



Light *of the* WORLD

Learning English through the Bible

Lesson **A1-49** Review Lessons 43-48

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Pray, Review, and Preview

Bible Readings:

- Tabitha is Raised from Death
- Saul Becomes a Believer
- Peter Preaches to Cornelius
- Jesus is Going to Return
- Our Home in Heaven (1 and 2)

Themes:

- Describing Things
- Transportation
- Leisure Activities
- Weather
- Education
- Celebrations



Preview

Pronunciation:

- /ck/ and /ong/
- /tr/ and /nk/
- /pr/ and /st/
- /-lf/ and /-nd/
- /nt/ and /st/
- /tw-/ and /-ft/

Grammar:

- Comparisons
- Would like
- “Like” vs. “would like”
- Form of be + going to + verb
- “Be going to” questions and negatives
- Formal and informal language

What do you see?

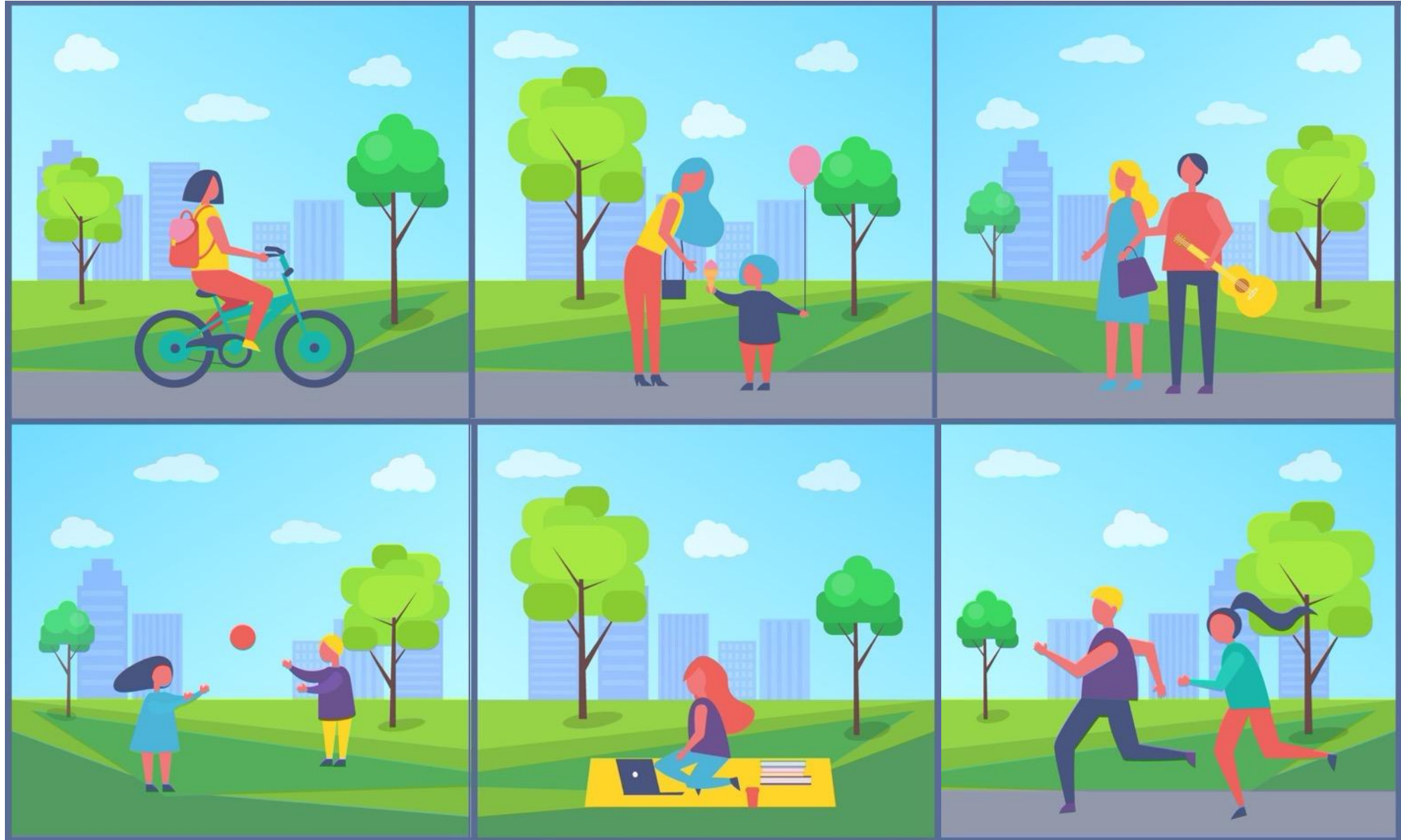




What do you see?



What do you see?





What do you see?



What do you see?





What do you see?





Listen and repeat.

Adjective	+ -er	than	Sentence
1. long	longer		Her hair is longer than his hair.
2. strong	stronger		He is stronger than the chicken.
3. weak	weaker		The chicken is weaker than me.
4. big	bigger		The truck is bigger than the car.
5. happy	happier		I am happier than yesterday.
6. good	*better		My English is better than before.
7. bad	*worse		My grades were worse last month.



Comparisons

A. Clean

B. Dirty

C. Happy

D. Sad

E. Good*

F. Bad*

1

Before



2

After



Number _____ is _____ than number _____.



Listen and repeat.

We use **would like** to be polite when we request or offer something.

The contraction for **would like = 'd like**

Request	Offer
I would like a return ticket.	Would you like a receipt?
He'd like a cup of coffee.	Would he like sugar?
We'd like to travel to Rome.	Would you like to go by bus or by train?
She'd like to wait for the next train.	Would she like to sit down?



Listen and repeat.

Question	Positive	Negative
How would you like to travel?	I'd like to travel by bus.	I wouldn't like to travel by aeroplane.
Would he like a round-trip ticket?	Yes, he would.	No, he wouldn't.



Like and Would Like: Listen and repeat.

Question ?	Positive +	Negative -
Do you like to play football	Yes, I always like to play football.	No, I don't like to play football.
Does he like to exercise?	Yes, he likes to exercise every day.	No, he doesn't like to exercise.
Would you like to practise now?	Yes, I' d like to practise.	No, I wouldn't like to practise.
Would she like to walk tomorrow?	Yes, she' d like to walk.	No, she wouldn't like to walk.



Quotation marks “ ” and commas ,

Quotation marks show the words someone said. Commas go between the words **said** or **asked** and the quotation marks.

Jesus said, “Every person who believes in me will be saved.”

God said, “I have heard your prayers.”

Jesus asked, “Who do you say I am?”

Peter said, “You are the Christ, the son of the living God.”








Listen and repeat.

Question ?	Positive +	Negative -
Is it going to rain?	Yes, it's going to rain.	No, it's not going to rain.
Are we going to play golf?	Yes, we're going to play golf.	No, we're not going to play golf.
Am I going to see snow?	Yes, you're going to see snow.	No, you're not going to see snow.




Listen and repeat.

Future tense – Going to

	Subject	form of be	going to	verb
1. 	I	am	going to	study.
2. 	She	is	going to	drive.
3. 	We	are	going to	talk.
4. 				
5. 				



Listen and repeat.

Question ?		Answer
When	is it going to snow?	It's going to snow tomorrow.
Where	are we going to play golf?	We're going to play golf in Scotland.
Why	are you going to bring an umbrella?	Because it is going to rain. 
What	are you going to do this evening?	I am going to practise English.





Listen and repeat.

Question ?	Affirmative +	Negative -
Am I going to study maths?	Yes, I am going to study maths.	No, I'm not going to study maths.
Is she going to study science?	Yes, she is going to study science.	No, she is not going to study science.
Are we going to study history?	Yes, we are going to study history.	No, we are not going to study history.

A. Is she going to start university?

B. No, she isn't going to start university.

She's going to start working.



Formal and Informal language (1)



	- Formal	- Informal
1	I am looking forward to celebrating my birthday.	I can't wait to have my birthday party.
2	We are planning to have a big cake.	We're having a whopping cake.
3	They are going to raise their hands and sing.	Our American friends put their hands up in the air and sing.
4	There is to be lovely music!	There's smashing music planned.

Formal and Informal language (2)

Which situations are formal and which are informal?

1	Talking to your teacher.	5	Speaking to your younger sister.
2	Writing a letter.	6	Talking to your boss.
3	Writing a school essay.	7	Chatting with a classmate.
4	Emailing your boss.	8	Texting your best friend.



Conversation Questions A

1. Am I older or younger than you? Is my hair shorter or longer than your hair?
2. Do you speak English better or worse than last year? Why?
3. Where would you like to go?
4. How would you like to travel?
5. What do you like to do in your spare time?
6. Do you like football? Would you like to play now?



Conversation Questions B

1. What are you going to do this weekend?
2. How is the weather today? Is it going to rain tomorrow?
3. Where did you go to school? What did you like to study?
4. When are you going to study English?
5. What are you going to do tonight?
6. When are you going to go to a party? What do you do at a party?



Listen and repeat.

1. /k/ -ck	2. /ong/	3. /tr/
clock	strong	trip
rock	long	travel
4. /nk/	5. /pr/	6. /st/
drink	praise	student
thank	practise	start

- A. The student is going to practise football today.
B. The trip to the sea was long.



Listen and repeat.

7. /-lf/	8. /-nd/	9. /-nt/
shelf	hand	want
wolf	kind	experiment
10. /-st/	11. /tw-/	12. /-ft/
post	twice	soft
honest	twenty	left

- A. There are twenty books on the shelf.
B. He is a kind and honest man.



Listen and repeat.

7. /-lf/	8. /-nd/	9. /-nt/
shelf	hand	want
wolf	kind	experiment
10. /-st/	11. /tw-/	12. /-ft/
post	twice	soft
honest	twenty	left

A. There are twenty books on the shelf.

B. He is a kind and honest man.



Say the word and the stress pattern.

A	B	C	D	E
—	— —	— —	— — —	— — —

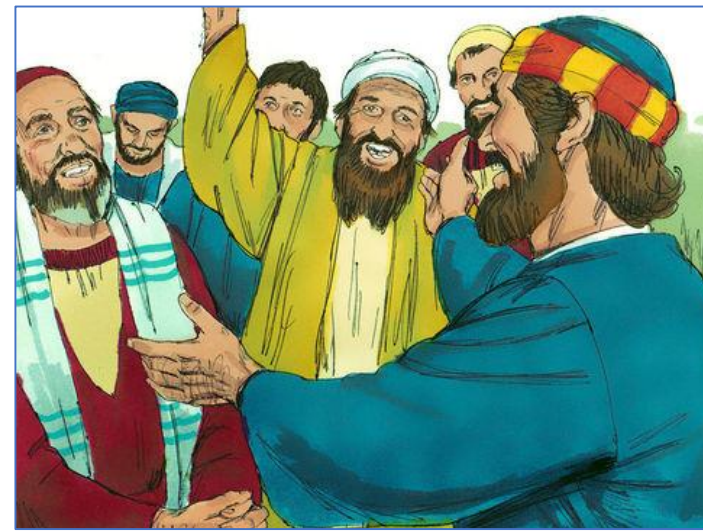
1. thick
2. compare
3. better
4. travelling
5. street
6. catches

7. seasons
8. We're going.
9. colleges
10. high school
11. lift
12. history



Answer the questions.

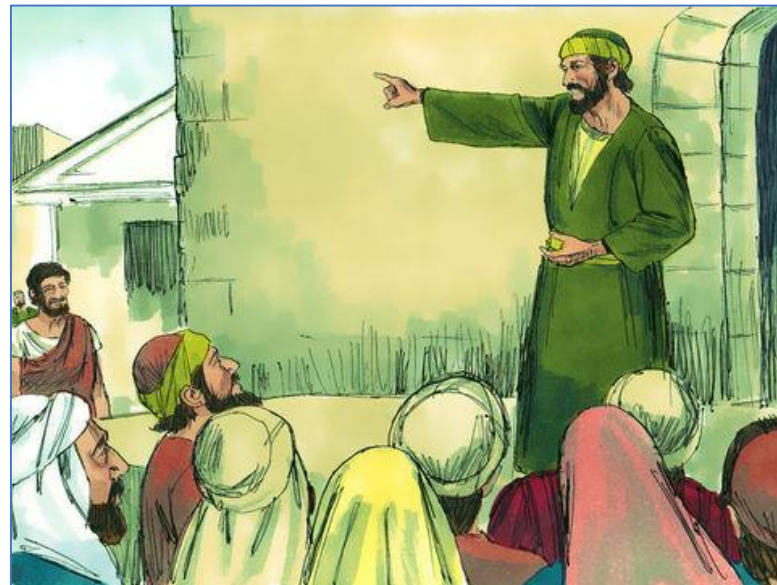
1. What did Tabitha do for people?
2. What happened when people heard that Tabitha was brought back to life?
3. How did Peter know that Tabitha could come back to life?
4. What can you do when things seem bad?





Answer the questions

1. What happened to Saul on the way to Damascus?
2. How was Saul's life changed?
3. Why did Jesus want to save Saul who was so bad to believers?
4. How can believing in Jesus change your life?






Answer the questions.

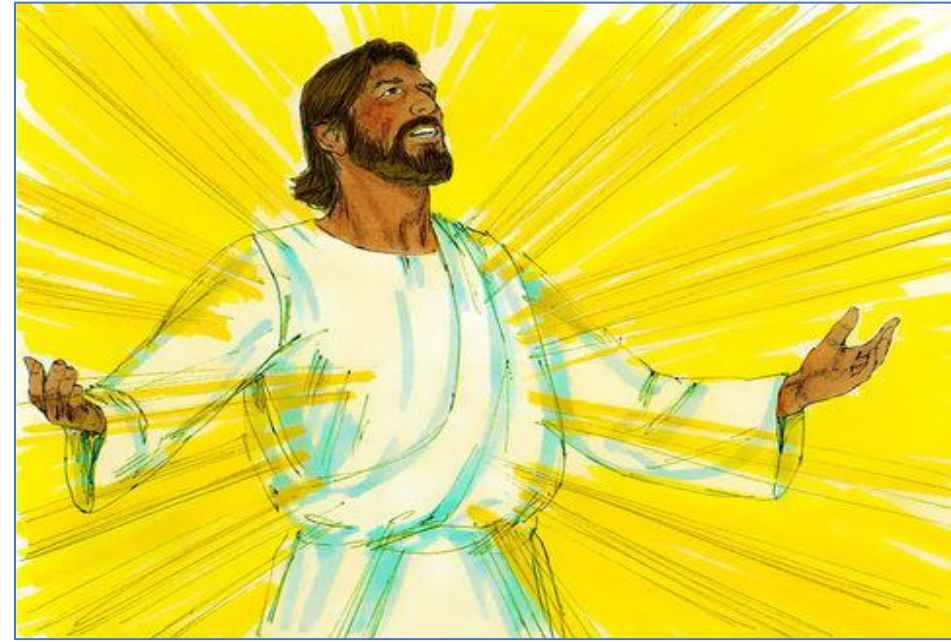
1. Who was Cornelius?
2. What did Peter learn from the vision of the animals?
3. Why does God want all people to hear about Jesus?
4. How does God want us to treat people who are different from us?





Answer the questions.

1. What hope do believers have?
2. What things will happen when Jesus comes again?
3. Why do you think that God did not tell us when Jesus would come?

4. How can people live in a way that makes them ready to meet Jesus?





Answer the questions

1. What is going to make heaven a wonderful place to live in?
2. Who are we going to be with in heaven?
3. What would it be like to live in a place where there is no death or sadness, crying or pain?
4. Where are you going to spend eternity? Why?



Answer the questions.

1. Who can enter heaven?
2. Who cannot enter heaven?
3. Who is the Bride of Jesus?
4. Why is Jesus called the Lamb of God?
5. How can you receive the free gift of eternal life in heaven?



Listen and write one word per line.

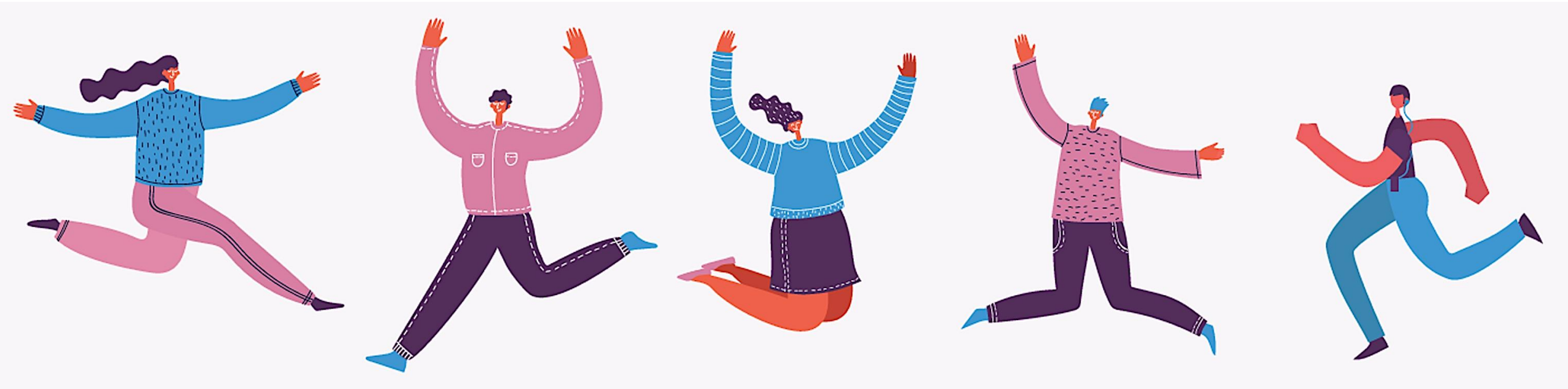
1.
2.
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9.
10.
11.
12.

experiment wolf
kind strong
twins twenty
start kind
song honest
left twice
drink travel
clock practise
rock want
hand shelf



Game - Charades

Act out the vocabulary words.





First Review Quiz

Take the listening, speaking and writing quiz with your teacher.

Listen to the questions 1-7 and say your answers.
Then look at the picture and write 3 sentences about it.



1 & 2 Homework

1. Review lessons 1-49 for the final exam.
2. Take the [quiz](https://forms.gle/PPzpQo9KLdZteYqR8) at <https://forms.gle/PPzpQo9KLdZteYqR8> and write your score here _____

If you don't like your score, practise more. Then take the quiz again, and write your new score here _____



3. Homework - Now I Can...

- I can make simple comparisons using -er + than.
- I can ask and answer questions with 'would like'
- I can use 'like' and 'would like' correctly.
- I can use 'going to' to indicate what I intend to do.
- I can use 'going to' with negatives and questions.
- I can use 'going to' to describe actions.

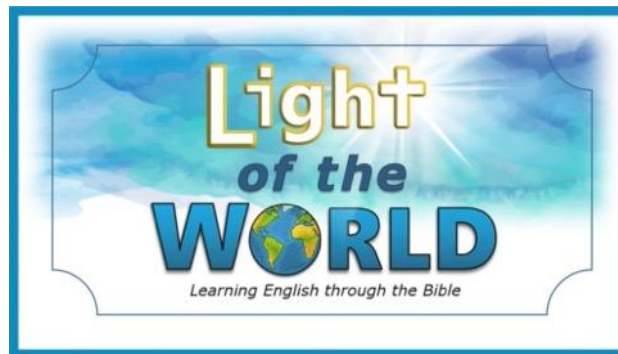


Closing Prayer

Help us share the Light of the World!

Thank you for using our materials. If these lessons are a blessing to you, please consider volunteering or giving to help others learn English through the Bible.

For more information, visit LightOfTheWorldLearning.org or write to us at Info@LOTWL.org



Appendix



- How to Use Lessons: bit.ly/UseLOTW
- Irregular Verb List: bit.ly/ListVerbs
- Lesson Downloads: LightOfTheWorldLearning.org
- Order Books: bit.ly/BooksLOTW
- Share Your Feedback: bit.ly/FeedbackLOTW
- Table of Contents: bit.ly/TocLOTW
- Video Channel: youtube.com/@LightOfTheWorldLearning
- Vocabulary List: bit.ly/UKVocabLOTW
- Website: LightOfTheWorldLearning.org

LOTW A1 Rubric for Listening, Speaking and Writing Quiz

Student Name:
 Score for Listening, Speaking and Writing:
 Score for Multiple Choice Quiz:
 Total Score:

Date:

Listening and speaking	Question	Good - 3 points Answer is correct, clear and complete.	Okay - 1 point Answer is correct, but unclear or incomplete.	Not acceptable - 0 points Answer is not correct.
Examples:	Are you an adult?	Yes, I am an adult.	Yes. OR Adult am.	
	1. Am I older or younger than you? Is my hair longer or shorter than your hair?			
	2. Do you speak English better or worse than last year? Why?			
	3. Where would you like to go? How would you like to travel?			
	4. What do you like to do in your free time?			
	5. How is the weather today? When is it going to rain?			
	6. Where did you go to school? What did you like to study?			
	7. When are you going to a party? What do you do at a party?			
	8. Write 3 sentences about the theme picture.	Good - 3 points Answer is correct, clear and complete. Sentence begins with a capital letter and ends with punctuation.	Okay - 1 point Answer is correct, but incomplete. Sentence is missing capital letters or punctuation.	Not acceptable - 0 points Answer is not correct.
	Examples:	I see a family. This is a man. They are animals.	see family. This is man they are animals	
	Sentence 1.			
	Sentence 2.			
	Sentence 3.			
Total Points out of 30				

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