

Level A1 Beginner, Lessons 43-50

# Light of the WORLD

*Learning English through the Bible*

Student's Book

## Light of the World - Learning English through the Bible

Student's Book Lessons A1-43 to A1-50 Color U.S., 2nd Edition

Welcome to the *Light of the World - Learning English through the Bible*, Beginner Student Book. These lessons will help you learn English and learn about God's own book, the Bible.

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*Light of the World - Learning English through the Bible*  
*Student's Lessons A1-43 to A1-50 Color U.S.*  
*2nd Edition*

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ISBN: 9798262389247

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# A1 Lesson 43

## What do you see?



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Unit 43 - Slide 04

## What do you see?

1. a farmer
2. long sleeves



3. chickens



4. a truck

5. short sleeves



6. plants

7. a thin line

8. a thick line

## Listen and repeat.





<p><b>1</b></p> 	<p><b>2</b></p> 	<p><b>3</b></p> 	<p><b>4</b></p> 
<p>a backpack</p>	<p>a chicken</p>	<p>thick</p>	<p>thin</p>
<p>backpacks</p>	<p>chickens</p>	<p>a thick book</p>	<p>a thin book</p>

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Unit 43 - Slide 06

## Listen and repeat.

<p><b>5</b></p> 	<p><b>6</b></p> 	<p><b>7</b></p> 	<p><b>8</b></p> 
<p>a truck</p>	<p>long</p>	<p>correct</p>	<p>wrong</p>
<p>trucks</p>	<p>Her hair is long.</p>	<p>The answer is correct.</p>	<p>The answer is wrong.</p>

## Listen and repeat.

<p><b>9</b></p> 	<p><b>10</b></p> 	<p><b>11</b></p> 	<p><b>12</b></p> 
weak	strong	rich	poor
He is weak.	The man is strong.	She is rich.	They are poor.

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Unit 43 - Slide 08

## Listen and repeat.

Adjective	+ -er	than	Sentence
1. long	longer		Her hair is longer than his hair.
2. strong	stronger		He is stronger than the chicken.
3. weak	weaker		The chicken is weaker than me.
4. big	bigger		The truck is bigger than the car.
5. happy	happier		I am happier than yesterday.
6. good	*better		My English is better than before.
7. bad	*worse		My grades were worse last month.

# Comparisons

A. Stronger

B. Weaker

C. Happier

D. Better



Number \_\_\_\_\_ is \_\_\_\_\_ than number \_\_\_\_\_.

Unit 43 - Slide 09

\_\_\_\_\_

Unit 43 - Slide 10

# Comparisons

A. Clean

B. Dirty

C. Happy

D. Sad

E. Good\*

F. Bad\*



Number \_\_\_\_\_ is \_\_\_\_\_ than number \_\_\_\_\_.

# Comparisons

A. Rich

B. Poor

C. Happy

D. Sad

E. Good\*

F. Bad\*

1



2



Number \_\_\_\_ is \_\_\_\_\_ number \_\_\_\_.

Unit 43 - Slide 11

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## Listen and repeat.

A: Did you get question two **correct** on the test?

B: No, I got that **wrong**. I didn't read the book. It is too **thick**. I like **thin** books.

A: You should try. It's a good story. You can use my book. I have it in my **backpack**.

B: Thank you. I will try.



## Listen and repeat.

1. /k/ -ck	2. /ong/	3. Challenge
thick	strong	
clock	long	
rock	song	
truck	wrong	
chicken	belong	

- A. The chicken is in the truck.  
B. The song was very long.

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Unit 43 - Slide 14

## Listen and repeat.

A <sup>—</sup>	B <sup>—</sup> <sub>—</sub>	C <sup>—</sup> <sub>—</sub>
long	longer	correct
strong	stronger	believed
thick	backpack	compare
thin	chicken	arrived

## Tabitha is Raised from Death [Acts 9:36-43](#)



Tabitha lived in Joppa. She believed in Jesus. She always did good things for other people. She helped the poor and the widows. She made clothes and gave them to people.

Unit 43 - Slide 15

\_\_\_\_\_

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But one day, Tabitha got sick. Her sickness was so bad that she died.

Peter, one of the disciples of Jesus, was staying near Joppa. When Tabitha died, her friends sent two men to Peter. They said, "Please, come to help us!" So Peter got ready and went with them.



When Peter arrived at Joppa, he went to the house of Tabitha. Her friends were crying because they were very sad. They showed Peter the clothes Tabitha made for them.



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Unit 43 - Slide 18

Peter asked the people to leave the room. He got down on his knees and prayed to God for help. Then he said, "Tabitha, get up!"



Tabitha opened her eyes and sat up. Peter called her friends and showed them that Tabitha was alive again.

The good news about Tabitha was told through all Joppa. Many people believed in Jesus when they heard about this.



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## Answer the questions.

1. What did Tabitha do for people?
2. What happened when people heard that Tabitha was brought back to life?
3. How did Peter know that Tabitha could come back to life?
4. What can you do when things seem bad?



## Listen and fill in the blanks.



long clock belong black song  
back truck chickens wrong strong

A 1 time ago a farmer lived on a farm. He had an old 2. The farmer was also old but very 3. He had 100 4 on the farm. Every Friday he went to the market to sell eggs. He needed to get to the market early, but there was no 5 on the farm. His 6 rooster was his clock because it sang early in the morning and woke him up.

On his way back home from the market he loved to sing a 7, "Take me 8 home, dear Lord." When he got home he prayed, "Thank you, Lord! I 9 to you!"

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\_\_\_\_\_

Unit 43 - Slide 22

## Comparisons: Which do you prefer? Why?

A. Big

B. Small

C. Cheap

D. Nice

E. Good

F. Bad



\$90,000



\$250,000

# Comparisons: Which do you prefer? Why?

A. Fast

B. Safe

C. Cheap

D. Big

1



\$64,000

2



\$19,000

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Unit 43 - Slide 24

# Comparisons: Which do you prefer? Why?

A. Healthy

B. Tasty

C. Sweet

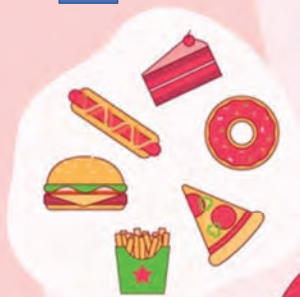
D. Cheap

E. Salty

F. Good

G. Bad

1



2





## Song: Beautiful Savior

1. Beautiful Savior, King of Creation, Son of God and Son of Man!  
Truly I love you, truly I serve you, Light of my soul, my joy, my crown.
2. Meadows are lovely, forests are lovely, dressed in the flowers  
that bloom in spring;  
Jesus is **better**, Jesus is **purier**, Jesus can make our sad hearts  
sing.
3. Sunlight shines so bright, moonlight gleams at night, stars up  
above sparkle and they shine;  
Jesus shines **brighter**, Jesus shines **purier** than all the angels in  
the sky.

Unit 43 - Slide 25








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Unit 43 - Slide 26

## Homework 1 & 2

1. Read the next lesson's Bible passage: [Acts 9:1-22](#) in your first language.
2. Compare and contrast things you see using **-er**.
  - A. My English book is thicker than my notebook.
  - B.
  - C.
  - D.
  - E.
  - F.
  - G.

### 3. Write the names of the pictures

1 	2 	3 	4 	5 	6 
a chicken					
chickens					
7 	8 	9 	10 	11 	12 

Unit 43 - Slide 27

Unit 43 - Slide 28

### 4. Mark the /ck/ and /ong/ sounds. Then write and say the sentences.

A. The chicken is in the truck.	
B. The song is very long.	
C. The strong man has a thick book.	
D. The clock on the wall is wrong.	
E. The backpack belongs to me.	
F. The lock on the gate is strong.	

## 5. Homework

Put the sentences in order from 1-6 from the Bible story of Tabitha.



- Tabitha became sick and died.
- Tabitha opened her eyes and sat up.
- Many people believed in Jesus when they heard that Tabitha was alive again.
- Peter prayed for Tabitha, asking God for help.
- Tabitha helped the poor and the widows.
- Two friends of Tabitha asked Peter to come and help.

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Unit 43 - Slide 30

## 6. Homework – Choose 1 verse to memorize

**A**

“I say this because I know the plans that I have for you.” This message is from the Lord. “I have good plans for you. I don’t plan to hurt you. I plan to give you hope and a good future. Then you will call my name. You will come to me and pray to me, and I will listen to you.”

[Jeremiah 29:11-12](#) ERV

## 6. Homework – Choose 1 Verse to Memorize

**B**

People everywhere in Joppa learned about this, and many believed in the Lord.

[Acts 9:42](#) ERV

**C**

Jesus answered, "I am the way, the truth, and the life. The only way to the Father is through me."

[John 14:6](#) ERV

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\_\_\_\_\_

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## 7. Homework – Use **-er than** to complete the sentences.

long good fast bad strong small big poor rich short

- A. This class is \_\_\_\_\_ my last class.
- B. My hair is \_\_\_\_\_ yours.
- C. The red car is \_\_\_\_\_ the blue car.
- D. She is \_\_\_\_\_ her brother.
- E. His backpack is \_\_\_\_\_ her handbag.
- F. The son is \_\_\_\_\_ the father.



## 8A. Homework



## Better Phone Deals!

Plan Name	Basic	Family	Business
Talk Minutes	150 minutes	500 minutes	Unlimited
Data	1 GB	3 GB	Unlimited
Number of Users	1 Person	5 People	15 People
Price	\$40 per month	\$150 per month	\$500 per month

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## 8B. Homework

- Which phone plan is cheaper than Family?
- Which plan has 500 talk minutes?
- Which plan has 3 Gigabytes (GB) of data?
- Which plan lets you talk without limit?
- Which plan is good for you? Why?
- How much do you pay for phone service now?
- Are you happy with your phone plan? Why?

## 9. Writing Exercise

Write about someone you know who helps people.



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## 10. Homework – Now I Can...

- I can make simple comparisons using **-er + than**.
- I can understand, say, read, and write the 12 vocabulary words.
- I can describe people and things with adjectives.

# A1 Lesson 44

What do you see?






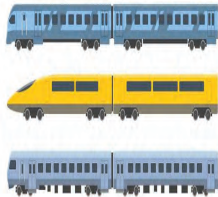
Unit 44 - Slide 03

Unit 44 - Slide 04

What do you see?

1. airplane
2. bus
3. car
4. motor scooter
5. walk
6. train
7. van
8. motorcycle
9. bicycle

## Listen and repeat.

<p><b>1</b></p> 	<p><b>2</b></p> 	<p><b>3</b></p> 	<p><b>4</b></p> 
<p>a bicycle</p>	<p>a ticket</p>	<p>a car</p>	<p>a train</p>
<p>bicycles</p>	<p>tickets</p>	<p>cars</p>	<p>trains</p>

Unit 44 - Slide 05

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Unit 44 - Slide 06

## Listen and repeat.

<p><b>5</b></p> 	<p><b>6</b></p> 	<p><b>7</b></p> 	<p><b>8</b></p> 
<p>a bus</p>	<p>a motorcycle</p>	<p>an airplane</p>	<p>to sail</p>
<p>buses</p>	<p>motorcycles</p>	<p>airplanes</p>	<p>He sails a boat to China.</p>

## Listen and repeat.

<p><b>9</b></p> 	<p><b>10</b></p> 	<p><b>11</b></p> 	<p><b>12</b></p> 
to ride	to spend	to save	to travel
We ride the bus.	She spends money.	I save money.	He likes to travel.

Unit 44 - Slide 07

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Unit 44 - Slide 08

## Listen and repeat.

We use **would like** to be polite when we request or offer something.

The contraction for **would like = 'd like**

<b>Request</b>	<b>Offer</b>
I would like a round-trip ticket.	Would you like a receipt?
He'd like a cup of coffee.	Would he like sugar?
We'd like to travel to Rome.	Would you like to go by bus or by train?
She'd like to wait for the next train.	Would she like to sit down?

## Listen and repeat.

Question	Positive	Negative
How would you like to travel?	I'd like to travel by bus.	I wouldn't like to travel by airplane.
Would he like a round-trip ticket?	Yes, he would.	No, he wouldn't.



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Unit 44 - Slide 10

## Listen and repeat.

A: Hi, can I help you?

B: Yes. I'd like to buy a **bus** ticket.

A: Where would you like to go?

B: I'd like to travel to **Rome**. How much is a one-way ticket?

A: The ticket costs **15 euros**.

B: Here you go.

A: Thank you. Would you like a receipt?

B: Yes, thank you.



## Listen and repeat.

A: How would you like to travel, by **bus** or by **airplane**?

B: I'd like to travel by **plane** because it is faster. What would you like?

A: I'd like to travel by **bus** because it is cheaper.

B: Let's travel by **motorcycle**. It's faster than a **bus** and it's cheaper than an **airplane**.

A: Good idea! We will save money and we can spend it on food at a nice restaurant.

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Unit 44 - Slide 12

## Listen and repeat.

1. /tr/	2. /nk/	3. Challenge
tree	bank	
train	sink	
travel	drink	
truck	thank	
trip	think	

A. I want to take a trip on a train.

B. Do you think that he went to the bank?

Listen and repeat.

A —	B —	C —
try	trying	traveling
Saul	people	powerful
bank	banking	difference
spent	sudden	suddenly

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—

Unit 44 - Slide 14

## Saul Becomes a Believer [Acts 9:1-22](#)

Saul was one of the Jewish leaders who fought against the believers. Saul watched as his friends killed Stephen. He too did bad things to hurt believers. He wanted them to be afraid and leave their faith. He said he would kill them.



One day, Saul was traveling to the city of Damascus. Suddenly, he saw a bright light from the sky. He fell to the ground. He heard a voice say, "Saul, why are you trying to hurt Me?"



Saul asked, "Who are You, Lord?"  
The voice said, "I am Jesus, the One you are trying to hurt. Get up and go into the city. You will be told what to do."

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Unit 44 - Slide 16

Then Saul got up but he could not see. The people with Saul took him to Damascus. Saul did not eat or drink for three days.



There was a believer named Ananias in that city. God told him to go to Saul. Ananias was afraid because he knew that Saul had come to hurt the believers. But God told him, "Go!"

Ananias went to the house where Saul was staying. Ananias put his hands on Saul and said, "Saul, Jesus has sent me to you. You will see again. You will also receive the Holy Spirit."



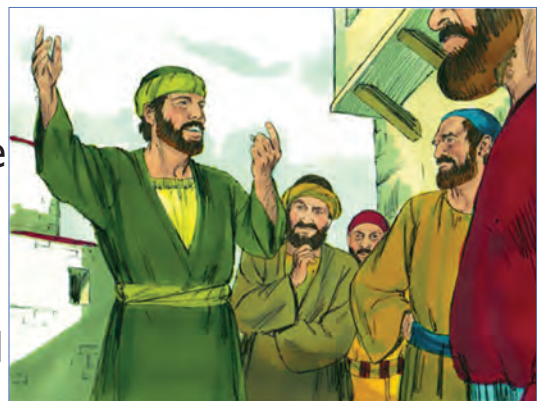
Immediately, Saul could see again. He got up and was baptized. Then he wanted to serve Jesus. His heart was completely changed! What a difference there was in his life!

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Unit 44 - Slide 18

Saul began to preach that Jesus is the Son of God. All the people who heard him were surprised. They knew he was the man who used to hurt and kill believers. But now Saul preached the Good News with power.



His powerful words showed that Jesus was God's Son, our Savior. Because of Saul's preaching, many people believed in Jesus.

Later, Saul became known as Paul. He preached everywhere about Jesus. Paul spent his life going to many places in the world preaching and teaching. He also wrote many letters which are in the Bible.



Paul helped people know how to live and serve God.

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\_\_\_\_\_

Unit 44 - Slide 20

## Answer the questions

1. What happened to Saul on the way to Damascus?
2. How was Saul's life changed?
3. Why did Jesus want to save Saul who was so bad to believers?
4. How can believing in Jesus change your life?



## Listen and fill in the blanks.

trucks

bank

drink

think

travel

tree

sink

thank

trip

train

It was a cloudy day. Joe sat under a 1, with a 2 in his hand. He began to 3 the Lord for all that he has done for him. He started to 4 about his 5 to Asia. It was his first time to 6 by 7. He liked the people and he liked to hear the horns of big 8 passing by. But now the trip was over and he had to go back to work at the 9. He would like to visit his Asian friends again soon.

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Unit 44 - Slide 22

## Write questions and ask your partner.

Questions	Answers
1. Where would you like to drive?	I'd like to drive to the sea.
2. Would you _____	
3. _____ save or spend money?	
4. What wouldn't you _____	
5. _____ by train?	
6. _____ a bicycle?	
7. _____ ride a motorcycle?	

Describe pictures with questions and negatives.

1 ? 	2 X 	3 ? 	4 X 	5 ? 	6 ? 
7 X 	8 ? 	9 X 	10 ? 	11 ? 	12 ? 

Unit 44 - Slide 23

Unit 44 - Slide 24

## Game - Charades

Act out and guess the vocabulary words.



# 1 & 2 Homework

1. Read the next lesson's Bible passage: [Acts 10:1-48](#) in your first language.
2. Write five places you would like to visit and how you would like to travel.

- A. I would like to sail to Europe by boat.
- B.
- C.
- D.
- E.
- F.



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Unit 44 - Slide 26

## 3. Write the words for each picture.

<b>1</b>		<b>2</b>		<b>3</b>		<b>4</b>		<b>5</b>		<b>6</b>	
	a bicycle										
	bicycles										
<b>7</b>		<b>8</b>		<b>9</b>		<b>10</b>		<b>11</b>		<b>12</b>	

## 4. Mark the /tr/ and /nk/ sounds. Then write and say the sentences

A. He'd like to travel by train to Paris.	
B. I am trying to think.	
C. Will you buy a ticket for the bus trip?	
D. Thank you for helping me.	
E. I need to go to the bank.	
F. The wood is in the truck.	

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Unit 44 - Slide 28

## 5. Homework

Put the sentences in order from 1-6  
from the Bible story of Saul.

- Saul's heart was completely changed.
- Saul became known as Paul.
- 1** Saul did bad things to hurt believers.
- Paul went many places in the world preaching and teaching.  
He wrote many letters which are found in the Bible.
- Saul began to preach that Jesus is the Son of God.
- Saul saw a bright light from the sky and became blind.



## 6. Homework – Choose 1 verse to memorize

**A**

But the Lord Jesus said to Ananias, “Go! I have chosen Saul for an important work. I want him to tell other nations, their rulers, and the people of Israel about me.”

[Acts 9:15 ERV](#)

Unit 44 - Slide 29

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Unit 44 - Slide 30

## 6. Homework – Choose 1 Verse to Memorize

**B**

[Jesus said:] “While I am in the world, I am the light of the world.”

[John 9:5 ERV](#)

**C**

Your love must be real. Hate what is evil. Do only what is good.

[Romans 12:9 ERV](#)

## 7. Homework

wouldn't

would

like

than

faster

- A. I \_\_\_\_\_ like to ride on a bus because it's \_\_\_\_\_ than walking.
- B. \_\_\_\_\_ you like to save money or spend money?
- C. He'd \_\_\_\_\_ to ride a bicycle because it's quieter \_\_\_\_\_ a bus.
- D. We'd \_\_\_\_\_ a one-way ticket, please.
- E. \_\_\_\_\_ she like to drive to the city?
- F. I \_\_\_\_\_ like to sail, it makes me feel sick!



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Unit 44 - Slide 32

## 8. Homework

- A. What is the name of the station?
- B. How can you travel at this station?
- C. Is the station open at 3:00 AM?
- D. Where can you buy tickets?
- E. When you travel to another city, would you like to take a train or a bus? Why?

**Welcome to Union  
Station 255 South  
Canal Street  
Chicago, Illinois**

**Open 7 days a week.  
We close daily from  
1:00 AM-5:00 AM**

**You may buy train and  
bus tickets at the  
counters, machines, or  
by mobile app. There is  
an extra \$2 charge for  
buying tickets on board  
the train or bus.**

## 9. Writing Exercise

Write a paragraph of at least 8 sentences about a trip you would like to take. Share where, when, why and how you would like to travel. Example: [I would like to sail to Australia.](#)

Unit 44 - Slide 33

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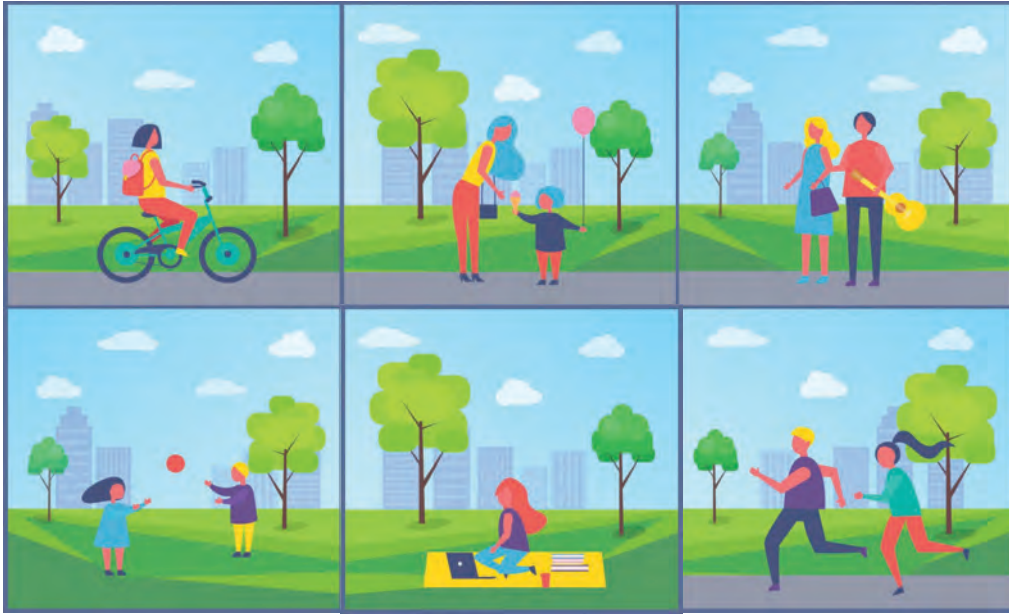
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## 10. Now I can...

- I can talk about travel and transportation.
- I can understand, say, read, and write the 12 vocabulary words.
- I can ask and answer questions with 'would like'
- I understand that God can save anybody.

# A1 Lesson 45

## What do you see?



Unit 45 - Slide 03





\_\_\_\_\_

Unit 45 - Slide 04

## What do you see?



## Listen and repeat.

<p><b>1</b></p> 	<p><b>2</b></p> 	<p><b>3</b></p> 	<p><b>4</b></p> 
<p>a field</p>	<p>a stadium</p>	<p>a student</p>	<p>a street</p>
<p>fields</p>	<p>stadiums</p>	<p>students</p>	<p>streets</p>

Unit 45 - Slide 05





\_\_\_\_\_

Unit 45 - Slide 06

## Listen and repeat.

<p><b>5</b></p> 	<p><b>6</b></p> 	<p><b>7</b></p> 	<p><b>8</b></p> 
<p>to throw</p>	<p>to catch</p>	<p>to kick</p>	<p>to practice</p>
<p>I throw the ball.</p>	<p>He catches the ball.</p>	<p>She kicks the ball.</p>	<p>I practice English.</p>

## Listen and repeat.

<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
			
to exercise	to stand	to study	to walk
They are exercising.	They are standing.	She studies all day.	They are walking.

Unit 45 - Slide 07

Unit 45 - Slide 08

## Like and Would Like: Listen and repeat.

Question ?	Positive +	Negative -
<b>Do</b> you <b>like</b> to play soccer?	Yes, I always <b>like</b> to play soccer.	No, I <b>don't like</b> to play soccer.
<b>Does</b> he <b>like</b> to exercise?	Yes, he <b>likes</b> to exercise every day.	No, he <b>doesn't like</b> to exercise.
<b>Would</b> you <b>like</b> to practice now?	Yes, I'd <b>like</b> to practice.	No, I <b>wouldn't like</b> to practice.
<b>Would</b> she <b>like</b> to walk tomorrow?	Yes, she'd <b>like</b> to walk.	No, she <b>wouldn't like</b> to walk.

## Quotation marks “ ” and commas ,

Quotation marks show the words someone said. Commas go between the words **said** or **asked** and the quotation marks.

Jesus said, “Every person who believes in me will be saved.”

God said, “I have heard your prayers.”

Jesus asked, “Who do you say I am?”

Peter said, “You are the Christ, the son of the living God.”

Unit 45 - Slide 09

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Unit 45 - Slide 10

## Listen and repeat.

A: What do you like to do in your free time?

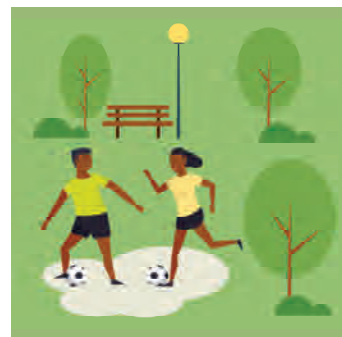
B: I like to **exercise** and **play soccer**. What do you like to do?

A: I like to **watch movies** and **practice English**.

B: Would you like to **watch a movie** now?

A: No, I'd rather **go outside**. It's a beautiful day. Let's go **to the park**.

B: Great idea!



## Listen and repeat.

A: Would you like to go to the stadium to watch the game?

B: No, thank you. I have to study now. But we could kick the ball around the field or play catch later.



A: That sounds great! I like to exercise. I'm going to walk to the stadium now.

Unit 45 - Slide 11

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Unit 45 - Slide 12

## Listen and repeat.

1. /pr/	2. /st/	3. Challenge
pray	student	
praise	start	
practice	stop	
prefer	study	
problem	street	

- A. I'd prefer to practice after we pray.  
B. The cars stop and start in the street.

Listen and repeat.

A. _	B. _ _	C. _ _ _
pray	study	exercise
street	practice	stadium
stand	student	practicing
walk	catches	studying

Unit 45 - Slide 13

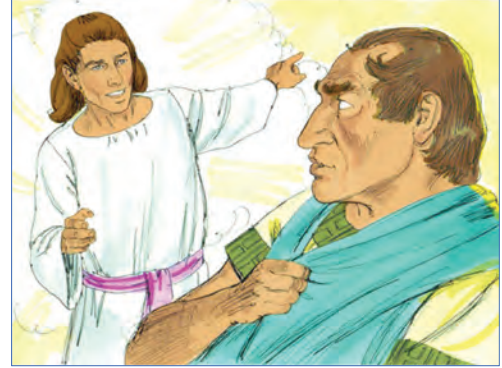
Unit 45 - Slide 14

## Peter Preaches to Cornelius [Acts 10:1-48](#)



There was a man named Cornelius. He was not a Jew. He was a good man and worshiped the true God. He prayed to God and did good things for other people.

One day, Cornelius had a vision.  
An angel from God came to him.



The angel said, "God has heard your prayers. God knows about your faith and the good things you do. Now send some men to Joppa to find Peter and bring him to you."

Cornelius obeyed the angel.

Unit 45 - Slide 15

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Unit 45 - Slide 16

The next day at noon, Peter was praying. He had a vision, too. It was a strange vision. He did not know what it meant.



Peter saw a big cloth sheet coming down from the sky. The sheet had all kinds of animals, snakes, and birds on it.

A voice said, "Get up, Peter. Kill them and eat them."

But Peter said, "No. I do not eat things which are unclean."

The voice said, "It is all right. God has made all these things clean." This happened three times. Then Peter could not see the sheet any more.



Unit 45 - Slide 17



Unit 45 - Slide 18

Peter was thinking about the vision. Then the men from Cornelius came to his house.

The Holy Spirit said to Peter, "Go with them. Do not ask any questions because I have sent them to you."



It was against Jewish law to visit non-Jewish people. The Jews thought those people were unclean. But God showed Peter that he should not call anyone unclean.

The next day, Peter went with the men to Cornelius' house. Peter said, "I had a strange vision. Now I know what the vision means.



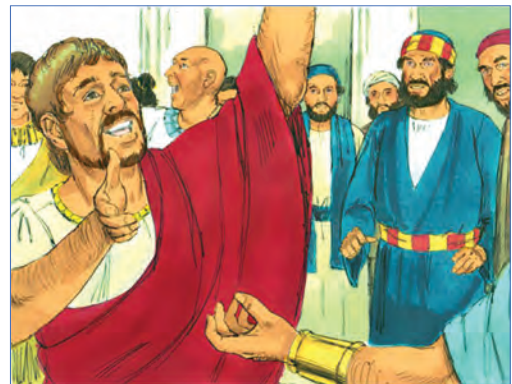
All people are the same in God's eyes. It is not important what country they are from. It is not important what tribe they are from. Jesus came to earth and died for all people. Every person who believes in Jesus will be saved. God will forgive their sins."

Unit 45 - Slide 19



Unit 45 - Slide 20

The Holy Spirit came upon the people as Peter was preaching. Peter saw this. He said, "These foreign people received the Holy Spirit just as we Jews did." So Peter told them to be baptized in the name of Jesus.



This is an important story. God wants us to know that Jesus did not die just for the Jews. Jesus died for every person. This is good news for all people in the whole world.

## Answer the questions.

1. Who was Cornelius?
2. What did Peter learn from the vision of the animals?
3. Why does God want all people to hear about Jesus?
4. How does God want us to treat people who are different from us?



Unit 45 - Slide 21

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Unit 45 - Slide 22

## Listen and fill in the blanks.

**pray**

**student**

**praise**

**start**

**problem**

**stop**

**prefer**

**street**

**study**

**practice**

One evening, a 1 named David got on his knees to 2 about his 3. He would 4 to play ball on the 5 than to 6. His mom wanted him to stop playing and do better in school, but he loved to play football. He began to 7 the Lord and waited for an answer. The quiet voice of the Holy Spirit then spoke to him. David decided to wake up early every morning to study and 8 football in the afternoon.

Write questions and ask your partner.

Questions	Answers
1. Where would you like to go?	I'd like to go to Asia.
2. What would you like _____	
3. Do you like _____	
4. Do your friends like _____	
5. When would you like _____	
6. Do you prefer _____ or _____	
7. Why do you practice _____	

Unit 45 - Slide 23

\_\_\_\_\_

Unit 45 - Slide 24

Describe pictures with questions or negatives using **would like**.

1.  ?	2.  X	3.  ?	4.  X	5.  ?	6.  ?
7.  X	8.  ?	9.  X	10.  X	11.  ?	12.  ?



## Song: I Would Like to Read – Part 1

Come on brother and help me read.  
I'd like to read the sweet story of love.  
How the father created the heavens and earth,  
And sent us his son from above.

Come on sister and help me read.  
I'd like to read the sweet story of light.  
How Jesus came to set the captives free,  
And to give the blind people sight.

Unit 45 - Slide 25

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Unit 45 - Slide 26

## Song: I Would Like to Read – Part 2

Come on brother and help me read.  
I'd like to read the sweet story of truth.  
How Jesus was killed and rose again,  
to save sinners like me and you.

Come on sister and help me read.  
I'd like to read the sweet story of old.  
How we can live forever in heaven with God,  
singing his praises on the streets of gold.

# Homework 1 & 2

1. Read the next lesson's Bible passages: [John 14:3](#); [Acts 1:9-11](#); [1 Thessalonians 4:13-18](#), [5:1-4](#); and [Matthew 24:35-44](#) in your first language.

2. Write about five things you would or wouldn't like to do.

A. I'd like to eat sushi but I wouldn't like to eat a snake!

- B.
- C.
- D.
- E.
- F.

Unit 45 - Slide 27

Unit 45 - Slide 28

## 3A. Write the vocabulary words.

<b>1</b> 	<b>2</b> 	<b>3</b> 	<b>4</b> 	<b>5</b> 	<b>6</b> 
a student					
students					
<b>7</b> 	<b>8</b> 	<b>9</b> 	<b>10</b> 	<b>11</b> 	<b>12</b> 

### 3B. Choose the vocabulary word.

**prefer**







**exercise**

**study**

**practice**

**walk**

**stand**

<p>A. She wants to _____ all day.</p> 	<p>D. I would like to _____ tomorrow morning.</p> 
<p>B. I like to _____ my game.</p> 	<p>E. She likes to _____ home from school.</p> 
<p>C. We _____ tea to coffee.</p> 	<p>F. They like to _____ in the water.</p> 

Unit 45 - Slide 29

Unit 45 - Slide 30

### 4. Mark the /st/ and /pr/ sounds. Then write and say the sentences.

<p>A. The <u>st</u>udent said, "Eve lives on my street."</p>	
<p>B. The teacher said, "Start to work on the <u>pr</u>oblem."</p>	
<p>C. Peter had a strange vision.</p>	
<p>D. She said, "Abe prefers to practice English."</p>	
<p>E. We pray and praise God.</p>	
<p>F. The coach said, "Practice and don't stop!"</p>	

## 5. Homework – Who said it?

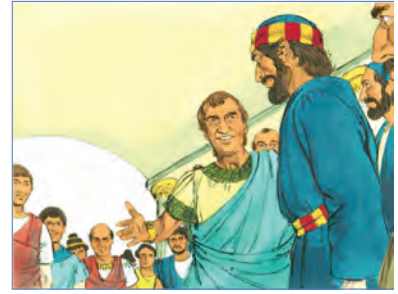
**Peter**

**An angel**

**A voice**

**The Holy Spirit**

**Cornelius**



1. \_\_\_ said, "God has heard your prayers."
2. \_\_\_ said, "Get up, Peter. Kill them and eat them."
3. \_\_\_ said, "No, I do not eat things which are unclean."
4. \_\_\_ said, "Go with them."
5. \_\_\_ said, "These foreign people received the Holy Spirit just as we did."

Unit 45 - Slide 31

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Unit 45 - Slide 32

## 6. Homework – Choose 1 verse to memorize

**A**

God judges everyone the same. It doesn't matter who they are.

[Romans 2:11 ERV](#)



## 6. Homework – Choose 1 Verse to Memorize

**B**

Everyone who believes in Jesus will have their sins forgiven in his name. All the prophets agree that this is true.

[Acts 10:43 ERV](#)

**C**

Anyone who does not love does not know God, because God is love.

[1 John 4:8 ERV](#)

Unit 45 - Slide 33

\_\_\_\_\_

Unit 45 - Slide 34

## 7. Homework

**like**

**would like**

**doesn't like**

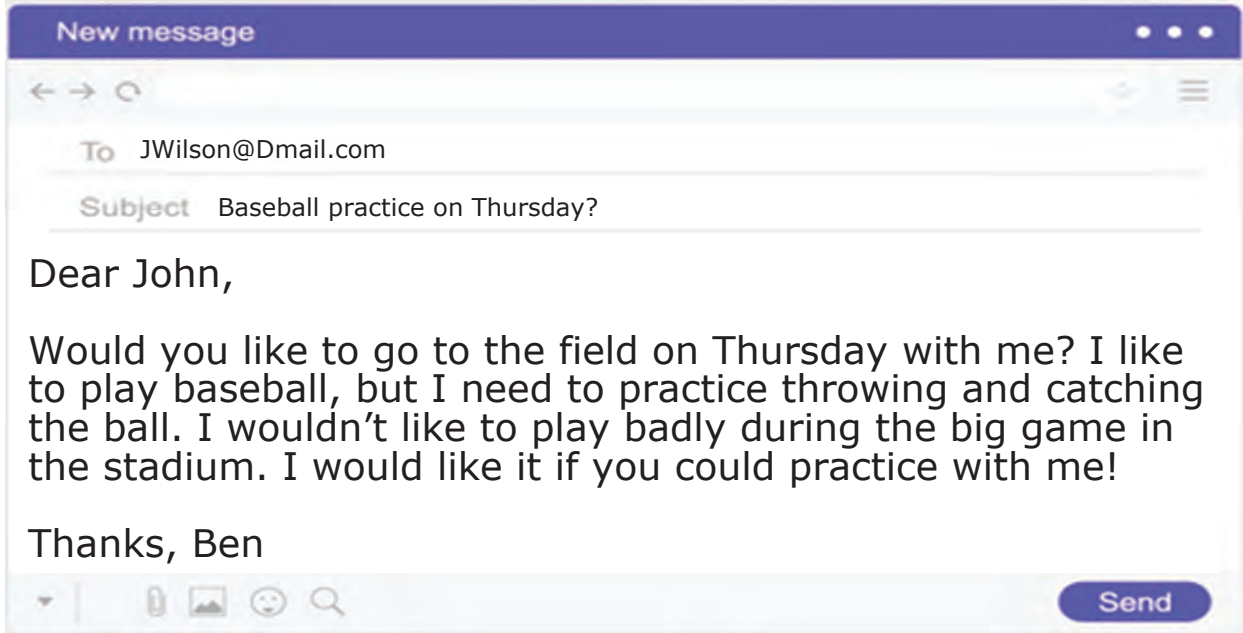
**do like**

**wouldn't like**

**don't like**

- A. Would you \_\_\_\_\_ to kick the ball in the field?
- B. They \_\_\_\_\_ to paint tomorrow.
- C. He \_\_\_\_\_ to exercise every day.
- D. I \_\_\_\_\_ to walk to the stadium later.
- E. They \_\_\_\_\_ to praise the Lord all the time.
- F. The student \_\_\_\_\_ to practice her lessons.

## 8. Homework – Read the email



Unit 45 - Slide 35

Unit 45 - Slide 36

## 8. Homework – Answer the questions

- A. Where is Ben asking John to go?
- B. What does Ben like to do?
- C. What does Ben need to practice?
- D. What would Ben like?
- E. Where would you like to go with your friends?
- F. What do you like to play or watch?



## 9. Writing Exercise

Use quotation marks to write about things people said.

1. My teacher said, "Practice English every day!"
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Unit 45 - Slide 37

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## 10. Homework – Now I can...

- I can talk about leisure activities.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use 'like' and 'would like' correctly.
- I can write quotation marks and commas correctly.
- I understand that God's word is for everybody.

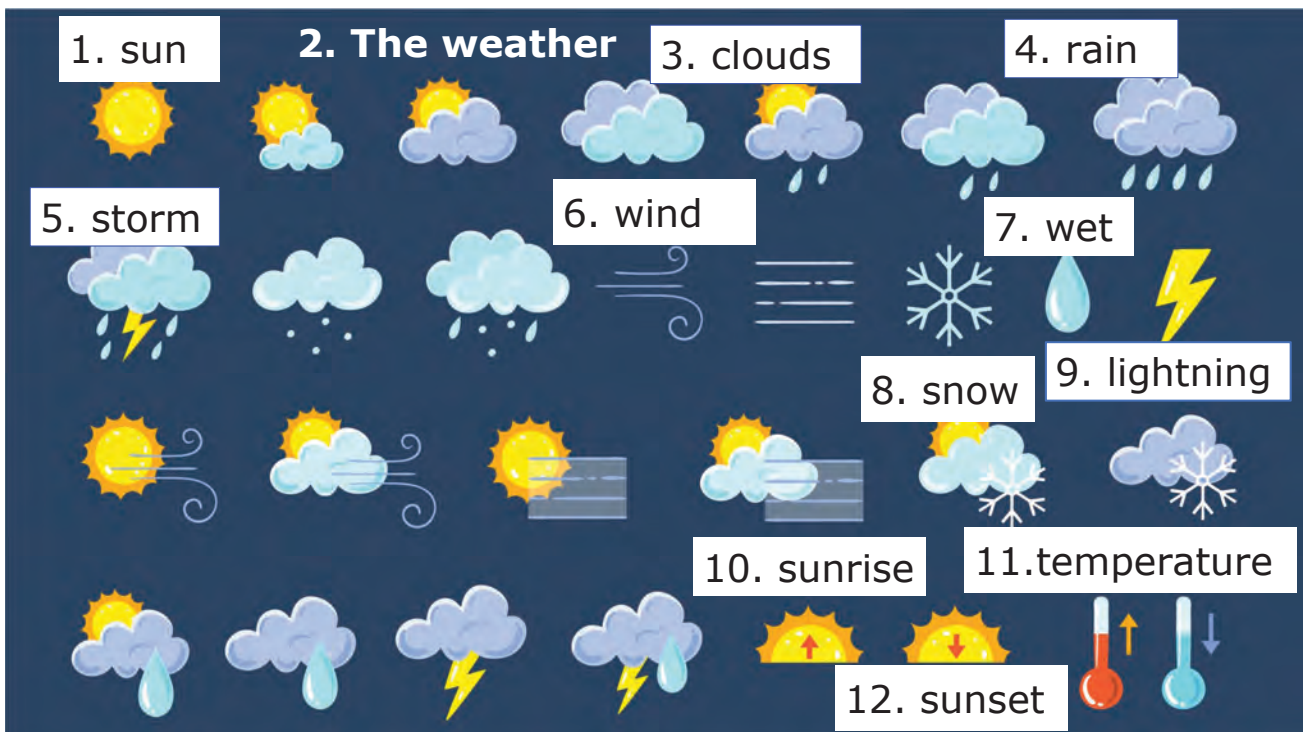
Unit 45 - Slide 38

# A1 Lesson 46

What do you see?




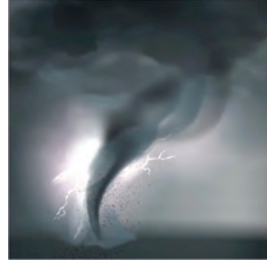


Unit 46 - Slide 03



Unit 46 - Slide 04

## Listen and repeat.

<p><b>1</b></p> 	<p><b>2</b></p> 	<p><b>3</b></p> 	<p><b>4</b></p> 
<p>a cloud</p>	<p>a storm</p>	<p>a season</p>	<p>a tornado</p>
<p>clouds</p>	<p>storms</p>	<p>seasons</p>	<p>tornadoes</p>

Unit 46 - Slide 05

## Listen and repeat.

<p><b>5</b></p> 	<p><b>6</b></p> 	<p><b>7</b></p> 	<p><b>8</b></p> 
<p>a flood</p>	<p>a drought</p>	<p>the wind</p>	<p>to rain</p>
<p>floods</p>	<p>droughts</p>	<p>winds</p>	<p>It is raining.</p>

Unit 46 - Slide 06

## Listen and repeat.

<p><b>9</b></p> 	<p><b>10</b></p> 	<p><b>11</b></p> 	<p><b>12</b></p> 
<p>to snow</p>	<p>wet</p>	<p>dry</p>	<p>to golf</p>
<p>It is snowing.</p>	<p>It's wet today.</p>	<p>It's dry here.</p>	<p>They golf on Saturdays.</p>






Unit 46 - Slide 07

## Listen and repeat.

Question ?	Positive +	Negative -
<p>Is it going to rain?</p>	<p>Yes, it's going to rain.</p>	<p>No, it's not going to rain.</p>
<p>Are we going to golf?</p>	<p>Yes, we're going to golf.</p>	<p>No, we're not going to golf.</p>
<p>Am I going to see snow?</p>	<p>Yes, you're going to see snow.</p>	<p>No, you're not going to see snow.</p>

Unit 46 - Slide 08

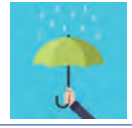
## Listen and repeat. Future tense – Going to

	Subject	form of be	going to	verb
1. 	I	am	going to	study.
2. 	She	is	going to	drive.
3. 	We	are	going to	talk.
4. 				
5. 				

Unit 46 - Slide 09

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## Listen and repeat.

Question ?		Answer
When	is it going to snow?	It's going to snow tomorrow.
Where	are we going to play golf?	We're going to play golf in Florida.
Why	are you going to bring an umbrella?	Because it is going to rain. 
What	are you going to do this evening?	I am going to practice English.

Unit 46 - Slide 10

## Listen and repeat.

A: What are you going to do this weekend?

B: I'm going to **golf**.

A: I hope the weather is going to be **dry**.

B: Yes. The radio said it is going to be **cloudy**, but I don't think it's going to **rain**. What are you going to do?

A: I'm going to **help my friend clean**. A **flood** came, and her **house is all wet**.

B: You are a good friend!



Unit 46 - Slide 11

## Listen and repeat.

A: What is your favorite season?

B: I like the **summer** in my city because it is **dry** and **hot**. But sometimes there is a **drought** or a **tornado**.

A: I like the **wet season** in my country. Everything is **green** and the **plants grow well**. But sometimes there is a **flood**.

B: But today the weather is perfect.

We can have a picnic. Praise the Lord!



Unit 46 - Slide 12

## Listen and repeat.

1. /-lf/	2. /-nd/	3. Challenge
self	and	
myself	hand	
golf	kind	
wolf	wind	
shelf	found	

- A. I am going to golf by myself.  
 B. The wind and rain are cold

Unit 46 - Slide 13

---

## Listen and repeat.

A. <span style="margin-left: 100px;">—</span>	B. <span style="margin-left: 100px;">—</span>	C. <span style="margin-left: 100px;">—</span> <span style="margin-left: 20px;">—</span>
flood	seasons	tornado
drought	going	It's raining.
wet	weather	It's snowing.
dry	Jesus	We're going.

Unit 46 - Slide 14

# Jesus is going to return.

[John 14:3](#); [Acts 1:9-11](#); [I Thessalonians 4:13-18](#), [5:1-4](#);  
[Matthew 24:35-44](#)



Jesus is going to return. He said, "I myself will come back. I will take you home with me." This promise gives us hope in this life.

Unit 46 - Slide 15

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Jesus lived here on earth. Then he left to go back to his Father in heaven. His disciples watched him go. Two angels dressed in white clothes came to the disciples.



They said, "Jesus has gone to heaven, but he will come back. He will come back in the same way that you saw him go."

Unit 46 - Slide 16

All people die. But believers do not need to be sad. We have hope. Some people do not have hope. They do not know that Jesus is coming again. They do not know that their sins can be forgiven, because they do not know about Jesus.



Unit 46 - Slide 17

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One day, Jesus is going to come down from heaven to receive all believers. A great angel is going to speak with a loud voice. First, the dead people are going to come out of their graves. They are going to go to meet the Lord Jesus.



Then the people who are alive are going to go to meet the Lord. We are going to meet him in the sky. Then we are going to live with him forever.

Unit 46 - Slide 18

We do not know the day Jesus is going to come back. It is going to be like a thief coming in the night. The thief does not tell us when he is going to come. Jesus did not tell us when he is going to come.



Unit 46 - Slide 19

---

He said: "No one knows the day or hour. The angels do not know. I do not know. Only God the Father knows. You must always be ready. I am coming again when you do not think I will come."



Unit 46 - Slide 20

## Answer the questions.

1. What hope do believers have?
2. What things will happen when Jesus comes again?
3. Why do you think that God did not tell us when Jesus would come?
4. How are you preparing to meet Jesus?



Unit 46 - Slide 21

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## Listen and write one word per line.

himself, flood, friends, hand, find, ended, windy, golf, shelf, wolf

A shepherd came home after playing \_\_\_\_1 with his \_\_\_\_2. He saw that the gate was open and one sheep was gone. He set out to \_\_\_\_3 the lost sheep. The night was cold and \_\_\_\_4. Then he saw a \_\_\_\_5 run toward his sheep. In spite of the danger to \_\_\_\_6, he hit the wolf and \_\_\_\_7 its life. Then he happily carried his sheep home.

Jesus is also a good shepherd, and we are his sheep. He finds us and protects us.

Unit 46 - Slide 22

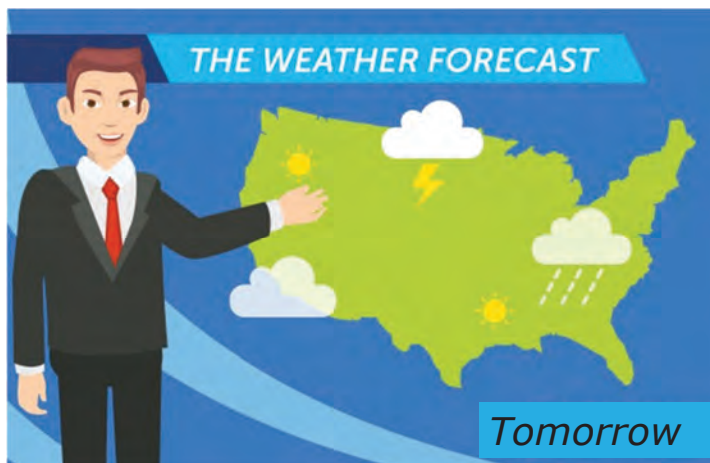
Write questions and ask your partner.

Questions	Answers
1. Are those clouds in the sky?	Yes, those are clouds in the sky.
2. What season _____	
3. Do you like _____ weather	
4. What are you going to _____	
5. Is it going to _____	
6. When are you going to _____	
7. What is your favorite _____	

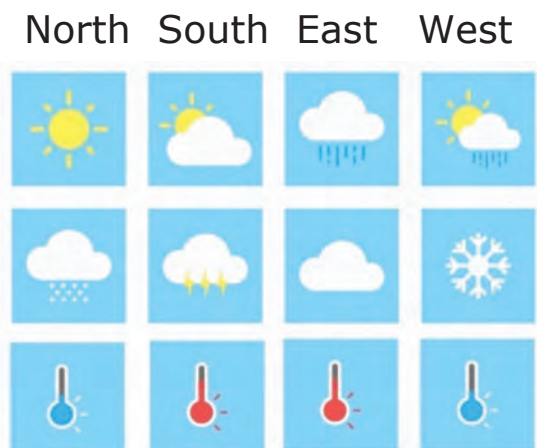
Unit 46 - Slide 23

Describe tomorrow's weather with **going to**

**A.**

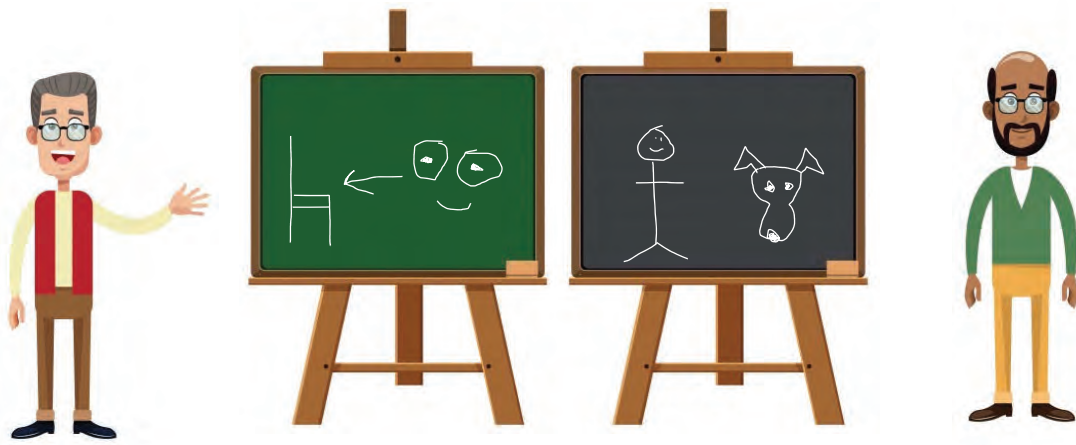


**B.**



Unit 46 - Slide 24

# Game – Guess the picture!



Unit 46 - Slide 25

## 1 & 2 Homework

1. Read the next lesson's Bible verses: [John 14:2-3](#) and [Revelation 21:1-8](#) in your language.
2. Watch, listen to, or read a weather report in English. Then, write a weather report to present to your class.

- A. It is going to rain tomorrow.
- B.
- C.
- D.
- E.
- F.
- G.

Unit 46 - Slide 26

### 3. Write the words for each picture.

1		2		3		4		5		6	
	a season										
	seasons										
7		8		9		10		11		12	

Unit 46 - Slide 27

### 4. Mark the /-lf/ and /-nd/ sounds. Then write and say the sentences.

A. She is her old self again.	
B. There is wind outside today.	
C. Put it on the shelf, please.	
D. What kind of weather do you like?	
E. I played in the snow by myself.	
F. The man found the golf ball.	

Unit 46 - Slide 28

## 5. Homework

Put the sentences in order from 1-7 from the Bible story.

- \_ A great angel is going to speak with a loud voice.
- \_ The disciples watched him go back to his Father.
- \_ We are going to live with him forever.
- \_ Then the people who are alive will go to meet the Lord.
- 1** Jesus lived here on earth.
- \_ The dead people are going to come out of their graves.
- \_ Jesus is going to come again.

Unit 46 - Slide 29

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## 6. Homework – Choose 1 Verse to Memorize

**A**

“After I go and prepare a place for you, I will come back. Then I will take you with me, so that you can be where I am.”

[John 14:3 ERV](#)

**B**

The whole world, earth and sky, will be destroyed, but my words will last forever.

[Matthew 24:35 ERV](#)

Unit 46 - Slide 30

## 6. Homework – Choose 1 Verse to Memorize

**C**

We believe that Jesus died, but we also believe that he rose again. So we believe that God will raise to life through Jesus any who have died and bring them together with him when he comes.

[1 Thessalonians 4:14 ERV](#)

Unit 46 - Slide 31

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## 7. Homework – Fill in the blanks




is	am	are	to
rain	wind	going	clouds

- A. Jesus said, "When you see clouds growing bigger in the west, you say, 'A rainstorm \_\_\_\_ coming.' And soon it begins to \_\_\_\_."
- B. "The \_\_\_\_ blows wherever it wants to. You hear it, but you don't know where it is coming from or where it is \_\_\_\_."
- C. We \_\_\_\_ going \_\_\_\_ be with Jesus.

Unit 46 - Slide 32

## 8. Homework

- A. When is it going to rain?
- B. How is the weather going to be on Sunday?
- C. How much rain is there going to be on Monday?
- D. When is the wind going to be blowing hard?
- E. How is YOUR weather today?

Day	Sat.	Sun.	Mon.
			
<b>Sky</b>	Sunny	Partly cloudy	Rain storms
<b>High</b>	70°	62°	68°
<b>Low</b>	63°	55°	59°
<b>Wind</b>	7 mph	5 mph	15 mph
<b>Rain</b>	0	0	2-3 inches

Unit 46 - Slide 33

## 9. Homework – Write your answers

Write 5-10 sentences about your experience with bad weather.

Example: I lost my car in a flood.



Unit 46 - Slide 34

## 10. Homework – Now I Can...

- I can talk about the weather.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use 'going to' to indicate what I intend to do.
- I understand that Jesus is going to come soon.

Unit 46 - Slide 35

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## A1 Lesson 47

What do you see?



Unit 47 - Slide 03

1. grade school/primary school

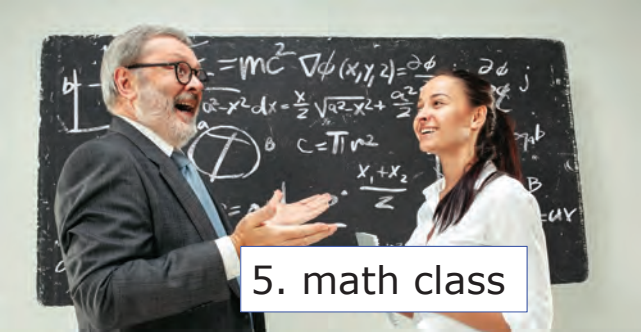


2. science experiment

3. high school/secondary school



4. computers



5. math class

6. college/university graduation



7. diplomas





Unit 47 - Slide 04

## Listen and repeat.

<p><b>1</b></p> 	<p><b>2</b></p> 	<p><b>3</b></p> 	<p><b>4</b></p> 
<p>an assignment</p>	<p>a computer</p>	<p>an experiment</p>	<p>a list</p>
<p>assignments</p>	<p>computers</p>	<p>experiments</p>	<p>lists</p>





Unit 47 - Slide 05

## Listen and repeat.

<p><b>5</b></p> 	<p><b>6</b></p> 	<p><b>7</b></p> 	<p><b>8</b></p> 
<p>a primary/ grade school</p>	<p>a secondary/ high school</p>	<p>a university/ college</p>	<p>history</p>
<p>primary/grade schools</p>	<p>secondary/ high schools</p>	<p>universities/ colleges</p>	

Unit 47 - Slide 06

## Listen and repeat.

<p><b>9</b></p> 	<p><b>10</b></p> 	<p><b>11</b></p> 	<p><b>12</b></p> 
<p>math</p>	<p>science</p>	<p>a diploma</p>	<p>to post</p>
		<p>diplomas</p>	<p>I'm going to post my assignments online.</p>

Unit 47 - Slide 07

# Listen and repeat.

Question ?	Affirmative +	Negative -
Am I going to study math?	Yes, I am going to study math.	No, I'm not going to study math.
Is she going to study science?	Yes, she is going to study science.	No, she is not going to study science.
Are we going to study history?	Yes, we are going to study history.	No, we are not going to study history.

A. Is she going to start university?

B. No, she isn't going to start university. She's going to start working.

Unit 47 - Slide 08

## What is going to happen?

**A**



**B**



**C**



**D**



Unit 47 - Slide 09

Describe pictures with going to/not going to.



Unit 47 - Slide 10

Listen and repeat.

A: What are you going to **do** this week?

B: I'm going to **study with my classmates**.

A: Are you going to **study math**?

B: No, we aren't going to **study math**. We are going to **study history**.

A: That's great!



Unit 47 - Slide 11

## Listen and repeat.

A: Are you going to do **an experiment**?

B: Yes, it's my **science assignment**.

A: What's it going to be?

B. I'm going to **make clouds in a bottle**.



Unit 47 - Slide 12

---

## Listen and repeat.

1. /-nt/	2. /-st/	3. Challenge
want	list	
went	post	
parent	last	
student	honest	
experiment	test	

A. The parent went to a university.

B. The honest student posted the test.

Unit 47 - Slide 13

# Listen and repeat.

A.    - -	B.    -	C.    - -
history	high school	assignment
primary	college	diplomas
science class	grade school	computer
colleges	science	tornado

Unit 47 - Slide 14

## Our Home in Heaven (1)

[John 14:2-3](#), [Revelation 21:1-8](#)

Before Jesus went to heaven, he talked to his disciples. He said, "There are many rooms in my Father's house. I'm going there to prepare a place for you."



"Then I am going to come back. I am going to take you with me. Then we are going to be together."

Unit 47 - Slide 15

Jesus was talking about our eternal home in heaven.

Later, the disciple John had a vision. He saw a new heaven and a new earth. The first heaven and first earth were gone.



John heard a loud voice coming from heaven.

Unit 47 - Slide 16

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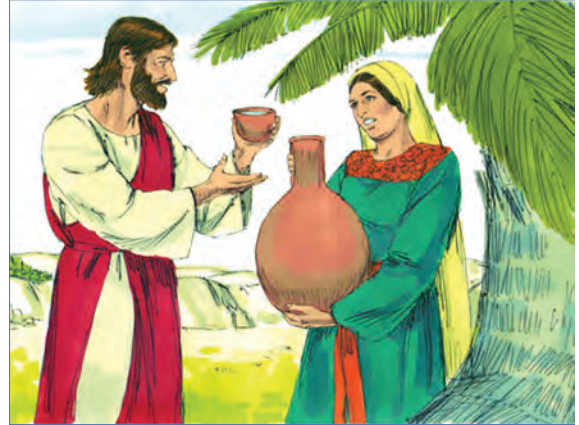
It said: "See! God's home is with all believers. He will live with them. They will be his people. He will be their God. He will wipe away their tears. There will be no more death or sadness in heaven. There will be no more crying or pain. All these things will be gone forever."



Heaven will be a wonderful place to live.

Unit 47 - Slide 17

John also heard God say this: "I am the One who is the First and Last. I am the Beginning and the End. I give the water of eternal life to people who are thirsty. It is a free gift to my faithful people."



Unit 47 - Slide 18

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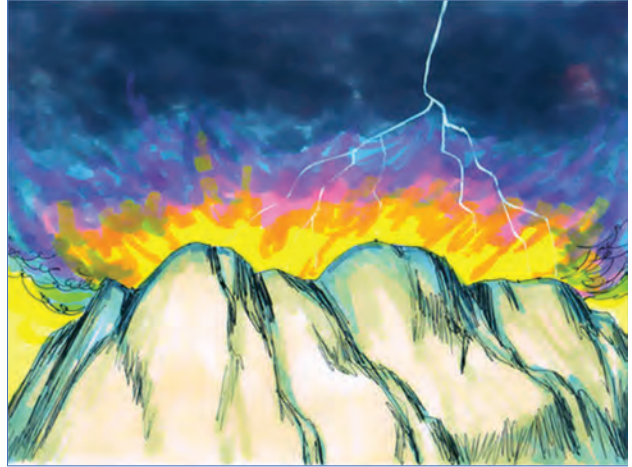
"The people who win the victory by faith will get this gift from Me. I will be their God. They will be my children."

"But I am going to punish all the people who do not believe in Me. I am going to punish the people who kill other people."



Unit 47 - Slide 19

“I am going to punish people who do sex sins and evil magic. I am going to punish people who worship false gods or who tell lies. I am going to punish them in hell forever.”



Hell is not going to be a good place to live. Hell is a place of terrible punishment. Hell is the punishment for sin.

Unit 47 - Slide 20

---

## Answer the questions

1. What is going to make heaven a wonderful place to live in?
2. Who are we going to be with in heaven?
3. What would it be like to live in a place where there is no death or sadness, crying or pain?
4. Where are you going to spend eternity? Why?

Unit 47 - Slide 21

## Listen and fill in the blanks.

went list last want sent math  
can't honest student post test don't

Dear Lord, I \_\_\_1 believe it's the \_\_\_2 week of class! I \_\_\_3 to the library to study, but I still need to \_\_\_4 my assignments and take the final \_\_\_5. I \_\_\_6 want to fail. I \_\_\_7 to be a good \_\_\_8 and to get my diploma. Please, Lord, help me! Amen.



Unit 47 - Slide 22

## Write questions and ask your partner.

Questions	Answers	Follow up
1. Are you going to study math?	No, I'm not.	Why not?
2. When are you going to ____		
3. ____ favorite class in school?		
4. Is your family going to ____		
5. ____ go to school?		
6. ____ use a computer?		
7. ____ primary school?		
8. ____ history?		

Unit 47 - Slide 23

## Role Play Part A- Student

A. Can I please register for an English class on Mondays at 9:00?  
 B. No, I'm sorry. That class is full.  
 OR Yes, you can!

English, math, science, computer skills, history, music, French, painting

Time	Mon.	Tue.	Wed.	Thu.
<b>9:00</b>				
<b>10:00</b>				
<b>2:00</b>				
<b>3:00</b>				

Unit 47 - Slide 24

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## Role Play Part B - School Registrar

A. Can I please register for an English class on Mondays at 9:00?  
 B. No, I'm sorry. That class is full. OR Yes, you can!

Time	Mon.	Tue.	Wed.	Thu.
<b>9:00</b>	<b>Full</b>		<b>Full</b>	
<b>10:00</b>		<b>Full</b>		<b>Full</b>
<b>2:00</b>			<b>Full</b>	
<b>3:00</b>	<b>Full</b>	<b>Full</b>		<b>Full</b>

Unit 47 - Slide 25

## Song: Jesus is going to prepare a place

Jesus is going to prepare a place  
Where we can always be together  
We are going to look at his face  
And live in his light forever.

There is going to be no more pain  
No more dying, no more sadness  
He's going to wipe our tears away  
And we'll sing to him with gladness

Jesus is the way, the truth, the life  
In his father's house are many rooms  
He is coming back to bring us there  
We're going to be with him soon.



Unit 47 - Slide 26

---

## 1 & 2 Homework

1. Read the next lesson's Bible verses: [Revelation 21:10-27](#); [Revelation 22:1-5, 17](#) in your language.
2. Write 6 sentences about your school in your country.
  - A. In the USA, we start grade school at age 5 or 6.
  - B.
  - C.
  - D.
  - E.
  - F.
  - G.

Unit 47 - Slide 27

### 3. Write the words for each picture.

1 	2 	3 	4 	5 	6 
a primary/ grade school					
primary/ grade schools					
7 	8 	9 	10 	11 	12 

Unit 47 - Slide 28

### 4. Mark the /nt/ and /st/ sounds. Then write and say the sentences

A. Hell is a place of punishment.	
B. She is going to be a student at university.	
C. I want to paint a flower.	
D. The pretest is going to be online.	
E. The teacher made a list of books to read.	
F. My last class was history.	

Unit 47 - Slide 29

## 5. Homework

Match the word to the statement

hell

John

Jesus

God

heaven

eternal life

1. He said, "There are many rooms in my father's house."	Jesus
2. A wonderful place to live.	
3. He had a vision of a new heaven and earth.	
4. He said, "I am the first and the last."	
5. A free gift to believers.	
6. A place of punishment.	

Unit 47 - Slide 30

---

## 6. Homework – Choose 1 Verse to Memorize

**A**

Jesus answered, "I am the way, the truth, and the life. The only way to the Father is through me."

[John 14:6](#) ERV

**B**

The Lord saves his servants. All who go to him for protection will escape punishment.

[Psalm 34:22](#) ERV

Unit 47 - Slide 31

## 6. Homework – Choose 1 Verse to Memorize

**C**

I am the Alpha and the Omega, the Beginning and the End. I will give free water from the spring of the water of life to anyone who is thirsty.

[Revelation 21:6](#) ERV

Unit 47 - Slide 32

---

## 7. Homework – Fill in the blanks

**going to is am are be not**

- A. There \_\_\_\_\_ be a new heaven and a new earth.
- B. Are you \_\_\_\_\_ heaven?
- C. We \_\_\_\_\_ see Jesus.
- D. Jesus \_\_\_\_\_ take you with him.
- E. Is there \_\_\_\_\_ be sadness or pain in heaven?
- F. No, there \_\_\_\_\_.
- G. The faithful people \_\_\_\_\_ get a free gift.

Unit 47 - Slide 33

## 8. Homework

- A. Why is Jake happy?
- B. What is he going to try to do?
- C. What isn't he going to do?
- D. What are they going to do next year?
- E. What classes do you like best in school?

Hi Mom,  
I am happy about the classes that I am going to take at university next month. I am going to study English, math, and history. These are all my favorite subjects. I am not going to take geography or science this year.

I am going to try to finish all my assignments and study hard.

My friends think we are going to get our diplomas next year. We pray that we are going to get good jobs after university. Love, Jake

Unit 47 - Slide 34

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## 9. Homework- Write your answers

Write 8 sentences about your education. Where and what did you study? What are you going to study in the future?

- A. I took cooking classes in secondary school.

Unit 47 - Slide 35

## 10. Homework - Now I Can...

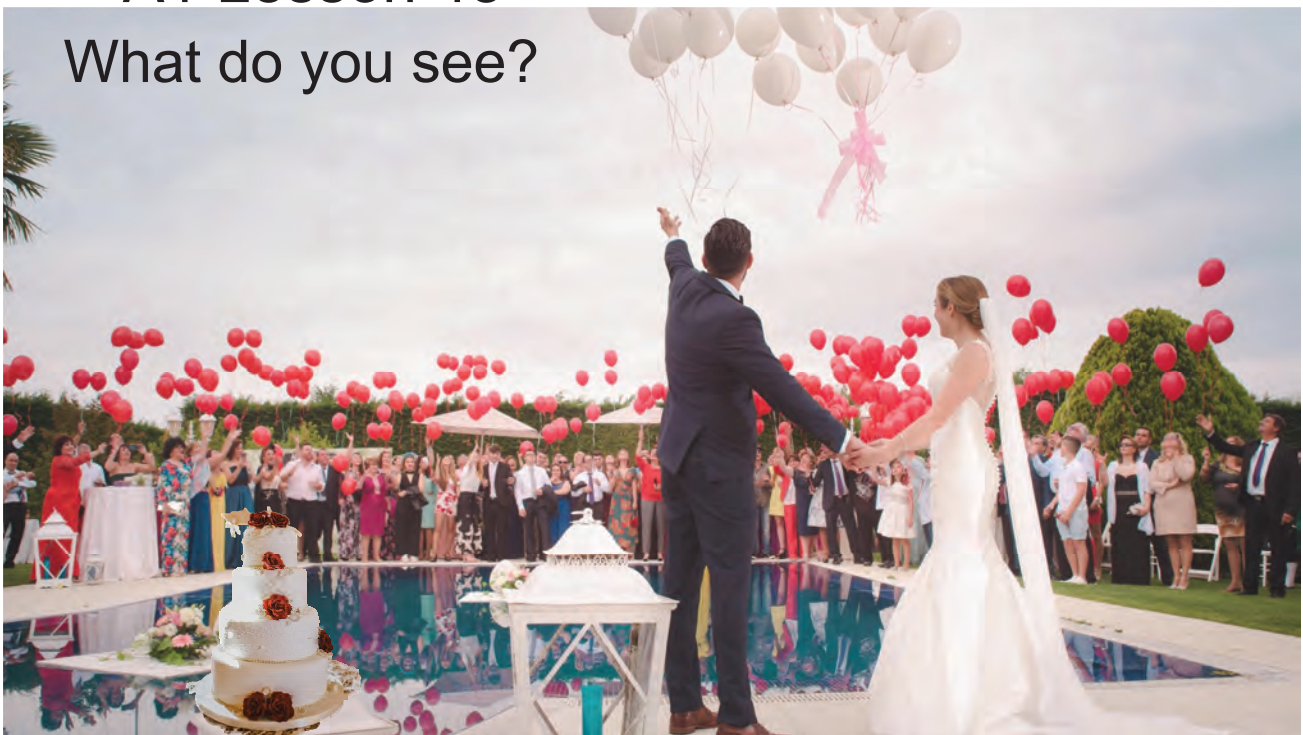
- I can talk about education.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use **going to** with negatives and questions.
- I understand that we have a home in heaven.

Unit 47 - Slide 36

---

## A1 Lesson 48

### What do you see?



48-03







Unit 48 - Slide 04

Listen and repeat.

<p><b>1</b></p> 	<p><b>2</b></p> 	<p><b>3</b></p> 	<p><b>4</b></p> 
<p>a cake</p>	<p>a glass</p>		<p>a ribbon</p>
<p>cakes</p>	<p>glasses</p>	<p>fireworks*</p>	<p>ribbons</p>

Unit 48 - Slide 05

# Listen and repeat.

<p><b>5</b></p> 	<p><b>6</b></p> 	<p><b>7</b></p> 	<p><b>8</b></p> 
a groom	a bride	a gate	a party
grooms	brides	gates	parties

Unit 48 - Slide 06

# Listen and repeat.

<p><b>9</b></p> 	<p><b>10</b></p> 	<p><b>11</b></p> 	<p><b>12</b></p> 
a balloon	to lift	a gift	music*
balloons	We lift our glasses.	gifts	

Unit 48 - Slide 07

# Listen and repeat.



	Going to - Formal	Gonna - Informal
1	I am <b>going to</b> celebrate my birthday.	I'm <b>gonna</b> celebrate my birthday.
2	We are <b>going to</b> have a big cake.	We're <b>gonna</b> have a big cake.
3	They are <b>going to</b> lift their hands and sing.	They're <b>gonna</b> lift their hands and sing.
4	You are <b>going to</b> love the music!	You're <b>gonna</b> love the music!

Unit 48 - Slide 08

# Listen and repeat.



A: What are you gonna do this weekend?

B: I'm gonna go to a **wedding**. It's gonna be a big party!

A: Who's gonna **get married**?

B: **My friend Sara** is the **bride**, and **my friend Joe** is the **groom**.

A: That sounds like fun!

B: What are you gonna do?

A: I'm gonna go to a **concert in the park**. There's gonna be **good music and fireworks**.

Unit 48 - Slide 09

## Listen and repeat.



1. /tw-/	2. /-ft/	3. Challenge
twins	gift	
twice	lift	
twirl	soft	
twenty	afternoon	
twelve	left	

A. I saw the twins at 12:20 in the afternoon.

B. The guests left twelve gifts for the bride and groom.

Unit 48 - Slide 10

## Listen and repeat.

A. <span style="margin-left: 100px;">—</span>	B. <span style="margin-left: 100px;">—</span>	C. <span style="margin-left: 100px;">—</span>
gift	party	gift for him
cakes	gonna	decorate
lift	ribbon	going to
bride	music	celebrate

Unit 48 - Slide 11

## Our Home in Heaven (2)

([Revelation 21:10-27](#);  
[Revelation 22:1-5, 17](#))

John wrote more about what he saw in his vision of heaven. He said: "An angel took me to a high mountain. I saw the Holy City of Jerusalem. It was coming down out of heaven from God. It shone with the glory of God.



Unit 48 - Slide 12

It shone like many jewels. It was clear like glass. It had a high wall with 12 gates. The gates were made of jewels worth a great price. The city was made of pure gold."



John did not see a church building in the city. There is no need for a church building in heaven because God himself and the Lamb live there. There is no need for the sun or the moon because God and the Lamb are the light of the city. There will be no night there. The gates will be open all the time. The gates will never close.

Unit 48 - Slide 13

There will be no sin in heaven. People with sin in their lives cannot go there. Only people whose names are written in the Lamb's book of life will go into the city. These are all the people who believe and follow Jesus as their Savior and Lord.



Jesus says: "I am coming soon!"

Unit 48 - Slide 14

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The Holy Spirit says, "Come!"

The Bride of Jesus, who is the Church of all believers, says, "Come!"

If you are thirsty, come!

If you want life-giving water, come and take it. It's free!

The believers will live in heaven with God forever!



Unit 48 - Slide 15

## Answer the questions.

1. Who can enter heaven?
2. Who cannot enter heaven?
3. Who is the Bride of Jesus?
4. Why is Jesus called the Lamb of God?
5. How can you receive the free gift of eternal life in heaven?

Unit 48 - Slide 16

---

## Listen and write the words.

shift, twins, gift, twist, twelve, lifts, twirls, twice, swiftly, afternoon's, twenty



The 1, Paul and Jay, always celebrate their birthday 2: first at home and then at school. This 3 celebration is at home. Their Grandpa arrives and 4 up both of the boys at the same time. He 5 them around and almost hits the table, but Mom moves 6 to save the cake from falling.

"Oops! I'm sorry," says Grandpa. "I'm gonna 7 the lid off the soda. Then the twins can pray before we eat."

Paul and Jay pray, "Dear God, thank you for the 8 of life and thank you for our family! Amen."

Unit 48 - Slide 17

Write questions and ask your partner.

Questions	Answers
1. Are you gonna go to the party?	Yes, I'm gonna go.
2. _____ balloons	
3. Are they _____	
4. Is this _____	
5. Am I _____	
6. _____ cake	
7. _____ music	
8. What is your favorite _____	

Unit 48 - Slide 18

Find the differences – Picture A



Unit 48 - Slide 19

# Find the differences – Picture B



Unit 48 - Slide 20

## Game: Charades - What are you gonna do to prepare for the party?



lift and move the chairs	invite my friends and family
fill the glasses with drinks	buy the fireworks
cook the food	put candles on the cake
get dressed in nice clothes	blow up balloons.
clean the house	wrap the gifts with ribbons
set plates on the table	play some dance music
put flowers on the table	open the gate for the people



Unit 48 - Slide 21

# Homework 1 & 2

1. Review the Bible readings from the past 6 lessons in your language.

2. Write 6 sentences about what you are going to see at a party.

A. You're gonna see decorated chairs.

- B.
- C.
- D.
- E.
- F.
- G.

Unit 48 - Slide 22

## 3. Write the words for each picture.

<b>1</b> 	<b>2</b> 	<b>3</b> 	<b>4</b> 	<b>5</b> 	<b>6</b> 
a party					
parties					
<b>7</b> 	<b>8</b> 	<b>9</b> 	<b>10</b> 	<b>11</b> 	<b>12</b> 

Unit 48 - Slide 23

#### 4. Mark the /tw/ and /ft/ sounds. Then write and say the sentences.

A. The twig fell from the tree.	
B. They left at 12:20 PM.	
C. "Lift your hand," said the doctor.	
D. Twist the jar to open it.	
E. This river is swift and long.	
F. The bride received many gifts.	
G. The twins were born on May 12 <sup>th</sup> .	

Unit 48 - Slide 24

#### 5. Homework – Fill in the blanks

glass, heaven, Jesus, sin, coming down, life-giving, book of life, glory, light, believe, gates, forever, Bride

John had a vision of \_\_\_\_\_. He saw the Holy City of Jerusalem\_\_\_\_\_ out of heaven. It shone with the \_\_\_\_\_ of God and was clear like \_\_\_\_\_. God and the Lamb are the \_\_\_\_\_ of the city. The \_\_\_\_\_ will be open all the time. There will be no \_\_\_\_\_ in heaven. Only people whose names are in the Lamb's \_\_\_\_\_ can enter there. All those people \_\_\_\_\_ and follow Jesus as their Savior and Lord. The Holy Spirit says, "Come!" The \_\_\_\_\_ of Jesus, the church, also says, "Come!" All who believe in Jesus can come and receive \_\_\_\_\_ water. It's free. Those who come to \_\_\_\_\_ will live in heaven with God \_\_\_\_\_.

Unit 48 - Slide 25

## 6. Homework – Choose 1 Verse to Memorize

**A**

The Spirit and the bride say, “Come!” Everyone who hears this should also say, “Come!” All who are thirsty may come; they can have the water of life as a **free gift** if they want it. [Revelation 22:17](#)

**B**

For this world is not our permanent home; we are looking forward to a home yet to come. [Hebrews 13:14](#)

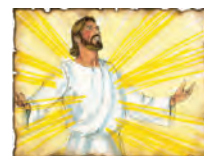
Unit 48 - Slide 26

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## 6. Homework – Choose 1 Verse to Memorize

**C**

“And if I go and prepare a place for you I will come back and take you to be with me that you also may be where I am.” [John 14:3](#)



Unit 48 - Slide 27

## 7. Homework - Fill in the blanks.

gonna   going   to   am   are   is   be



- A. Jesus is \_\_\_\_\_ come back again.
- B. He \_\_\_\_\_ take all who believe in him to heaven.
- C. There's \_\_\_\_\_ be no night in heaven.
- D. No one with sin is \_\_\_\_\_ enter into heaven.
- E. There's not \_\_\_\_\_ be a church building in heaven.
- F. The gates of heaven never \_\_\_\_\_ be closed.
- G. Believers \_\_\_\_\_ live in heaven with God forever.

Unit 48 - Slide 28

## 8. Homework

- A. What time is the older brother looking at the messages?
- B. When is the wedding?
- C. Who is going to be a groom?
- D. Who is going to cry?
- E. Why is he going to cry?
- F. How do you feel at weddings? Why?



Unit 48 - Slide 29

## 9. Homework - Write your answers

How do you celebrate these occasions in your country?

- A. the birth of a new baby
- B. graduation from school
- C. birthdays
- D. sports wins
- E. marriage
- F. the arrival of a New Year



Unit 48 - Slide 30

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## 10. Homework – Now I Can...

- I can talk about celebrations.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use “going to” and “gonna” to describe actions.
- I know more about our home in heaven.

Unit 48 - Slide 31

# A1 Lesson 49

## What do you see?



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Unit 49 - Slide 04



## What do you see?



Unit 49 - Slide 05

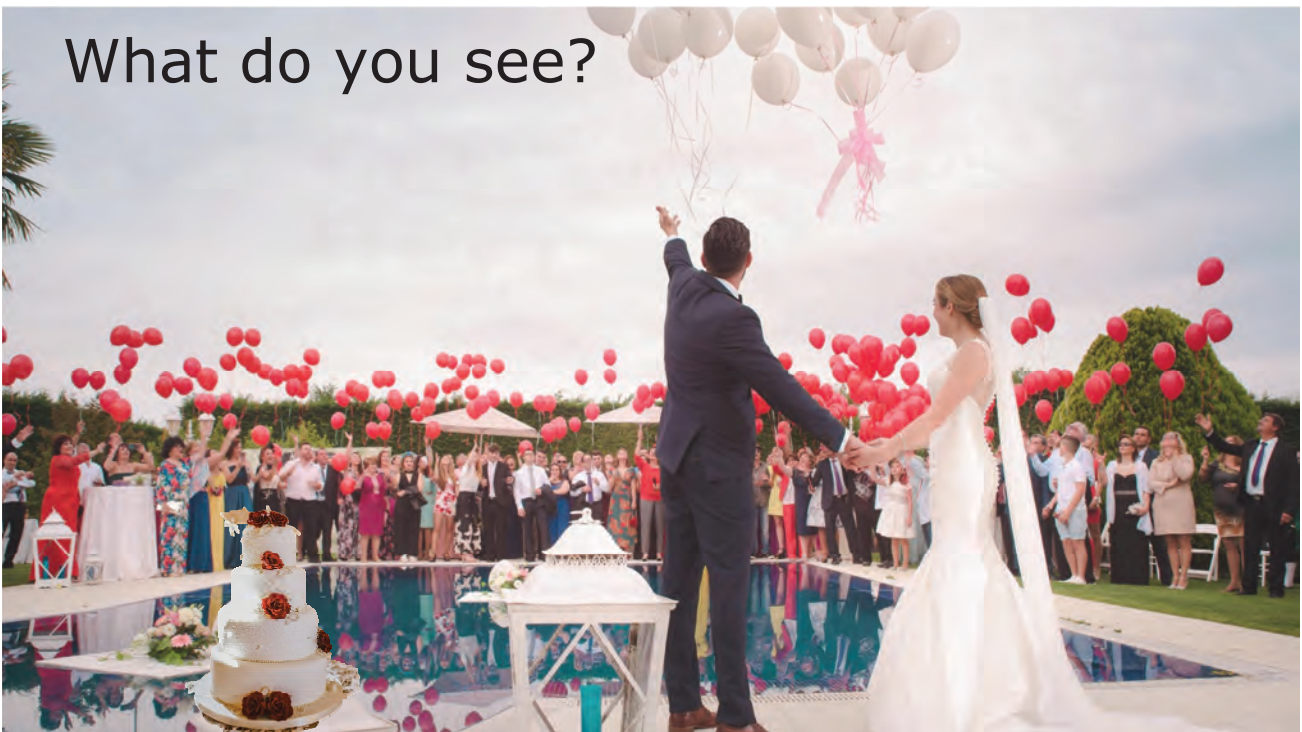


What do you see?



Unit 49 - Slide 08

What do you see?



Unit 49 - Slide 09

# Listen and repeat.

Adjective	+ -er	than	Sentence
1. long	longer		Her hair is longer than his hair.
2. strong	stronger		He is stronger than the chicken.
3. weak	weaker		The chicken is weaker than me.
4. big	bigger		The truck is bigger than the car.
5. happy	happier		I am happier than yesterday.
6. good	*better		My English is better than before.
7. bad	*worse		My grades were worse last month.

Unit 49 - Slide 10

## Comparisons

A. Clean

B. Dirty

C. Happy

D. Sad

E. Good\*

F. Bad\*

1 Before



2 After



Number \_\_\_\_\_ is \_\_\_\_\_ than number \_\_\_\_\_.

Unit 49 - Slide 11

## Listen and repeat.

We use **would like** to be polite when we request or offer something.

The contraction for **would like = 'd like**

Request	Offer
I would like a round-trip ticket.	Would you like a receipt?
He'd like a cup of coffee.	Would he like sugar?
We'd like to travel to Rome.	Would you like to go by bus or by train?
She'd like to wait for the next train.	Would she like to sit down?

Unit 49 - Slide 12

## Listen and repeat.

Question	Positive	Negative
How would you like to travel?	I'd like to travel by bus.	I wouldn't like to travel by airplane.
Would he like a round-trip ticket?	Yes, he would.	No, he wouldn't.



Unit 49 - Slide 13

## Like and Would Like: Listen and repeat.

Question ?	Positive +	Negative -
<b>Do</b> you <b>like</b> to play soccer?	Yes, I always <b>like</b> to play soccer.	No, I <b>don't like</b> to play soccer.
<b>Does</b> he <b>like</b> to exercise?	Yes, he <b>likes</b> to exercise every day.	No, he <b>doesn't like</b> to exercise.
<b>Would</b> you <b>like</b> to practice now?	Yes, I' <b>d like</b> to practice.	No, I <b>wouldn't like</b> to practice.
<b>Would</b> she <b>like</b> to walk tomorrow?	Yes, she' <b>d like</b> to walk.	No, she <b>wouldn't like</b> to walk.

Unit 49 - Slide 14

## Quotation marks “ ” and commas ,

Quotation marks show the words someone said. Commas go between the words **said** or **asked** and the quotation marks.

Jesus said, “Every person who believes in me will be saved.”

God said, “I have heard your prayers.”

Jesus asked, “Who do you say I am?”

Peter said, “You are the Christ, the son of the living God.”






Unit 49 - Slide 15

## Listen and repeat.

Question ?	Positive +	Negative -
Is it going to rain?	Yes, it's going to rain.	No, it's not going to rain.
Are we going to golf?	Yes, we're going to golf.	No, we're not going to golf.
Am I going to see snow?	Yes, you're going to see snow.	No, you're not going to see snow.


Unit 49 - Slide 16

## Listen and repeat. Future tense – Going to

	Subject	form of be	going to	verb
1. 	I	am	going to	study.
2. 	She	is	going to	drive.
3. 	We	are	going to	talk.
4. 				
5. 				

Unit 49 - Slide 17

## Listen and repeat.

Question ?		Answer
When	is it going to snow?	It's going to snow tomorrow.
Where	are we going to play golf?	We're going to play golf in Florida.
Why	are you going to bring an umbrella?	Because it is going to rain. 
What	are you going to do this evening?	I am going to practice English.

Unit 49 - Slide 18

## Listen and repeat.

Question ?	Affirmative +	Negative -
Am I going to study math?	Yes, I am going to study math.	No, I'm not going to study math.
Is she going to study science?	Yes, she is going to study science.	No, she is not going to study science.
Are we going to study history?	Yes, we are going to study history.	No, we are not going to study history.

A. Is she going to start university?

B. No, she isn't going to start university. She's going to start working.

Unit 49 - Slide 19

# Listen and repeat.



	<b>Going to - Formal</b>	<b>Gonna - Informal</b>
1	I am <b>going to</b> celebrate my birthday.	I'm <b>gonna</b> celebrate my birthday.
2	We are <b>going to</b> have a big cake.	We're <b>gonna</b> have a big cake.
3	They are <b>going to</b> lift their hands and sing.	They're <b>gonna</b> lift their hands and sing.
4	You are <b>going to</b> love the music!	You're <b>gonna</b> love the music!

Unit 49 - Slide 20

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## Conversation Questions A

1. Am I older or younger than you? Is my hair shorter or longer than your hair?
2. Do you speak English better or worse than last year? Why?
3. Where would you like to go?
4. How would you like to travel?
5. What do you like to do in your free time?
6. Do you like soccer? Would you like to play now?

Unit 49 - Slide 21

# Conversation Questions B

1. What are you going to do this weekend?
2. How is the weather today? Is it going to rain tomorrow?
3. Where did you go to school? What did you like to study?
4. When are you going to study English?
5. What are you gonna do tonight?
6. When are you gonna go to a party? What do you do at a party?

Unit 49 - Slide 22

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## Listen and repeat.

<b>1. /k/ -ck</b>	<b>2. /ong/</b>	<b>3. /tr/</b>
clock	strong	trip
rock	long	travel
<b>4. /nk/</b>	<b>5. /pr/</b>	<b>6. /st/</b>
drink	praise	student
thank	practice	start

- A. The student is going to practice soccer today.  
B. The trip to the sea was long.

Unit 49 - Slide 23

## Listen and repeat.

7. /-lf/	8. /-nd/	9. /-nt/
shelf	hand	want
wolf	kind	experiment
10. /-st/	11. /tw-/	12. /-ft/
post	twice	soft
honest	twenty	left

- A. There are twenty books on the shelf.  
 B. He is a kind and honest man.

Unit 49 - Slide 24

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## Say the word and the stress pattern.

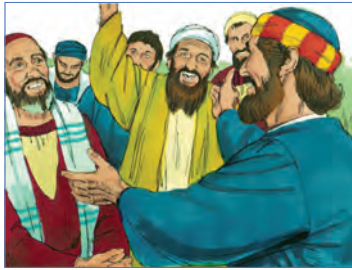
A	B	C	D	E
—	— —	— —	— — —	— — —

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. thick</li> <li>2. compare</li> <li>3. better</li> <li>4. traveling</li> <li>5. street</li> <li>6. catches</li> </ol> | <ol style="list-style-type: none"> <li>7. seasons</li> <li>8. We're going.</li> <li>9. colleges</li> <li>10. grade school</li> <li>11. lift</li> <li>12. history</li> </ol> |
|--|---|

Unit 49 - Slide 25

## Answer the questions.

1. What did Tabitha do for people?
2. What happened when people heard that Tabitha was brought back to life?
3. How did Peter know that Tabitha could come back to life?
4. What can you do when things seem bad?



Unit 49 - Slide 26

---

## Answer the questions

1. What happened to Saul on the way to Damascus?
2. How was Saul's life changed?
3. Why did Jesus want to save Saul who was so bad to believers?
4. How can believing in Jesus change your life?



Unit 49 - Slide 27

## Answer the questions.

1. Who was Cornelius?
2. What did Peter learn from the vision of the animals?
3. Why does God want all people to hear about Jesus?
4. How does God want us to treat people who are different from us?



Unit 49 - Slide 28

---

## Answer the questions.

1. What hope do believers have?
2. What things will happen when Jesus comes again?
3. Why do you think that God did not tell us when Jesus would come?
4. How are you preparing to meet Jesus?



Unit 49 - Slide 29

## Answer the questions

1. What is going to make heaven a wonderful place to live in?
2. Who are we going to be with in heaven?
3. What would it be like to live in a place where there is no death or sadness, crying or pain?
4. Where are you going to spend eternity? Why?

Unit 49 - Slide 30

---

## Answer the questions.

1. Who can enter heaven?
2. Who cannot enter heaven?
3. Who is the Bride of Jesus?
4. Why is Jesus called the Lamb of God?
5. How can you receive the free gift of eternal life in heaven?

Unit 49 - Slide 31

Listen and write one word per line.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

experiment    wolf  
kind            strong  
twins          twenty  
start          kind  
song           honest  
left            twice  
drink          travel  
clock          practice  
rock           want  
hand           shelf

Unit 49 - Slide 32

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## Game - Charades

Act out the vocabulary words.



Unit 49 - Slide 33

# First Review Quiz

Take the listening, speaking and writing quiz with your teacher.

Listen to the questions 1-7 and say your answers.  
Then look at the picture and write 3 sentences about it.

Unit 49 - Slide 34

---

## 1 & 2 Homework

1. Review lessons 1-49 for the final exam.
2. Take the [quiz](https://bit.ly/quizA1-49) at <https://bit.ly/quizA1-49> and write your score here \_\_\_\_

If you don't like your score, practice more.  
Then take the quiz again, and write your new score here \_\_\_\_



Quiz A1-49

Unit 49 - Slide 35

### 3. Homework - Now I Can...

- I can make simple comparisons using -er + than.
- I can ask and answer questions with 'would like'
- I can use 'like' and 'would like' correctly.
- I can use 'going to' to indicate what I intend to do.
- I can use 'going to' with negatives and questions.
- I can use 'going to' and 'gonna' to describe actions.

Unit 49 - Slide 36

#### LOTW A1 Rubric for Listening, Speaking and Writing Quiz

Student Name:  
 Score for Listening, Speaking and Writing:  
 Score for Multiple Choice Quiz:  
 Total Score:

Date:

Listening and speaking	Question	Good - 3 points Answer is correct, clear and complete.	Okay - 1 point Answer is correct, but unclear or incomplete.	Not acceptable - 0 points Answer is not correct.
<b>Examples:</b>	Are you an adult?	Yes, I am an adult.	Yes. <b>OR</b> Adult am.	
	1. Am I older or younger than you? Is my hair longer or shorter than your hair?			
	2. Do you speak English better or worse than last year? Why?			
	3. Where would you like to go? How would you like to travel?			
	4. What do you like to do in your free time?			
	5. How is the weather today? When is it going to rain?			
	6. Where did you go to school? What did you like to study?			
	7. When are you gonna go to a party? What do you do at a party?			
	8. Write 3 sentences about the theme picture.	<b>Good - 3 points</b> Answer is correct, clear and complete. Sentence begins with a capital letter and ends with punctuation.	<b>Okay - 1 point</b> Answer is correct, but incomplete. Sentence is missing capital letters or punctuation.	<b>Not acceptable - 0 points</b> Answer is not correct.
	<b>Examples:</b>	I see a family. This is a man. They are animals.	see family. This is man they are animals	
	Sentence 1.			
	Sentence 2.			
	Sentence 3.			
<b>Total Points out of 30</b>				

# A1 Lesson 50



## ID Card

First Name:	Birth Date:
Noah	06/09/1999
Middle Name:	Address:
Dan	123 New St.
Last Name:	Newton, NY 23574
Lee	Languages:
Email:	French, English, Ga
Lee@Dmail.com	Photo:
Phone Number:	
217-555-1234	



Unit 50 - Slide 03



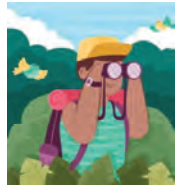
Unit 50 - Slide 04



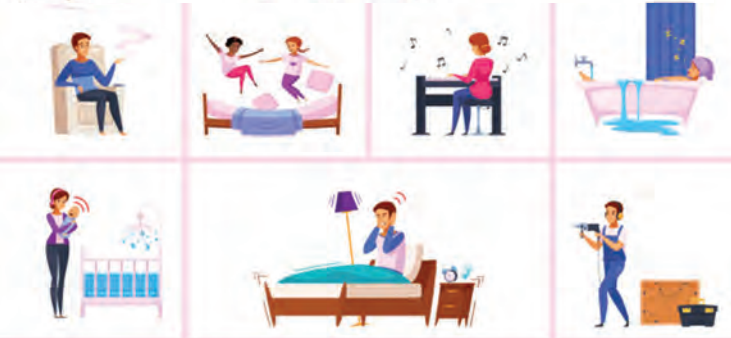
Unit 50 - Slide 05



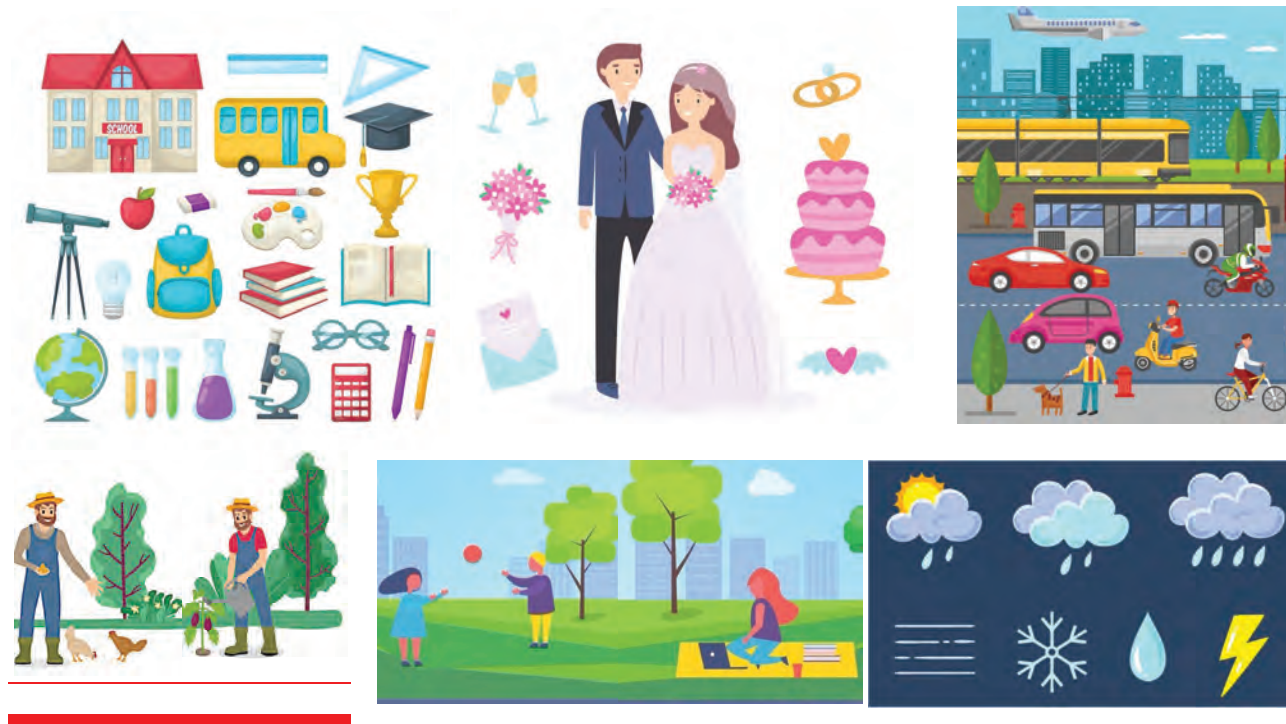
Unit 50 - Slide 06



Unit 50 - Slide 07



Unit 50 - Slide 08



Unit 50 - Slide 09

## Listen and repeat.

Pronoun	To Be	Contraction	Negative -	Question ?
I	am	I'm	I'm not	Am I?
he she it	is	he's she's it's	he's not she's not it's not	Is he? Is she? Is it?
you we they	are	you're we're they're	you're not we're not they're not	Are you? Are we? Are they?

1. You're welcome.
2. I'm sorry.

Unit 50 - Slide 10



## Listen and repeat.

Please	do not don't	close	in	your her his	book.
		open			
		read			
		write			
		draw			

Unit 50 - Slide 11

## Capital Letters

Capital letters are used for the first letter of a sentence and of proper names. Proper names are for specific people, places, and things:

**A**braham  
**G**reen **S**treet  
**N**ew **Y**ork  
**M**exico  
**T**ower of **B**abel  
**B**lack **S**ea  
**C**ity **H**ospital  
**M**r., **M**rs., **M**iss and **M**s.

Unit 50 - Slide 12

## Listen and repeat.

Questions			
Do	I you we they	like	milk? soccer? cats? to pray? to move? to sing?
Does	he she it Adam		

Positive Answers			
Yes,	I you we they	like	milk. soccer. cats. to pray. to move. to sing.
	he she it Adam	likes	

Unit 50 - Slide 13

## Listen and repeat. Past Tense Was/Were

	Subject	Affirmative +	Negative -
<b>Singular 1</b>	He She It Adam	was	was not wasn't
<b>Plural 2+</b>	You We They Abe and Sara	were	were not weren't

- A. Joe was in class yesterday, wasn't he?  
B. Yes, he was, but John and Ruth weren't in class.

Unit 50 - Slide 14

# Question words

Questions	Answers
1. Who are they?	1. They are my kids.
2. What is this?	2. This is a park.
3. When is the class?	3. It's at 3:00 on Mondays.
4. Where is the class?	4. It's at the library.
5. Why are you at school?	5. Because I need to learn English.
6. How are you?	6. I am fine, thanks!

Unit 50 - Slide 15

## Listen and repeat.

A	+ words starting with consonants	An	+ words starting with vowel sounds: A, E, I, O, U
a	block	an	intersection
a	street	an	email
a	woman	an	address
a	fish	an	office
a	beautiful fish	an	ugly fish



Unit 50 - Slide 16

# Simple Present Tense

Subject	Verb
I You We They The kids	wake up make breakfast work brush watch TV
He She It John The boy	wakes up makes breakfast works brushes watches TV

Unit 50 - Slide 17

Listen and repeat.

Do/Does	Subject	Verb	Positive Answer	Negative Answer
Do	I you we they	rest?	Yes, you do. Yes, I do. Yes, we do. Yes, they do.	No, you don't. No, I don't. No, we don't. No, they don't.
Does	he she it	clean?	Yes, he <b>does</b> . Yes, she <b>does</b> . Yes, it <b>does</b> .	No, he <b>doesn't</b> . No, she <b>doesn't</b> . No, it <b>doesn't</b> .

Unit 50 - Slide 18

## Listen and repeat.

Subject Pronoun	Possessive Adjective	Sentence
I	my	I love my father.
you	your	You love your grandmother.
he	his	He loves his grandchildren.
she	her	She loves her husband.
it	its	It loves its bed.
we	our	We love our parents.
they	their	They love their brothers.



Unit 50 - Slide 19

We can use **'S** to show belonging.

"Of" Phrase	Apostrophe S
The wife of Joseph	Joseph's wife
The son of Mary	Mary's son
The father of Isaac	Isaac's father
The mother of the girl	The girl's mother

1. He is Sara's husband.
2. We are John's parents.
3. They are the boy's grandmothers.

Unit 50 - Slide 20

## Listen and repeat.

	Question ?	Answers
<b>Non-count</b>	How much...?	I have a lot of candy. I have a little rice. I have some coffee. I don't have much time.
<b>Countable</b>	How many...?	He sees a lot of angels. He has 7 children. She has a few babies. I have many barns.

Unit 50 - Slide 21

## Listen and repeat.

Adverb	Frequency	Sentence
Always	100%	I always enjoy coffee.
Sometimes	50%	He sometimes writes letters.
Never	0%	She never watches the news on TV.

A. **How often** do you listen to the radio?

B. I **always** listen to the radio when I drive to work.



Unit 50 - Slide 22

## Listen and repeat.

	Question ?	Affirmative +	Negative -
1 Singular	Is there...?	There is There's	There is not There isn't
2+ Plural	Are there...?	There are	There are not There aren't

1. Is there a red t-shirt in the laundry? Yes, there is.
2. Are there black pants in the closet? No, there aren't.

Unit 50 - Slide 23

## Listen and repeat.

Questions ?		Answers
Which	do you want, coffee or tea?	Tea, please.
Why	do you visit Nepal?	Because I like mountains.
How long	is your class?	It's 2 hours long.
How long	is the river?	It's 30 miles long.
How far	is the lake from here?	It's 15 miles from here.
How far	is the city from here?	It's a 10-minute walk.

Unit 50 - Slide 24

## Listen and repeat.

		Question	Answers
Singular	near	What is <b>this</b> ?	<b>This</b> is a pen.
	far	What is <b>that</b> on the tree?	It is a bird. <b>That</b> is a bird.
Plural	near	What are <b>these</b> ?	<b>These</b> are pens.
	far	Who are <b>those</b> children on the field?	<b>Those</b> are the children from the school.

Unit 50 - Slide 25

## Listen and repeat.

Subject	to be	verb + ing
I	am	wash <b>ing</b> my hair.
He/She/It	is	feed <b>ing</b> the baby.
They/We/You	are	visit <b>ing</b> friends.
John	is	take <b>ing</b> a shower.
Ruth and David	are	celebrate <b>ing</b> Christmas.



Unit 50 - Slide 26

## Listen and repeat.

	Question ?	Positive +	Negative -
2nd Person Singular	Can you...?	I can	I cannot I can't
3rd Person Singular	Can he...?	He can	He cannot He can't

1. Can you swim well? Yes, I can.
2. Can he run a mile? No, he cannot.



Unit 50 - Slide 27

## Listen and repeat.

1st - first	6th - sixth	20th - twentieth
2nd - second	7th - seventh	21st - twenty-first
3rd - third	8th - eighth	22nd - twenty-second
4th - fourth	9th - ninth	30th - thirtieth
5th - fifth	10th - tenth	31st - thirty-first

- A. I live on the **third** floor.
- B. My son is in **fourth** grade.
- C. He won **first** place in the race.
- D. Her birthday is on May **5th**.
- E. We celebrate our **25th** anniversary this year.



Unit 50 - Slide 28

## Listen and repeat.

Subject Pronoun	Object Pronoun	Possessive Adjective
I	me	my
you	you	your
he	him	his
she	her	her
it	it	its
we	us	our
they	them	their

God loves **me**, and I love **him** with all **my** heart.

Unit 50 - Slide 29

## Listen and repeat.

	Question ?	Affirmative +	Negative -
Singular 1	<b>Did</b> he graduate?	He graduated <b>ed</b> .	He <b>did not</b> graduate. He <b>didn't</b> graduate.
Plural 2+	<b>Did</b> they graduate?	They graduated <b>ed</b> .	They <b>did not</b> graduate. They <b>didn't</b> graduate.

Unit 50 - Slide 30

## Irregular Verbs - Listen and repeat.

Base form	Simple past	Sentence
buy	bought	I <b>bought</b> two hot drinks.
do	did	We <b>did</b> a big job.
go	went	They <b>went</b> to the small house.
have	had	I <b>had</b> a big breakfast.
say	said	He <b>said</b> the cup was empty.
see	saw	We <b>saw</b> the soft sofa.

Unit 50 - Slide 31

## Listen and repeat.

Question ?	Negative -	Affirmative +
Did you <b>have</b> a hot drink yesterday?	No, I <b>didn't have</b> a hot drink.	I <b>had</b> a cold drink.
Did he <b>buy</b> a big meal?	No, he <b>didn't buy</b> a big meal.	He <b>bought</b> a small meal.
Did they <b>see</b> an old man at the door?	No, they <b>didn't see</b> an old man.	They <b>saw</b> a young man.

Unit 50 - Slide 32

## Listen and repeat.

Adjective	+ -er	than	Sentence
1. long	longer		Her hair is longer than his hair.
2. strong	stronger		He is stronger than the chicken.
3. weak	weaker		The chicken is weaker than me.
4. big	bigger		The truck is bigger than the car.
5. happy	happier		I am happier than yesterday.
6. good	*better		My English is better than before.
7. bad	*worse		My grades were worse last month.

Unit 50 - Slide 33

## Listen and repeat.

We use **would like** to be polite when we request or offer something.

The contraction for **would like = 'd like**

Request	Offer
I would like a round-trip ticket.	Would you like a receipt?
He'd like a cup of coffee.	Would he like sugar?
We'd like to travel to Rome.	Would you like to go by bus or by train?
She'd like to wait for the next train.	Would she like to sit down?

Unit 50 - Slide 34

## Listen and repeat.

Question	Positive	Negative
How would you like to travel?	I'd like to travel by bus.	I wouldn't like to travel by airplane.
Would he like a round-trip ticket?	Yes, he would.	No, he wouldn't.



Unit 50 - Slide 35

## Like and Would Like: Listen and repeat.

Question ?	Positive +	Negative -
<b>Do</b> you <b>like</b> to play soccer?	Yes, I always <b>like</b> to play soccer.	No, I <b>don't like</b> to play soccer.
<b>Does</b> he <b>like</b> to exercise?	Yes, he <b>likes</b> to exercise every day.	No, he <b>doesn't like</b> to exercise.
<b>Would</b> you <b>like</b> to practice now?	Yes, I'd <b>like</b> to practice.	No, I <b>wouldn't like</b> to practice.
<b>Would</b> she <b>like</b> to walk tomorrow?	Yes, she'd <b>like</b> to walk.	No, she <b>wouldn't like</b> to walk.

Unit 50 - Slide 36

## Quotation marks “ ” and commas ,

Quotation marks show the words someone said. Commas go between the words **said** or **asked** and the quotation marks.

Jesus said, “Every person who believes in me will be saved.”

God said, “I have heard your prayers.”

Jesus asked, “Who do you say I am?”

Peter said, “You are the Christ, the son of the living God.”


Unit 50 - Slide 37

## Listen and repeat.

Question ?	Positive +	Negative -
Is it going to rain?	Yes, it's going to rain.	No, it's not going to rain.
Are we going to golf?	Yes, we're going to golf.	No, we're not going to golf.
Am I going to see snow?	Yes, you're going to see snow.	No, you're not going to see snow.

Unit 50 - Slide 38

## Listen and repeat.

Question ?		Answer
When	is it going to snow?	It's going to snow tomorrow.
Where	are we going to play golf?	We're going to play golf in Florida.
Why	are you going to bring an umbrella?	Because it is going to rain. 
What	are you going to do this evening?	I am going to practice English.

Unit 50 - Slide 39

## Listen and repeat.



	Going to - Formal	Gonna - Informal
1	I am <b>going to</b> celebrate my birthday.	I'm <b>gonna</b> celebrate my birthday.
2	We are <b>going to</b> have a big cake.	We're <b>gonna</b> have a big cake.
3	They are <b>going to</b> lift their hands and sing.	They're <b>gonna</b> lift their hands and sing.
4	You are <b>going to</b> love the music!	You're <b>gonna</b> love the music!

Unit 50 - Slide 40

# Conversation Questions A

1. What do you need today?
2. What's your address?
3. What is in a bathroom? What else?
4. What do you like to do?
5. What did you do yesterday?
6. What is behind you? What is above you?
7. Please tell me about your family. How old are they?

Unit 50 - Slide 41

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# Conversation Questions B

1. What are 3 things you do every morning?
2. What are you wearing today? What am I wearing?
3. Which place would you like to visit: the mountains, the city, the beach, or the forest? Why?
4. When did you pass a test?
5. What did you buy, see and do last week?
6. Are you taller or shorter than me?
7. What are you gonna do this weekend?

Unit 50 - Slide 42

## Listen and repeat.

<b>1. /u/</b>	<b>2. /n/</b>	<b>3. /r/</b>
up	number	red
ugly	name	right
<b>4. /t/</b>	<b>5. /E/</b>	<b>6. /s/</b>
time	English	six
today	eat	sister

A. I woke up today at 6:00 to practice English.

B. He writes his name and number on the red notebook.

Unit 50 - Slide 43

---

## Listen and repeat.

<b>7. /d/</b>	<b>8. /l/</b>	<b>9. /th/ voiced</b>
do	like	the
dog	listen	there
<b>10. /i/</b>	<b>11. /k/</b>	<b>12. /e/</b>
in	can	exit
is	can't	entrance

A. Do you like to listen to the music?

B. I can see the exit and entrance doors in there.

Unit 50 - Slide 44

Say the word and the stress pattern.

A	B	C	D	E
—	— —	— —	— — —	— — — —

1. thirsty
2. phone number
3. fridge
4. hospitals
5. between
6. pharmacy
7. television
8. noodles
9. worshipping
10. mountains
11. loved
12. hated
13. history
14. raining

Unit 50 - Slide 45

## Answer the questions

So this is how you should pray:  
"Our Father in heaven, we pray  
that your name will always be kept  
holy."



1. Who is in the picture?
2. Who is his father?
3. Who is our father?

Unit 50 - Slide 46

# Answer the questions

1. What did God tell Adam and Eve NOT to do?
2. Was the snake good or bad?
3. Why did they eat the fruit?
4. Do you listen to God?



Unit 50 - Slide 47

# Answer the questions.

1. What did God tell Jonah to do?
2. What happened to Jonah?
3. What did the people of Nineveh do after Jonah told them about God?
4. Does God help you when you are in trouble? How?



Unit 50 - Slide 48

## Answer the questions

1. What did the angel tell the shepherds?
2. What did the shepherds tell everyone?
3. Why did God send angels to the shepherds?
4. What does this good news mean to you?



Unit 50 - Slide 49

---

## Answer the questions.

1. How did Jesus die?
2. After Jesus' death, what did the soldier say?
3. Why did Jesus have to die for us?
4. What does the death of Jesus mean to you?



Unit 50 - Slide 50

## Answer the questions



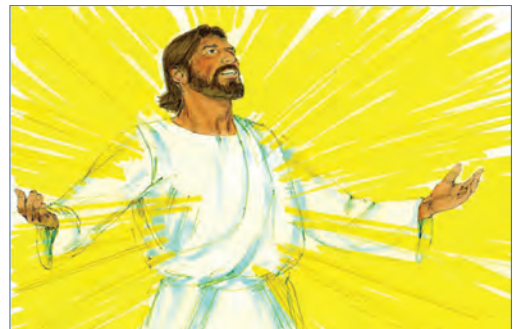
1. What is the greatest law?
2. What is the second law?
3. What new law did Jesus give to all His disciples?
4. If we love each other, what will other people know about us?
5. How can you love God with all your heart, soul, mind and strength?

Unit 50 - Slide 51

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## Answer the questions.

1. What hope do believers have?
2. What things will happen when Jesus comes again?
3. Why do you think that God did not tell us when Jesus would come?
4. How are you preparing to meet Jesus?



Unit 50 - Slide 52

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.

Listen and write one word per line.

light	south
boy	hello
smiling	hated
experiment	exit
restaurant	kitchen
bird	fork
yellow	tried
travel	flock
smelling	bottle
office	boys

Unit 50 - Slide 53

## Songs - Listen and write.



1. Love your sister and your \_\_\_\_\_. Love the stranger and the \_\_\_\_\_. Love your \_\_\_\_\_ as yourself.



2. I need \_\_\_\_ and I need food. I need his \_\_\_\_ and I know \_\_\_\_ do, too.



3. The \_\_\_\_ came to Eve \_\_\_\_ Garden of Eden



4. Moses walked \_\_\_\_\_ the desert. Moses prayed to God \_\_\_\_\_.

Unit 50 - Slide 54

# First Review Test

Take the listening, speaking and writing test with your teacher.

Listen to the questions 1-7 and say your answers.  
Then look at the picture and write 3 sentences about it.

Unit 50 - Slide 55

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## 1 & 2 Homework

1. Read the next lesson's Bible chapters:  
Genesis 1 and 2

2. Take the Final Test at  
<https://bit.ly/quizA1-50> and write your  
score here \_\_\_\_

If you don't like your score, practice more.  
Then take the test again, and write your  
new score here \_\_\_\_



Quiz A1-50

Unit 50 - Slide 56

# LOTW A1 Rubric for Listening, Speaking and Writing Quiz

Student Name: \_\_\_\_\_  
 Score for Listening, Speaking and Writing: \_\_\_\_\_  
 Score for Multiple Choice Quiz: \_\_\_\_\_  
 Total Score: \_\_\_\_\_

Date: \_\_\_\_\_

Listening and speaking les	Question	Good - 3 points Answer is correct, clear and complete. Yes, I am an adult.	Okay - 1 point Answer is correct, but unclear or incomplete. Yes. OR Adult am.	Not acceptable - 0 points Answer is not correct.
<b>Examp</b>	Are you an adult?			
	1. What's your address?			
	2. What do you like to do?			
	3. What did you do yesterday? What else?			
	4. Tell me about your family. How old are they?			
	5. What are you wearing today? What am I wearing?			
	6. What did you see and do last week?			
	7. What are you going to do this weekend? What else?			
	8. Write 3 sentences about the theme picture.	<b>Good - 3 points</b> Answer is correct, clear and complete. Sentence begins with a capital letter and ends with punctuation.	<b>Okay - 1 point</b> Answer is correct, but incomplete. Sentence is missing capital letters or punctuation.	<b>Not acceptable - 0 points</b> Answer is not correct.
	<b>Example</b>	I see a family. This is a man. They are animal s.	see family. This is man. they are animals	
	Sentence 1.			
	Sentence 2.			
	Sentence 3.			
	<b>Total Points out of 30</b>			

## 50 Common Irregular Verbs

<b>1. Base Form</b>	<b>2. Simple Past</b>	<b>3. Past Participle</b>
be	was / were	been
become	became	become
begin	began	begun
bring	brought	brought
buy	bought	bought
choose	chose	chosen
come	came	come
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
forget	forgot	forgotten
get	got	gotten
give	gave	given
go	went	gone
have	had	had
hear	heard	heard
keep	kept	kept
know	knew	known
leave	left	left
lend	lent	lent
let	let	let
lose	lost	lost
make	made	made
meet	met	met
pay	paid	paid
put	put	put
read (pronounced /reed/)	read (pronounced /red/)	read (pronounced /red/)
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
stand	stood	stood
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
understand	understood	understood
wear	wore	worn
write	wrote	written

## Help us share the Light of the World!

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Contact us at: **Info@LOTWL.org**  
We would love to hear from you!



## Resources

Scan the QR code for lesson videos:

- Irregular Verb List: [bit.ly/ListVerbs](https://bit.ly/ListVerbs)
- Order Books: [bit.ly/BooksLOTW](https://bit.ly/BooksLOTW)
- Table of Contents: [bit.ly/TocLOTW](https://bit.ly/TocLOTW)
- Video Channel: [youtube.com/@LightOfTheWorldLearning](https://youtube.com/@LightOfTheWorldLearning)
- Vocabulary List: [bit.ly/VocabUS](https://bit.ly/VocabUS)
- Website: [LightOfTheWorldLearning.org](https://LightOfTheWorldLearning.org)



# Acknowledgements

We would like to thank the entire Light of the World volunteer team for their hard work and creativity in making this project possible. For all those around the world who prayed, wrote, edited, narrated, illustrated, sang, tested, and gave generously for this curriculum, we appreciate you sharing the love of Jesus through the gift of English. Our team members include:

Anonymous	Ellenor Gopal	Ward Lewis	Ashlyn Shrimplin
Jean Ato	Henrietta Grajcar	Cosette Lindsay	Leah Sprague
Bradley Baurain	Jill Gramzow	Johnny Lukashovich	Noah Staal
Ana Biederman	Tanya Griffin	Gail MacMillan	Macie Stuckman
Bob Biederman	Rachel Grijincu	Ivan Mader	Jia Le Su
Joshua Blake	Lauren Haines	Amy Martin	Carole Svensson
Rachael Braggs	Carol Hale	Diana Martz	Ellie Talalight
Hannah Brendel	Emily Hamilton	Hannah McMahan	Peter Talalight
Larry Buell	Jenny Hertel	Shelli McNutt	Weston Talalight
Cindy Campbell	Patty Hickman	Christy McPherson	Rachel Tamang
Christian Cha	Juliette Hyer	Tracy Meddaugh	Lorna Tatomir
Olivia Cheney	Lyudmila Ivanyuk	Barbara Newsome	Darrell Turner
Hannah Clark	Debbie Johnson	Brenda Nielsen	Leigha Wachter
Nancy Cobb	Carey Jo Johnston	Danielle Nowe	Joseph Waite
Emily Cox	Nancy Kingdon	Deborah O'Donnell	Hazel Walker
Marilyn Dano	Meilin Klingler	Evelyn Ocasio	Graham Whitmore
Hephzi Davidson	Dorothy Konadu	Georg Ort	Cheri Wilke
Susanna Diallo	Macy Lake	Martha Ort	Mackenzie Williams
Alyssa Dokolas	Martha Lane	Barb Park	Allison Wright
EasyReadEnglish.com	Audrey Larsen	Deb Payne	Tiffany Yeh
Don Edic	Aden Lewis	Linda Petrie	Muchun Yin
Peggy Fergus	Bruce Lewis	Joan Phelps	Ted York
MaryBeth Gahan	Elena Lewis	Megan Rahn	Tai Lee Young
Melina Gallo	James Lewis	Sara Scazzero	Abigail Zawisza
Alicia Gentile	Micah Beth Lewis	Hannah Schmokel	Anita Zeifert
Prakash Chandra Giri	Tim Lewis		

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