

Level A2 High Beginner, Lessons 15-28

Light of the WORLD

Learning English through the Bible

Student's Book

Light of the World - Learning English through the Bible

Student's Book, Lessons A2-15 through A2-28 Full Color, 2nd Edition

Welcome to the *Light of the World - Learning English through the Bible*, High Beginner Student Book. These lessons will help you learn English and learn about God's own book, the Bible.

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A2 Lesson Videos

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Learning English through the Bible

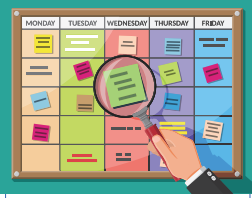
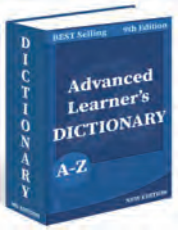


Unit A2-15



Unit 15 - Slide 03



Listen and repeat.

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
<p>a schedule</p>	<p>a dictionary</p>	<p>a trade school</p>	<p>a gym</p>
<p>He has a busy schedule.</p>	<p>He looks up the word in a dictionary.</p>	<p>He learns at a trade school.</p>	<p>She works out at a gym.</p>





Unit 15 - Slide 05

Listen and repeat.

<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
<p>a uniform</p>	<p>a grade</p>	<p>a certificate</p>	<p>an online class</p>
<p>They wear uniforms.</p>	<p>He has a good grade.</p>	<p>Sara received an ESL certificate.</p>	<p>She takes an online class.</p>

Unit 15 - Slide 06

Listen and repeat.

<p>9</p> 	<p>10</p> 	<p>11</p> 	<p>12</p> 
<p>an exam / a test</p>	<p>the truth</p>	<p>to fail</p>	<p>to lie</p>
<p>They take an exam.</p>	<p>He tells the truth.</p>	<p>He failed the test.</p>	<p>He lies to his father.</p>

Unit 15 - Slide 07

Spelling 3rd Person Present Verbs

1. Most verbs just add S .		2. Verbs ending with a hissing sound (S, Z, X, CH, or SH) add ES .		3. Verbs ending in consonant + Y drop the Y and add IES .	
I lie.	He lies s .	You wash .	She washes es .	I study .	He studies ies .
You work.	It works s .	I watch TV.	He watches es TV.	We fly .	It flies ies .
We fail.	She fails s .	We relax .	She relaxes es .	They cry .	She cries ies .
I see.	She sees s .	We pass .	It passes es .	You try .	He tries ies .

Unit 15 - Slide 08

Irregular 3rd Person Verbs

Subject	have	go	do /dU/	say /sA/
I You	have	go	do	say
He She It The student	has	goes	does /duz/	says /sez/
We They The teachers	have	go	do	say

Unit 15 - Slide 09

Practice the present simple tense.

catch **dance** **finish** **study** **have** **say** **go**

A. God **says**, "Love your neighbor."

B. My dog _____ the disc.

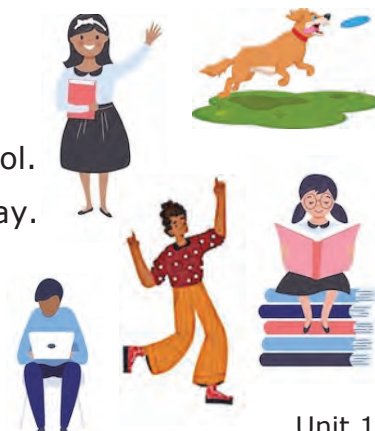
C. Sue _____ to wear a uniform at school.

D. The student _____ to school every day.

E. Adam _____ when he's happy.

F. His online class _____ at 3:00 PM.

G. She always _____ with a dictionary.



Unit 15 - Slide 10

Listen and repeat.

A: Hi **Joe**. I heard you're studying for **a certificate**.

B: Yes, I'm learning **French** because **I work at a French bakery, and I want to travel**.

A: I want to learn **French, too**. Are you taking **online classes**?

B: Yes. We have **video calls, exams and receive grades**. I love that the class **fits with my schedule**.

A: How do you sign up?

B: You can sign up **online**. I will send you **their website**. Maybe we can be in a class together!

A. That would be great. Thank you for your help!



Unit 15 - Slide 11

Listen and repeat.

1. /ow/ spelled ou	2. /Old/	3. Challenge
out	old	
shout	cold	
loud	told	
cloud	hold	
south	sold	

A. I shouted loudly when I passed the exam.

B. He told me it's cold and cloudy in the south.

Unit 15 - Slide 12

Listen and repeat.

A -	B -	C --
exam	trade school	uniform
the truth	language	factory
They lied.	classes	languages
a grade	passes	parking lot
He failed.	lying	families

Unit 15 - Slide 13

God's Covenant with Israel.

[Exodus Chapters 19-34](#)



After God led the Israelites through the Red Sea, he led them through the desert to a mountain called Sinai. This was the same mountain where Moses once saw the burning bush. The people set up their tents at a place near the mountain.

Unit 15 - Slide 14

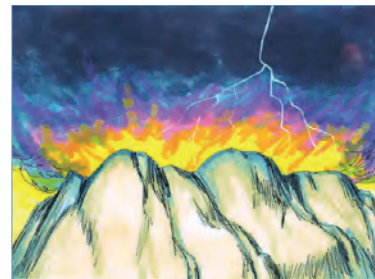
God said to Moses and all the people of Israel, "You must always obey me and keep the agreement I am making with you. If you do this, you will be my own special treasure, a kingdom of priests, and a holy people."



For three days the people made themselves ready for God to come near to them. Then God came down to the top of Mount Sinai.

Unit 15 - Slide 15

When he came, there was light and sound from the sky, smoke, and sounds of loud trumpets. Then Moses went up the mountain alone.



Then God made an agreement with the people. He said, "I am Yahweh, your God. It is I who saved you from being slaves in Egypt. Do not worship any other god."



Unit 15 - Slide 16

“Do not make other gods and do not worship them, because I, Yahweh, must be your only God. Do not use my name in a bad way. Be sure to keep the Sabbath a special day. In other words, do all your work in six days, for the seventh day is a day for you to rest and to remember me.”



Unit 15 - Slide 17

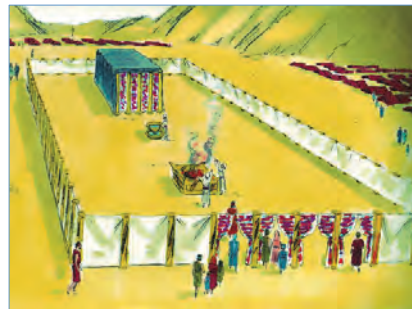
“Honor your father and your mother. Do not murder anyone. Do not sleep with someone you are not married to. Do not steal. Do not lie about your neighbor. Do not want your neighbor’s wife, his house, or anything that belongs to him.”



The people all agreed to obey the rules that God had given them. They agreed to belong to God alone and to worship only him.

Unit 15 - Slide 18

God also told the Israelites to make a large tent — the Holy Tent. He told them exactly how to make this tent and what things to put in it. He told them to make a large curtain to make the tent into two rooms. God would come into the room behind the curtain and stay there. Only the high priest could go into that room where God was.



Unit 15 - Slide 19

The people must also make an altar in front of the Holy Tent. Anyone who did not obey God's rules should bring an animal to that altar. A priest would then kill it and put it in the fire on the altar as a gift to God.



God said that the animal's blood would cover that person's sins. In this way, God would not see that sin any longer. That person would become "clean" to God. God chose Moses' brother, Aaron, and Aaron's family to be his priests.

Unit 15 - Slide 20

God wrote these Ten Commandments on two stone tablets and gave them to Moses. God also gave the people many other laws and rules to follow. God promised to bless the people and take care of them if they obeyed these laws. But he said he would punish them if they did not obey them.



Unit 15 - Slide 21

For many days, Moses stayed on top of Mount Sinai. He was talking with God. But the people got tired of waiting for him to come down the mountain. So they brought gold to Aaron and asked him to make an idol that they could worship instead of God. In this way, they sinned against God a lot.



Unit 15 - Slide 22

Aaron made a gold idol in the shape of a young cow. The people began to wildly worship the god and give gifts to it! God was very angry with them because of their sin. God told Moses he wanted to kill them. But Moses asked God not to kill them. God listened to his prayer and did not kill them.

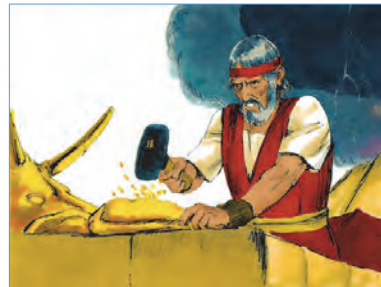


When Moses went down from Mount Sinai, he was carrying the two stone tablets on which God wrote the Ten Commandments.

Unit 15 - Slide 23

When Moses saw the idol, he was so angry that he threw the tablets to the ground, and the stones broke into many pieces.

Then Moses burned the idol and ground it into dust. He threw the dust into water and made the people drink the water. God sent a plague on the people and many of them died.



Unit 15 - Slide 24

Moses made new stone Tablets for the Ten Commandments in place of the ones that he broke. Then he went up the mountain again and prayed that God would forgive the people. God listened to Moses and forgave them. Moses came back down the mountain with the Ten Commandments on the new tablets. Then God led the Israelites away from Mount Sinai toward the Promised Land.



Unit 15 - Slide 25

Answer the questions.



1. What happened when God came to the top of Mount Sinai?
2. What did animal blood do to the sins of the person who brought the animal?
3. What did Moses do when he saw them worshipping an idol?
4. Why was it so bad that the people made an idol to worship?
5. Who or what do you worship? Why?

Unit 15 - Slide 26

Listen and answer the questions.



1. Who is Mark?
2. What happened last week?
3. Who told Mark about Adam's news?
4. Where is Adam's new house?
5. Is the south side a good place for the new house?
6. What does Mark want to do this weekend?
7. What is Mark's wife good at?

Unit 15 - Slide 27

Role Play – Parent and Teacher Conference

A. Teacher

1. Hello, I'm _____. Thank you for coming here. I'm so glad to have your son, Tom, in my class.
2. Do you help him with his homework?
3. Does he practice English at home?
4. Where does Tom study? What is his study schedule?
5. Does he have a dictionary at home?
6. Where does he like to go after school?
7. Does Tom tell you the truth about his exam grades?
8. Does he want to go to a trade school or university?
9. Do you have any questions about Tom's education?



Unit 15 - Slide 28

Role Play – Parent and Teacher Conference

B. Parent

1. Hi, I'm _____. It's nice to meet you. Tom enjoys your class.
2. Tom's eyes are not very good. Can he sit closer to the board?
3. What does he have to improve?
4. How many exams does Tom need to take?
5. Can he take your class online if he is sick?
6. What does he say in class?
7. Does he get along with his classmates?
8. Will he get a certificate at the end of the year?
9. What can we do at home to help him learn?



Unit 15 - Slide 29









Moses Song

Moses walked across the desert.
 Moses prayed to God above.
 He led God's people out of Egypt
 And told them of His love.
 Moses walked up the mountain
 And walked down with God's commands.
 Then they walked around for 40 years
 To reach the promised land.









Unit 15 - Slide 30

1A. Homework – Write about the pictures with 3rd person present verbs.

<p>1</p> 	<p>He has a certificate for completing the English class.</p>	<p>4</p> 	
<p>2</p> 		<p>5</p> 	
<p>3</p> 		<p>6</p> 	

Unit 15 - Slide 31

1B. Homework – Write about the pictures with 3rd person present verbs.

7 		10 	
8 		11 	
9 		12 	

Unit 15 - Slide 32

2. Write the present tense of *have, do, say, or go*.

- A. I ____ not want to forget my homework again.
- B. We ____ to wear uniforms, but they ____ n't look good on me.
- C. He ____ to school online and ____ it's easy.
- D. Emily ____ three dictionaries, but she ____ not use them.
- E. ____ the teacher ____ enough tests?
- F. She ____ n't ____ an easy schedule this month.
- G. The young student ____ he ____ not like taking exams.
- H. He ____ to the gym on Saturday to ____ exercises.

Unit 15 - Slide 33

3. Write questions and ask your partner.

Questions	Answers
1. Which <i>language do you like? Why?</i>	I like Japanese, because it's cool.
2. Do you prefer in-person or online _____	
3. _____ lie or always tell the truth	
4. _____ school subject	
5. _____ wear a uniform	
6. _____ schedule	
7. _____ fail an exam	

Unit 15 - Slide 34

4. Answer and say the sentences. Mark the /ow/ and /Old/ sounds.

A. How old are you?	I am 21 years old.
B. When do you fold your clothes?	
C. When did you spend a long time looking at the clouds?	
D. Are you from the north or south part of your country?	
E. Have you ever told on* someone?	
F. Do you like going out or staying in?	

*To "tell on" someone is to complain about them to another person.

Unit 15 - Slide 35

5A. Order the sentences from 1-7

- _ Moses prayed for forgiveness, and God forgave the people.
- _ Aaron made a golden idol, and the people worshipped it.
- 1** The Israelites set up their tents near Mount Sinai.
- _ Moses burned the idol and ground it until it became dust.
- _ God wrote the Ten Commandments on stone tablets.
- _ God came down to the mountain with smoke and loud trumpets.
- _ God led the people toward the Promised Land.

Unit 15 - Slide 36

5B. Answer the Bible story questions.

1. What was your favorite part of the Bible story? Why?
2. What surprised you about it?
3. Which person in the story is most like you? Why?
4. What did you learn from the story?
5. How do you think it applies to your life?
6. What are two questions you have about the story?

Unit 15 - Slide 37

6A. Choose 1 verse to memorize.

A

So now I tell you to obey my commands and keep my agreement. So if you do this, you will be my own special people. The whole world belongs to me, but I am choosing you to be my own special people. [Exodus 19:5](#) ERV

B

But if we confess our sins, God will forgive us. We can trust God to do this. He always does what is right. He will make us clean from all the wrong things we have done. [1 John 1:9](#) ERV

Unit 15 - Slide 38

6B. Homework – Choose 1 verse to memorize and read the next verses.

C

The LORD is kind and merciful, patient and full of love. [Psalm 145:8](#) ERV.

- Read the next lesson's Bible verses: [Exodus 16-17](#); [Numbers 10-14](#); [20](#); [27](#); [Deuteronomy 34](#) in your language.

Unit 15 - Slide 39

7A. Read and answer the questions.

Good morning Mr. Wright,



I am entering my last year of classes at Summit Trade School, studying plumbing. I have good grades and always do well on my exams. I like to work with my hands. I want to do plumbing work near my home.

I would like to ask you some questions about my classes and jobs in our town. I appreciate your advice as the head instructor of the plumbing program. Would you be available for a meeting next week?

I know you have a busy schedule. I am free on Monday from 10 AM to 1 PM and Thursday from 4 PM to 7 PM. Please let me know what works best for you. You can email me at JoeAndr@sts.edu or call me at (630) 555-2987.

Thank you, Joe Andrews

Unit 15 - Slide 40

7B. Homework – Answer the questions in complete sentences.

- A. What is the purpose of Joe’s email?
- B. What school does Joe go to? What is he studying?
- C. Who is Mr. Wright?
- D. What questions does Joe want to ask Mr. Wright?
- E. Is Joe a good student? How do you know?
- F. What does Joe want to do in the future?
- G. What information would you add or delete from Joe’s email?

Unit 15 - Slide 41

8. Writing



Write a paragraph about your favorite class. Tell at least three reasons why you liked the class and what you learned.

Unit 15 - Slide 42

9. Homework – Now I Can....

- I can talk about education.
- I can understand, say, read, and write the 12 vocabulary words.
- I can spell third person plural verbs and use **has**, **says**, **goes**, and **does** correctly.
- I can understand that God made a covenant with Israel.

Unit 15 - Slide 43

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Unit A2-16

What do you see?



Unit 16 - Slide 03




Unit 16 - Slide 04

Listen and repeat.

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
<p>a sock</p>	<p>a belt</p>	<p>a sandal</p>	<p>jewelry</p>
<p>He wears socks.</p>	<p>I own a brown belt.</p>	<p>She wears sandals.</p>	<p>They like to wear jewelry.</p>

Unit 16 - Slide 05

Listen and repeat.

<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
<p>a suit</p>	<p>a pocket</p>	<p>a tie</p>	<p>brown</p>
<p>They wear suits to work.</p>	<p>My pants have two pockets.</p>	<p>He wears a black tie with his suit.</p>	<p>Coffee is brown.</p>

Unit 16 - Slide 06

Listen and repeat.

<p>9</p> 	<p>10</p> 	<p>11</p> 	<p>12</p> 
<p>green</p>	<p>purple</p>	<p>orange</p>	<p>pink</p>
<p>Leaves are green in the spring.</p>	<p>We often eat purple fruit.</p>	<p>Orange is the color of oranges.</p>	<p>She grows pink flowers.</p>

Unit 16 - Slide 07

Indefinite Pronouns

Prefix	Use	People	Things	Places
some	+	someone	something	somewhere
any	- ?	anyone	anything	anywhere
no	+	no one	nothing	nowhere
every	? - +	everyone	everything	everywhere

Can **anyone** lend me a pen? I have **nothing** to write with today. I lost my backpack **somewhere**. I looked for it **everywhere**!

Unit 16 - Slide 08

Zero conditionals tell what always happens.

	"If" / "When" Condition	Main Clause Result
1	If no one answers the phone,	I leave a message.
2	When he goes outside,	he wears shoes and socks.
3	If the traffic light is green,	I drive my car forward.
4	When we go to a wedding,	we wear jewelry.
5	If I wear jeans,	I put my phone in my pocket.
6	When it's summer,	he wears sandals.

Unit 16 - Slide 09

Zero conditionals tell what always happens.

	Main Clause Result	"If" / "When" Condition
1	I leave a message	if no one _____ the phone.
2	He _____ shoes and socks	when he goes outside.
3	I _____ my car forward	if the traffic light is green.
4	We wear jewelry	when we _____ to a wedding.
5	I put my phone in my pocket	if I _____ jeans.
6	He _____ sandals	when it's summer.

Unit 16 - Slide 10

Listen and repeat.



A: Is everything okay?

B: No, I need someone to help me find my **new green socks**. I can't find them anywhere!

A: I can help you. They must be somewhere. Did you look in **your suit pockets**?

B: Yes, but nothing is in there. I looked everywhere!

A: Did you look on the brown shelf and the pink sofa?

B: Yes, but they are nowhere in the house.

A: Did you look on **your feet**?

B: **My feet**? Oh, here they are! **I'm wearing them now**. Thanks!


Unit 16 - Slide 11

Listen and repeat.

A. - -	B. - -	C. - -
anywhere	something	a suit
everything	purple	a belt
anyone	pocket	a sock
everywhere	woman	a tie

Unit 16 - Slide 12

Listen and repeat.

1. /Ind/	2. /I/ spelled ie	3. Challenge
find	die	
kind	tie	
mind	lie	
blind	pie 	
behind	cried	



Unit 16 - Slide 13

A. Can you find my tie behind the door?

B. The kind boy tried to help the blind girl.

Wandering in the Wilderness.

[Exodus 16-17](#); [Numbers 10-14](#); [20](#); [27](#); [Deuteronomy 34](#)



God told the Israelites laws that they must obey because of his agreement with them. Then he led them away from Mount Sinai to bring them to the Land he had promised to give to Abraham, Isaac and Jacob. This land was called Canaan. The Canaanites lived there. They did not worship or obey God. They worshiped false gods and did many evil things.

God went in front of the Israelites in a pillar of cloud during the day and they followed him.

Unit 16 - Slide 14

God told the Israelites, "After you get to the Promised Land, make all the Canaanites leave. Do not make peace with them and do not marry them. You must destroy all their idols. If you do not obey this, you will end up worshiping their idols instead of me."

When the Israelites were at the border of Canaan, Moses chose twelve men, one from each tribe of Israel. He sent them into Canaan to see what the land was like. They also went to see if the Canaanites were strong or weak.



Unit 16 - Slide 15

The twelve men traveled through Canaan and came back after forty days. They told the people, "The land is very rich and has good crops!" But ten of the men said, "The cities are very strong and the people are very tall! If we fight against them, they will win and kill us!"

Right away, the other two spies, Caleb and Joshua, said, "It is true that the people of Canaan are tall and strong, but we can win when we fight with them because God will fight for us!"



Unit 16 - Slide 16

But the people did not listen to Caleb and Joshua. They became angry with Moses and Aaron and said, "Why did you bring us to this very bad place? We should have stayed in Egypt. If we go into the land, we will die in battle, and the Canaanites will make our wives and children slaves." The people wanted to choose a different leader to take them back to Egypt. When the people said this, God was very angry. He came to the Tent of Meeting and said, "You have done wrong against me, so you will walk in the wilderness with no direction. Everyone who is twenty years or older will die there and never enter the land I am giving to you. Only Joshua and Caleb will enter it."



Unit 16 - Slide 17

When the people heard this, they were sorry they had done wrong against God. They decided to fight the people of Canaan. Moses told them not to go because God would not go with them, but they did not listen to him.



God did not go with them into this fight, so they lost the battle and the Canaanites killed many of them. Then the Israelites turned back from Canaan. For the next 40 years, they wandered through the wilderness.

Unit 16 - Slide 18

During the 40 years, God took care of the people of Israel as they walked in the wilderness. He gave them bread from the sky, called manna. He also sent flocks of quail birds into their camp so they had meat to eat. During all that time, God kept their clothes and sandals from wearing out.



God even made water come out of a rock for them to drink. But despite all this, the people of Israel complained against God and against Moses. Even so, God still kept his promises. He did what he promised that he would do for the family of Abraham, Isaac, and Jacob.



Unit 16 - Slide 19

Another time when the people wanted water, God told Moses, "Speak to the rock, and water will come out of it." But Moses did not speak to the rock. Instead, he hit the rock twice with a stick. In this way, he did not respect God. Water came out of the rock for everyone to drink, but God was angry with Moses. He said, "Because you did this, you will not enter the Promised Land."



After the Israelites had walked in the wilderness for 40 years and all those who had sinned against God were dead, God took them to the edge of the Promised Land again.

Unit 16 - Slide 20

Moses was now very old, so God chose Joshua to lead the people. God also promised Moses that one day he would send another prophet like Moses to the people.



Then God told Moses to go to the top of a mountain so he could see the Promised Land. Moses saw the Promised Land but God did not let him enter it. Then Moses died, and the Israelites were very sad for 30 days. Joshua became their new leader. Joshua was a good leader because he trusted and obeyed God.



Unit 16 - Slide 21

Answer the questions.

1. What is this Bible story about?
2. What was the difference between the report that Caleb and Joshua gave and the report the other 10 men gave?
3. How did God take care of the people in the wilderness?
4. Why do you think Joshua and Caleb gave the people different advice than the other men?
5. What sin did Moses commit against God?
6. How are you obeying God right now?



Listen and answer the questions.

1. What color are Jan's socks?
2. What is Jan trying to do?
3. What won't Jan do?
4. Why is Jan glad that Greg is her friend?
5. What things must Jan be careful putting away?
6. What kind of food does Jan's Mom make well?



Unit 16 - Slide 23

Partner A - Ask questions to fill in the chart.

	Name	Wearing	Eating	Vacation
	Sue		purple fruit	
	Tim	pink socks		nowhere
	Mr. Green		oranges	
	Ms. Brown	gold jewelry		somewhere hot
	Caleb		brown bread	
	Josh	brown sandals		Israel

- A. Where is Sue going for vacation?
- B. She's going to Greenland.

Unit 16 - Slide 24

Partner B - Ask questions to fill in the chart.

	Name	Wearing	Eating	Vacation
	Sue	orange belt		Greenland
	Tim		a pink donut	
	Mr. Green	suit and tie		Sydney
	Ms. Brown		something green	
	Caleb	green shirt		the beach
	Josh		a tomato	

- B. What is Sue eating today?
- A. She's eating purple fruit.

Unit 16 - Slide 25

Game – Name Four!

Name four things you can wear on your feet.







Sandals
Socks
Shoes
Boots

Name four things that are green.

Grass
Vegetables
My pants
My shoes

Unit 16 - Slide 26

1A. Homework – Write sentences with indefinite pronouns.

1		Everybody likes to eat purple grapes. Someone wears a purple tie.	4		
2			5		
3			6		

Unit 16 - Slide 27

1B. Homework – Write sentences with zero conditionals (if/when).

7		I buy new sandals when they are on sale.	10		
8			11		
9			12		

Unit 16 - Slide 28

2A. Form pronouns to complete the sentences.

some	any	no	every
one	thing	where	body

- A. I just had lunch; I don't need **anything** to eat now.
- B. Do you know _____ I can go to buy a good suit?
- C. I don't like to eat _____ green.
- D. I'm sad because _____ likes my orange socks.
- E. The boy in the purple pants has _____ in his pockets.
- F. _____ knows that ice melts when it's hot.
- G. I saw _____ wearing nice pink sandals yesterday.



Unit 16 - Slide 29

2B. Homework – Matching

- | | |
|-----------------------|-------------------------------------|
| 1. The apple is brown | A. I always wear socks. |
| 2. If I wear shoes, | B. when I eat honey. |
| 3. When it is summer, | C. when he goes to work. |
| 4. I feel happy | D. if it is rotten. |
| 5. If I wear a belt, | E. if her pants don't have pockets. |
| 6. My dad wears a tie | F. the trees are green. |
| 7. She brings a purse | G. I am wearing pants. |



Unit 16 - Slide 30

3. Ask the questions to a partner:

What do you wear _____?

A. ...if you have a job interview ?	I wear my blue suit and tie if I have a job interview.
B. ...when you _____ party	
C. ...when the weather is _____	
D. ...if you go somewhere _____	
E. ...when you visit someone _____	
F. ...if you have nothing _____	
G. ...when you clean the _____	

Unit 16 - Slide 31

4. Answer and say the sentences. Mark the /Ind/ and /I/ spelled ie sounds.

A. Do you often wear a tie?	Yes, I wear a tie every week.
B. What kind of belt do you have?	
C. What is behind you right now?	
D. Do you mind waking up early?	
E. When did you tell a lie? Give an example.	
F. What kind of pie do you like?	

Unit 16 - Slide 32

5. Bible Reading Review



1. Why did the people want to return to Egypt again?
2. What did God give the people to eat and drink?
3. What does God give you?
4. Why do you think God told the Israelites to destroy the Canaanites' gods?
5. What did Joshua and Caleb say about fighting the Canaanites?
6. What did you learn about God from this story?

Unit 16 - Slide 33

6A. Choose 1 Verse to Memorize

A

"So don't turn against the Lord! Don't be afraid of the people in that land. We can defeat them. They have no protection, nothing to keep them safe. But we have the Lord with us, so don't be afraid!"

[Numbers 14:9 ERV](#)

B

When I am afraid, I put my trust in you.

[Psalm 56:3 ERV](#)

Unit 16 - Slide 34

6B. Choose 1 verse to memorize and read the next verses.

C

The LORD's word is true, and he is faithful in everything he does.

[Psalm 33:4 ERV](#)

- Read the next lesson's Bible verses: [Joshua 1-24](#)

Unit 16 - Slide 35

7A. Read the article on Mixing Paint Colors.

One of the fun things about painting is learning how to mix paint to make new colors. You can use the primary colors red, blue, and yellow to make all of the colors of the rainbow. Plus, you can use black and white to darken and lighten colors. It's fun to create something new with colored paint and anyone can learn to do it. Let's see how it works.



Blue, red and yellow are called the "primary colors." The color chart above shows how these three primary colors can mix with each other to become "secondary colors." For example, when blue and yellow mix, they become green. When yellow and red mix, they become orange. When red and blue mix, they become purple (which is sometimes called "violet"). If you mix any of the secondary colors together, they become brown. To make colors lighter, add more white. To make them darker, add more black. Now you can try it to create anything you like. Happy painting!



Unit 16 - Slide 36

7B. Answer the questions from the article in complete sentences.

- A. What are the primary colors?
- B. What are the secondary colors?
- C. What happens if you mix green and orange?
- D. What happens when you mix orange and purple?
- E. What is another word for "violet"?
- F. What would you like to paint? Why?



Unit 16 - Slide 37

8. Write a paragraph



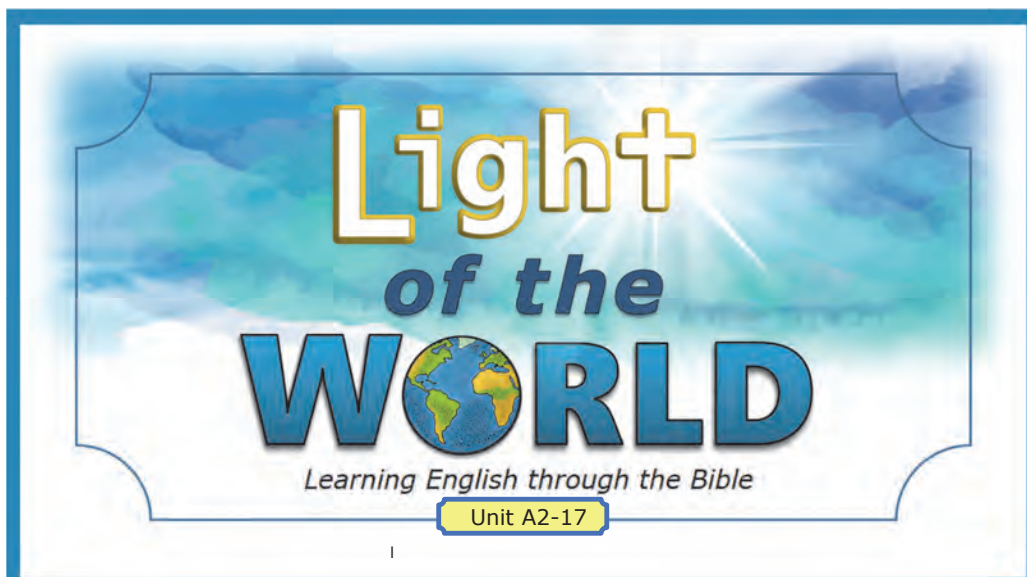
Write about the clothing and colors that you like, OR write about a time you traveled to a new place like the Israelites.

Unit 16 - Slide 38

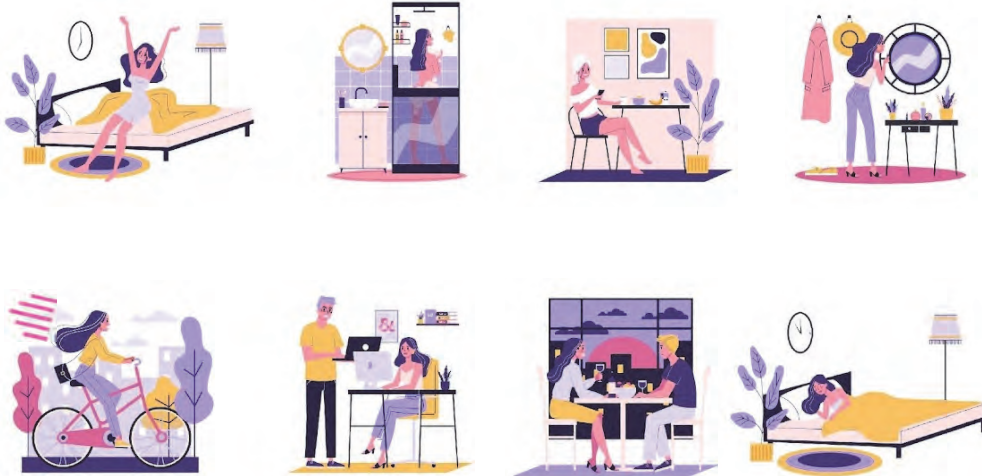
9. Now I Can...

- I can talk about colors and clothing.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use zero conditionals and indefinite pronouns correctly.
- I can understand that the Israelites wandered in the wilderness.

Unit 16 - Slide 39



What do you see?



Unit 17 - Slide 03

A Weekday Routine



Unit 17 - Slide 04

Listen and repeat.

<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>
<p>a towel</p>	<p>a weekday</p>	<p>soap</p>	<p>a snack</p>
<p>I dry off with a towel.</p>	<p>Tuesday is a weekday.</p>	<p>Wash your hands with soap.</p>	<p>At 2:00 PM, I will eat fruit for a snack.</p>



Unit 17 - Slide 05

Listen and repeat.

5	6	7	8
			
a cafeteria	dinner	sunscreen	to finish
They eat at the school cafeteria.	We will eat dinner at 6:00 PM.	I put on sunscreen.	They finished the race.

Unit 17 - Slide 06

Listen and repeat.

9	10	11	12
			
to shower	to hurry	to dress	to comb
He showers every day.	He hurries to work.	He dresses himself.	She combs her hair.

Unit 17 - Slide 07

Future Tense: **Will** or **Will Not** + **Verb**.

Subject	Positive +	Negative -	Question ?
I You He She It We They	will hurry.	will not hurry.	Will ____ hurry?

- A. _____ you eat a snack at the school cafeteria later?
 B. No, I _____ eat there. I **will** eat at home instead.

Unit 17 - Slide 08

Future Tense with Contractions.

Positive +		Negative -	
Subject + 'll	Verb	Subject	Won't + Verb
I'll	finish.	I	won't finish.
You'll		You	
He'll		He	
She'll		She	
It'll		It	
We'll		We	
They'll		They	

A. **Will** you and Sue finish your homework after dinner?

B. She'll finish her homework tonight, but I ____ finish it. I'll work tonight, and then ____ do my homework tomorrow.

Unit 17 - Slide 09

What will happen next?



Unit 17 - Slide 10

Phrasal Verbs. Many verbs in English have two words. Match the future form of the phrasal verbs with the picture.

- A. He will **wake up** at 5:30 in the morning.
- B. She'll **put on** sunscreen to protect her skin.
- C. He'll **hurry up** to catch the bus.
- D. I'll **turn on** my computer tonight.
- E. Kim will **turn off** the lights at night.
- F. Billy will **pick up** the box.



Unit 17 - Slide 11

Listen and repeat.



A: What will you do tomorrow **morning**?

B: I'll **read my Bible and eat breakfast**. What about you?

A: I'll just **shower and dress**. What will you **have for breakfast**?

B: I'll probably **make eggs and toast**. Then, I'll have a little bit of **coffee**. What will you do **in the afternoon**?

A: I'll **pack a snack like cheese sticks**, so I won't be hungry. Then I'll put on some **sunscreen and go to the beach**.

B. That sounds like it'll be a **great day**!

Unit 17 - Slide 12

Listen and repeat.

1. /ks /spelled-cks	2. /LE/spelled-ly	3. Challenge
snacks	early	
picks	family	
socks	quickly	
blocks	likely	
sticks	usually	

A. She won't pick up her towel and socks quickly.

B. His family usually won't eat dinner early.

Unit 17 - Slide 13

Listen and repeat.

A. <u> </u>	B. <u> </u>	C. <u> </u>
yard	towels	deliver
soap	weekday	I finished.
dress	shower	Let's hurry.
combs	hurry	tomorrow
snack	sunscreen	We'll do it.

Unit 17 - Slide 14

The Promised Land.

[Joshua 1-24](#)

At last it was time for the Israelites to enter Canaan, the Promised Land. In that land was a city called Jericho.



It had strong walls around it to protect it. Joshua sent two spies to Jericho. A prostitute named Rahab lived in Jericho. She hid these spies to protect them, and later she helped them to run away from the city. She did this because she believed God. The spies agreed to protect Rahab and her family when the Israelites returned to destroy Jericho.

Unit 17 - Slide 15

The Israelites had to cross the Jordan River to enter into the Promised Land. God told Joshua, "Have the priests go first." When the priests stepped into the Jordan River, the water upstream stopped flowing, so the Israelites crossed the river on dry land.



When they reached the other side, God told Joshua to get ready to fight the city of Jericho. God said the priests and soldiers must march silently around the city once a day for six days. They did that.



Unit 17 - Slide 16

God also said that on the seventh day the Israelites must march around the city seven times. Then the priests must blow the trumpets and all the people must shout loudly. They did this, and the walls around Jericho fell down!



Unit 17 - Slide 17

The Israelites destroyed everything in the city, as God commanded. They only saved Rahab and her family, who became part of the Israelites. When the other people living in Canaan heard that Jericho was destroyed, they were scared.



God told the Israelites not to make a peace treaty with any of the people groups in Canaan. But one group, called the Gibeonites, lied to Joshua and said they were from a place far from Canaan. They asked Joshua to make a peace treaty with them. Joshua and his men did not ask God about this. They just made a peace treaty with the Gibeonites. Three days later, the Israelites found out that the Gibeonites really did live in Canaan. They were angry because the Gibeonites lied to them. But they still kept the peace treaty they made because it was a promise made before God.



Unit 17 - Slide 18

Later the kings of another group in Canaan, the Amorites, heard that the Gibeonites had made a peace treaty with the Israelites, so they joined their armies together and attacked Gibeon. The Gibeonites sent a message to Joshua asking for help.



Joshua gathered the Israelite army. They marched all night to get to the Gibeonites. In the early morning, they surprised the Amorite armies and fought them.



Unit 17 - Slide 19

God fought for Israel that day. He confused the Amorites and he sent large hailstones that killed many of them. Also, God caused the sun to stay in one place in the sky so Israel had enough time to fully defeat the Amorites. On that day, God won a great victory for Israel.



After God defeated those armies, many of the other Canaanite people groups gathered together to fight Israel. But Joshua and the Israelites fought and destroyed them.



Unit 17 - Slide 20

After these battles, God gave each tribe of Israel its own part of the Promised Land. Then God gave Israel peace along all its borders.



When Joshua was an old man, he called all the people of Israel together. He reminded the people that they had promised to obey the covenant that God had made with the Israelites at Mount Sinai. The people promised to be faithful to God and obey his laws.



Unit 17 - Slide 21

Answer the questions.

1. How did God help the Israelites destroy Jericho?
2. Who led the Israelites into the Promised Land?



3. Why did God help Israel fight, even when they broke their promise not to sign a peace treaty with anyone?
4. Why did Israel go to help the Gibeonites fight?
5. How can you remain faithful and trust God?

Unit 17 - Slide 22

Listen and answer the questions about Emily's trip.

1. What did Emily forget last time?
2. When will Emily wake up?
3. What does Molly usually do?
4. What does Molly do first?
5. What did Emily promise to do?
6. What snack does she bake for the family dinner?
7. What does she do for her neighbor?



Unit 17 - Slide 23

A: What will Paul do tomorrow morning? What will you do?

	Partner B's Answers
1.	First, he'll wake up in the morning, and I will, too.
2.	
3.	
4.	
5.	
6.	

Sara's Routine



Unit 17 - Slide 24

B: What will Sara do tomorrow morning? What will you do?

	Partner A's Answers
1.	She'll dress in a head scarf, but I won't. I'll wear a hat.
2.	
3.	
4.	
5.	
6.	

Paul's Routine



Unit 17 - Slide 25



Every Day Song

Every day, I wake up and eat.
I do the dishes
And I brush my teeth.
I work and study
And I go to sleep.
And Jesus is here with me.

Every day, she wakes up and eats.
She does the dishes
And she brushes her teeth.
She works and studies
And she goes to sleep.
And Jesus is here with her.







Every day, he wakes up and eats.
He does the dishes
And he brushes his teeth.
He works and studies
And he goes to sleep.
And Jesus is here with him.

Every day, we wake up and eat.
We do the dishes
And we brush our teeth.
We work and study
And we go to sleep.
And Jesus is here with us.









Unit 17 - Slide 26

1A. Homework – Write about the pictures using **will, will not, won't** or **'ll**.

1		They won't eat dinner together in the kitchen.	4		
2			5		
3			6		

Unit 17 - Slide 27

1B. Homework – Write about the pictures using **will, will not, won't** or **'ll**.

7			10		
8			11		
9			12		

Unit 17 - Slide 28

2A. Homework – Fill in the blanks

sit down **turn off** **turn on** **hurry up** **wake up**
put on **take off** **dry off** **will** **slow down**

- A. On the way to work, I **will pick up** a snack.
- B. After I finish taking a shower, I'll _____ with a towel.
- C. Please _____ and wash your hands with soap for at least 30 seconds.
- D. I will _____ when my alarm clock rings at 6:00 AM.
- E. He will need to _____ to catch the bus before it leaves.
- F. She will dress and _____ her shoes before school.
- G. Welcome! Please _____ your coat and _____ in a chair.

Unit 17 - Slide 29

2B. Write future sentences using the words.

1	why / dinner/ not / you	Why won't you eat dinner?
2	where / live /next year / they	
3	tomorrow / hurry/ not / she	
4	comb / hair / tonight / we	
5	put on / sunscreen / July / not	
6	towels / shower / how many	
7	soap / later / wash / I	
8	finish / June / class / he / not	

Unit 17 - Slide 30

3. Write questions and ask a partner.

Questions	Answers
1. What will you eat for a snack?	I'll eat fruit. I won't eat chips.
2. _____ dinner_____	
3. _____ shower_____	
4. _____ cafeteria_____	
5. _____ sunscreen_____	
6. _____ hurry_____	
7. _____ finish_____	

Unit 17 - Slide 31

4. Answer and say the sentences. Mark the /ks/spelled **-cks/** and LE /spelled **-ly/** sounds.

A. When will you see your family?	I'll see my family tonight.
B. What are your favorite snacks?	
C. When will you wake up early?	
D. What kind of socks do you wear?	
E. What will you likely eat for dinner?	
F. Do you usually pick up rocks?	

Unit 17 - Slide 32

5. Write 5 sentences about the pictures of the Israelites.







Unit 17 - Slide 33

6A. Choose 1 Verse to Memorize

A

“Remember, I commanded you to be strong and brave. Don’t be afraid, because the Lord your God will be with you wherever you go.”

[Joshua 1:9 ERV](#)

B

If we are not faithful, he will still be faithful, because he cannot be false to himself.

[2 Timothy 2:13 ERV](#)

Unit 17 - Slide 34

6B. Homework – Choose 1 verse to memorize and read the next verses.

C

We must hold on to the hope that we have, never hesitating to tell people about it. We can trust God to do what he has promised.

[Hebrews 10:23 ERV](#)

- Read the next lesson’s Bible verses: [Judges 6-8](#) and [1 Samuel 8](#) in your language.

Unit 17 - Slide 35

7A. Read and answer the questions.

Henry's Daily Routine

My name is Henry. Tomorrow is Monday so I'll get up at 7 o'clock in the morning and take a shower right away. After that, I'll do some exercises and put on my school uniform. Then, I'll prepare my school bag with lunch and my homework. Next, I'll have my breakfast and wait for the school bus. At 8 o'clock, I'll go to school and start my first class of many. After my third class, I'll take my lunch break and eat in the cafeteria with my friends. At around 3:00 in the afternoon, I'll go back home but I won't eat a snack before dinner. Then, my family will have dinner at 6 o'clock and we'll share about our days. Then I'll work on my homework and help my mother in the house. I probably won't have time to watch TV. At 9 o'clock I'll say my prayers, and go to sleep. It'll be a long day for me!

Unit 17 - Slide 36

7B. Answer the questions about Henry's routine.

- A. What is the first thing Henry will do in the morning?
- B. What will he prepare?
- C. Where will Henry eat lunch?
- D. What won't Henry do on Monday?
- E. What is Henry's evening routine?
- F. What is the best part of **your** routine?



Unit 17 - Slide 37

8. Write about your routine.



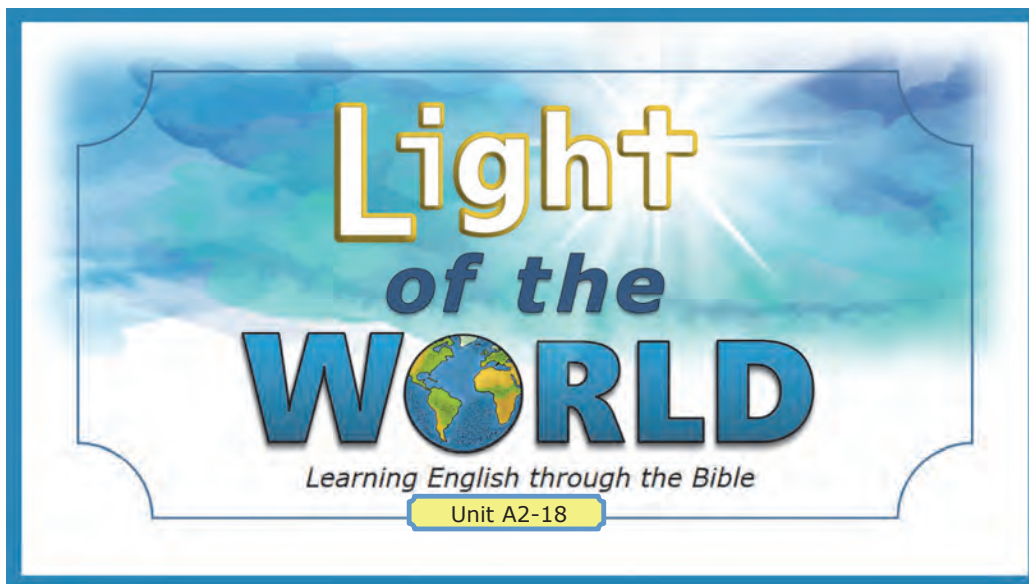
What will you do next week? Example: **On Monday I will dress my kids, comb their hair, and walk them to school.**

Unit 17 - Slide 38

9. Homework – Now I Can...

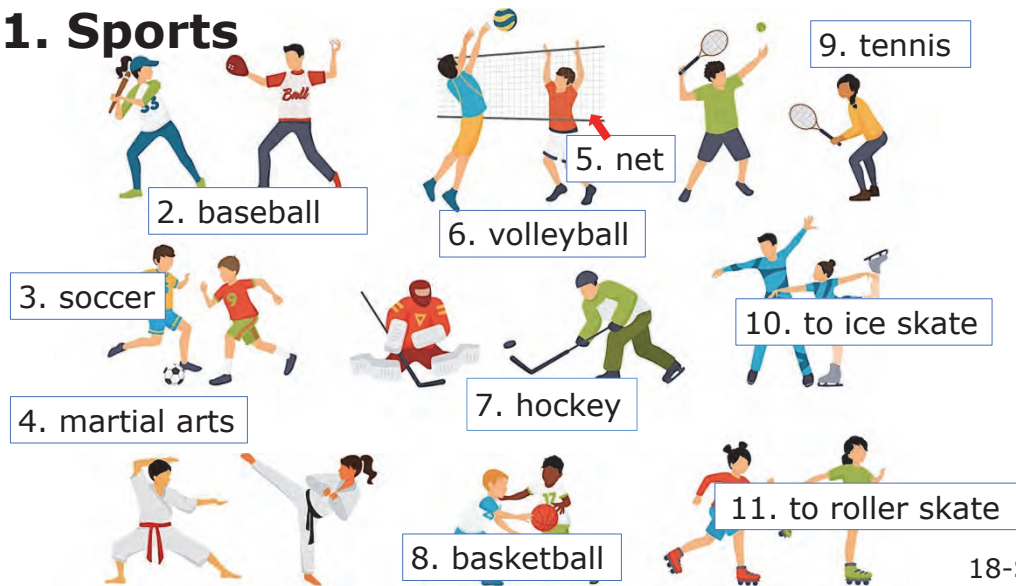
- I can talk about routine activities.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use the simple future tense and phrasal verbs.
- I can understand what it means to trust God.

Unit 17 - Slide 39







Unit 18 - Slide 03

1. Sports



18-Slide 04

Listen and repeat.

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
<p>table tennis (or ping pong)</p>	<p>volleyball</p>	<p>basketball</p>	<p>hockey</p>
<p>They are playing table tennis.</p>	<p>They play volleyball very well.</p>	<p>They love to play basketball.</p>	<p>The hockey game was exciting.</p>

Unit 18 - Slide 05

Listen and repeat.

<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
<p>a net</p>	<p>football (American football)</p>	<p>baseball</p>	<p>cricket</p>
<p>The ball went into the net.</p>	<p>He is throwing the football on the field.</p>	<p>He enjoys playing baseball.</p>	<p>He's playing cricket.</p>

Unit 18 - Slide 06

Listen and repeat.

9	10	11	12
			
to skate	to ski	to surf	to hit
They are roller skating together.	They are skiing on the snow.	They love to surf in the sea.	He hits the ball hard.

Unit 18 - Slide 07

How often do you _____?

Adverb	Frequency	Answers
always	100%	I always play volleyball at the beach.
usually	80%	
often	70%	
sometimes	50%	
rarely	20%	
never	0%	

Unit 18 - Slide 08

Intensifiers: Very, Really, So, Too

Intensifiers	Sentences
Very + -	1. God is always so good.
Really + -	2. I love playing hockey, it's _____ fun.
So + -	3. That basketball player is _____ tall.
Too - (negative only)	4. The weather today is _____ beautiful.
	5. He likes playing ping pong, it's very fast.
	6. I don't like playing ping pong, it's too fast.
	7. I never watch golf, it's _____ boring.



Unit 18 - Slide 09

Listen and repeat.

- A: What are you going to do this weekend?
 B: I'm going to **play ping pong** with **some friends**.
 A: That sounds so **fun**! Do you **always** play **ping pong**?
 B: **Sometimes**. **Often**, we **play football**. What are you doing this weekend?
 A: I'm going to **surf** with **my brother**.
 B: That is really **cool**! Do you **surf very often**?
 A: **Rarely**, but I wish I did it more often.



Unit 18 - Slide 10



Listen and repeat.



1. /E/ spelled -ey	2. /f/ spelled ph	3. Challenge
money	phone	
hockey	photo	
honey	Joseph	
valley	pharmacy	
monkey	dolphin	

- A. Joseph usually has a key to lock the pharmacy.
 B. I have a photo on my phone of my sister playing volleyball.

Unit 18 - Slide 11

Listen and repeat.



A. —	B. —	C. --
surfs	hockey	volleyball
skis	football	basketball
nets	baseball	cricket bat
skates	cricket	Joshua



Unit 18 - Slide 12

The Deliverers

[Judges 6-8](#); [1 Samuel 8](#)



After Joshua died, the Israelites disobeyed God. They did not obey God's laws, and they did not drive out the rest of the Canaanites from the Promised Land. The Israelites began to worship the Canaanite gods instead of Yahweh, the true God.

The Israelites had no king, so everyone did what they thought was right for themselves. Disobeying God became a pattern for the Israelites and they repeated it many times.

Unit 18 - Slide 13

The pattern went like this: the Israelites disobeyed God for several years, then God punished them by letting their enemies defeat them. These enemies stole things, destroyed their land, and killed many of the Israelites.



Then after Israel's enemies punished them for many years, the Israelites repented of their sin and asked God to save them. Each time the Israelites repented, God rescued them. He did this by sending a deliverer — a person to fight against their enemies and defeat them. Then peace returned in the land and the deliverer ruled over them well. God sent many deliverers to rescue the Israelites.

Unit 18 - Slide 14

God did this again after he allowed a nearby enemy group called the Midianites, to defeat the Israelites. The Midianites took all of the Israelites' crops for seven years. The Israelites were so afraid, they hid in caves. Finally, they cried out to God to save them.



Unit 18 - Slide 15

One day, an Israelite man named Gideon was gathering grain in a hidden place so the Midianites would not steal it. The angel of Yahweh came to Gideon and said, "God is with you, brave soldier. Go and save Israel from the Midianites."

Gideon's father had an altar for an idol. The first thing God told Gideon to do was to pull down that altar. Gideon was afraid of the people, so he waited until night, then he pulled down the altar and broke it to pieces. He built a new altar to God nearby and made an offering to God on it.

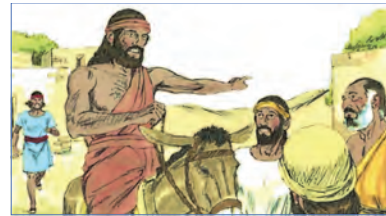


The next morning the people saw that someone had pulled down the altar, and they were very angry. They went to

Gideon's house to kill him, but Gideon's father said, "Why are you trying to help your god? If he is a god, let him save himself!" Because he said this, the people did not kill Gideon.

Unit 18 - Slide 16

Then the Midianites came again to steal from the Israelites. There were so many of them that they could not be counted. Gideon called the Israelites together to fight the Midianites.



Gideon asked God for two signs so he could be sure that God was really telling him to save Israel. For the first sign, Gideon put a sheepskin on the ground and asked God to let the morning dew fall only on the sheep skin and not on the ground. God did that. The next night, he asked that the ground be wet but the sheepskin dry. God did that, too. Because of these two signs, Gideon believed that God really wanted him to save Israel from the Midianites.

Unit 18 - Slide 17

Gideon called for soldiers to come to him, and 32,000 men came. But God told him this was too many. So, Gideon sent home 22,000 men, all who were afraid to fight. God told Gideon that he still had too many men. So, Gideon sent all of them home except for 300 soldiers.



That night God told Gideon, "Go down to the Midianite camp and listen to them talk. When you hear what they say, you will no longer be afraid to attack them."

So that night, Gideon went to the camp and heard a Midianite soldier telling his friend about a dream he had.

Unit 18 - Slide 18

The man's friend said, "This dream means that Gideon's army will defeat us, the Midianite army!" When Gideon heard this, he worshiped God.



Then Gideon returned to his soldiers and gave each of them a horn, a clay pot, and a burning torch. They surrounded the camp where the Midianite soldiers were sleeping. Gideon's 300 soldiers had the torches in the pots so the Midianites could not see the light of the torches.



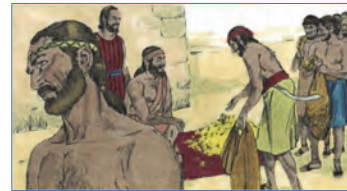
Then, all of Gideon's soldiers broke their pots at the same time, revealing the fire of the torches. They blew their horns and shouted, "A sword for Yahweh and for Gideon!"

Unit 18 - Slide 19

God confused the Midianites so that they started attacking and killing each other.

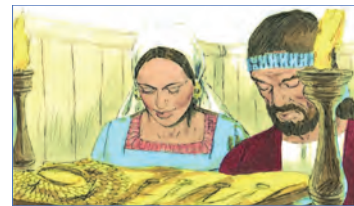


Immediately, Gideon sent messengers to call many other Israelites to come from their homes and help chase the Midianites. They killed many of them and chased the rest of them out of Israelites' land. God made 120,000 Midianites die that day. This is how God saved Israel.



Unit 18 - Slide 20

Then the people wanted to make Gideon their king. Gideon did not let them do this, but he asked them for some of the gold rings that each of them had taken from the Midianites. The people gave Gideon a lot of gold.



Unit 18 - Slide 21

Then Gideon used the gold to make an ephod (a piece of clothing priests wore). But the people started worshiping the ephod like an idol. So God punished Israel again because they worshiped idols. God allowed their enemies to defeat them. They finally asked God for help again, and God sent them another deliverer to rescue them.

This same thing happened many times: the Israelites sinned, God punished them, they repented, and God sent someone to rescue them. Over many years, God sent many deliverers who saved the Israelites from their enemies.

Finally, the people asked God to give them a king like all the other nations had. They wanted a king who was tall and strong, and who could lead them into battle.



God did not like this, but he gave them a king just as they had asked.

Unit 18 - Slide 22

Answer the questions.

1. What did God tell the Israelites to do to the Canaanites?
Why?
2. What happened because they disobeyed God?
3. What two signs did Gideon ask from God?
4. Why do you think that God kept helping Israel even when they were unfaithful?
5. Why did Gideon refuse to be a king over the Israelites?
6. What things distract you from worshiping God alone?

Unit 18 - Slide 23

Listen and answer the questions.

1. Where is the zoo?
2. What will Abbey bring?
3. Why will the students get lots of exercise?
4. Which animals does Abbey want to take photos of?
5. What does Abbey want to be someday?



Unit 18 - Slide 24

Write questions and ask your partner.

How often do you...	Answers (Always, usually, often, sometimes, rarely, never)
1. play <u>basketball</u> ?	I never play basketball. I prefer cricket.
2. listen to _____	
3. practice _____	
4. watch _____	
5. feel very _____	
6. _____ really fast	
7. _____ too _____	

Unit 18 - Slide 25







Game – Sports Charades

Act out the vocabulary words.



Unit 18 - Slide 26

1A. Homework – Write about the pictures using adverbs of frequency.

1 	I always play table tennis with my sister when we're at home together.	4 	
2 		5 	
3 		6 	

Unit 18 - Slide 27

1B. Homework – Write about the pictures using intensifiers.

7 	My friend plays baseball very well.	10 	
8 		11 	
9 		12 	

Unit 18 - Slide 28

2A. Rewrite each sentence with an adverb.

often **never** **rarely** **sometimes** **usually** **always**

- A. He plays football **only once a year**. He **rarely** plays football.
 B. I skate **every day**.
 C. **Once a week** we hit some tennis balls.
 D. We play hockey **on weekdays**.
 E. I skied **zero times** last year.
 F. **Every night** we play ping pong.
 G. He surfs **three times a week**.

Unit 18 - Slide 29

2B. Use intensifiers to write sentences.

very **really** **too** **so** **cool** **warm** **late** **wet**

afraid **dry** **lonely** **early** **strong** **brave** **tall**

1. Gideon felt **very afraid** but God helped him be **really brave**.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Unit 18 - Slide 30

3. Write questions and ask a partner.

Questions	Answers
1. Where do you <u>play basketball</u> ?	I sometimes play at school.
2. _____ cricket	
3. _____ football	
4. _____ usually _____	
5. _____ hit _____	
6. _____ a net _____	
7. _____ very _____	

Unit 18 - Slide 31

4. Answer and say the sentences. Mark the /ey/ and /ph/ sounds.

A. Who do you talk to on the <u>ph</u> one?	I talk to my mother on the <u>ph</u> one.
B. Do you see donkeys or dolphins?	
C. What do you need a key for?	
D. Do you like to take photos?	
E. Do you like honey in your tea?	
F. Who was the Pharoah?	
G. Do you like hockey or volleyball?	

Unit 18 - Slide 32

5. Bible Review – Write about Gideon.

Who was Gideon? What did God want him to do? How are you like Gideon? How are you different from him?

_____ Gideon was _____
 _____ God wanted him to _____
 _____ So Gideon _____
 _____ Then Gideon _____

Unit 18 - Slide 33

_____ I am like Gideon because _____
 _____ I am different from him because _____

6A. Choose 1 Verse to Memorize

A "The Lord turned toward Gideon and said, "Then use your great power and go save the Israelites from the Midianites. I am sending you to save them."

[Judges 6:14 ERV](#)

B "You men surround the enemy camp. I and all the men with me will blow our trumpets. When we blow our trumpets, you blow your trumpets too. Then shout these words: 'For the Lord and for Gideon!' "

[Judges 7:18 ERV](#)

Unit 18 - Slide 34

6B. Choose 1 verse to memorize and read the next verses.

C

"I always remember your faithful love. I depend on your faithfulness."

[Psalm 26:3 ERV](#)

- Read the next lesson's Bible verses: [1 Samuel 10; 15-19; 24; 31](#), and [2 Samuel 5; 7; 11-12](#) in your language.

Unit 18 - Slide 35

7A. Read and answer the questions.

The Olympic Games

Every four years, the best athletes from around the world compete in the Olympic Games, also known as the Olympics.

The tradition of these games began thousands of years ago in Greece. Now they are hosted in different countries. The Summer Olympics is held two years before the Winter Olympics. Although only a few people are good enough to qualify for the Olympic teams, millions of people watch the games and cheer for the players. The Olympic motto is "Faster, Stronger, Higher."

The Winter Olympics always has ice and snow sports such as hockey, skiing and ice skating. The Summer Olympics has sports like volleyball, basketball, table tennis, gymnastics and swimming. Players usually practice for many years for the chance to compete and win. The winners receive gold medals and bring honor to their countries. It's really exciting to watch the games!



Unit 18 - Slide 36

7B. Answer the questions about the Olympics.



- A. Why do athletes compete in the Olympics?
- B. When and where did the Olympics start?
- C. Why do people like to watch the games?
- D. What is the difference between the Summer and Winter Olympics?
- E. Why do you think the motto is "Faster, Stronger, Higher"?
- F. Which Olympic events would you like to watch? Why?

Unit 18 - Slide 37

8. Write about an activity you like.

Write 10 sentences about your favorite sport or activity.

Unit 18 - Slide 38

9. Homework – Now I Can...

- I can talk about sports.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use "always, usually, often, sometimes, rarely, never" to tell how frequently I do something.
- I can understand the faithfulness of God.

Unit 18 - Slide 39

Light of the WORLD

Learning English through the Bible

Unit A2-19



What do you see?

Unit 19 - Slide 03







Unit 19 - Slide 04

Listen and repeat.

1 	2 	3 	4 
a game	a movie	an apple	a tent
They love playing board games.	We like watching movies.	We pick apples from the tree.	We sleep in tents when we're camping.

Unit 19 - Slide 05

Listen and repeat.

5 	6 	7 	8 
a sleeping bag	a fishing pole	to canoe	to fish
We sleep in sleeping bags.	I use a fishing pole to fish.	He loves canoeing.	I like fishing.

Unit 19 - Slide 06

Listen and repeat.

9 	10 	11 	12 
to hike	to camp	to enjoy	to hate
He hikes in the mountains.	We will camp in the forest.	He enjoys hiking.	She hates hiking.

Unit 19 - Slide 07

Love, Like, Hate, Enjoy, Prefer + Verb + ing

1	I like hiking , but I prefer canoeing .
2	We don't enjoy picking apples, but we like eating them!
3	They love watching movies and playing ping pong.
4	She hates playing games, but she enjoys cycling .
5	I prefer sleeping in a bed; I hate sleeping in a tent.
6	He really enjoys camping , and he loves fishing .
7	He doesn't like swimming ; he prefers canoeing on the lake.

Unit 19 - Slide 08

Complete the sentences.

	Subject	Love/Like/Hate/Enjoy/Prefer	Verb + ing
1	My friend	likes	cooking and hiking.
2	I		
3	He		
4		doesn't _____	
5			fishing.
6	You and I	don't _____	
7			playing games.
8		prefer	

Unit 19 - Slide 09

Listen and repeat.



A: Hey, **Paul!** What do you like to do in the summer?

B: I enjoy **fishing with my grandpa. We fish with nets and poles.** What about you?

A: I like **going on vacation with my family.**

B: What are you going to do **on vacation?**

A: I hope to do a lot of things. I love **hiking, and camping.**

B: Nice! Do you like **playing games?**

A: No, I hate **playing games!** I prefer **watching funny movies.** I like **watching them in the cinema or on my phone.**

We usually pronounce **C** as /s/ before E, I, or Y; and as /k/ elsewhere.

1. /s/ spelled c	2. /k/ spelled c	3. Challenge
city	cat	
pharmacy	cold	
face	cut	
rice	close	
pencil	music	

- A. I love camping with my cat, if it's not cold.
 B. I hate riding my bicycle in the city because of the traffic.

Unit 19 - Slide 11

Listen and repeat.

A. - -	B. -	C. - -
sleeping bag	movie	I love it!
fishing pole	camping	He likes it.
camping trip	hiking	canoeing
hiking shoes	apple	We're fishing.

Unit 19 - Slide 12

God's Covenant with David. [1 Samuel 10](#); [15-19](#); [24](#); [31](#); [2 Samuel 5](#); [7](#); [11-12](#)



Saul was the first king of Israel. He was tall and handsome, just as the people wanted. Saul was a good king for the first few years that he ruled over Israel. But then he became a very bad man who did not obey God, so God chose a young Israelite named David and prepared him to become king after Saul. David was a shepherd from the town of Bethlehem. He loved playing music, singing, and writing songs.

Unit 19 - Slide 13



David was a humble and righteous man who trusted and obeyed God. He was also brave. At different times, David killed both a lion and a bear that attacked his father's sheep while David was watching them.



When David was still a young man, he fought against a giant named Goliath. Goliath was a very good soldier. He was very strong and about three meters tall! But God helped David to kill him and save Israel.

After that, David won many victories over Israel's enemies. David became a great soldier, and he led Israel's army in many battles. The people praised him very much. The people loved David so much that King Saul became jealous of him.

Unit 19 - Slide 14

Saul wanted to kill him, so David ran away into the wilderness to hide from Saul and his soldiers. One day when Saul and his soldiers were looking for David, Saul went into a cave. David was hiding in the cave, but Saul did not see him. David went up very close behind Saul and cut off a piece of his clothing. Later, after Saul left the cave, David shouted to him to look at the cloth he was holding. In this way, Saul knew that David refused to kill him to become king.

Some time later, Saul died in battle, and David became king of Israel. David was a good king, and the people loved him. God blessed him and made him successful. He fought many battles, and God helped him defeat Israel's enemies.



Unit 19 - Slide 15

David conquered the city of Jerusalem and made it his capital city, where he lived and ruled. David was king for 40 years. During this time, Israel became powerful and rich.



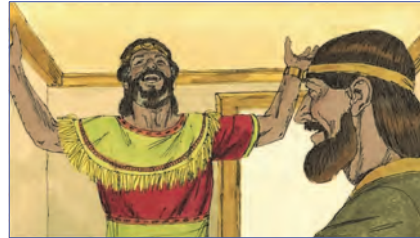
For about 400 years, the people had worshipped God and offered sacrifices to him at the Tent of Meeting that Moses made. David now wanted to build a big temple where all the Israelites could worship God and offer him sacrifices. But there was a prophet named Nathan. God sent him to tell David this: "You have fought in many wars, so you will not build this temple for me. Your son will build it. But still, I will greatly bless you. One of your descendants will rule as king over my people forever!"

Unit 19 - Slide 16

The only descendant of David who could rule forever was the Messiah. The Messiah was God's Chosen One who would save the people of the world from their sin.



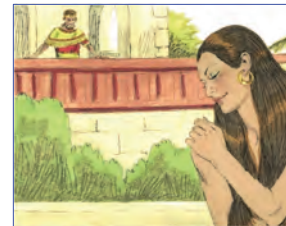
When David heard Nathan's message, he thanked God and praised him. God was honoring him and giving him many blessings.



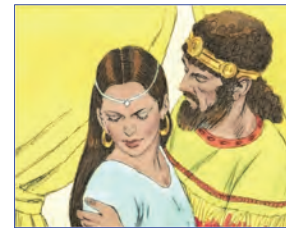
Of course, David did not know when God would do these things. We know now that the Israelites had to wait a long time before the Messiah came—almost 1,000 years.

Unit 19 - Slide 17

David ruled his people justly for many years. He obeyed God faithfully, and God blessed him. However, in his later years, he sinned greatly against God.



One day, David looked out from his palace and saw a beautiful woman bathing. He did not know her, but he found out that her name was Bathsheba. Instead of looking away, David sent someone to bring her to him. He slept with her and sent her back home. A short time later, Bathsheba sent a message to David saying that she was pregnant.



Unit 19 - Slide 18

Bathsheba's husband was a man named Uriah. He was one of David's best soldiers. He was away fighting in a war at this time. David called Uriah back from the battle and told him to go and be with his wife.



But Uriah refused to go home while the rest of the soldiers were in battle. So David sent Uriah back to the battle where the enemy was the strongest so that he would be killed. Because of David's orders, Uriah died in battle.

Unit 19 - Slide 19

Then David married Bathsheba. Later, she gave birth to David's son. God was very angry about what David had done, so he sent the prophet Nathan to tell David how evil his sin was.

David repented of his sin and God forgave him. For the rest of his life, David followed and obeyed God, even in difficult times.



But David and Bathsheba's first baby boy died. That was how God punished David. Also, some members of his own family turned against him, and David lost much power. But God was faithful and still did what he had promised David he would do for him, even though David disobeyed him.



Later, David and Bathsheba had another son, and they named him Solomon.

Unit 19 - Slide 20

Answer the questions.

1. Who was the young man God prepared to become king?
2. What is one good thing David did?
3. What is one bad thing David did?
4. Why did God keep his promise with David even though David did bad things?
5. What can we learn about God's character from David's punishment?
6. How is your life like David's life?

Unit 19 - Slide 21

Listen and answer.

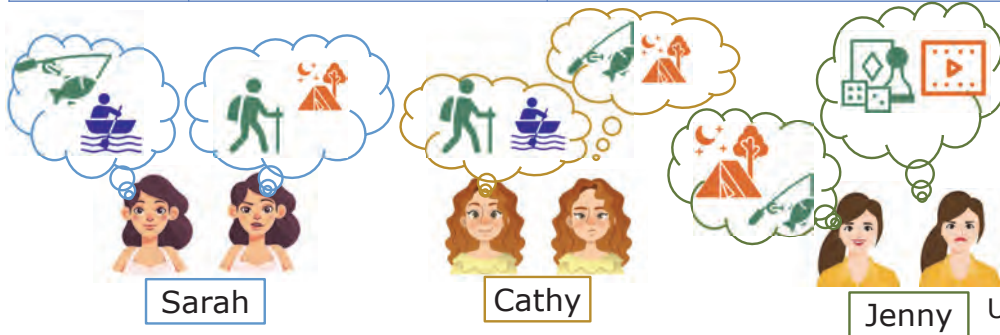


1. What is the name of the camp?
2. Where can people stay if they don't like sleeping in tents?
3. Where are the ten hiking trails?
4. Where can you get a map of the trails?
5. What can campers do at the lake?
6. When do some of the campers watch movies?
7. What do some of the campers like to play?

Unit 19 - Slide 22

Pair work A: Ask Partner B about the 3 men to complete chart.

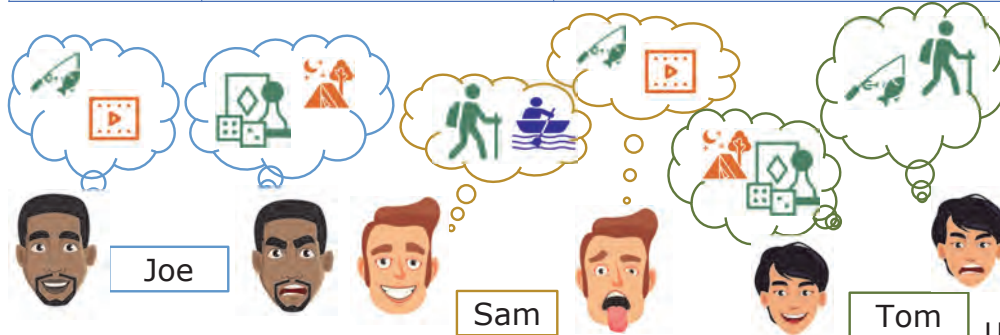
His name	Enjoys	Hates
Joe		
	canoeing and	
		hiking and



Unit 19 - Slide 23

Pair work B: Ask Partner A about the 3 women to complete chart.

Her name	Enjoys	Hates
Cathy		
	fishing and	
		playing games and



Unit 19 - Slide 24



Song—Rivers, Clap Your Hands!

Psalm [96](#) & [98](#)

Sing a new song to the Lord,
For he does amazing things.
Let the forests shout for joy.
Let the earth and heavens sing!









Unit 19 - Slide 25

Rivers, clap your hands.
Mountains, all sing out.
All together now,
Let us sing and shout! (x2)





All sea creatures, leap and dance.
Meadow flowers, praise our king.
Hills and valleys, jump with joy,
For our Lord made everything!

1A. Homework – Write about the pictures using –ing words.

1 	My friends like playing card games at my house on weekends.	4 	
2 		5 	
3 		6 	

Unit 19 - Slide 26

1B Homework – Write about the pictures using –ing words.

7 		10 	
8 		11 	
9 		12 	

Unit 19 - Slide 27

2. Which do you enjoy and why?

- A. Cycling or hiking? I prefer cycling because it's faster and fun.
- B. Fishing or eating fish?
- C. Eating apples or oranges?
- D. Watching movies or the news?
- E. Sleeping in a bed or a bag?
- F. Fishing with a pole or a net?
- G. Canoeing or swimming?
- H. Singing or dancing?

Unit 19 - Slide 28

3. Write questions and ask your partner.

Questions	Answers
1. What do <u>you like to do?</u>	I like hiking.
2. ____ love ____	
3. What _____	
4. Who likes _____	
5. Where do you enjoy _____	
6. Do you _____	
7. _____ prefer _____	

Unit 19 - Slide 29

4. Say the C words and write them in the correct column.

	Hard C /k/	Soft C /s/	Both
city		city	bicycle
camp	camp		
bicycle			
rice			
police			
dance			
Africa			
cattle			
catch			
pharmacy			
certificate			
cashier			
discuss			
customer			
cinema			
excited			
covenant			
receipt			
soccer			
icy			

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Unit 19 - Slide 30

5. Write about King David's life.



King David was a shepherd from the town of Bethlehem.

He was

He liked to

One time he

Another time he

King Saul was

Goliath was

Nathan told David

Bathsheba was

Uriah was

Solomon was

Unit 19 - Slide 31

6A. Choose 1 verse to memorize.

- A** [Matthew 15:22a](#) (ERV)
A Canaanite woman from that area came out and began shouting, "Lord, Son of David, please help me!"
- B** [Psalm 51:2](#) (ERV)
Scrub away my guilt.
Wash me clean from my sin.

Unit 19 - Slide 32

6B. Choose 1 verse to memorize and read the next verses.

- C** [2 Samuel 7:12](#) (ERV)
When your life is finished, you will die and be buried with your ancestors. But then I will make one of your own children become the king.
- Read the next unit's Bible verses: [1 Kings 1, 2, 3, 4, 5, 6, 11, 12](#) in your language.

Unit 19 - Slide 33

7A. Read – Enjoying God's Creation

Many people enjoy hiking, camping, fishing, and spending time outdoors in God's creation. Whether you're walking by a meadow or a mountain, a forest or a desert, God is there with you. Your walk through nature can be a walk with God as well. Take this time to talk to God and thank Him for the many blessings you enjoy.

Pay attention to the beauty around you, the sky, plants, and animals. God made nature and it reflects his glory. The Bible also reflects God's glory. Both nature and Scripture show God's wonderful creativity.

On a hike, you may face problems such as storms, wild animals, falling, or getting lost. But God has the power to help you whether you are hiking, or doing anything else in life. Remember that God promises to always be with you, leading you and caring for you.

Be sure to take time out to rest and relax every week. Taking a break helps you to focus on God's love, peace, and presence with you.

Unit 19 - Slide 34

7B. Answer the questions



- A. What do many people enjoy?
- B. When can you talk to God?
- C. What beauty is around us in nature?
- D. What problems can you have hiking?
- E. What can you do when you have problems in life?
- F. What are some of the blessings you thank God for?

Unit 19 - Slide 35

8. Writing

Write a paragraph about something you enjoy, hate, or love.
Explain why you feel this way.

I _____ because

Unit 19 - Slide 36

A man with glasses, wearing a green shirt and red pants, is sitting on the floor with his arms raised in a celebratory gesture. He is surrounded by papers and a laptop. The background is a bright orange wall.

9. Now I Can...

- I can talk about my interests.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use "love" and "like" to express what I enjoy.
- I can understand that God is just and faithful.

Unit 19 - Slide 37

Light of the WORLD

Learning English through the Bible

Unit A2-20

What do you see?



Unit 20 - Slide 03



Unit 20 - Slide 04

Listen and repeat.

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
<p>a barbeque</p>	<p>cheese</p>	<p>a mushroom</p>	<p>ice</p>
<p>We're having a barbeque.</p>	<p>Cheese is my favorite food!</p>	<p>Do you eat mushrooms?</p>	<p>I like ice in my drink.</p>

Unit 20 - Slide 05

Listen and repeat.

<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
<p>a sandwich</p>	<p>garbage/trash</p>	<p>a grape</p>	<p>a chip</p>
<p>I love cheese sandwiches.</p>	<p>He takes out the garbage.</p>	<p>Grapes are tasty.</p>	<p>Does he want chips, too?</p>

Unit 20 - Slide 06

Listen and repeat.

<p>9</p> 	<p>10</p> 	<p>11</p> 	<p>12</p> 
<p>olive oil</p>	<p>ice cream</p>	<p>inside</p>	<p>outside</p>
<p>We cook with olive oil.</p>	<p>Ice cream is cold and sweet.</p>	<p>We drank tea inside today.</p>	<p>It's snowing outside.</p>

Unit 20 - Slide 07

Prepositions of Time

Preposition and Use		Sentences
in	years - 2019 seasons - spring months - May "the morning" "the afternoon" "the evening"	1. He was born in 1994. 2. We visited ___ the spring. 3. Let's have a barbeque ___ July. 4. The party is on Monday ___ 7:30. 5. Come over ___ May 5 th ___ 4:00.
on	days - Friday dates - 5/12/21	6. Let's meet at 9:00 ___ night.
at	hours - 12:00 "night"	7. I like to go outside ___ the evening. 8. We stay inside ___ the winter. 9. My birthday is ___ the 7 th of May.

Unit 20 - Slide 08

Conjunctions

Conjunction and Use		Examples
and	To add more things to a list.	We ate cheese and chips.
or	To give two or more different options	Do you want to go outside or stay inside tomorrow?
but	To give an objection or another opinion	I like most vegetables, but I don't like mushrooms.
so	To give a conclusion	There's ice on the road, so I don't want to drive.

Unit 20 - Slide 09

Conjunctions

Conjunction and Use		Examples
then	To tell what happened after something else or because of something else	We went to the park, then we ate cheese pizza. If she sleeps well, then she will feel better.
because	To give reasons	The boy is sad because his ice cream melted. I can't go to the barbeque because it's too late.

Unit 20 - Slide 10

Listen and repeat.

A: Hey! Did you hear about **George's** party?

B: Yes, **he** invited me. Are you going?

A: Of course! I hear there will be a

barbeque. We are supposed to bring a side dish or dessert.

B: Hmm... maybe I'll bring **chips** or **grapes**. What are you bringing?

A: Maybe some **ice cream**. It was so nice of **him** to invite us.

B: It was. I hope it **doesn't rain**. If it **rains**, then we'll have to **have the party inside**.

A: Yeah. I'd like to chat more, but I need to go home now and **take out the garbage**. See you at the party!



Unit 20 - Slide 11

Two Pronunciations of the letter G.

1. /j/ Soft G spelled ge, gi, gy	2. /g/ Hard G spelled g + other letters	3. Challenge
garbage	g arbage	
g iant	g olf	
engineer	ugly	
g ym	g um	
angel	big	

A. The engineer likes to golf and go to the gym.

B. The garbage can is big and ugly.

Unit 20 - Slide 12



Listen and repeat.



A. <u> </u>	B. <u> </u> -	C. <u> </u> --
cheese	mushroom	barbeque
ice	sandwich	gathering
grapes	garbage	sandwiches
chips	olives	calendar

Unit 20 - Slide 13

The Divided Kingdom

[1 Kings 1](#), [2](#), [3](#), [4](#), [5](#), [6](#), [11](#), [12](#)

King David ruled for 40 years. Then he died, and his son Solomon began to rule over Israel. God spoke to Solomon and asked him what he wanted God to do for him.



Solomon asked God to make him very wise. This pleased God, so he made Solomon the wisest man in the world. Solomon learned many things and was a very wise king. God also made him very rich.

Unit 20 - Slide 14

In Jerusalem, Solomon built the Temple for which his father, David, had planned and gathered materials. People now worshiped God and offered sacrifices to him at the Temple instead of at the Tent of Meeting. God came and was present in the Temple, and he lived there with his people.



Unit 20 - Slide 15

But Solomon loved women from other countries. He disobeyed God by marrying many women, almost 1,000 of them! Many of these women came from foreign countries and brought their gods with them and continued to worship them. When Solomon was old, he also worshiped their gods. God was angry with Solomon because of this. He said that he would punish him by dividing the nation of Israel into two kingdoms. He would do this after Solomon died.



Unit 20 - Slide 16

After Solomon died, his son Rehoboam became king. All the people of the nation of Israel came together to accept him as their king.

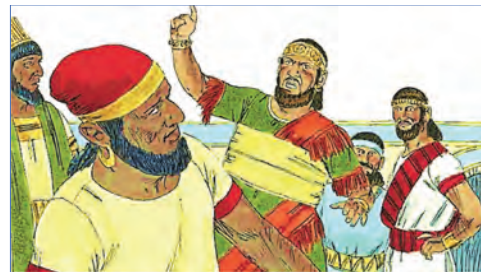


They complained to

Rehoboam that Solomon had made them do a lot of hard work and pay a lot of taxes. They asked Rehoboam to make them work less.

Unit 20 - Slide 17

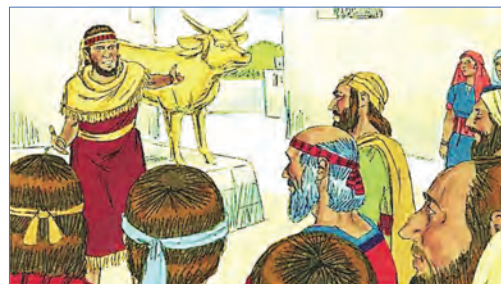
But Rehoboam answered them in a very foolish way. He said, "You say that my father, Solomon, made you work hard. But I will make you work harder than he did, and I will make you suffer worse than he did."



When the people heard him say this, most of them turned against him. Ten tribes left him; only two tribes stayed with him. These two tribes called themselves the kingdom of Judah.

Unit 20 - Slide 18

A man named Jeroboam became king of the other ten tribes. These tribes were in the north part of the land. They called themselves the kingdom of Israel.



Unit 20 - Slide 19

Jeroboam turned against God and caused the people to sin. He built two idols for his people to worship. They no longer went to Jerusalem in the kingdom of Judah to worship God at the Temple.

The kingdoms of Judah and Israel became enemies and often fought against each other. In the new kingdom of Israel, all the kings were evil. Many of these kings were killed by other Israelites who wanted to become king in their place. All of the kings and most of the people of the kingdom of Israel worshiped idols. When they did this, they often slept with prostitutes and sometimes even sacrificed children to the idols.



Unit 20 - Slide 20

The kings of Judah were descendants of David. Some of these kings were good men who ruled well and worshiped God. But most of Judah's kings were evil. They ruled badly, and they worshiped idols.



Some of these kings even sacrificed their children to false gods. Most of the people of Judah also turned against God and worshiped other gods.

Unit 20 - Slide 21

Answer the questions.

1. What were some reasons God was not happy with King Solomon?
2. What are the names of the two divided kingdoms?
3. Why did the kingdom divide?
4. What can we learn about God's character from this story?
5. What can you learn from this lesson?



Unit 20 - Slide 22

Listen and answer the questions.

1. Why are George and Geri celebrating today?
2. Where did they meet?
3. How many grandchildren do they have?
4. What are they expecting soon?
5. Where did they live after graduation?
6. Where do they live now?
7. Where does George work now?



Unit 20 - Slide 23

Role Play - Manager A

A: Can we plan the barbeque for **Sunday at 12:00 noon**?

B: No, I'm sorry. I will **be at church**. How about _____?

Time	Thu.	Fri.	Sat.	Sun.
12:00		Dentist appointment	Visiting Museum	A: B: Church
2:00				Lunch with cousins
4:00	Meeting			Driving home
6:00		Movie with friends	Studying	Resting

Unit 20 - Slide 24

Role Play - Manager B

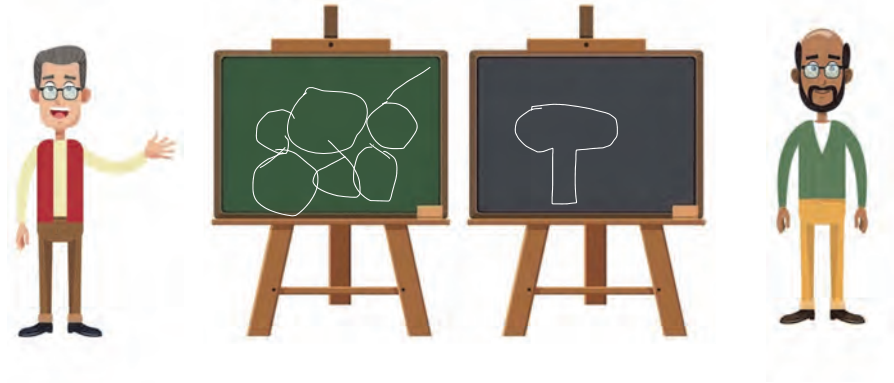
A: Can we plan the barbeque for **Sunday at 12:00 noon**?

B: No, I'm sorry. I will **be at church**. How about _____?

Time	Thu.	Fri.	Sat.	Sun.
12:00	Art class			Church
2:00	Gym	English class		
4:00		Bible study	Music Concert	
6:00	Birthday party			Family dinner







Unit 20 - Slide 25

Game – Guess the pictures!









Unit 20 - Slide 26

1A. Homework – Write about the pictures.

1 	When we had the barbeque, it was sunny outside!	4 	
2 		5 	
3 		6 	

Unit 20 - Slide 27

1B. Homework – Write about the pictures.

7 		10 	
8 		11 	
9 		12 	

Unit 20 - Slide 28

2A. Homework – Fill in the blanks

in at because so and
on but then or

1. God loved Israel, _____ they did not love him back.
2. They disobeyed, _____ God had to punish them.
3. God did not want pain for himself _____ his people.
4. He punished them _____ it was needed at the time.
5. The temple was _____ Jerusalem.
6. Jerusalem is _____ a hill.
7. There was a big war _____ that time.
8. God waited for his people to call on his name _____ return to him.
9. If you call on God, _____ he will answer you.

Unit 20 - Slide 29

2B. Homework – Fill in the blanks

in at on

1. His birthday is _____ July.
2. We take out the garbage _____ Mondays _____ night.
3. Christmas is _____ December 25th.
4. We like to eat outside _____ the summer.
5. In Mexico, they eat 12 grapes _____ January 1st.
6. His family stays inside _____ the winter.
7. Do you eat cheese _____ the morning for breakfast?
8. I like to eat ice cream _____ the evening.
9. Please bring chips to the party _____ 7:00 PM.
10. The barbeque is _____ May 2nd _____ 2:00 PM.

Unit 20 - Slide 30

3. Write questions and ask a partner.

Questions	Answers
1. When did you go <u>to a party?</u>	I went to my cousin's birthday party last week.
2. _____ ice _____	
3. _____ garbage _____	
4. Do you like ____ or ____ better?	
5. _____ sandwich _____	
6. What type of social event _____	

Unit 20 - Slide 31

4. Say the G words and write them in the correct column.

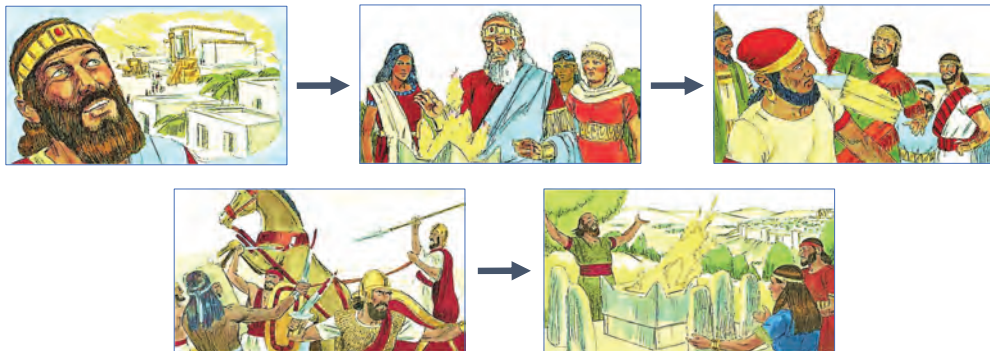
Genesis hug
 grow bag
 got danger
 generous goes
 gym guess
 age God
 change gum
 orange giraffe
 bridge against



/g/ Hard G	/j/ Soft G
grow	Genesis

Unit 20 - Slide 32

5. Use these pictures from the story to help you write a one-paragraph summary of the Bible story on the next slide.



Unit 20 - Slide 33

5. Write your Bible story summary here.
 Use **and**, **or**, **but**, **so**, **because**, **then**

6A. Choose 1 Verse to Memorize

A

Jesus answered, "I am the way, the truth, and the life. The only way to the Father is through me.

[John 14:6 ERV](#)

B

"Listen, people of Israel! The Lord is our God. The Lord is the only God. You must love the Lord your God with all your heart, with all your soul, and with all your strength."

[Deuteronomy 6:4-5 ERV](#)

Unit 20 - Slide 35

6B. Choose 1 verse to memorize and read the next verses.

C

When the priests came out of the Holy Place, the cloud filled the Lord's Temple. The priests could not continue their work because the Temple was filled with the Glory of the Lord.

[1 Kings 8:10-11 ERV](#)

- Read the next lesson's Bible verses: 1 Kings [16](#), [17](#), [18](#); 2 Kings [5](#); [Jeremiah 38](#)

Unit 20 - Slide 36

7A. Read and answer the questions.

North American Social Gatherings

Just as in other places around the world, there are many different types of social gatherings in North America. These gatherings can be formal or informal. Formal gatherings are more fancy—people wear nicer clothes than usual, and they usually go to a special place such as a church, a university, or a business. Common formal gatherings are weddings, graduations, religious services, and business conferences.

At informal gatherings, people usually wear their everyday clothes. Informal gatherings such as barbecues, birthday parties, and holiday get-togethers are often held in people's houses. For other informal gatherings like concerts or road trips, friends or family will drive together to see a musician perform or to see interesting new places.

Unit 20 - Slide 37

Both formal and informal gatherings usually have food to enjoy, and that makes getting together even sweeter.

7B. Answer the questions.

A. What two categories of gatherings does the author discuss?



B. Where are some special places for gatherings?

C. What are some gatherings where people wear everyday clothes?

D. What are examples of formal gatherings?



E. What are some popular gatherings in your country?

Unit 20 - Slide 38

8. Writing

Write at least 10 sentences about a social gathering you attended. Be sure to talk about where and when it was.

Example: *In December, I stayed at my parents' house for a Christmas party. We ate turkey, potatoes and olives.*

Unit 20 - Slide 39

9. Homework – Now I Can...

- I can talk about social gatherings.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use prepositions and conjunctions to communicate.
- I can understand that God wants people to worship only Him.

Light of the WORLD

Learning English through the Bible

Unit A2-21

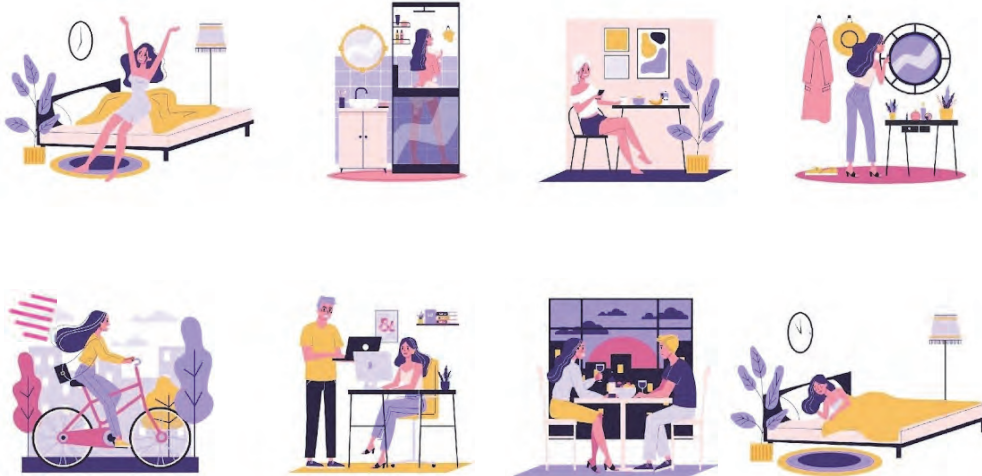


Unit 21 - Slide 04



Unit 21 - Slide 05

What do you see?



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Unit 21 - Slide 06

What do you see?



Unit 21 - Slide 07

What do you see?



What do you see?



Unit 21 - Slide 09

Spelling 3rd Person Present Verbs

1. Most verbs just add S .		2. Verbs ending with a hissing sound (S, Z, X, CH, or SH) add ES .		3. Verbs ending in consonant + Y drop the Y and add IES .	
I lie.	He lies s .	You wash.	She wash es .	I study.	He stud ies .
You work.	It work s .	I watch TV.	He watch es TV.	We fly.	It fl ies .
We fail.	She fail s .	We relax.	She relax es .	They cry.	She cri es .
I see.	She see s .	We pass.	It pass es .	You try.	He tri es .

Unit 21 - Slide 10

Irregular 3rd Person Verbs

Subject	have	go	do /dU/	say /sA/
I You	have	go	do	say
He She It The student	has	goes	does /duz/	says /sez/
We They The teachers	have	go	do	say

Unit 21 - Slide 11

Indefinite Pronouns

Prefix	Use	People	Things	Places
some	+	someone	something	somewhere
any	- ?	anyone	anything	anywhere
no	+	no one	nothing	nowhere
every	? - +	everyone	everything	everywhere

Can **anyone** lend me a pen? I have **nothing** to write with today. I lost my backpack **somewhere**. I looked for it **everywhere**!

Unit 21 - Slide 12

Zero conditionals tell what always happens.

	"If" / "When" Condition	Main Clause Result
1	If no one answers the phone,	I leave a message.
2	When he goes outside,	he wears shoes and socks.
3	If the traffic light is green,	I drive my car forward.
	Main Clause Result	"If" / "When" Condition
4	We wear jewelry	when we _____ to a wedding.
5	I put my phone in my pocket	if I _____ jeans.
6	He _____ sandals	when it's summer.

Unit 21 - Slide 13

Future Tense: **Will** or **Will Not + Verb**.

Subject	Positive +	Negative -	Question ?
I You He She It We They	will hurry. 'll hurry.	will not hurry. won't hurry.	Will ____ hurry?

- A. _____ you eat a snack at the school cafeteria later?
 B. No, I _____ eat there. I **will** eat at home instead.

Unit 21 - Slide 14

How often do you _____?

Adverb	Frequency	Answers
always	100%	I always play volleyball at the beach.
usually	80%	
often	70%	
sometimes	50%	
rarely	20%	
never	0%	

Unit 21 - Slide 15

Intensifiers: Very, Really, So, Too

Intensifiers	Sentences
Very + -	1. God is always so good.
Really + -	2. I love playing hockey, it's _____ fun.
So + -	3. That basketball player is _____ tall.
Too - (negative only)	4. The weather today is _____ beautiful.
	5. He likes playing ping pong, it's very fast.
	6. I don't like playing ping pong, it's too fast.
	7. I never watch golf, it's _____ boring.



Unit 21 - Slide 16

Love, Like, Hate, Enjoy, Prefer + Verb + ing

1	I like hiking, but I prefer canoeing.
2	We don't enjoy picking apples, but we like eating them!
3	They love watching movies and playing ping pong.
4	She hates playing games, but she enjoys cycling.
5	I prefer sleeping in a bed; I hate sleeping in a tent.
6	He really enjoys camping, and he loves fishing.
7	He doesn't like swimming; he prefers canoeing on the lake.

Unit 21 - Slide 17

Prepositions of Time

Preposition and Use		Sentences
in	years - 2019 seasons - spring months - May "the morning" "the afternoon" "the evening"	1. He was born in 1994. 2. We visited ___ the spring. 3. Let's have a barbeque ___ July. 4. The party is on Monday ___ 7:30. 5. Come over ___ May 5 th ___ 4:00.
on	days - Friday dates - 5/12/21	6. Let's meet at 9:00 ___ night.
at	hours - 12:00 "night"	7. I like to go outside ___ the evening. 8. We stay inside ___ the winter. 9. My birthday is ___ the 7 th of May.

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Unit 21 - Slide 18

Conjunctions

Conjunction and Use		Examples
and	To add more things to a list.	We ate cheese and chips.
or	To give two or more different options	Do you want to go outside or stay inside tomorrow?
but	To give an objection or another opinion	I like most vegetables, but I don't like mushrooms.
so	To give a conclusion	There's ice on the road, so I don't want to drive.

Unit 21 - Slide 19

Conjunctions

Conjunction and Use		Examples
then	To tell what happened after something else or because of something else	We went to the park, then we ate cheese pizza. If she sleeps well, then she will feel better.
because	To give reasons	The boy is sad because his ice cream melted. I can't go to the barbeque because it's too late.

Unit 21 - Slide 20

Conversation Questions A



1. What happens if someone fails a test? What happens when everyone in the class passes an exam?
2. Do you prefer taking online exams or paper tests?
3. What do you wear if it's hot? What do you wear when it's cold?
4. Does anyone you know wear a suit? When?
5. What will you do tomorrow night? What won't you do?
6. When will you finish your English class? Will you get a certificate?

Unit 21 - Slide 21

Conversation Questions B



1. What do you sometimes do on Saturdays? What do you usually do at night?
2. What sport is too difficult for you? What sport is really fast?
3. What does your teacher often do, say, and have?
4. What do you enjoy doing in your free time? What do you prefer doing at home?
5. What are three of the conjunction words?
6. Why do people like to eat outside? What do they eat at a barbeque?

Unit 21 - Slide 22

Listen and repeat.

1. /ow/ spelled ou	2. /old/	3. /Ind/
out	cold	kind
loud	told	find
4. /I/ spelled ie	5. /ks/ spelled -cks	6. /LE/ spelled -ly
die	socks	family
lie	blocks	quickly

- A. God told people not to lie.
- B. Always be kind to your family.



Unit 21 - Slide 23

Listen and repeat.

7. /E/ spelled -ey	8. /f/ spelled ph	9. /s/ spelled c
money	Pharoah	city
honey	Joseph	face
10. /k/ spelled c	11. /j/ soft g spelled ge, gi, gy	12. /g/ hard g
cat	giant	God
close	gym	big

A. Pharoah had to face God through Moses.

B. If I have the money, I'll join a big gym.

Unit 21 - Slide 24

Say the word and the stress pattern.

A	B	C	D	E
—	— —	— —	— — —	— — —

- | | |
|-------------|------------------|
| 1. uniform | 7. cricket |
| 2. schedule | 8. a net |
| 3. pocket | 9. enjoy |
| 4. tie | 10. sleeping bag |
| 5. a towel | 11. barbeque |
| 6. hurry | 12. a sandwich |



Unit 21 - Slide 25

Answer the questions.



1. What happened when God came to the top of Mount Sinai?
2. What did animal blood do to the sins of the person who brought the animal?
3. What did Moses do when he saw them worshipping an idol?
4. Why was it so bad that the people made an idol to worship?
5. Who or what do you worship? Why?

Unit 21 - Slide 26

Answer the questions.

1. How did God help the Israelites destroy Jericho?

2. Who led the Israelites into the Promised Land?

3. Why did God help Israel fight, even when they broke their promise not to sign a peace treaty with anyone?

4. Why did Israel go to help the Gibeonites fight?

5. How can you remain faithful and trust God?



Unit 21 - Slide 27

Answer the questions.

1. What is this Bible story about?

2. What was the difference between the report that Caleb and Joshua gave and the report the other 10 men gave?

3. How did God take care of the people in the wilderness?

4. Why do you think Joshua and Caleb gave the people different advice than the other men?

5. What sin did Moses commit against God?

6. How are you obeying God right now?



Unit 21 - Slide 28

Answer the questions.

1. What did God tell the Israelites to do to the Canaanites?
Why?

2. What happened because they disobeyed God?

3. What two signs did Gideon ask from God?

4. Why do you think that God kept helping Israel even when they were unfaithful?

5. Why did Gideon refuse to be a king over the Israelites? Unit 21 - Slide 29

6. What things distract you from worshiping God alone?



Answer the questions.



1. Who was the young man God prepared to become king?
2. What is one good thing David did?
3. What is one bad thing David did?
4. Why did God keep his promise with David even though David did bad things?
5. What can we learn about God's character from David's punishment?
6. How is your life like David's life?

Unit 21 - Slide 30

Answer the questions.

1. What were some reasons God was not happy with King Solomon?
2. What are the names of the two divided kingdoms?
3. Why did the kingdom divide?
4. What can we learn about God's character from this story?
5. What can you learn from this lesson?



Unit 21 - Slide 31

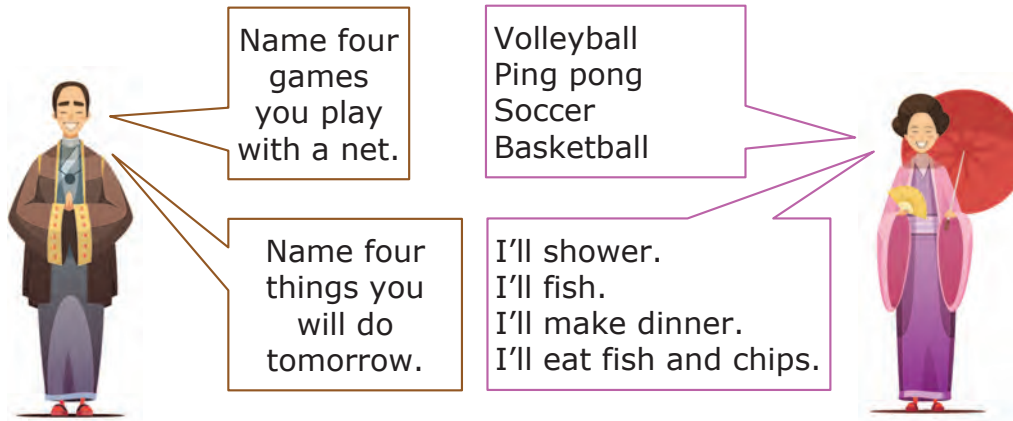
Listen and answer the questions.



1. What is the temperature like outside in the story?
2. Where was Jack when the movie company found him?
3. Who do they want Jack to play?
4. What will Jack do with the money from the movie?
5. How did Jack feel when the movie people said "We've found our giant!"
6. What does Joseph hope they don't use in the big fight scene between David and Goliath?

Unit 21 - Slide 32

Game – Name Four!



Name four games you play with a net.

Volleyball
Ping pong
Soccer
Basketball

Name four things you will do tomorrow.

I'll shower.
I'll fish.
I'll make dinner.
I'll eat fish and chips.

Unit 21 - Slide 33

First Review Quiz



Take the listening, speaking and writing quiz with your teacher.

Listen to the five 2-part questions and say your answers.

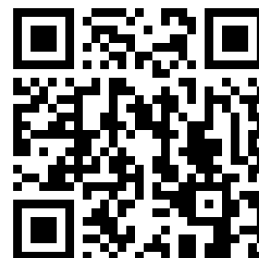
Then look at the theme picture and write 5 sentences about it. Each sentence must have at least 6 words.

Unit 21 - Slide 34

1 & 2 Homework

1. Read the next lesson's Bible verses: The Prophets – [1 Kings 18](#); [2 Kings 5](#); [Jeremiah 38](#)

2. Take the quiz at this link



Quiz A2-21

Unit 21 - Slide 35

<https://bit.ly/quizA2-21> and write your score here ____

If you are not happy with your score, practice more. Then take the quiz again, and write your new score here ____




Homework - Now I Can...

- I can talk about education.
- I can talk about colors and clothing.
- I can talk about routine activities.
- I can talk about sports.
- I can talk about leisure activities.
- I can talk about social events.



Unit 21 - Slide 36



Light *of the* WORLD

Learning English through the Bible

Unit A2-22





What appliances do you see?









Unit 22 - Slide 04

Listen and repeat.

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
<p>a fan</p>	<p>a dryer</p>	<p>a toaster</p>	<p>a heater</p>
<p>A fan helps to cool a room.</p>	<p>The dryer makes my hair dry.</p>	<p>I put bread in the toaster to make it crisp.</p>	<p>The heater keeps our home warm.</p>





Unit 22 - Slide 05

Listen and repeat.

<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
<p>a sewing machine</p>	<p>a microwave</p>	<p>a dish</p>	<p>a rice cooker</p>
<p>I sew clothes with a sewing machine.</p>	<p>I heat my food in the microwave.</p>	<p>There are some dishes in the kitchen.</p>	<p>We make rice in a rice cooker.</p>

Unit 22 - Slide 06

Listen and repeat.

9 	10 	11 	12 
laundry	power	to push	to pull
I washed the laundry yesterday.	Please turn on the power.	He pushes the door.	He pulls the door.

Unit 22 - Slide 07

There + Be

	Positive +	Negative -
1	There is a heater in the room.	There isn't a heater in the room.
2	There are eight fans here.	There aren't any fans here.
3	There was a power button.	There wasn't a power button.
4	There were two eggs in the microwave last night.	There weren't any eggs in the microwave last night.
5	There will be a dish in the kitchen sink tomorrow.	There won't be a dish in the kitchen sink tomorrow.

Unit 22 - Slide 08

	Form	There + Be Question	Short Answer
A	Past Singular	Was there rice in the cooker?	Yes, there was. No, _____.
B	Past Plural	_____ two dishes in the sink?	Yes, _____. No, there weren't.
C	Present Singular	Is there a toaster in the kitchen?	Yes, there is. No, _____. No, _____.
D	Present Plural	_____ dryers for the laundry?	Yes, there are. No, _____.
E	Future	Will there be a sewing machine?	Yes, _____. No, there won't be.

What things **were** there to move?



Unit 22 - Slide 10

Listen and repeat.

A. Do you mind helping us **do the laundry**? There's a lot to do.

B. Yes, I can do that for you. How do you **dry your clothes**?

A. **After I wash the clothes, I pull them out, and put them inside the dryer. Then I push the power button.**

B. Oh, okay. I've never used a **clothes dryer** before. I use a **clothesline to dry my clothes**. This is fun!

A. Thank you so much for your help!



Unit 22 - Slide 11

Listen and repeat.



1. /mp/	2. /A/ spelled eigh	3. Challenge
camp	neighbor	
jump	eight	
empty	weigh	
lamp	neigh	
stamp	eighty	

A. The horse neighs and jumps when it's hungry. Unit 22 - Slide 12

B. The lamp's power went out eight times today.

Listen and repeat.

A. —	B. —	C. — —
push	laundry	rice cooker
pulls	heater	hair dryer
fans	toaster	dishwasher
dish	power	microwave



Unit 22 - Slide 13

The Prophets

[1 Kings 18:17-46](#); [2 Kings 5:1-16](#);
[Jeremiah 38:1-13](#)



God always sent His prophets to the Israelites. The prophets heard messages from God and then told them to the people.

Elijah was a prophet when Ahab was king of Israel. Ahab was a bad man. He tried to make the people serve a false god named Baal, so Elijah told King Ahab that God was going to teach a lesson to the people. Elijah said, "There will be no rain or dew in the country of Israel until I say it will rain again." This made Ahab so angry that he decided to kill Elijah.

Unit 22 - Slide 14

So God told Elijah to go into the wilderness to hide from Ahab. When Elijah went where God told him, he found a stream. Every morning and every evening, birds brought Elijah bread and meat.



During this time, Ahab and his army looked for Elijah, but they could not find him.

Unit 22 - Slide 15

Because there was no rain, after some time the stream dried up, so Elijah went to a nation close by. He met a poor widow and her son who had almost run out of food because there was no more food on the farms.



Elijah asked her for food. She gave him something to eat and continued giving him food. God provided for her and her son because of this, so her jar of flour and her bottle of oil never became empty. They had food when everyone else did not. They had food during the whole famine. Elijah stayed there for about three years.

Unit 22 - Slide 16

After three and a half years, God told Elijah that he would make it rain again. He told Elijah to return to the kingdom of Israel and speak with Ahab.



Elijah obeyed and went to Ahab. When Ahab saw him, he said, "There you are, you troublemaker!"

Elijah replied to him, "It is you who are the troublemaker! You have stopped obeying Yahweh. He is the true God, but you are worshiping Baal. Now you must bring all the people of the kingdom of Israel to Mount Carmel." So all the people of Israel went to Mount Carmel. The prophets who said they spoke messages for Baal also came. There were 450 of them.

Unit 22 - Slide 17

Elijah said to the people, "How long will you keep changing your mind? If Yahweh is God, worship him! But if Baal is God, worship him!" Then Elijah said to Baal's prophets, "Kill a bull, cut the meat into



pieces, and put the meat on wood, but do not light the fire. I will do the same, and I will put the meat on a different altar. Then if God sends fire on the altar, you will know that he is the real God."

Unit 22 - Slide 18

So the prophets of Baal prepared a sacrifice, but did not light the fire. Then the prophets of Baal prayed to Baal, "Hear us, Baal!" All day long they prayed and shouted and even cut themselves with knives, but Baal did not answer, and he did not send any fire.

They finally stopped praying. Then Elijah put the meat of another bull on an altar for God. He told the people to pour 12 huge pots of water on the sacrifice until everything, the meat, the wood, and even the ground around the altar was completely wet. Then Elijah prayed, "Yahweh, God of Abraham, Isaac, and Jacob, show us today that you are the God of Israel and that I am your servant. Answer me so that these people will know that you are the true God."



Immediately, fire fell from the sky. It burned up the meat, the wood, the rocks, the soil, and dried up the water that was around the altar.

Unit 22 - Slide 19

When the people saw this, they bowed down to the ground and said, "Yahweh is God! Yahweh is God!" Then Elijah said, "Do not let any of the prophets of Baal run away!" So the people caught the prophets of Baal and took them away from there and killed them.



Then Elijah said to King Ahab, "Return immediately to your home, because the rain is coming." Soon the sky became very dark, and a heavy rain began to fall. Yahweh was sending the rain. This also showed that he is the true God.

Unit 22 - Slide 20

When Elijah finished his work, God chose a man named Elisha to be his prophet. God did many miracles through Elisha. One of the miracles happened to Naaman. He was the leader of an enemy army, and he had a bad skin disease.



Naaman heard about Elisha, so he went to Elisha and asked him to heal him. Elisha told Naaman to go to the Jordan River and wash himself in the water seven times. Naaman became very angry. He did not want to do this because it seemed foolish.

Unit 22 - Slide 21

But later, Naaman changed his mind and decided to obey. He went to the Jordan River and washed himself seven times in the water. When he came up from the water the last time, God healed his skin. So Naaman believed in God.



God also sent many other prophets to the people of Israel. The prophets told the people to stop worshiping false gods and to be fair with each other and have mercy on one another. The prophets always warned the people to stop doing bad things and obey God instead. When the people did not obey, God judged them and punished them.

Unit 22 - Slide 22

Most of the time, the people did not obey God. They often treated the prophets badly and sometimes even killed them.



Once, they put the prophet Jeremiah into a muddy well and left him there to die. He went down into the mud at the bottom of the well. Later, the king had mercy on him and ordered his servants to pull Jeremiah out of the well before he died.

The prophets continued to speak for God even though the people did not like them. They told the people that God would destroy them if they did not return to him. They also reminded the people that God promised to send them the Messiah.

Unit 22 - Slide 23

Answer the questions.

1. Who was God's prophet when Ahab was king?
2. How many prophets of Baal were there at Mount Carmel?
3. How did God feed Elijah?
4. Who did God promise to send?
5. Why do you think the people did not obey God?
6. Why do you think God sometimes does miracles?
7. Which story of the prophets is your favorite? Why?

Unit 22 - Slide 24

Listen and answer the questions.



1. Where is Judy going this summer?
2. Who is Bill?
3. What time is Judy leaving?
4. How much can Bill lift?
5. What are two things Judy is bringing?

Unit 22 - Slide 25

Role Play– Partner A: Repair Shop Owner.

A. Hello, this is J&K repair. Is there a problem I can help you with?

B. Yes. There's a problem with my _____. There's _____.

	Appliance	Problem
1	computer	There's a crack in the screen. It's broken.
2	kettle	
3	mixer	
4	washing machine	
5	oven	
6	toaster	
7	TV	
8	microwave	

Unit 22 - Slide 26

Role Play - Partner B: Customer

Describe the problems with the appliances using **there is/there are** and the following words:

Broken
Smoke
Fire
Water
Coming out of



Unit 22 - Slide 27

Game: Describe the pictures with **there + be**.









Unit 22 - Slide 28

1A. Homework – Write sentences with **there + be**.

1. Past 	There was a fan in the classroom to keep us cool.	4. Past 	
2. Present 		5. Present 	
3. Future 		6. Future 	

Unit 22 - Slide 29

1B. Homework – Write sentences with **there + be**.

7. Past 	There was a man who pulled a door yesterday.	10. Past 	
8. Future 		11. Future 	
9. Present 		12. Present 	

Unit 22 - Slide 30

2. Write sentences using the words.

there is there's not are isn't aren't
will be wasn't won't weren't was were

1.		any rice in the cooker now?
2.	No,	laundry in the dryer last night.
3.		any dishes in the sink yesterday?
4.		a prophet in Israel when Ahab was king.
5.		some food inside the fridge today.
6.		water in the bottles tomorrow?
7.	No,	bread in the toaster later today. Unit 22 - Slide 31

3. Write questions and ask your partner.

Questions	Answers
1. What do <u>you push</u> ?	I push the door to close it.
2. What appliances _____	
3. Were there _____	
4. How many _____	
5. Will there be _____	
6. _____ pull _____	
7. How often do you _____	

Unit 22 - Slide 32

4. Answer and say the sentences. Mark the /mp/ and /A/ sounds.

A. Do you ever weigh your food?	Yes, I weigh vegetables at the market.
B. Who is your neighbor?	
C. Where can you camp?	
D. Where can you buy stamps?	
E. Which animal neighs?	
F. Where is there a lamp?	

Unit 22 - Slide 33

5. Bible Review- Complete the sentences.

1. God sent his prophets to the Israelites and spoke through them.

2. Elijah was _____ and he _____

3. Ahab was _____ and he _____

4. A widow _____ and _____

5. The prophets of Baal _____

6. Elisha was _____ and _____

7. Naaman was _____ and _____

8. Jeremiah was _____ and _____

Unit 22 - Slide 34

6A. Choose 1 Verse to Memorize

A

All the people saw this happen and bowed down to the ground and began saying, "The LORD is God! The LORD is God!"

[1 Kings 18:39 ERV](#)

B

So Naaman did what the man of God said. He went down and dipped himself in the Jordan River seven times, and he became pure and clean. His skin became soft like the skin of a baby.

[2 Kings 5:14 ERV](#)

Unit 22 - Slide 35

6B. Homework – Choose 1 verse to memorize and read the next verses.

C

Loving God means obeying his commands. And God's commands are not too hard for us. [1 John 5:3 ERV](#)

Read the next lesson's Bible verses in your language: [2 Kings 17:13-15](#); [2 Chronicles 36:11-23](#); and [Daniel 6:6-27](#).

Unit 22 - Slide 36

7A. Read and answer questions.



The Pros and Cons of Power Appliances

Around the world, many people use power appliances at home and work. These tools can make life easier by doing work faster. Electric fans, toasters, sewing machines, and microwaves are very popular because people like to get things done fast.

It's easy to push a button and wash your laundry or dishes. You can push a button and dry your hair, hands or clothes quickly. Some people even use an electric toothbrush to clean their teeth. These appliances are also helpful for some people with disabilities to use because it helps them with daily tasks.

Unit 22 - Slide 37

7B. Electric Appliances, continued

However, there are also problems with power appliances: They are expensive to buy, they need electricity, and they often break. When they break, you have to fix them or buy new ones. When the electricity fails, in a blackout or power outage, most power appliances do not work.

Some people say it is better to do things the old ways. You can cook food or heat your house with a fire. You can use a paper fan to cool off. You can wash clothes and dishes by hand. The work is harder, but you don't need power appliances.

Everyone has a different opinion. What do you think?



Unit 22 - Slide 38

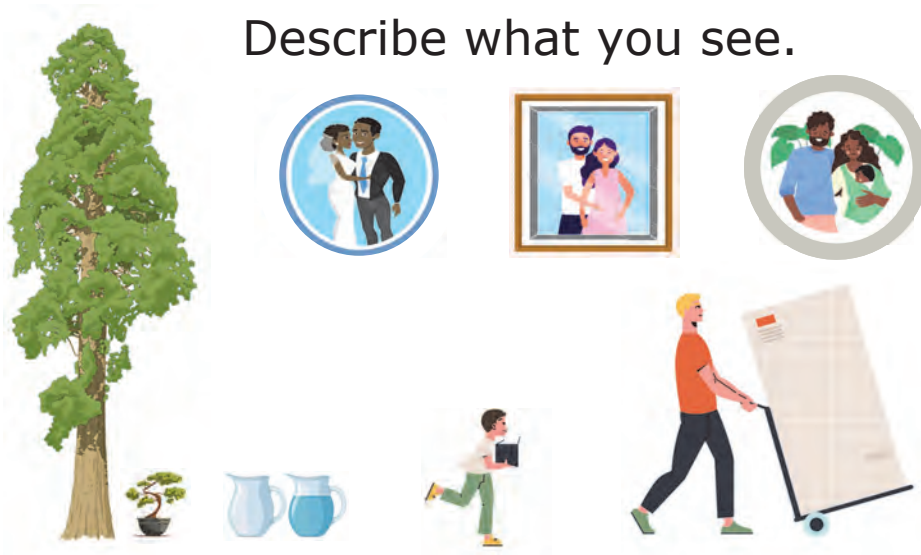
7C. Answer the questions.

1. Why do many people like power appliances?
2. What are some problems with them?
3. What happens when the electricity fails?
4. Do you prefer to wash, dry, and sew clothes by hand or with appliances?
5. Do you prefer a paper fan or electric fan? Why?
6. Do you like to use fire for cooking and heat? Why?
7. Which appliances do you use?

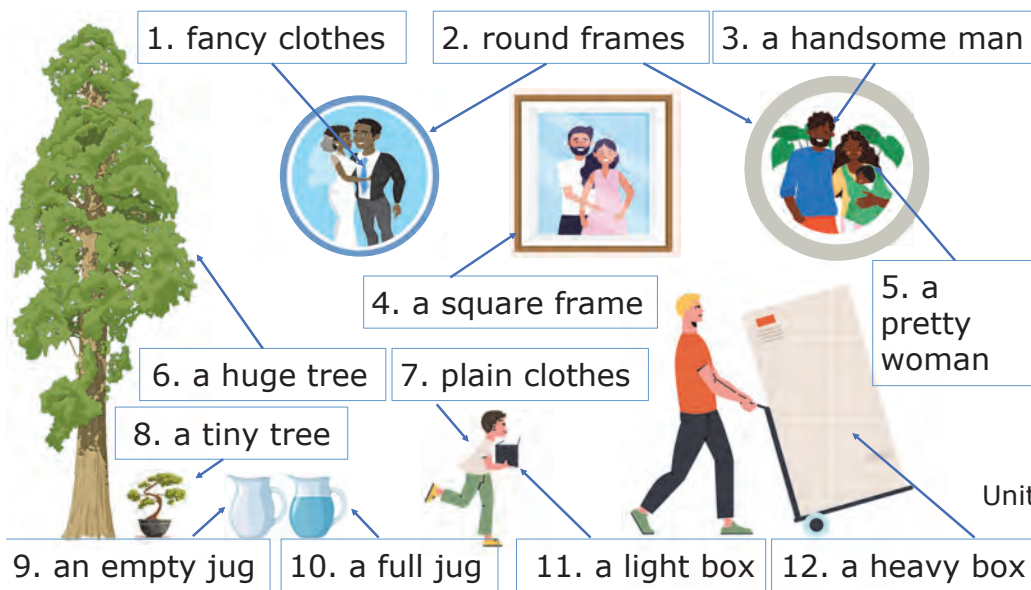


Unit 22 - Slide 39

Describe what you see.







Unit 23 - Slide 03



Unit 23 - Slide 04

Listen and repeat.





<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
<p>a square table</p>	<p>a round table</p>	<p>plain ice cream</p>	<p>fancy ice cream</p>
<p>A square table has four equal sides.</p>	<p>A round table has no corners.</p>	<p>We eat plain ice cream at home.</p>	<p>We eat fancy ice cream at parties.</p>

Listen and repeat.

<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
<p>a handsome man</p>	<p>a pretty woman</p>	<p>a tiny tree</p>	<p>a huge tree</p>
<p>The father and son are handsome.</p>	<p>The mother and daughter are pretty.</p>	<p>I have a tiny tree on my desk.</p>	<p>The huge tree is 100 meters high!</p>

Unit 23 - Slide 06

Listen and repeat.

<p>9</p> 	<p>10</p> 	<p>11</p> 	<p>12</p> 
<p>a heavy box</p>	<p>a light box</p>	<p>an empty glass</p>	<p>a full glass</p>
<p>A heavy box is hard to lift.</p>	<p>A light box is easy to lift.</p>	<p>The empty glass has no water.</p>	<p>The full glass has a lot of water.</p>

Unit 23 - Slide 07

Descriptive adjectives describe the size, shape, color or other features of nouns.



<p>Adjective before a noun</p>	<p>Adjective after a noun + To Be verb</p>
<p>1 The hungry lions ran.</p>	<p>The lions were hungry.</p>
<p>2 We swam in a round pool.</p>	<p>The pool was round.</p>
<p>3 We have a full classroom.</p>	<p>The _____ is _____.</p>
<p>4 There aren't any _____.</p>	<p>The trucks aren't red.</p>
<p>5 They finished a hard exam.</p>	<p>The _____ was _____.</p>
<p>6 I'll move the _____.</p>	<p>The sofa will be heavy.</p>

Unit 23 - Slide 08

Any/Some with plural & noncount nouns

	Question ? Any	Negative - Any	Positive + Some
1	Does she have any heavy books?	No, she doesn't have any heavy books.	Yes, she has some heavy books.
2	Is there any plain rice left?	No, there isn't any plain rice.	Yes, there's some plain rice.
3	Will we serve _____ fancy food?	No, we won't serve _____ fancy food.	Yes, we'll serve _____ fancy food.
4	Were there _____ tiny insects in the house?	No, there _____ tiny insects.	Yes, there were _____ tiny insects.

Unit 23 - Slide 09

Use **Some/Any** for plural and noncount nouns, and **A/An** for singular nouns.

	Question	Answer
1	Did you see any boxes on the shelf?	Yes, I saw some full boxes and an empty box.
2	Do you have any bags I can help to carry?	Yes, I have _____ heavy bag and _____ light bags.
3	Did you see _____ round mirrors?	No, I didn't see _____ round mirrors, but I saw _____ old square mirror.
4	Are there _____ orange flowers in the meadow ?	Yes, there's _____ orange flower and _____ pink flowers, too.

Unit 23 - Slide 10

Listen and repeat.

A: Which do you prefer, **living in a huge house alone**, or **in a tiny house with your family**?

B: I prefer **living in a tiny house with my family**.

A: And why do you choose that?

B: Because **my family brings joy and happiness in my life**.

A: I think **you are right!**

B: Which do you prefer, **wearing fancy clothes** or **plain clothes**?

A: I prefer **fancy clothes** because **they look good**.

B: I **don't**. I like **plain clothes** because **they're more comfortable**.



Listen and repeat.

1. /oi/	2. /aw/ spelled au	3. Challenge
oil	laundry	
coins	August	
join	faucet	
toilet	taught	
appointment	daughter	



- A. I need laundry soap to remove the oil from my shirt.
 B. My daughter has an appointment in August.

Unit 23 - Slide 12

Listen and repeat.

A. <u> </u>	B. <u> </u>	C. <u> </u>
square	pretty	appointment
round	empty	some laundry
full	fancy	It's tiny.
light	handsome	in August

Unit 23 - Slide 13

The Exile and Daniel in the Lions' Den.

[2 Kings 17:13-15](#); [2 Chronicles 36:11-23](#); and [Daniel 6:1-27](#)

God's people in Israel and Judah sinned. They broke their promise to God and they worshipped other gods. God sent his prophets to tell them to change, but they refused to obey. So God punished his people. He let their enemies take them away from the Promised Land. He let their enemies destroy the temple and take away all the treasure.



Unit 23 - Slide 14

These years when God's people were forced to leave the Promised Land are called the Exile. Even though God punished his people for their sin, he did not forget them or forget his promises.



God continued to watch over his people and speak to them through his prophets.



Unit 23 - Slide 15

One of the men who was taken away as a captive to Babylon was Daniel. The king of Babylon made a law that everyone must worship only the king. But Daniel always prayed to God three times a day.



Three times every day, he bowed down on his knees to pray and praise God. Even though Daniel heard about the new law, he still went to his house to pray. He went up to the upper room of his house and opened the windows that faced toward Jerusalem. Then Daniel bowed down on his knees and prayed just as he always did. Some officials saw Daniel praying and told the king.

Unit 23 - Slide 16

So the king had to throw Daniel into a den of hungry lions. All night Daniel was with the lions, but God protected Daniel.



The next morning, the king ran to the lions' den. He called out, "Daniel, servant of the living God, did your God save you from the lions? You always serve your God."

Daniel answered, "My God sent his angel to save me. The angel closed the lions' mouths. The lions did not hurt me."

The king told his servants to lift Daniel out of the lions' den. And when Daniel came out of the den, they did not find any injury on his body. The lions did not hurt Daniel because he trusted in his God.

Unit 23 - Slide 17

So the king wrote a letter to all the people from other nations and language groups around the world. The letter said:



Greetings,
I am making a new law. This law is for people in every part of my kingdom. All of you must fear and respect the God of Daniel. Daniel's God is the living God; he lives forever. His kingdom will never be destroyed. His rule will never end. God helps and saves people. He does amazing miracles in heaven and on earth. He saved Daniel from the lions!

Unit 23 - Slide 18

God promised that, after 70 years, his people would return to the Promised Land again. The Israelites were now called Jews. Most of them had lived their whole lives in Babylon. Only a few very old Jews even remembered the Promised Land.



God let the King of Persia conquer the Babylonians. This king said that any Jew who wanted to return to Judah could leave and go back to Judah. He even gave them money to rebuild the Temple! So a small group of Jews returned to the city of Jerusalem in Judah.

Unit 23 - Slide 19

When the people arrived in Jerusalem, they rebuilt the Temple and the wall around the city. The Persians still ruled over them, but they let the Jews live in the Promised Land and worship at the Temple.



Unit 23 - Slide 20

Answer the questions.

1. How did God's people break their promise to God?
2. How did God punish them?
3. What happened to Daniel?
4. Why do you think the king of Babylon wrote a letter?
5. What happened after the Jews were in Babylon for 70 years?
6. What can you do while you wait for God to help you?



Unit 23 - Slide 21

Listen and answer the questions.

1. Who is Audrey Joiner?
2. What does she need?
3. Where did the water first stop working?
4. What month is it?
5. What else isn't working?
6. What is her phone number?

laundry
toilet
August
faucet
join
oil
daughter
appointment
causing
plumber
Sam
kitchen
October
water



Unit 23 - Slide 22

Partner A: Plan a Huge Party!



You are planning a surprise birthday party. You can choose the time and place for the party, but you need to find out more about the food and drinks. You have a list of questions to ask Partner B. Then you will create an invitation together.

1. What kind of cake should we get for the party? Should it be plain or fancy?
2. Should we have soda or juice? Do we need any ice?
3. Do you think we should have pizza or make sandwiches?
4. Will we have chips and dip or vegetables and hummus?
5. How much money can we spend on food and drinks?

Unit 23 - Slide 23

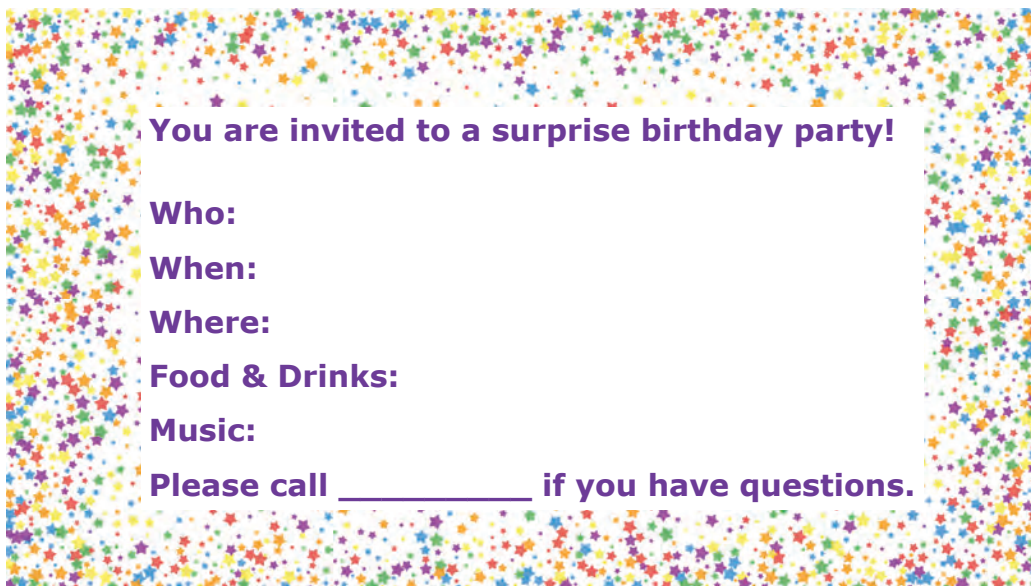
Partner B: Plan a Huge Party!



You are planning a surprise birthday party for a friend. You can choose the food and drinks for the party, but you need to find out more about the time and place. You have a list of questions to ask Partner A. Then you will create an invitation together.

1. What date and time will the party start?
2. Where should we have the party?
3. What kind of music will we have?
4. How many people should we invite?
5. Do we need balloons or gifts? What decorations do we want?

Unit 23 - Slide 24



Unit 23 - Slide 25



Song - God is so Good!

God is so good.
God is so good.
God is so good.
He's so good to me!






God is so good.
God is so good.
God is so good.
He's so good to me!

You can add more verses. For example:

He hears our prayers.
He hears our prayers
He hears our prayers
He's so good to us!







Unit 23 - Slide 26

1A. Homework – Write about the pictures with **some** or **any**.

1 	I would love to eat some plain ice cream right now.	4 	
2 		5 	
3 		6 	

Unit 23 - Slide 27

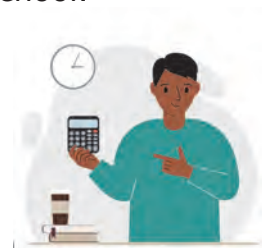
1B. Homework – Write about the pictures with **some** or **any**.

7 		10 	
8 		11 	
9 		12 	

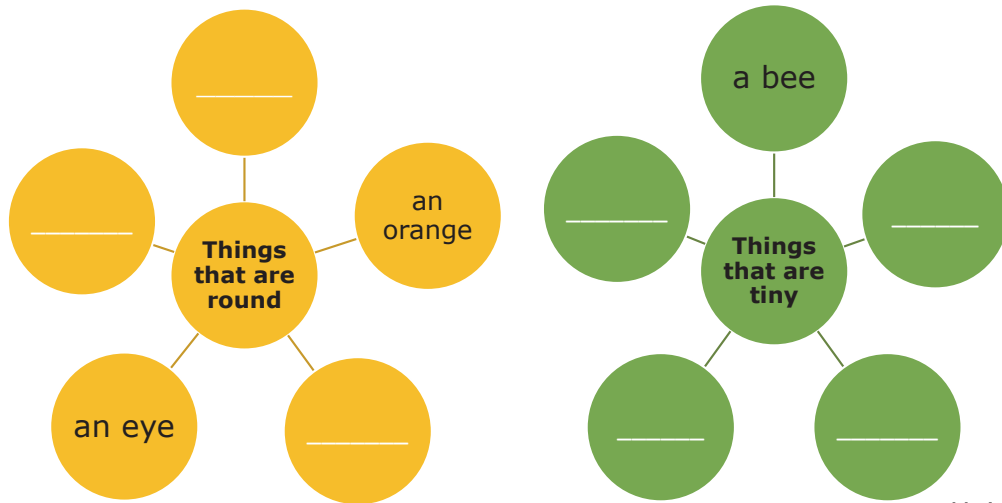
Unit 23 - Slide 28

2A. Homework – Fill in the blanks with **some, any, an, or a**.

1. She has _____ heavy books in her backpack.
2. Is there _____ rice in the rice-cooker?
3. Please give me _____ plain water with _____ ice.
4. We don't have _____ round picture frames.
5. He doesn't have _____ friends at his new school.
6. This shop sells _____ really fancy food.
7. I don't have _____ money in my wallet.
8. There are _____ huge horses in the barn.
9. I need _____ empty bottle to fill with water.
10. Is the accountant _____ handsome man?



2B. Homework – Fill in the blanks.



Unit 23 - Slide 30

3. Write questions and ask your partner.

Questions	Answers
1. How many empty chairs are near you?	There are three empty chairs in my classroom.
2. _____ huge _____	
3. Do you have any _____	
4. How many _____	
5. _____ light or heavy	
6. Are _____ plain or _____	
7. Is _____ round or _____	

Unit 23 - Slide 31

4. Answer and say the sentences. Mark the /oi/ and /aw/ sounds.

A. Do you have any daughters?	Yes, I have 3 daughters.
B. Who washes your laundry?	
C. Who taught you how to read?	
D. When is your next appointment?	
E. Where is the nearest toilet?	
F. How is the weather in August?	
G. What kind of oil do you use?	

Unit 23 - Slide 32

5 Discuss the Bible story with your partner.

1. What was your favorite part of the Bible story?
2. What did God do and why?
3. What can you learn from Daniel's example?
4. How do you think this story applies to your life?
5. What are two questions you still have about the story?
 - A.
 - B.

Unit 23 - Slide 33

6A. Homework – Choose 1 Verse to Memorize

A

"No, you must respect only the Lord your God. Then he will save you from all your enemies."

[2 Kings 17:39 ERV](#)

B

No one can describe how great the LORD really is. No one can praise him enough.

[Psalm 106:2 ERV](#)

Unit 23 - Slide 34

6B. Choose 1 verse to memorize and read the next verses.

C

God helps and saves people. He does amazing miracles in heaven and on earth. He saved Daniel from the lions.

[Daniel 6:27 ERV](#)

Read the next lesson Bible verses: [Psalm 16:10-11](#); [22:19-21](#); [Isaiah 7:14](#); [9:6-7](#); [42:1-7](#); [49:5-7](#); [53:1-12](#); and [Daniel 7:14](#) in your language.

Unit 23 - Slide 35

7A. Look at the birds!

The world is full of all the different birds God created. The smallest bird in the world is the bee hummingbird. It lives in Cuba. This tiny bird is only 5.5 cm long and lays eggs the size of coffee beans. It flies quickly and drinks flower nectar.

The biggest bird is the African ostrich. This huge bird is taller and heavier than most men. Males measure up to 2.75 m (9 ft) tall and weigh up to 130 kg (290 lbs). Although they are very big and can run very fast, ostriches cannot fly. They eat plants, insects and small animals.



Unit 23 - Slide 36

7B. Look at the birds! Continued.

Indian peacocks are some of the most beautiful birds in the world. The male is handsome, with fancy blue and green feathers and round spots that look like eyes on its long tail. The female, called a peahen, is pretty, but has plain feathers.



Jesus told us to think about the birds. He said, "Don't worry about the things you need to live— what you will eat, drink, or wear. Life is more important than food, and the body is more important than what you put on it. Look at the birds. They don't plant, harvest, or save food in barns, but your heavenly Father feeds them. Don't you know you are worth much more than they are?"

Matthew 6:25-26 ERV

Unit 23 - Slide 37

7C. Answer the questions.

1. Describe how a hummingbird and an ostrich are different.
2. Describe how a male peacock and a peahen are different.
3. What did Jesus say about birds?
4. Why do you think God created so many different kinds of birds?
5. What birds live near you? What do they look like?

Unit 23 - Slide 38

What do you see?



Unit 24 - Slide 03

1. Communication







Unit 24 - Slide 04

Listen and repeat.

<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>
<p>a keyboard</p>	<p>a screen</p>	<p>a mouse</p>	<p>an ad / an advertisement</p>
<p>I type with a keyboard.</p>	<p>My computer screen is clean.</p>	<p>I move and click the mouse.</p>	<p>Ads tell us to buy or do something.</p>



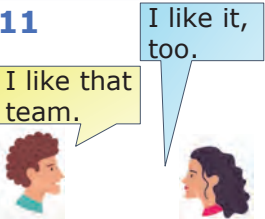
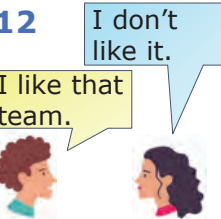
Unit 24 - Slide 05

Listen and repeat.

<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
an opinion	a fact	a team	a coach
Opinions are what someone feels or thinks.	We can test facts to see if they are true.	A team works or plays together.	The coach leads and helps the team.

Unit 24 - Slide 06

Listen and repeat.

<p>9</p> 	<p>10</p> 	<p>11</p> 	<p>12</p> 
to yawn	to compete	to agree	to disagree
I yawn when I am tired or bored.	They compete to win the game.	They agree. They have the same opinion.	They disagree. They have different opinions.

Unit 24 - Slide 07

This and These are near.
That and Those are far.



	Near	Far
1 Singular	This boy has a green shirt. This is a keyboard. This _____	That girl wears yellow. That is a full classroom. That _____
2 Plural	These are Internet ads. These facts are true. These _____	Those windows are open. Those teams compete. Those _____

Unit 24 - Slide 08

Describe pictures with this/that/these/those.

Near	1 	2 	3 	4 	5 
Far	6 	7 	8 	9 	10 

Unit 24 - Slide 09

Agree or Disagree

Opinion	Agree	Disagree
A I think email is the best way to communicate.	I agree because it's fast and easy to understand.	I disagree because it's better to talk in person.
B I think tea is a really good drink.	I agree because it tastes good.	I disagree because it tastes bad.
C I think phones are _____.	I agree because _____.	I disagree because _____.
D I think the best team is _____.	I agree because _____.	I disagree because _____.

Unit 24 - Slide 10

Listen and repeat.

- A: Hi **Roy**. I like your **office, it's so big!**
 B: **Actually, I disagree. I think it's too small.**
 A: **Really? OK.** What's this **photo on your computer screen?**
 B: This is **my soccer team and our coach.**
 A: It's a **good photo.**
 B: Yes, I agree, **because we all look happy.**
 A: What are those **papers on the wall?**
 B: Those are **some advertisements I wrote for work.**
 A: Wow, very interesting! Thanks for showing me those things.



Unit 24 - Slide 11

Listen and repeat.

1. /oi/ spelled oy	2. /aw/	3. Challenge
enjoy	yawn	
boy	lawn	
toy	saw	
joy	crawl	
soy	draw	



4. I don't enjoy raw soybeans, I like them cooked.
5. We saw the boy's toys on the lawn.



Unit 24 - Slide 12

Listen and repeat.

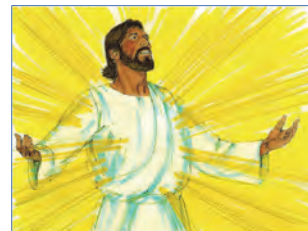


A. <u> </u>	B. <u> </u> <u> </u>	C. <u> </u> <u> </u>
screen	keyboard	opinion
mouse	question	computer
team	answer	competed
coach	yawning	tomorrow

Unit 24 - Slide 13

God Promises the Messiah -

[Psalm 16:10-11](#); [22:19-21](#); [Isaiah 7:14](#); [9:6-7](#); [42:1-7](#); [49:5-7](#); [53:1-12](#); [Daniel 7:14](#)



The Jews sacrificed animals, but God planned a better sacrifice for people's sins. He sent his prophets to tell people about it. God told the prophets that this new, perfect sacrifice would not be made with animals, but with a special person called the "Messiah." Then God would raise the Messiah from the dead.

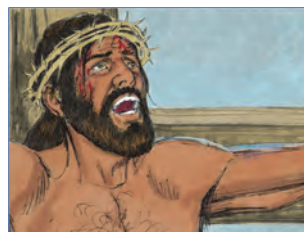
But the Messiah did not come during the time of any of those prophets. More than 400 years after the last prophecy, at exactly the right time, God sent the Messiah, his son Jesus, into the world.

Jesus' death and resurrection was all God's plan to make the New Covenant, so he could save people who had sinned against him.

God's prophets wrote many things about this Messiah before he was born; here are some of them:

He will live a perfect life, then suffer and die for people's sins, like a sheep for sacrifice.

([Isaiah 53:1-12](#))



Unit 24 - Slide 15

He will be born to a virgin and called Immanuel which means, "God with us."

([Isaiah 7:14](#))

He will be called Wonderful Counselor, Mighty God, Prince of Peace.

([Isaiah 9:6](#))

He will be filled with God's Holy Spirit.

([Isaiah 42:1](#))



Unit 24 - Slide 16

He will be a servant and a light to the people of every nation.

([Isaiah 42:6-7](#); [49:5-7](#))



He will defeat death.

([Psalm 16:10-11](#); [22:19-21](#))



Unit 24 - Slide 17

He will be a descendent of King David. He will rule forever, in a kingdom of peace, joy, goodness and justice.

([Isaiah 9:7](#))



He is given authority, glory and power. People from every nation and language group will serve him.

([Daniel 7:14](#))



Unit 24 - Slide 18

Answer the questions

1. How did God say the new sacrifice would be made?
2. How is the Messiah like a sheep?
3. Who will worship the Messiah?
4. Why do you think God told his prophets about the Messiah hundreds of years before Jesus was born?
5. Why do you think God wants to save people who sinned against him?
6. What do you think about this Messiah?



Unit 24 - Slide 19

Listen to the ad and answer the questions.



1. What does Shawn want?
2. What is his opinion of soy?
3. When did he start to eat soy?
4. What is one fact about soy?
5. What are two different forms of soy?
6. What is the address?

Law
soymilk
boy
enjoy
gnaw
soybeans
draw
raw
yawn
Shawn
brawny
toy
joy
tofu
oil
straw

A. Role-Play – Soccer (Football) Coach

You are coaching a soccer team that will compete in a big game next week. You want to make sure that your players are prepared. You have to communicate with your player by asking the following questions.



1. How do you feel?
2. What position do you like playing the most?
3. What do you watch during the game?
4. How often are you practicing?
5. How do you communicate with your team?
6. How do you help your teammates?
7. Do you agree that it is important to win this game?
8. In your opinion, what is the best pro soccer team?

Unit 24 - Slide 21

B. Role Play – Soccer (Football) Player

You are a soccer player on the coach's team. You are competing in a big game next week. You want to be prepared so you can win. Ask your coach these questions.



1. How often do I need to practice?
2. What should I look at during the game?
3. What is your opinion of the other team?
4. How do you think we can win this game?
5. What can I do to be a better soccer player?
6. How can our team compete better?
7. How can I communicate better with you?
8. I think we are faster than the other team, do you agree?

Unit 24 - Slide 22

Game – Agree or Disagree!



I think the weather is nice today.

I disagree because I feel it's too cold.



I think our English class is great.

I agree because we learn a lot!



Unit 24 - Slide 23

1A. Homework – Write an opinion about the pictures.

<p>1</p>	<p>I think this fact is correct because the scale reads 180.</p>	<p>4</p>	
<p>2</p>		<p>5</p>	
<p>3</p>		<p>6</p>	

Unit 24 - Slide 24

1B. Write about the pictures with This, That, These or Those.

<p>7</p>	<p>That advertisement is for shoes.</p>	<p>10</p>	
<p>8</p>		<p>11</p>	
<p>9</p>		<p>12</p>	

Unit 24 - Slide 25

2. Mark each sentence as Fact or Opinion.

<p>1 That computer costs \$300. F</p>	<p>8 English is an easy language.</p>
<p>2 It is 50 degrees Fahrenheit.</p>	<p>9 The Bible has many prophesies.</p>
<p>3 This ice cream has sugar.</p>	<p>10 This ice cream is delicious.</p>
<p>4 The ad is on the radio.</p>	<p>11 The advertisement is funny.</p>
<p>5 That team has 6 players.</p>	<p>12 That team is great.</p>
<p>6 That is the best computer.</p>	<p>13 That class starts at 10:30.</p>
<p>7 It is too cold outside today.</p>	<p>14 Learning English is fun.</p>

3. Write questions and ask your partner.

Questions	Answers
1. Why do you disagree with my color choice?	I disagree because I like red better than blue.
2. _____ advertisement _____	
3. _____ compete _____	
4. _____ coach _____	
5. Do you agree _____	
6. What's your opinion about _____	

Unit 24 - Slide 27

4. Answer and say the sentences. Then mark the /oi/ and /aw/ sounds.

A. Can you draw a boy on the board?	Yes, I can draw a boy.
B. Which law is the most important?	
C. What is something you saw last night?	
D. When do babies start to crawl?	
E. What's your opinion of raw fish?	
F. When do you feel the most joyful?	
G. Who enjoys playing with toys?	

Unit 24 - Slide 28

5. Summarize the Bible lesson in your own words.

God sent his prophets to tell the people about the Messiah.

The Jews sacrificed

but God

God made a New Covenant

The prophets wrote

They also wrote

Unit 24 - Slide 29

Jesus came

6A. Homework – Choose 1 verse to memorize.

A

He took the punishment we deserved, and this brought us peace. We were healed because of his pain.

[Isaiah 53:5B ERV](#)

B

He was treated badly, but he never protested. He said nothing, like a lamb being led away to be killed. He was like a sheep that makes no sound as its wool is being cut off.

[Isaiah 53:7A ERV](#)

Unit 24 - Slide 30

6B. Homework – Choose 1 verse to memorize and read the next verses.

C

This will happen when the special child is born. God will give us a son who will be responsible for leading the people. His name will be "Wonderful Counselor, Powerful God, Father Who Lives Forever, Prince of Peace." [Isaiah 9:6 ERV](#)

- Read the next lesson's Bible verses: [Luke 1:5-80](#) in your language.

Unit 24 - Slide 31

7A. Read and answer the questions. Tips for Good Communication



God created us with the ability to communicate with him and with other people. Communication is an important skill that helps us share our thoughts and feelings with others. In today's world, there are many ways we can communicate, such as using a computer, a phone, talking in person, and reading or writing letters. Our communication can help or hurt other people.

Many messages compete to communicate with us, but not all messages are true or helpful. There are advertisements everywhere, on screens, radios, signs and t-shirts that tell us to buy things. We do not really need most of these things. When we see or hear an ad, we can check to see if the words are true facts or just opinions and feelings.

7B. Read and answer the questions on the next slide.

We need to be careful about what we say and write. We can share our opinions quickly through emails, texts and social media. Sometimes when we feel angry we can write things that hurt other people. It is better to stop, pray, and wait until you are calm before you write an angry message. Here are three tips to help you communicate well:

1. Listen carefully to what others say to you.
2. Stop and think before you speak or write.
3. Use words that are true and helpful.

The Bible reminds us, "Speak without thinking, and your words can cut like a knife. Be wise, and your words can heal." (Prov 12:18 ERV)

Let's be wise with our words today.

Unit 24 - Slide 33

7C. Answer the questions about communication.

- A. What is communication?
- B. Where can we find advertisements?
- C. What can happen if you speak or write when you are angry?
- D. What does the Bible say about communication?
- E. What do you think is the most important communication tip?
- F. Which advertisements do you think are true? Why?

Unit 24 - Slide 34

8. Writing – Share your opinion.

What are some ways you like to communicate with your teacher, friends, family or with God?

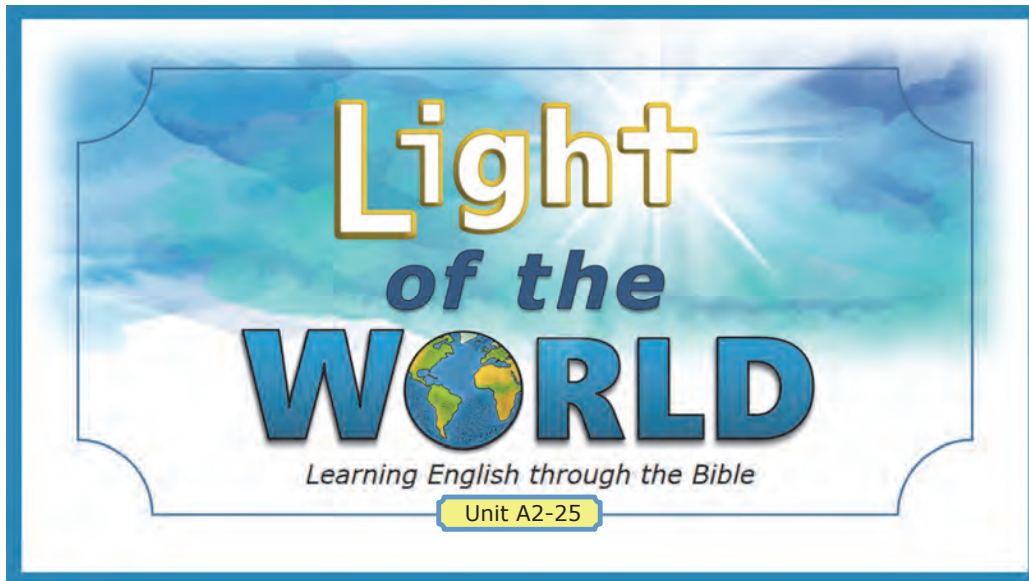
Example: I use a computer to send email to my teacher.

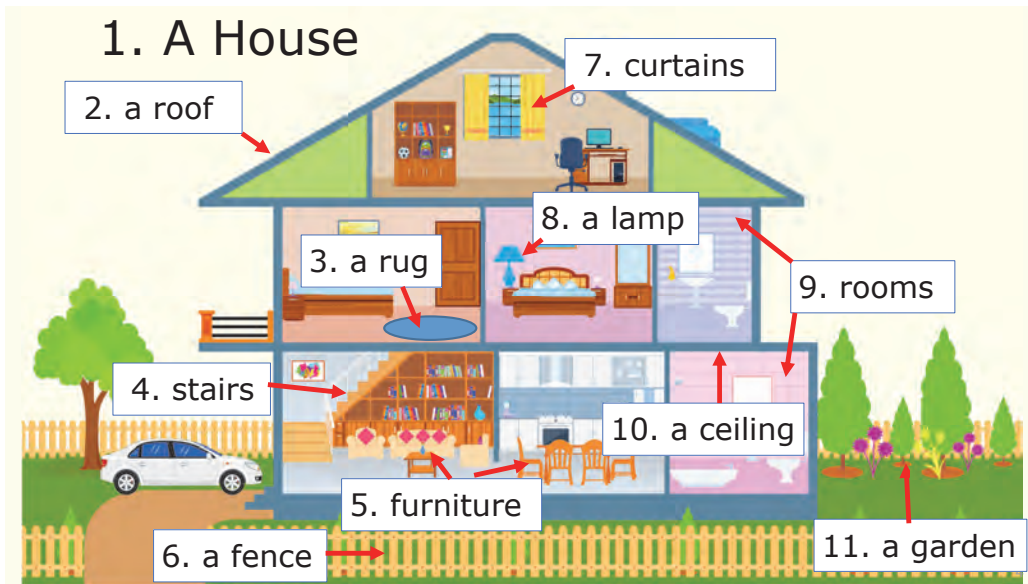
Unit 24 - Slide 35

9. Homework – Now I Can...

- I can talk about communication.
- I can understand, say, read, and write the 12 vocabulary words.
- I can express my opinion, agree and disagree.
- I can understand that Jesus Christ is the Messiah who was sent to save us.

Unit 24 - Slide 36





Unit 25 - Slide 04

Listen and repeat.

<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>
<p>a room</p>	<p>a lamp</p>	<p>a roof</p>	<p>a garden</p>
<p>Our house has four rooms.</p>	<p>The lamp on the table gives us light.</p>	<p>The roof is on top of the house.</p>	<p>I grow flowers and vegetables in my garden.</p>

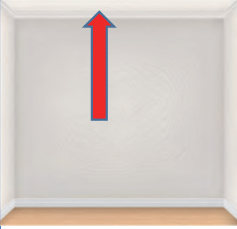
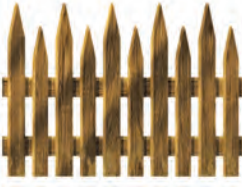


Unit 25 - Slide 05

Listen and repeat.

<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>
<p>an elevator</p>	<p>a curtain</p>	<p>a rug / a carpet</p>	<p>furniture</p>
<p>The elevator takes us up and down.</p>	<p>The green curtains are in front of the window.</p>	<p>We have a small rug and a big carpet on the floor.</p>	<p>Tables, chairs and sofas are furniture.</p>

Unit 25 - Slide 06

Listen and repeat.

9	10	11	12
			
a ceiling	a fence	a stair	to rent
The ceiling is above the room.	The fence is around the garden.	I climb up many stairs to the 2 nd floor.	She rents an apartment for \$800 per month.

Unit 25 - Slide 07

Ask and answer questions about the house with prepositions.

A: Where is ___?



B: The red chair is **on** the third floor, **in front of** the desk.



Unit 25 - Slide 08

Agreeing with Positive Statements

So + Auxiliary + Subject

	Auxiliary	Person A	Person B
1	Present Simple: Do	I like the white curtains.	So do I.
2		He wants a huge garden.	So do I.
3	Past Simple: Did	We needed to paint our fence.	So did I.
4		She cleaned the carpet.	So did Adam.
5	Be	I am buying a new lamp.	So is Joe.
6	Can	He can climb 50 stairs.	So _____ I.
7	Will	I will rent a house in April.	So _____ I.

Agreeing with Negative Statements

Neither + Auxiliary + Subject

	Auxiliary	Person A	Person B
1	Present Simple: Do	I don't like the white curtains.	Neither do I.
2		She doesn't want a huge garden.	Neither ____ I.
3	Past Simple: Did	We didn't paint our fence.	Neither ____ he.
4		She ____ clean the carpet.	Neither did I.
5	Be	I ____ not buying a new lamp.	Neither is she.
6	Can	He can't climb 50 stairs.	Neither ____ I.
7	Will	I ____ rent a house in April.	Neither will I.

Unit 25 - Slide 10

Listen and repeat.



A: Hi, I'm calling about **the apartment** for rent.
Is it still available?

B: Yes. The rent is **\$1,000 per month**. It has **all new carpet and curtains and there's a garden behind the building**.

A: Are there **many stairs**?

B: **Yeah. It's on the 5th floor so there are a lot of stairs, but we also have an elevator to go up and down.**

A: Great! Can I come to see it **today**?

B: Sure, I can show it to you at **1:00**.



Unit 25 - Slide 11

Listen and repeat.

1. /cher/ spelled ture	2. /shun/ spelled tion	3. Challenge
temperature	vacation	
furniture	nation	
future	education	
nature	caution	
picture	action	

Unit 25 - Slide 12

4. Please take a picture of the furniture.

5. Good education for children can help the future of our nation.

Listen and repeat.

A. --	B. -	C. -
parking lot	curtains	around
furniture	ceiling	above
anything	carpet	to rent
radio	fences	a roof
swimming pool	neither	a stair

Unit 25 - Slide 13

The Birth of John.

[Luke 1:5-80](#)

In the past, God spoke to his prophets so they could speak to his people. Then came 400 years of silence in which he did not speak to men. Then God sent an angel to a priest named Zechariah. Zechariah and his wife, Elizabeth, honored God. They were very old, and she had never had a child. The angel said to Zechariah, "Your wife will have a son. You will name him John. God will fill him with the Holy Spirit, and John will prepare the people for the Messiah!"



Unit 25 - Slide 14

Zechariah replied, "My wife and I are too old to have children! How can I know you are telling me the truth?"



The angel said, "I am Gabriel. God sent me to bring you this good news. Because you did not believe me, you will not be able to speak."

Immediately, Zechariah was unable to speak. The angel left Zechariah. After this Zechariah returned home and his wife became pregnant. She did not go out of her house for five months. She said, "Look what the Lord has done for me! He decided to help me. Now people will stop thinking there is something wrong with me"

Unit 25 - Slide 15

When Elizabeth was six months pregnant, God sent the same angel to Elizabeth's relative, named Mary. She was a virgin and was engaged to be married to a man named Joseph.



The angel said, "You will become pregnant and give birth to a son. You will name him Jesus. He will be the Son of the Most High God and will rule forever. His kingdom will never end"

Mary replied, "How will this happen? I am still a virgin."

The angel explained, "The Holy Spirit will come to you, and the power of God will cover you. So the baby will be holy, and he will be the Son of God. And here's something else: your relative

Unit 25 - Slide 16

Elizabeth is pregnant. She is very old but she is going to have a son. God can do anything!"

Mary believed what the angel said. Soon after this happened, Mary went to visit Elizabeth. As soon as



Mary greeted her, Elizabeth's baby jumped inside her. Then Elizabeth said, "God has blessed you more than any other woman. Great blessings are yours because you believed what the Lord said to you!" Mary said, "I praise the Lord with all my heart. God has helped Israel. He will never forget his promise to be kind to us."

Unit 25 - Slide 17

Mary stayed with Elizabeth for about three months and then went home.

When it was time for Elizabeth to give birth, she had a boy. Her neighbors and relatives heard that the Lord was very good to her, and they were happy for her. When the baby was eight days old,



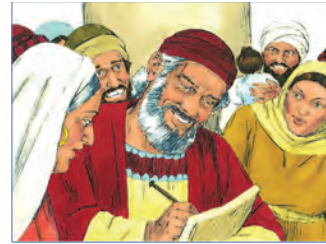
they came to circumcise him. They wanted to name him

Zechariah, because that was his father's name. But his mother said, "No, he will be named John."

Unit 25 - Slide 18

The people said to Elizabeth, "But no one in your family has that name."

Then they made signs to his father. "What would you like to name him?"
 Zechariah asked for something to write on.
 Then he wrote, "His name is John."
 Everyone was surprised.



Then God made Zechariah able to speak again. Zechariah said, "Praise God, because he has remembered to help his people! You, my son, will be the prophet of the Most High God. You will tell the people how they can receive forgiveness for their sins!"



Unit 25 - Slide 19

Answer the questions.

1. What was the angel's message to Zechariah?
2. Why did Zechariah doubt the angel's message?
3. What did Zechariah and Elizabeth name their baby and why?
4. What did the angel tell Mary?
5. What can you learn from Zechariah, Elizabeth, and Mary?
6. Do you believe or doubt God's promises? Why?

Unit 25 - Slide 20

Listen and answer the questions.

1. What will Beth hang in the bedroom?
2. What will Beth put in the living room?
3. What is the condition of the house?
4. Where does Beth work?
5. What do Beth and Gabe both love?
6. What is the first and last thing Gabe says?



situation
 National
 nature
 congratulations
 station
 temperature
 future
 furniture
 pictures
 condition
 location

Partner A- Find 9 differences in the rooms.

- A. Room A has some books on the rug.
 B. Room B does not. Room B has books on the shelf.
 A. So does Room A!

Room A



Room B Differences

- 1 No books are on the rug.
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

Unit 25 - Slide 22

Partner B- Find 9 differences in the rooms.

- A. Room A has some books on the rug.
 B. Room B does not. Room B has books on the shelf.
 A. So does Room A!

Room B



Room A Differences

- 1 Some books are on the rug.
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

Unit 25 - Slide 23







Game: We have so much in common!

Sentence	Same	Different
1. I love _____	So do I.	Oh, I don't
2. I don't _____	Neither do I.	Oh, I do.
3. I am _____		
4. I can't _____		
5. I was _____		
6. I'm not _____		
7. I will _____		



Unit 25 - Slide 24

1A. Homework – Write about the pictures with prepositions: **In, on, far, under, around, above.**

1		The ceiling is above the floor.	4		
2			5		
3			6		

Unit 25 - Slide 25

1B. Homework – Write about the pictures with prepositions: **near, between, in front of, behind.**

7			10		
8			11		
9			12		

Unit 25 - Slide 26

2A. Use **so** or **neither**.

	Person A	Person B
1	Mary was pregnant.	So was Elizabeth.
2	Zechariah saw an angel.	
3	Elizabeth was not young.	
4	Elizabeth didn't have a baby before.	
5	Joseph was engaged to be married.	
6	Mary was happy.	
7	Mary asked Gabriel a question.	
8	Zechariah honored God.	

2B.



Where is the bird?

- A. next to / beside
- B. around
- C. behind
- D. between
- E. under
- F. below
- G. in front of
- H. in / inside
- I. above
- J. on

Unit 25 - Slide 28

3. Write questions and ask your partner.

Questions	Answers	Follow-up
1. Does your garden have flowers?	No, but I want to plant some soon.	What kind?
2. _____ stairs _____		
3. What is next to _____		
4. _____ an elevator		
5. _____ rent _____		
6. What is around _____		
7. _____ a fence _____		

Unit 25 - Slide 29

4. Answer and say the sentences. Mark the /cher/and /shun/ sounds.

A. How is the temperature today?	The temperature is cold.
B. Where can you go on vacation?	
C. Will you travel in the future?	
D. What furniture do you need?	
E. What are your plans for more education?	
F. Which nations would you like to visit?	

Unit 25 - Slide 30

5. Bible Review – Write about the people in the painting on the next slide.

Joseph has a red shirt. He stands in front of the yellow house with the red roof. He was engaged to Mary, Jesus' mother.

Unit 25 - Slide 31



The Visitation
by
James B.
Janknegt
bcartfarm.com

Unit 25 - Slide 32

6A. Choose 1 Verse to Memorize

A

"Great blessings are yours because you believed what the Lord said to you! You believed this would happen." [Luke 1:45](#)
ERV

B

Mary said, "I am the Lord's servant. Let this thing you have said happen to me!" Then the angel went away. [Luke 1:38](#)
ERV

Unit 25 - Slide 33

6B. Choose 1 verse to memorize and read the next verses.

C

“Now you, little boy, will be called a prophet of the Most High God. You will go first before the Lord to prepare the way for him.”

[Luke 1:76](#) ERV

- Read the next lesson’s Bible verses: [Matthew 1:18-24](#); and [Luke 2:1-20](#) in your language.

Unit 25 - Slide 34

7A. Read and answer the questions.



Home Safety

Did you know that most accidents happen at home? It might seem strange, but your home can be a dangerous place. Learning how to avoid fires, how to prevent falls, and how to keep children safe from sharp tools and dangerous products is important.

It’s easy to make some small changes in your house or apartment to make it safer for you and your loved ones.

Unit 25 - Slide 35

7A. Read and answer the questions.

Here are some home safety tips:

Do not let lamps touch curtains because they can catch on fire. Do not run lamp wires under the carpet or rugs. That might start a fire. Do not leave lamp cords on the carpet, where you walk, or you might trip and fall. Do not climb alone onto the roof to make repairs. You can fall. Always ask someone to help you. Keep stairs well-lit and free from clutter. If you live in an apartment, do not use the elevator during a fire or during a bad storm. The electric power can stop and you can get stuck in the elevator. Keep chemicals, garden tools, and knives away from children. In other words, always choose safety first!

Unit 25 - Slide 36

7B. Answer the home safety questions.

- A. Why should you not climb on a roof alone?
- B. Why keep stairs well-lit and clutter free?
- C. When should you NOT use an elevator? Why?
- D. Why keep lamp wires from running under rugs?
- E. How can you make a home safe for children?
- F. Why keep lamps away from curtains?
- G. How can you make your home safer?

Unit 25 - Slide 37

8. Homework – Writing

Write at least 10 sentences about your home, classroom, or another favorite place, using prepositions.

Unit 25 - Slide 38

9. Homework – Now I Can...

- I can describe homes and buildings.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use prepositions to describe locations.
- I can understand more about the birth of John.

Unit 25 - Slide 39

Light of the WORLD

Learning English through the Bible

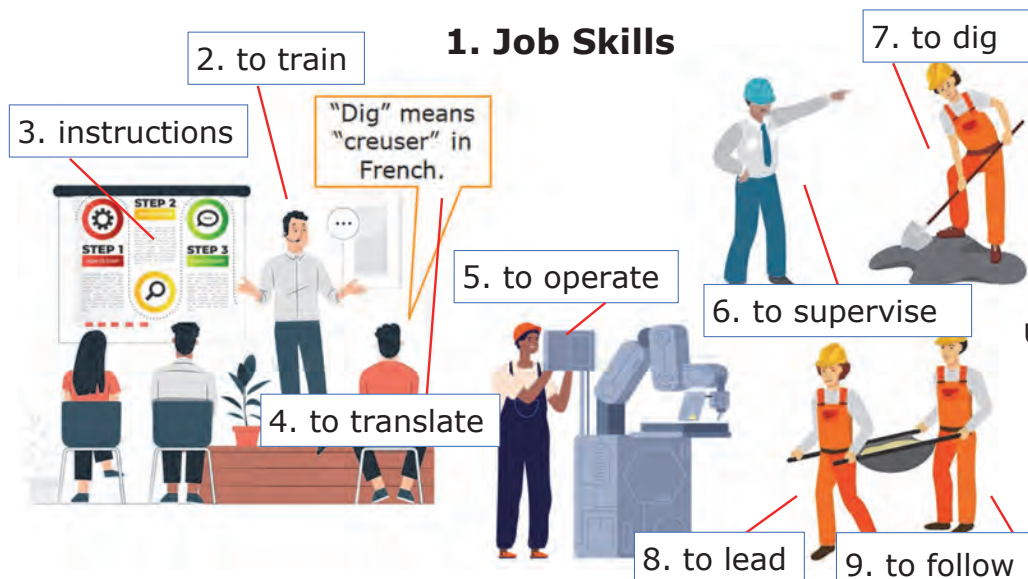
Unit A2-26

What do you see?



Unit 26 - Slide 03

1. Job Skills







Unit 26 - Slide 04

Listen and repeat.

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
instructions	to translate	to supervise	to train
The doctor gave us instructions.	She can translate from English to Arabic.	She is supervising this project.	She trains the workers.

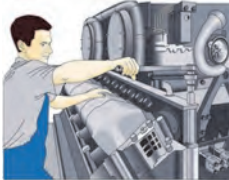



Unit 26 - Slide 05

Listen and repeat.

<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
to lead	to follow	to whistle	to code / to program
He leads the people on his work team.	The people follow him.	He whistles when he's happy at work.	He can code websites and apps.

Unit 26 - Slide 06

Listen and repeat.

<p>9</p> 	<p>10</p> 	<p>11</p> 	<p>12</p> 
to operate	to take care of	to dig	to sweep
Mr. Prakash can operate the machine.	Sara takes care of older adults.	He is digging a hole.	Could you please sweep the floor?

Can and Could for Ability

	Present - Can	Past - Could
1	I can speak English fluently.	I could speak French when I was young, but not now.
2	He cannot whistle at all.	I couldn't whistle until I was 25 years old.
3	I can't translate Chinese into English. Can you?	She _____ read Chinese when she was only five years old.
4	_____ you operate a sewing machine?	I couldn't operate the machine because it was broken.
5	Can she supervise all the workers in the factory?	She _____ supervise the team before she retired.

Unit 26 - Slide 08

Can and Could for Requests

	Informal - Can	Formal/Polite - Could
1	Can I borrow a pencil?	Could I please borrow \$50 and pay you back next month?
2	Can't you stay for lunch?	Couldn't you join us for dinner?
3	Can you sweep the floor?	_____ you take care of my baby tonight?
4	_____ you pass me the salt?	_____ you please drive me to the airport at 4:00 AM on Friday?

Unit 26 - Slide 09

Actually and Of Course

	Actually introduces surprising information.	Of Course introduces known or not surprising information.
1	Actually, I can't dig because I hurt my back.	Of course, small children need help getting dressed.
2	Actually, an angel told Mary to name her son Jesus.	Of course, Tom won't be there. He doesn't like parties.
3	Actually, she lost her car keys so she can't drive today.	Of course, it's very cold in Antarctica.

Unit 26 - Slide 10

Listen and repeat.

A: Can I ask a question? What do you do at work?

B: **Actually, I'm not working now, I'm retired. I supervised and trained factory workers.** What about you?

A: I **translate instructions from English to Spanish.**

B: Wow! That sounds interesting. Do you like your job?

A: **Of course. I can work from home and I like my hours.**

B: That's great. Could you help me **translate my homework to Spanish?**

A: **Of course! I am happy to help.**

Unit 26 - Slide 11

Listen and repeat.

1. /r/ spelled wr	2. /n/ spelled kn	3. Challenge
write	knock	
wrong	know	
wrap	knife	
wrist	knot	
wreck	knee	



4. He hurt his knee in the car wreck.
5. She wraps a bandage around her wrist.
6. We use a knife to cut the knot.

Unit 26 - Slide 12

Listen and repeat.

A. -	B. - -	C. - -
program	take care of	supervise
leading	instructions	operate
translates	surprising	following
sweeping	of course not	actually

Unit 26 - Slide 13

The Birth of Jesus

[Matthew 1:18-24; 2:1-15](#) and [Luke 2:1-20](#)



Mary was engaged to a good man named Joseph. Joseph heard that Mary was pregnant. He knew it was not his baby. However, he did not want to shame Mary, so he decided to have mercy on her and to divorce her quietly. But before he could do that, an angel of God came to him in a dream and spoke to him. The angel said, "Joseph, do not be afraid to take Mary as your wife.

Unit 26 - Slide 14

Her baby is from the Holy Spirit. You will name him Jesus (which means 'Yahweh saves'), because he will save the people from their sins."



When Joseph woke up, he did what the Lord's angel had told him to do. He married Mary as his wife and took her to his home in Nazareth, a town in Galilee. However, he did not sleep with her until her son was born. And he named him Jesus.

Unit 26 - Slide 15

When the time was near for Mary to give birth, she and Joseph made a long journey to the town of Bethlehem in Judea. They had to go there because the Roman officials wanted to count all the people in the land of Israel.



Everyone had to go to their own hometown where their ancestors had lived, to be counted. Joseph left Nazareth, a town in Galilee, and went to the town of Bethlehem in Judea. It was known as the town of David. King David was the ancestor of both Mary and Joseph.

Unit 26 - Slide 16

While Joseph and Mary were in Bethlehem, the time came for her to have the baby. She gave birth to her first son. She wrapped him up well and laid him in a box where cattle are fed. She put him there because the guest room was full.



That night, some shepherds were in the fields near Bethlehem watching their sheep. Suddenly, an angel of the Lord appeared to them. The shepherds were very afraid. The angel said, "Do not be afraid, because I have some good news for you -- news that will make all God's people happy.

Unit 26 - Slide 17

Today our Savior is born in Bethlehem. He is the Messiah, the Lord. This is how you will know him: You will find a baby wrapped in pieces of cloth and lying in a feeding box."



Suddenly, angels praising God filled the sky. They said, "Praise God in heaven, and on earth let there be peace to the people who please him!"

Then the angels left. The shepherds said to each other, "Let's go to Bethlehem and see this great event the Lord has told us about." So they ran and found Mary and Joseph.

Unit 26 - Slide 18

And there was the baby, Jesus, lying in a feeding box. When they saw the baby, they told everyone what the angels had said about the child.



Everyone was surprised when they heard what the angels had told them. Mary kept thinking about these things, trying to understand them. Then the shepherds returned to their sheep. They were praising God and thanking Him for everything they had heard and seen. It was just as the angel had told them.

Unit 26 - Slide 19

There were some men in a country far to the east. They studied the stars and were very wise. They saw an unusual star in the sky. They said that it meant that a new king of the Jews had been born. So they decided to travel from their country to see the child.



After a long journey, they came to Bethlehem and followed the star to the house where Jesus was. When these men saw Jesus with his mother, they bowed down and worshiped him. They gave Jesus expensive gifts. Then they returned home.

Unit 26 - Slide 20

After the wise men left, an angel from the Lord came to Joseph in a dream. The angel said, "Get up! Take the child with his mother and escape to Egypt. Herod wants to kill the child and will soon start looking for him. Stay in Egypt until I tell you to come back."



So Joseph got ready and left for Egypt with Jesus and Mary. They left during the night. Joseph stayed in Egypt until King Herod died. Then an angel in another dream told him to return to Israel. This gave full meaning to what the Lord said through the prophet: "I called my son to come out of Egypt."

Unit 26 - Slide 21

Answer the questions.



1. What does the name "Jesus" mean?
2. What did the angel say to the shepherds?
3. How did the wise men from the east find Jesus?
4. Why did Joseph take his family to Egypt?
5. Why do you think King Herod wanted to kill Jesus?
6. Why do you think Jesus was born as a poor baby?
7. What surprises you about the birth of Jesus? Why?

Unit 26 - Slide 22

Listen and answer the questions.



1. How did Matt get hurt when he was a kid?



2. How old was Matt when he started to write stories?
3. What did Matt write about?
4. What does Matt want to learn at university?
5. What time does Matt's class begin?
6. What does Matt's friend use to check the time?

Unit 26 - Slide 23

Part A. Role Play - Job Counselor

1. Tell me about yourself. What work do you like to do?
2. What languages can you speak?
3. Can you translate instructions into other languages?
4. Can you clean and sweep?
5. Can you dig holes and build fences?
6. Can you program computers?
7. Can you lead and supervise a work team?
8. Can you take care of young children?
9. Can you train people to use a cash register?
10. Can you follow instructions in English?
11. Can you operate a sewing machine?



Unit 26 - Slide 24

Part B. Role Play - Job Seeker

1. Could you please help me find a job?
2. Who could I talk to about jobs close to my home?
3. Where could I get an office job?
4. Could you help me fill out a job application?
5. Could you tell me where the best jobs are?
6. Could I work at night and go to school during the day?
7. Where could I get training to learn more job skills?
8. When my English is better, could I get a better job?
9. Could you show me how to apply online for jobs?
10. How much money could I make as a supervisor?
11. Could I come back next week to see you again?



Unit 26 - Slide 25



Song – O Holy Night

O Holy Night!
 The stars are brightly shining
 It is the night of our dear Savior's birth!
 Long lay the world in sin and error dying
 Till he appeared and the soul felt its worth.
 A thrill of hope, the weary soul rejoices
 For yonder breaks a new and glorious morn!

Fall on your knees.
 Oh hear the angel voices.
 Oh night divine,
 Oh night when Christ was born.
 Oh night divine, Oh night divine.









Unit 26 - Slide 26

1A. Homework – Write about the pictures using **can/can't/could/couldn't.**

1 	She can train our new employees to write accident reports.	4 	
2 		5 	
3 		6 	

Unit 26 - Slide 27

1B. Homework – Write about the pictures using **of course or actually.**

7 	Actually, he doesn't like operating a machine.	10 	
8 		11 	
9 		12 	

Unit 26 - Slide 28

2A. Match the definitions to the correct words.

1. To walk or travel behind someone
2. To clean the floor with a broom
3. Teaching work skills
4. Blow air through your lips to make a sound
5. To write a computer program
6. To make a hole with a shovel

- A. sweep
- B. whistle
- C. code
- D. training
- E. follow
- F. actually
- G. wrap
- H. lead
- I. dig

Unit 26 - Slide 29

2B. Fill in the blanks with **can/can't/could/couldn't**.


Formal Request	Informal Request
1. _____ we please leave early?	4. _____ you dig in a field?
2. _____ you lead our team?	5. _____ you sweep the floor?
3. _____ you tell me about Jesus?	6. _____ you translate this?
Present Ability	Past Ability
7. _____ he whistle a song?	10. No, actually I _____.
8. _____ she supervise a team?	11. Yes, of course I _____.
9. I'm sorry but I _____ help.	12. At age two, I _____ drive.

Unit 26 - Slide 30

3. Write questions and ask your partner.

Questions	Answers
1. Can you operate a tractor?	Of course! It's noisy, but it's fun to drive.
2. _____ translate _____	
3. _____ instructions _____	
4. Can't you _____	
5. _____ train _____	
6. Couldn't _____	

**4. Answer and say the sentences.
Circle the /r/ and /n/ sounds.**

A. Can you <u>w</u> rite an application letter?	Of course, I can write one.
B. When do you knock on a door?	
C. What do you wrap?	
D. Are your wrists and knees strong?	
E. What's wrong with the world?	
F. Who wears a wristwatch? 	

Unit 26 - Slide 32

5. Write about Jesus' birth.



Mary was pregnant through the Holy Spirit.

Joseph

In a dream, an angel told Joseph to

Mary and Joseph went

Mary wrapped the baby in

The shepherds in the fields saw

The angel told the shepherds

The shepherds ran

The wise men

King Herod

Joseph took his family to Egypt

Unit 26 - Slide 33

6A. Choose 1 Verse to Memorize

A

Yes, God loved the world so much that he gave his only Son, so that everyone who believes in him would not be lost but have eternal life.

[John 3:16 ERV](#)

Unit 26 - Slide 34

B

Praise God in heaven, and on earth let there be peace to the people who please him.

[Luke 2:14 ERV](#)

6B. Choose 1 verse to memorize and read the next verses.

C

Today your Savior was born in David's town. He is the Messiah, the Lord. [Luke 2:11 ERV](#)

- Read the next lesson's Bible verses: [Matthew 3:1-17](#); and [John 1:19-34](#) in your language.

Unit 26 - Slide 35

7A. Read about Hard and Soft Job Skills

Bob Knox works fixing cars at Tulsa Auto Repair. Today, he won the "Best Employee of the Year" certificate. He got it because he is good at fixing cars and works well with other people. Bob has the two types of skills needed to be successful in a job: soft skills and hard skills.

Soft skills are social skills. For example, Bob gets along with all his coworkers. He treats his boss and all the customers with respect. He even helps to make peace when people fight or don't get along. He also works hard and rarely arrives late. Of course, he is not perfect, but Bob is a friendly and reliable employee.



Unit 26 - Slide 36

7B. Read about job skills.

Bob also has hard skills. These are the technical skills a person needs to do a job. Bob can repair cars, motorbikes, trucks, and buses. When Bob was young, his father trained him to repair cars. Bob could change a car's oil when he was only 12 years old. He also learned to operate machines and use computers in vocational school.

Soft and hard skills are both important, but hard skills are actually easier to teach than soft skills. When Bob was trained to fix motors, he learned facts about cars and tools. He took tests to show that he understood. However, it is not easy to teach people how to get along with others, how to lead, or how to be hardworking. These soft skills need lots of practice.

7C. Answer the questions about hard and soft skills.

- A. What does Bob do?
- B. Why did he get the employee of the year certificate?
- C. What is the difference between a soft skill and a hard skill?
- D. What are some of Bob’s soft skills?
- E. What are some of Bob’s hard skills?
- F. Which are easier to teach, hard skills or soft skills?
- G. What are some of your soft skills?
- H. What are some of your hard skills?

Unit 26 - Slide 38

8A. Writing - Write about the workers in the photo on the next slide. Imagine what they like to do.

	Name	Job Skills	Best part of the job
1	Susan	Digging and gardening	She likes to see plants grow.
2			
3			
4			
5			

Unit 26 - Slide 39



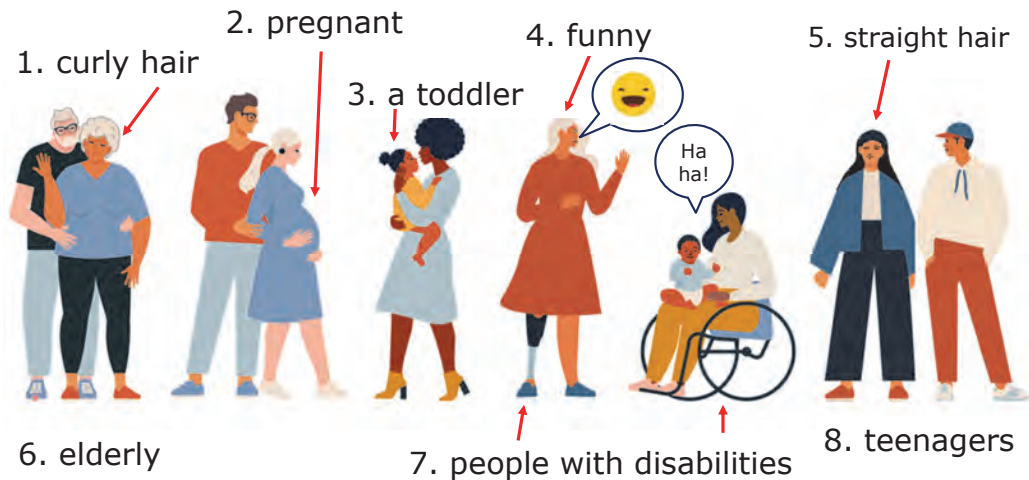
Unit 26 - Slide 40

What do you see?







Unit 27 - Slide 03

Describing People







Unit 27 - Slide 04

Listen and repeat.

<p>1</p> <p>Age 1 - 3</p> 	<p>2 Age 13-19</p> 	<p>3 Age 40-60</p> 	<p>4 Age 60+</p> 
<p>a toddler</p>	<p>a teenager</p>	<p>middle-aged</p>	<p>elderly</p>
<p>The toddler is learning to walk.</p>	<p>The teenager wears a blue cap.</p>	<p>The middle-aged woman is 45.</p>	<p>The elderly couple has gray hair.</p>

Unit 27 - Slide 05

Listen and repeat.

5 	6 	7 	8 
curly	straight	humble	proud
He has curly brown hair.	She has straight red hair.	The humble man washes the guest's feet.	The proud man thinks he is great.

Unit 27 - Slide 06

Listen and repeat.

9 	10 	11 	12 
funny	serious	pregnant	a disability
The boy is very funny. He makes us laugh.	The young man is serious.	She is eight months pregnant.	She has a disability. She cannot see.

Unit 27 - Slide 07

Match the description with the person.

1. Sam is a teenager who loves to play video games and study English. He has large brown eyes and short hair. He is humble and smart.

2. Charles is middle-aged and very funny. He has dark hair and is the father of two toddlers. He works as an engineer at a plastics factory.

3. Joe is elderly and is very serious. He has blue eyes and straight hair. He wears glasses. He has a disability and uses a wheelchair.





Be, Have, and Wear

	Attribute	Verb	Examples
1	age, height, weight, personality	be	Was he humble? They weren't tall. She will be a teenager soon.
2	hair, eyes, disability	have	She has brown hair, blue eyes and has a hearing disability. He had straight hair.
3	clothes, glasses	wear	She is wearing an orange shirt and sunglasses. We wore ties last night.



Unit 27 - Slide 09

Complete the sentences in the correct tense.

	Simple Past	Simple Present	Future
1	I was serious.	I am serious. 	I will be serious.
2			He'll wear glasses.
3			We will be elderly.
4	She had curly hair.		
5		They wear boots. 	

Unit 27 - Slide 10

Appearance: Look Like / Personality: Be Like

	Question	Sentence
1	What does he look like?	He is middle-aged and has brown eyes.
2	What is he like?	He is serious and quiet.
3	What did she look like?	She was young and had blond hair.
4	What was she like?	She was funny and kind.
5	What do you look like?	
6	What are you like?	

Unit 27 - Slide 11

Listen and repeat.



A: Thanks for inviting me to this party! I want to meet your **brother**.

B: **He's** over there. **He's** the **middle-aged man wearing glasses**.

A: Which one? Does he have **curly** or **straight** hair?




B: He has **straight** hair and **he's** wearing **a blue shirt**.

A: I see **him** now. What's **he** like?

B: **He's** usually **very serious and quiet, just like me**.

Unit 27 - Slide 12

Listen and repeat.

1. /m/ spelled mb	2. /n/ spelled gn	3. Challenge
lamb 	sign	
thumb	foreign	
climb	assignment	
comb 	gnat 	

A. When I climbed over the fence, a lamb bit my thumb!

B. Didn't you read the sign? It says, "Do not climb."



Unit 27 - Slide 13

Listen and repeat.

A. -	B. --	C. - -
pregnant	teenager	Messiah
humble	elderly	Describe her.
curly	serious	It's funny.
funny	baptism	We had them.
toddlers	sunglasses	She wore it.

John baptizes Jesus.

[Matthew 3:1-17](#), [John 1:19-34](#)

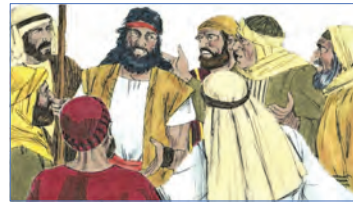
John, the son of Zechariah and Elizabeth, grew up and became a prophet. He lived in the wilderness and ate wild honey and locusts. He wore clothes made from camel hair and a leather belt around his waist.



Many people came out to the desert to listen to John. He told them a message from God. John said, "Change your hearts and lives, because God's kingdom is now very near."

Unit 27 - Slide 15

John is the one Isaiah the prophet was talking about when he said, "There is someone shouting in the desert: 'Prepare the way for the Lord. Make the road straight for him.'"



When people heard John's message, many of them confessed the bad things they had done, and John baptized them in the Jordan River.

Many proud religious leaders also came to see John, but they did not change, confess, or repent. John said to them, "You are all snakes! Who warned you to run from God's judgment that is coming? Change your hearts! And show by the way you live that

Unit 27 - Slide 16

you have changed. God will cut down every tree that does not produce good fruit and he will throw them into the fire."



Some religious leaders asked John if he was the Messiah. John replied, "I am not the Messiah, but he is coming after me. He is so great that I am not good enough to untie his sandals.

Unit 27 - Slide 17

I baptize you with water to show that you have changed your hearts and lives. But he will baptize you with the Holy Spirit and with fire."

The next day, Jesus came for John to baptize him. When John saw Jesus, he said, "Look! There is the Lamb of God who will take away the sin of the world."



John said to Jesus, "I am not worthy to baptize you. You should baptize me instead."



But Jesus said, "You should baptize me, because it is the right thing to do." So John baptized Jesus.

Unit 27 - Slide 18

When Jesus came up out of the water after being baptized, the Spirit of God appeared in the form of a dove and came down and rested on him. At the same time, God spoke from heaven. God said,



"This is my Son. I love him, and I am very pleased with him."

God had told John, "The Holy Spirit will come down and stay on someone you baptize. That person is the Son of God."

There is only one God. But when John baptized Jesus, he heard God the Father speak, saw God the Son, who is Jesus, and he saw the Holy Spirit. John knew that Jesus is the Son of God.

Unit 27 - Slide 19

Answer the questions.



1. What message from God did John share with the people?
2. Where did John baptize people?
3. Why did John baptize people?
4. What did the voice of God say when Jesus was baptized?
5. Why do people need to change their hearts and lives?
6. Were you or anyone you know baptized? What do you think about baptism?

Listen and answer the questions.



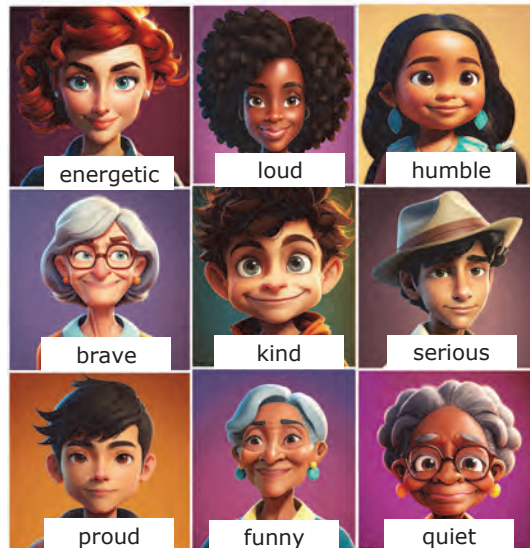
1. Why can't the visitor read the sign?
2. What does the sign say?
3. Why does a thief climb the fence?
4. Why does the shepherd put oil on the sheep?
5. Who protects and feeds the sheep?
6. What do the sheep know?

Unit 27 - Slide 21

A. Complete the chart with your partner

- A. Who's the girl with straight black hair and brown eyes?
 - B. Her name is Lisa. What's her personality like?
- A. She is humble.

		Lisa is humble.

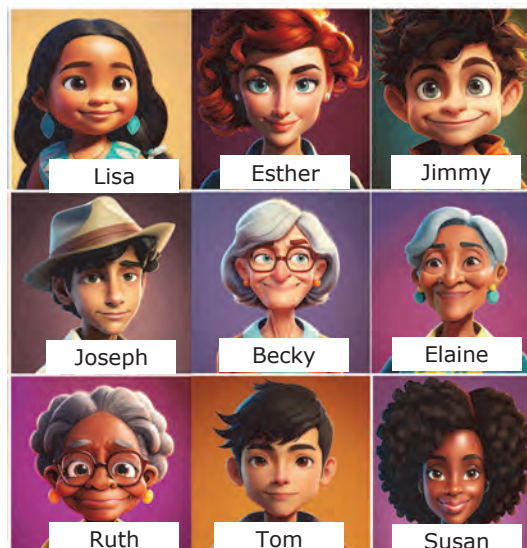


Unit 27 - Slide 22

B. Complete the chart with your partner

- A. Who is the girl with straight black hair and brown eyes?
 - B. Her name is Lisa. What's her personality like?
- A. She is humble.

Lisa is humble.		



Unit 27 - Slide 23

Song: This is My Son

The crowd along the Jordan
 Heard the prophet say,
 "Repent. Come and wash your sins away."
 But why was Jesus standing there,
 The Holy, Righteous One?
 "Let it be," He said "That righteousness be done."
 He rose up from the water.
 The heavens opened wide.
 The Spirit descended.
 The Voice from heaven cried:









"This is my Son, whom I love. With Him I'm well-pleased.
 This is my Son, whom I love from all eternity.
 For I am His Father; He is My Son.
 This is my Son, whom I love for all eternity."

By Michael A. Schmid, TrueVineMusic.com







Unit 27 - Slide 24

1A. Homework – Write about the pictures with the **past simple** form of **Be, Have** or **Wear**.

1 	He was a teenager and he wore white shoes. He didn't have long hair.	4 	
2 		5 	
3 		6 	

Unit 27 - Slide 25

1B. Homework – Write **questions** about the pictures with the **present simple** form of **Be, Have** or **Wear**.

7 	Does she have straight hair? Is she a child?	10 	
8 		11 	
9 		12 	

Unit 27 - Slide 26

2. Describe the people.



1 The baby wears a blue diaper and has very little hair. He sits on the floor.	5
2	6
3	7
4	8

Unit 27 - Slide 27

2. Fill in the blanks with a form of be/have/wear.



- A. John _____ a leather belt and camel hair clothes.
- B. John didn't _____ fancy clothes or live in a fancy house.
- C. John _____ humble, he _____ proud.
- D. Many of the religious leaders John spoke to _____ proud.
- E. Tomorrow I _____ my new blue shirt to work.
- F. The elderly man usually _____ glasses to read.
- G. My son _____ curly hair when he was a toddler.

Unit 27 - Slide 28

3. Ask your partner.

Questions	Answers
1. What is your father like ?	He is serious and kind.
2. _____ teenagers _____	
3. _____ funny _____	
4. _____ elderly _____	
5. _____ you proud _____	
6. _____ look like	
7. _____ wearing _____	

Unit 27 - Slide 29

4. Answer and say the sentences. Mark the /m/ and /n/ sounds.

A. Did you read the warning sign?	Yes, I always read the signs!
B. Is Jesus still in the tomb?	
C. A baby sheep is a lamb. What is your favorite baby animal?	
D. What is an easy assignment?	
E. Do you like to climb trees?	
F. Which foreign country would you like to visit? Why?	

Unit 27 - Slide 30

5. Bible Reading Review

1. Who was John the Baptist? Who were his parents?
2. What did John say to the proud religious leaders?
3. John said, "God will cut down every tree that does not produce fruit." What do you think that means?
4. What did John say about Jesus?
5. What did you learn from the story?
6. How can you produce good fruit?



Unit 27 - Slide 31

6A. Choose 1 verse to memorize.

A

A proud person will soon be ruined, but a humble person will be honored.

[Proverbs 18:12 ERV](#)

B

The next day John saw Jesus coming toward him and said, "Look, the Lamb of God. He takes away the sins of the world!"

[John 1:29 ERV](#)

6B. Choose 1 verse to memorize and read the next verses.

C

As Jesus was coming up out of the water, he saw the sky torn open. The Spirit came down on him like a dove. A voice came from heaven and said, "You are my Son, the one I love. I am very pleased with you."

[Mark 1:10-11 ERV](#)

- ❑ Read the next lesson's Bible verses: [Matthew 4:1-11](#) and [Luke 4:1-13](#) in your language.

Unit 27 - Slide 33

7A. Read and answer the questions.

Joni Eareckson Tada



When Joni Eareckson Tada was a teenager, she went to a lake. She dove head first into the water, but it was not deep, and she hit her head on the bottom of the lake. She was underwater and could not get out. Finally, her sister pulled her out of the water. Joni could breathe, but she could not move her arms or legs.

At the hospital, doctors found that Joni's neck was broken. She was paralyzed and could not move her arms or legs. This disability would never change. She would need to use a wheelchair for the rest of her life. Joni was very sad and upset at this news. For several months, Joni was depressed and did not want to continue living.

Unit 27 - Slide 34

Then, she remembered that before the accident, she had prayed that God would help her to become a better person. She began to study the Bible, and she read what God says about pain, suffering, and healing.

Although she could not move her arms or legs, Joni could hold a paintbrush in her mouth. She painted beautiful pictures. She also wrote books for children and adults. She started a ministry called Joni and Friends that helps people with disabilities in many countries. She also recorded songs and a radio program.

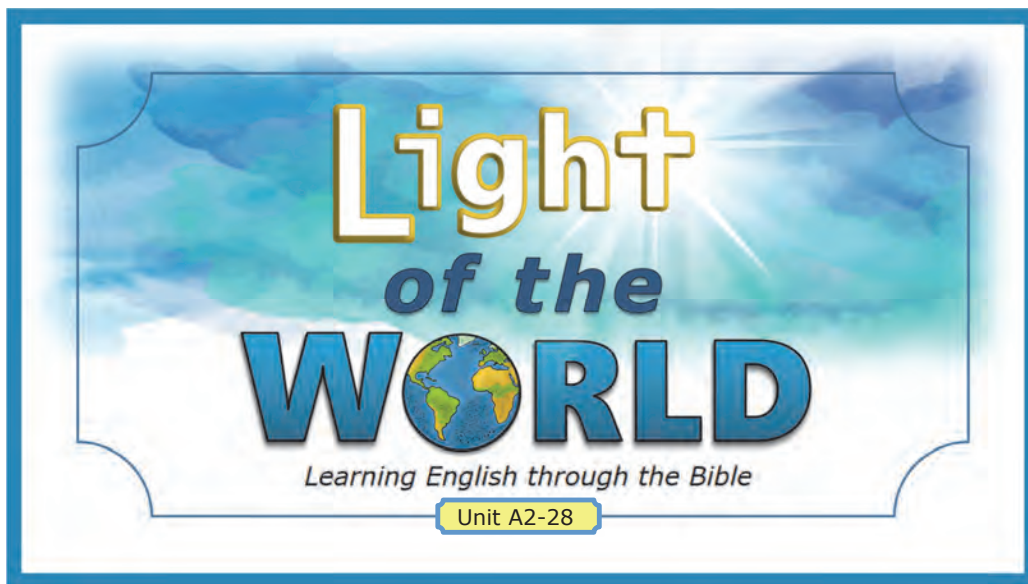
Unit 27 - Slide 35

Now, Joni is elderly. In 2022 she turned 73 and is still helping people from her wheelchair. Joni says, "I have discovered that God can heal. He does heal. But he is not required to heal... He has shown me that my suffering is part of a better plan... For the weaker I am, the harder I must lean on God!"

9. Now I Can...

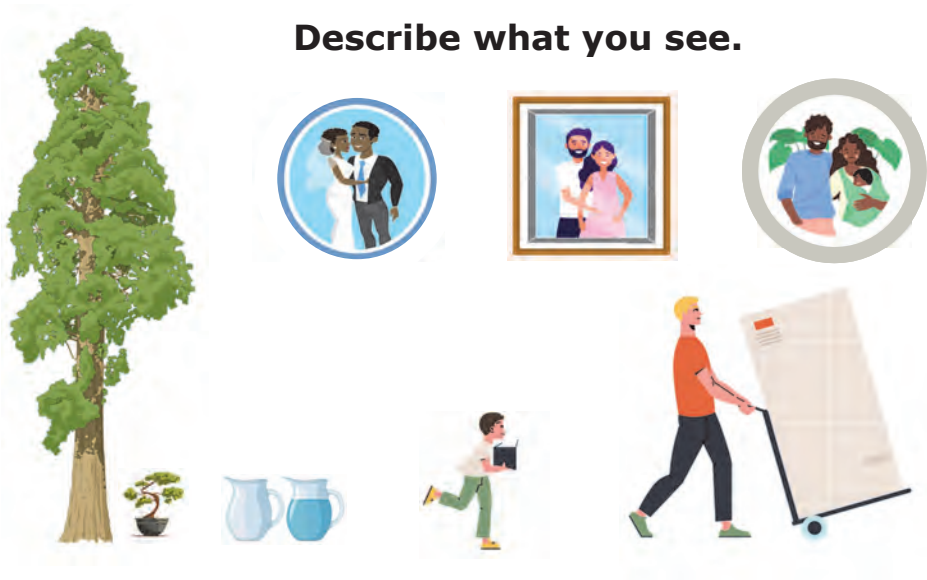
- I can describe people.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use Be, Have, and Wear in the past, present and future tenses.
- I can understand what God said at Jesus' baptism.

Unit 27 - Slide 39



Unit 28 - Slide 04

Describe what you see.



Unit 28 - Slide 05

What do you see?



Unit 28 - Slide 06

What do you see?

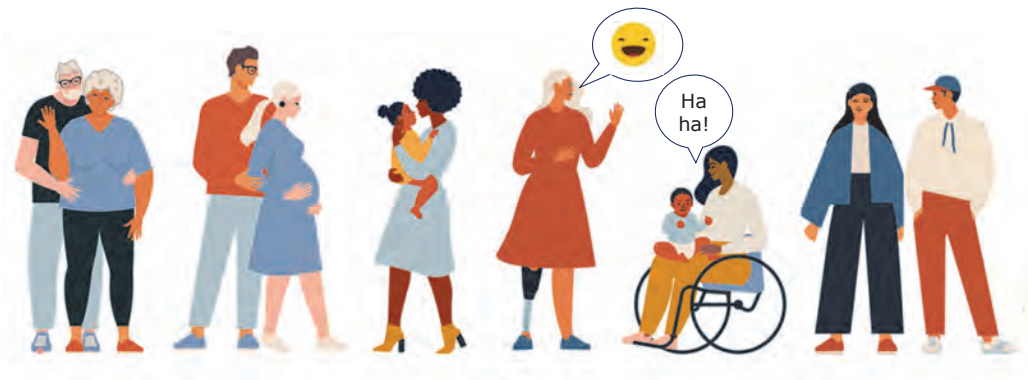


What do you see?



Unit 28 - Slide 08

What do you see?



Unit 28 - Slide 09

There + Be

	Positive +	Negative -
1	There is a heater in the room.	There isn't a heater in the room.
2	There are eight fans here.	There aren't any fans here.
3	There was a power button.	There wasn't a power button.
4	There were two eggs in the microwave last night.	There weren't any eggs in the microwave last night.
5	There will be a dish in the kitchen sink tomorrow.	There won't be a dish in the kitchen sink tomorrow.

Unit 28 - Slide 10

	Form	There + Be Question	Short Answer
A	Past Singular	Was there rice in the cooker?	Yes, there was. No, _____.
B	Past Plural	_____ two dishes in the sink?	Yes, _____. No, there weren't.
C	Present Singular	Is there a toaster in the kitchen?	Yes, there is. No, _____.
D	Present Plural	_____ dryers for the laundry?	Yes, there are. No, _____.
E	Future	Will there be a sewing machine?	Yes, _____. No, there won't be.

Unit 28 - Slide 11

Descriptive adjectives describe the size, shape, color or other features of nouns.



	Adjective before a noun	Adjective after a noun + To Be verb
1	The hungry lions ran.	The lions were hungry .
2	We swam in a round pool.	The pool was round .
3	We have a full classroom.	The _____ is _____.
4	There aren't any _____.	The trucks aren't red .
5	They finished a hard exam.	The _____ was _____.
6	I'll move the _____.	The sofa will be heavy .

Unit 28 - Slide 12

Any/Some with plural & noncount nouns

	Question ? Any	Negative - Any	Positive + Some
1	Does she have any heavy books?	No, she doesn't have any heavy books.	Yes, she has some heavy books.
2	Is there any plain rice left?	No, there isn't any plain rice.	Yes, there's some plain rice.
3	Will we serve _____ fancy food?	No, we won't serve _____ fancy food.	Yes, we'll serve _____ fancy food.
4	Were there _____ tiny insects in the house?	No, there _____ tiny insects.	Yes, there were _____ tiny insects.

Unit 28 - Slide 13

Use **Some/Any** for plural and noncount nouns, and **A/An** for singular nouns.

Question	Answer
1 Did you see any boxes on the shelf?	Yes, I saw some full boxes and an empty box.
2 Do you have any bags I can help to carry?	Yes, I have _____ heavy bag and _____ light bags.
3 Did you see _____ round mirrors?	No, I didn't see _____ round mirrors, but I saw _____ old square mirror.
4 Are there _____ orange flowers in the meadow ?	Yes, there's _____ orange flower and _____ pink flowers, too.

Unit 28 - Slide 14

This and These are near.
That and Those are far.



	Near	Far
1 Singular	This boy has a green shirt. This is a keyboard. This _____	That girl wears yellow. That is a full classroom. That _____
2 Plural	These are Internet ads. These facts are true. These _____	Those windows are open. Those teams compete. Those _____

Unit 28 - Slide 15

Agree or Disagree

Opinion	Agree	Disagree
A I think email is the best way to communicate.	I agree because it's fast and easy to understand.	I disagree because it's better to talk in person.
B I think tea is a really good drink.	I agree because it tastes good.	I disagree because it tastes bad.
C I think phones are _____.	I agree because _____.	I disagree because _____.
D I think the best team is _____.	I agree because _____.	I disagree because _____.

Unit 28 - Slide 16

Agreeing with Positive Statements So + Auxiliary + Subject

	Auxiliary	Person A	Person B
1	Present	I like the white curtains.	So do I.
2	Simple: Do	He wants a huge garden.	So do I.
3	Past	We need ed to paint our fence.	So did I.
4	Simple: Did	She clean ed the carpet.	So did Adam.
5	Be	I am buying a new lamp.	So is Joe.
6	Can	He can climb 50 stairs.	So _____ I.
7	Will	I will rent a house in April.	So _____ I.

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Unit 28 - Slide 17

Agreeing with Negative Statements Neither + Auxiliary + Subject

	Auxiliary	Person A	Person B
1	Present	I don't like the white curtains.	Neither do I.
2	Simple: Do	She doesn't want a huge garden.	Neither _____ I.
3	Past	We didn't paint our fence.	Neither _____ he.
4	Simple: Did	She _____ clean the carpet.	Neither did I.
5	Be	I _____ not buying a new lamp.	Neither is she.
6	Can	He can't climb 50 stairs.	Neither _____ I.
7	Will	I _____ rent a house in April.	Neither will I.

Unit 28 - Slide 18

Ask and answer questions about the house with prepositions.

A: Where is _____?



B: The red chair is **on** the third floor, **in front of** the desk.



Can and Could for Ability

	Present - Can	Past - Could
1	I can speak English fluently.	I could speak French when I was young, but not now.
2	He cannot whistle at all.	I couldn't whistle until I was 25 years old.
3	I can't translate Chinese into English. Can you?	She _____ read Chinese when she was only five years old.
4	_____ you operate a sewing machine?	I couldn't operate the machine because it was broken.
5	Can she supervise all the workers in the factory?	She _____ supervise the team before she retired.

Unit 28 - Slide 20

Can and Could for Requests

	Informal - Can	Formal/Polite - Could
1	Can I borrow a pencil?	Could I please borrow \$50 and pay you back next month?
2	Can't you stay for lunch?	Couldn't you join us for dinner?
3	Can you sweep the floor?	_____ you take care of my baby tonight?
4	_____ you pass me the salt?	_____ you please drive me to the airport at 4:00 AM on Friday?

Unit 28 - Slide 21

Actually and Of Course

	Actually introduces surprising information.	Of Course introduces known or not surprising information.
1	Actually, I can't dig because I hurt my back.	Of course, small children need help getting dressed.
2	Actually, an angel told Mary to name her son Jesus.	Of course, Tom won't be there. He doesn't like parties.
3	Actually, she lost her car keys so she can't drive today.	Of course, it's very cold in Antarctica.

Unit 28 - Slide 22



Be, Have, and Wear

	Attribute	Verb	Examples
1	age, height, weight, personality	be	Was he humble? They weren't tall. She will be a teenager soon.
2	hair, eyes, disability	have	She has brown hair, blue eyes and has a hearing disability. He had straight hair.
3	clothes, glasses	wear	She is wearing an orange shirt and sunglasses. We wore ties last night.



Unit 28 - Slide 23

Complete the sentences in the correct tense.

	Simple Past	Simple Present	Future
1	I was serious.	I am serious. 	I will be serious.
2			He'll wear glasses.
3			We will be elderly.
4	She had curly hair.		
5		They wear boots. 	

Unit 28 - Slide 24

Appearance: Look Like / Personality: Be Like

	Question	Sentence
1	What does he look like?	He is middle-aged and has brown eyes.
2	What is he like?	He is serious and quiet.
3	What did she look like?	She was young and had blond hair.
4	What was she like?	She was funny and kind.
5	What do you look like?	
6	What are you like?	

Unit 28 - Slide 25

Conversation Questions A

1. Are there any appliances in your home? What kind?
2. Will there be any homework to do tomorrow? Why?
3. Describe your home with at least 3 adjectives.
4. Where did you see any advertisements this week? What were they like?
5. What is this? (Point to something near) What are those? (Point to something far).
6. I really like English because it's easy. Do you agree? Why?

Unit 28 - Slide 26

Conversation Questions B

1. Do you prefer competing or just watching sports? Why?
2. How does a coach help a team? How do supervisors help their workers?
3. What languages could you speak when you were a toddler? What couldn't you do as a toddler?
4. Can you operate any kind of machine? If so, what kind?
5. Are you more of a funny or serious person? Why?
6. What's your teacher like? What's your teacher look like?

Unit 28 - Slide 27

Listen and repeat.

1. /mp/	2. /A/ spelled eigh	3. /oi/
camp	neighbor	noise
jump	eight	coins
4. /aw/ spelled au	5. /oi/ spelled oy	6. /aw/
August	boy	yawn
taught	toy	lawn

Unit 28 - Slide 28

7. God taught people to love their neighbors.
8. The boy liked to jump on the lawn and make noise.

Listen and repeat.

1. /cher/ spelled ture temperature	2. /shun/ spelled tion vacation	3. /r/ spelled wr write
future	caution	wrong
4. /n/ spelled kn knock	5. /m/ spelled mb lamb	6. /n/ spelled gn sign
know	climb	foreign

7. On vacation, the temperature climbed too high.

8. I want to know how to read and write foreign languages.

Unit 28 - Slide 29

Say the word and the stress pattern.

A	B	C	D	E
—	— —	— —	— — —	— — —

- | | |
|--------------|--------------|
| 1. a dryer | 7. furniture |
| 2. laundry | 8. a garden |
| 3. empty | 9. supervise |
| 4. ice cream | 10. train |
| 5. opinion | 11. teenager |
| 6. a fact | 12. funny |

Unit 28 - Slide 30

Answer the questions about the prophets.



1. Who was God's prophet when Ahab was king?
2. How many prophets of Baal were there at Mount Carmel?
3. How did God feed Elijah?
4. Who did God promise to send?
5. Why do you think the people did not obey God?
6. Why do you think God sometimes does miracles?
7. Which story of the prophets is your favorite? Why?

Answer the questions about the exile.

1. How did God's people break their promise to God?
2. How did God punish them?
3. What happened to Daniel?
4. Why do you think the king of Babylon wrote a letter?
5. What happened after the Jews were in Babylon for 70 years?
6. What can you do while you wait for God to help you?



Unit 28 - Slide 32

Answer the questions about God's promised Messiah.

1. How did God say the new sacrifice would be made?
2. How is the Messiah like a sheep?
3. Who will worship the Messiah?
4. Why do you think God told his prophets about the Messiah hundreds of years before Jesus was born?
5. Why do you think God wants to save people who sinned against him?
6. What do you think about this Messiah?



Unit 28 - Slide 33

Answer the questions about John's birth.

1. What was the angel's message to Zechariah?
2. Why did Zechariah doubt the angel's message?
3. What did Zechariah and Elizabeth name their baby and why?
4. What did the angel tell Mary?
5. What can you learn from Zechariah, Elizabeth, and Mary?
6. Do you believe or doubt God's promises? Why?

Unit 28 - Slide 34



Answer the questions about Jesus' birth.



1. What does the name "Jesus" mean?
2. What did the angel say to the shepherds?
3. How did the wise men from the east find Jesus?
4. Why did Joseph take his family to Egypt?
5. Why do you think King Herod wanted to kill Jesus?
6. Why do you think Jesus was born as a poor baby?
7. What surprises you about the birth of Jesus? Why?

Unit 28 - Slide 35

Answer the questions about Jesus' baptism.



1. What message from God did John share with the people?
2. Where did John baptize people?
3. Why did John baptize people?
4. What did the voice of God say when Jesus was baptized?
5. Why do people need to change their hearts and lives?
6. Were you or anyone you know baptized? What do you think about baptism?

Unit 28 - Slide 36

Listen and answer the questions.



1. Who knocked on the door?
2. Where is the neighbor going on vacation?
3. When will the neighbor leave on vacation?
4. How much does the boy charge to mow a lawn?
5. How old is the boy who can mow the lawn?
6. What does Shawn want to do with the money he earns?

Unit 28 - Slide 37

Game – People & Places in the Bible

Team 1 - Places	Team 2 - People
1. In what river did Naaman wash to be healed from a skin disease?	1. Who were John the Baptizer's parents?
2. Where did Joseph flee (run away) with Mary and Jesus?	2. Who followed a star to find Jesus?
3. Where did John the Baptizer live?	3. Who is the Messiah?
4. In what town was Jesus born?	4. Who was Jeremiah?
5. Where did Elijah meet 450 prophets of Baal?	5. Who was Elijah?
6. Where was Daniel captive?	6. Who was Gabriel?
7. Where did Mary put baby Jesus?	7. Who was Herod?

Unit 28 - Slide 38

First Review Quiz



Take the listening, speaking and writing quiz with your teacher.

Listen to the 5 speaking questions and say your answers.

Then look at the theme picture and write **5** sentences about it. Each sentence must have at least **6** words.

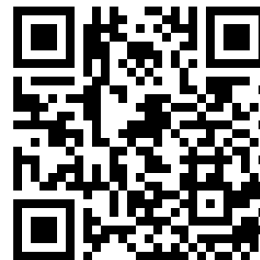
Unit 28 - Slide 39

1 & 2 Homework

1. Read [Matthew 4:1-11](#); [Luke 4:1-13](#)

2. Take the quiz at this link or QR code:
<https://bit.ly/quizA2-28>

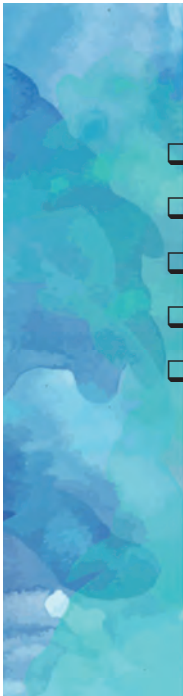
and write your score here ____



Quiz A2-28

Unit 28 - Slide 40

If you are not happy with your score, practice more. Then take the quiz again, and write your new score here ____



Now I Can...

- I can understand that Jesus is the Messiah.
- I can describe people and things with adjectives.
- I can talk about communication.
- I can describe buildings and appliances.
- I can talk about job skills and abilities.

Closing Prayer

Unit 28 - Slide 41

Rubric for Listening, Speaking and Writing Quiz

Student Name:
Score for Listening, Speaking and Writing: Score for
Multiple Choice Quiz:
Total Score:

Date:

Listening and speaking	Question	Good - 3 points Answer is correct, clear and complete.	Okay - 1 point Answer is correct, but unclear or incomplete.	Not acceptable - 0 points Answer is not correct.
Examples:	Where do you live?	I live in an apartment in Tokyo.	I live apartment.	
	1. Do you prefer competing or just watching sports? Why?			
	2. Do you agree that English is easy? Why or why not?			
	3. Describe your home with at least 3 adjectives.			
	4. Describe a good friend. What is your friend like?			
	5. What couldn't you do as a toddler? What could you do?			
	6. Write 5 sentences about the theme picture. Each sentence must have at least 6 words.	Good - 3 points Answer is correct, clear and complete. Sentence begins with a capital letter has at least 6 words and ends with punctuation.	Okay - 1 point Answer is correct, but incomplete. Sentence is missing capital letters or punctuation.	Not acceptable - 0 points Answer is not correct.
	Examples:	I see a man and a woman talking. This is a very busy street. The bees make some sweet honey.	see mans womens. This is street busy they are bees	
	Sentence 1.			
	Sentence 2.			
	Sentence 3.			
	Sentence 4.			
	Sentence 5.			
	Total Points out of 30			

Unit 28 - Slide 44

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We would love to hear from you!



Resources

Scan the QR code or go to bit.ly/a2videos for lesson videos:



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- Video Channel: youtube.com/@LightOfTheWorldLearning
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