am	wash <b>ing</b> my hair.
He/She/It	is	feed <b>ing</b> the baby.
They/We/You	are	visit <b>ing</b> friends.
John	is	take <b>ing</b> a shower.
Ruth and David	are	celebrate <b>ing</b> Christmas.





# Listen and repeat.

<b>Questions</b>	<b>Positive answers</b>	<b>Negative answers</b>
Are they worshipping?	Yes, they are.	No, they aren't.
Is he praying?	Yes, he is.	No, he isn't.
Is she preaching?	Yes, she is.	No, she isn't.
Are we dancing?	Yes, we are.	No, we aren't.
Are you sneezing?	Yes, I am.	No, I am not.



# Conversation Questions A

1. What are you wearing today? What am I wearing?
2. Are there any French students in your class?
3. Where are you from? Where am I from?
4. What languages do you speak?
5. Which place do you like to visit: the mountains, the city, the beach, or the forest? Why?
6. How long is your English class?



# Conversation Questions B

1. What is this? (Point to something near).  
What are those? (Point to some things far).
2. What animals live near you?
3. What are we doing now?
4. What are you doing tomorrow?
5. Are you kneeling?
6. Is your teacher sneezing?



# Listen and repeat.

<b>1. /th-/ voiced</b>	<b>2. /sh-/</b>	<b>3. /fr-/</b>
that	shirt	friend
there	shoes	France
<b>4. /sw/</b>	<b>5. /kl/ (cl-)</b>	<b>6. /kr/ (cr-)</b>
Swiss	climb	cross
swim	class	cry

A. There are two Swiss friends in my class.

B. That French pastor wears a black shirt and a cross.



# Listen and repeat.

<b>7. /fl/</b>	<b>8. /pl/</b>	<b>9. /bl/</b>
flower	play	blue
fly	plant	blow
<b>10. /ing/</b>	<b>11. /sm/</b>	<b>12. /sn/</b>
sing	smell	sneeze
walking	small	snake

A. I am planting small blue flowers.

B. He sneezes when he smells those plants.





# Say the word and the stress pattern.

A	B	C	D	E
—	— —	— —	— — —	— — — —

1. shoes
2. yellow
3. Africa
4. America
5. deserts
6. mountains

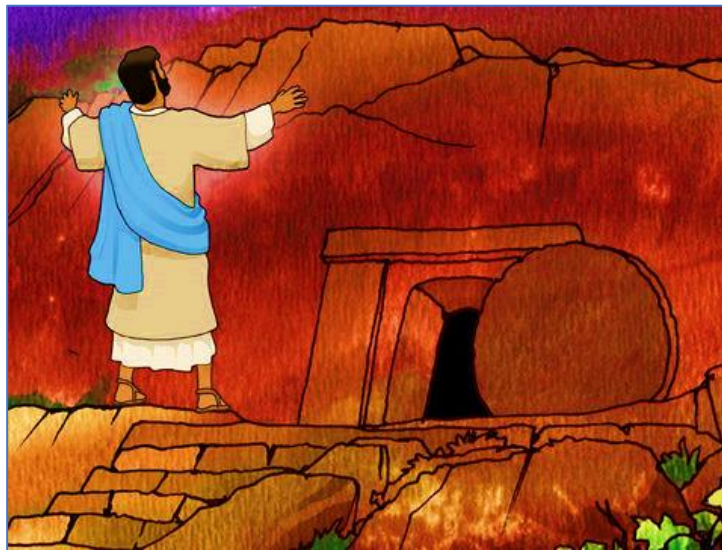
7. a flock of sheep
8. a leaf
9. visiting
10. using
11. confess
12. worshipping





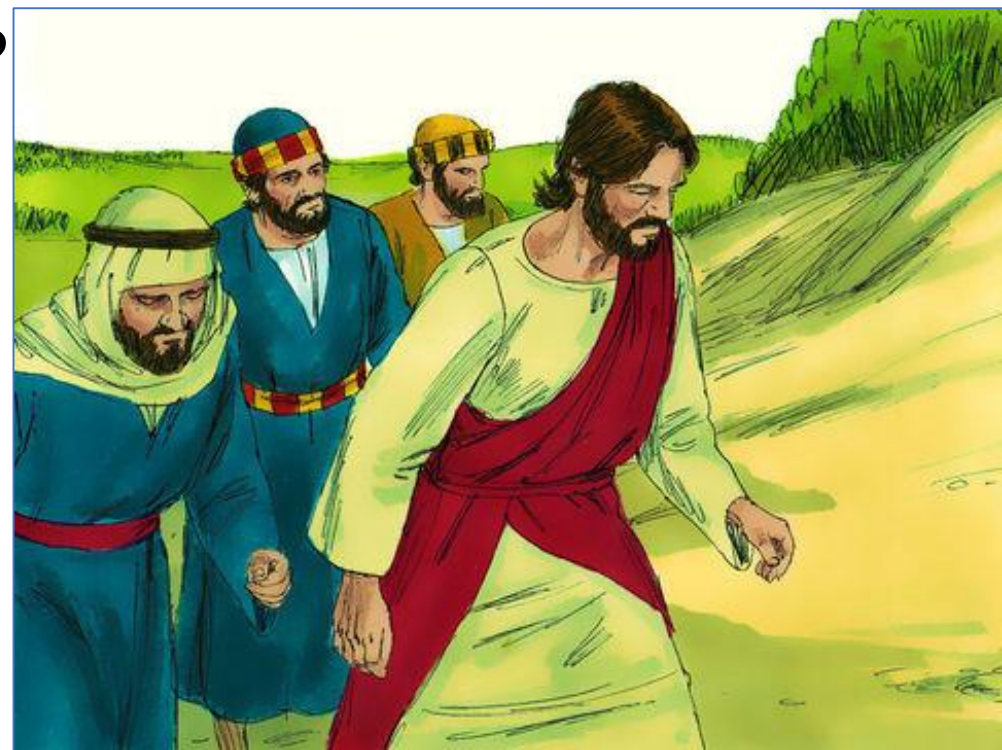
# Answer the questions

1. Who were Mary, Martha and Lazarus?
2. What did Jesus tell Martha about himself?
3. What happened at the tomb of Lazarus?
4. Why did Jesus raise Lazarus from the dead?
5. What will happen to you, if you believe in Jesus?



# Answer the questions.

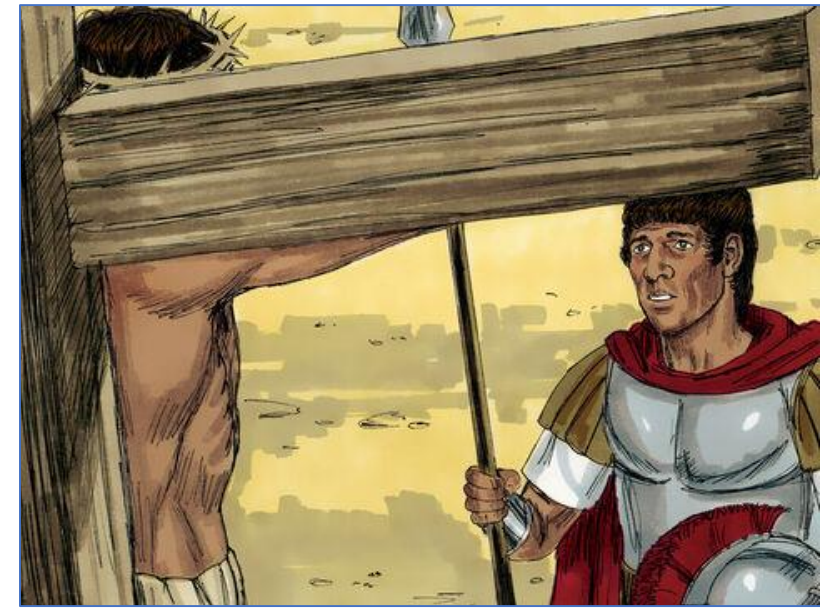
1. What did Jesus say about his death?
2. What must a person do to be a follower of Jesus?
3. What does it mean to follow Jesus?
4. What is Jesus asking you to do?





# Answer the questions.

1. How did Jesus die?
2. After Jesus' death, what did the soldier say?
3. Why did Jesus have to die for us?
4. What does the death of Jesus mean to you?





# Answer the questions



1. What did Jesus do for us by his death?
2. What should we believe about Jesus?
3. How do our sins make us enemies with God?
4. How can we share about Jesus with a friend?



# Answer the questions.

1. Who announced that Jesus had risen from the dead?
2. How did the disciples know that Jesus was not a ghost?
3. Why did Thomas need to see the living Jesus to believe?
4. Do you believe Jesus rose from the dead? Why or why not?





# Answer the questions



1. What is the gospel (Good News) Paul preached?
2. Why did Jesus rise from the dead?
3. What does it mean that Christians will live with God for ever?
4. How do you know that you will rise from the dead?



# Listen and write one word per line.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

plant  
she  
them  
Switzerland  
smile  
France  
French  
flower  
blowing  
sneezes

shirt  
they  
climb  
cross  
smelling  
clock  
flock  
taking  
she  
blue

# Songs - Listen and write.



1. There is one brother dying. \_\_\_\_\_ are two sisters crying and \_\_\_\_\_ is waiting for his \_\_\_\_\_.

2. Sing a new song to the Lord, For he does amazing things. Let the \_\_\_\_\_ shout for joy.



Let the earth and heavens sing! \_\_\_\_\_, clap your hands. \_\_\_\_\_, all sing out.

3. Celebrating, celebrating, celebrating on your birthday.  
\_\_\_\_\_ are we \_\_\_\_\_?



We're celebrating on \_\_\_\_\_ birthday!



# First Review Quiz

Take the listening, speaking and writing quiz with your teacher.


Listen to the questions 1-7 and say your answers.  
Then look at the picture and write 3 sentences about it.



# 1 & 2 Homework

1. Read the next lesson's Bible verses: [Mark 12:28-31](#); [John 13:34](#) in your language.
2. Take the quiz at <https://forms.gle/WHSA1kYLRvSHyQSD7> and write your score here \_\_\_\_

If your score is not good, practise more. Then take the quiz again, and write your new score here \_\_\_\_



# 3. Homework - Now I Can...

- I can use **There is/There are**.
- I can talk about continents, countries and nationalities.
- I can ask and answer **which**, **why** and **how** questions.
- I can use **this**, **that**, **these** and **those**.
- I can use the present continuous tense with -ing.
- I know that Jesus died for our sins, was resurrected, and lives now.

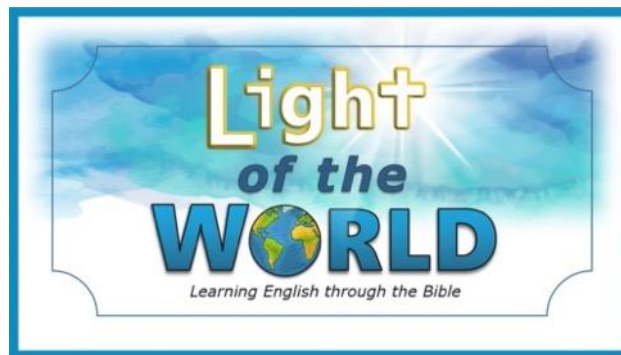


# Closing Prayer

# Help us share the Light of the World!

Thank you for using our materials. If these lessons are a blessing to you, please consider volunteering or giving to help others learn English through the Bible.

For more information, visit [LightOfTheWorldLearning.org](https://LightOfTheWorldLearning.org) or write to us at [Info@LOTWL.org](mailto:Info@LOTWL.org)



# Appendix



- How to Use Lessons: [bit.ly/UseLOTW](https://bit.ly/UseLOTW)
- Irregular Verb List: [bit.ly/ListVerbs](https://bit.ly/ListVerbs)
- Lesson Downloads: [LightOfTheWorldLearning.org](https://LightOfTheWorldLearning.org)
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- Share Your Feedback: [bit.ly/FeedbackLOTW](https://bit.ly/FeedbackLOTW)
- Table of Contents: [bit.ly/TocLOTW](https://bit.ly/TocLOTW)
- Video Channel: [youtube.com/@LightOfTheWorldLearning](https://youtube.com/@LightOfTheWorldLearning)
- Vocabulary List: [bit.ly/UKVocabLOTW](https://bit.ly/UKVocabLOTW)
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# LOTW A1 Rubric for Listening, Speaking and Writing Quiz

Student Name:  
 Score for Listening, Speaking and Writing:  
 Score for Multiple Choice Quiz:  
 Total Score:

Date:

Listening and speaking	Question	Good - 3 points Answer is correct, clear and complete.	Okay - 1 point Answer is correct, but unclear or incomplete.	Not acceptable - 0 points Answer is not correct.
<b>Examples:</b>	Are you an adult?	Yes, I am an adult.	Yes. <b>OR</b> Adult am.	
	1. What are you wearing today? What am I wearing?			
	2. Where are you from? Where am I from?			
	3. Which places do you like to visit?			
	4. How long is your English class?			
	5. What are you doing tomorrow?			
	6. Are you sneezing now?			
	7. What animals live near you?			
	8. Write 3 sentences about the theme picture.	<b>Good - 3 points</b> Answer is correct, clear and complete. Sentence begins with a capital letter and ends with punctuation.	<b>Okay - 1 point</b> Answer is correct, but incomplete. Sentence is missing capital letters or punctuation.	<b>Not acceptable - 0 points</b> Answer is not correct.
	<b>Examples:</b>	I see a family. This is a man. They are animals.	see family. This is man they are animals	
	Sentence 1.			
	Sentence 2.			
	Sentence 3.			
<b>Total Points out of 30</b>				

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