

Light of the World - Learning English through the Bible  
Student's Book, Lessons A2-29 through A2-42 Color, 2nd Edition

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A2 Lesson Videos

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## Unit A2-29 Pray, Review, and Preview

**Bible Reading:** Jesus Is Tempted in the Desert –  
[Matthew 4:1-11](#); [Luke 4:1-13](#)

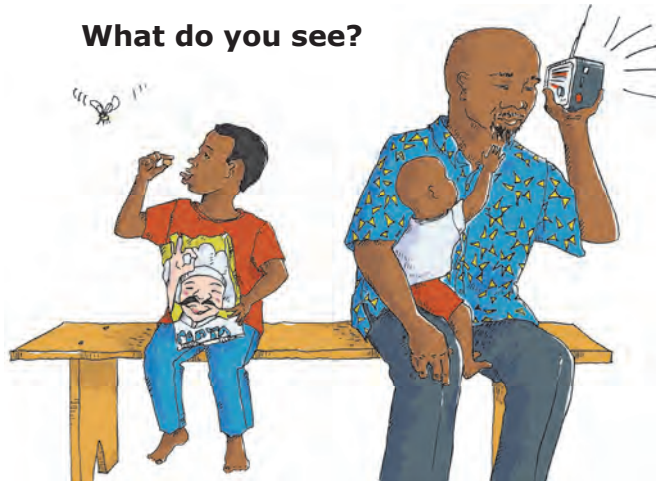
**Theme:** Parts of the body and senses

**Pronunciation:** /t/, /d/ and /id/ spelled -ed

**Grammar:** Simple past regular verbs

2

**What do you see?**



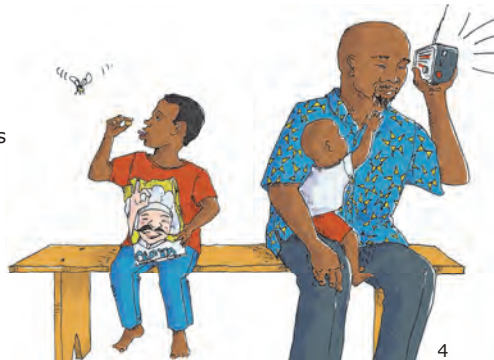
3

A father and his two sons sat on a park bench. The father listened to the radio as the toddler reached for his **face** and tried to **touch** his dad's **beard** and **mustache**.

The older son slowly ate some cheesy snacks from a bag. He held each snack between his **finger** and **thumb** for a moment before he popped it into his mouth. They **tasted** good, and his **lips** and **tongue** started to turn orange from eating so many.





Suddenly, he heard an insect buzzing and turned his **neck** to see it. It was a large bee! He waved it away and then shared his snacks with his brother.

## Relaxing in the Park



4





**Match the definitions to the correct words.**

			
1. a neck	2. a beard	3. a moustache	4. a razor

- A. hair between a man's mouth and nose
- B. a body part between the head and shoulders
- C. a sharp tool used to shave hair
- D. hair below a man's mouth





5

**Match the beginning and end of each sentence.**

5. Put your <b>thumbs</b> up 	E. when I talk and smile.
6. I have 5 <b>fingers</b> 	F. on each hand, and 5 toes on each foot.
7. I move my <b>lips</b> 	G. shows her feelings.
8. Her <b>face</b> always 	H. to express something good.

6

**Match the beginning and end of each sentence.**

9. She <b>tasted</b> 	I. the palm of my hand on the hot pan.
10. I <b>burned</b> 	J. the fruit but didn't like it.
11. She <b>touched</b> 	K. helps me to talk and taste food and drinks.
12. My <b>tongue</b> 	L. the soft animal with her hands.

7

### Simple past regular verbs end in -ED.

	Question ?	Positive +	Negative -
1	Did she <b>smell</b> the flower?	Yes, she <b>smelled</b> it.	No, she <b>didn't smell</b> it.
2	Did you <b>burn</b> the food?	Yes, I <b>burned</b> it.	_____
3	_____ the paint?	Yes, I <b>touched</b> it.	No, I <b>did not touch</b> it.
4	Did you <b>yawn</b> a lot?	_____	No, I <b>didn't yawn</b> .

8

### Spelling Rules for Simple Past Regular Verbs

	Base Verb	Simple Past	Spelling Rule
1	taste	tasted	If the word ends in E, just add D.
2	shave	_____	
3	translate	_____	
4	carry	carried	If the word ends in a consonant + Y, change the Y to I and add ED
5	study	_____	
6	marry	_____	
7	wrap	wrapped	If the word ends in 1 vowel and 1 consonant, double the last consonant and add ED.
8	stop	_____	
9	plan	_____	

9

### Listen and repeat.

A: What do you do?

B: I'm **a barber**. I **cut hair and use a razor to shave men's faces**. I also **trim their beards and mustaches with scissors**. What do you do?

A: That sounds interesting! I work **as a chef**. I like to **cook and taste all the good food**. But yesterday **I burned my tongue on a piece of hot pizza**. **Now I can't taste anything**.

B: **Ouch! That's too bad! I hope your sense of taste improves soon**.



**Three Ways to Pronounce –ED Endings.**

1. /id/	2. /t/	3. /d/
Pronounce –ed as an extra syllable, /id/, only after /t/ or /d/.	Pronounce –ed as /t/ after unvoiced sounds: /p/, /k/, /ch/, /f/, /s/, /sh/, /th/	Pronounce –ed as /d/ after all other voiced sounds.
paint <b>ed</b> wait <b>ed</b> need <b>ed</b> hand <b>ed</b>	talk <b>ed</b> stop <b>ped</b> wash <b>ed</b> watch <b>ed</b>	stay <b>ed</b> lov <b>ed</b> burn <b>ed</b> buzz <b>ed</b>

11

**Three Ways to Pronounce –ED Endings.**

1. /id/	2. /d/	3. /t/	4. Challenge
wait <b>ed</b>	stay <b>ed</b>	talk <b>ed</b>	
need <b>ed</b>	lov <b>ed</b>	stop <b>ped</b>	
paint <b>ed</b>	clean <b>ed</b>	touch <b>ed</b>	
hand <b>ed</b>	us <b>ed</b>	look <b>ed</b>	
tast <b>ed</b>	hugg <b>ed</b>	danc <b>ed</b>	

5. I waited after class and talked to my teacher.  
6. We stayed outside last night and painted the fence.

12

**Listen and repeat.**

A. —	B. ---	C. --
thumbs	visited	desert
tongues	teenager	faces
beard	elderly	finger
burned	mustaches	razor
touched	serious	tasted

13

**Read [Matthew 4:1-11](#); [Luke 4:1-13](#) in your language. Then read **Jesus Is Tempted in the Desert.****



Immediately after Jesus was baptized, the Holy Spirit led him out into the desert. Jesus ate nothing for 40 days and 40 nights and when it was finished, he was very hungry.

The devil came to Jesus and tempted him to sin. First, he said to Jesus, "If you are the Son of God, tell this rock to become bread so you can eat!"

14

Jesus answered him, "It is written in God's word, 'People do not only need bread in order to live, but they need everything that God tells them!'"



Then the devil took Jesus and in a moment of time showed him all the kingdoms of the world and all the wonderful things in them. The devil said to him, "I will make you king over all these places. You will have power over them, and you will get all the glory. It has all been given to me. I can give it to anyone I want. I will give it all to you, if you will only bow down and worship me"

15

Jesus answered, "The Scriptures say, 'You must worship the Lord your God. Serve only him!'"



Then the devil led Jesus to Jerusalem and put him on a high place at the edge of the Temple area. He said to him, "If you are the Son of God, jump off to the ground, because the Scriptures say, 'God will command his angels to take care of you.' It is also written, 'Their hands will catch you, so that you will not hit your foot on a rock.'"

16

Jesus answered, "Get away from me Satan! The Scriptures say, 'You must not test the Lord your God.'"



The devil finished tempting Jesus in every way and went away to wait until a better time.

Then angels came and took care of Jesus.



### Answer the questions.



1. Who led Jesus into the desert?
2. How long did Jesus go without food?
3. What was the first thing the devil tempted Jesus to do?
4. Why do you think the devil tempted Jesus?
5. What happened after the devil left Jesus?
6. How did Jesus answer each of the temptations?
7. What can you do when you are tempted?

18






### Listen and write the correct verbs.



1. Ana \_\_\_\_\_ a cake for her grandmother.
2. Her brothers \_\_\_\_\_ the yard and \_\_\_\_\_ the tables.
3. The lemon cake \_\_\_\_\_ great and \_\_\_\_\_ beautiful.
4. Ana \_\_\_\_\_ \_\_\_\_\_ to forget anything.
5. The family \_\_\_\_\_ and kissed when they \_\_\_\_\_.
6. Grandma asked, "How \_\_\_\_\_ you \_\_\_\_\_ I like yellow?"

19






**Partner A: Ask questions to complete the chart.**

	Name	Verb	Object	Body Part	Time
	Sue		insect		yesterday
	Tim	listen		ears	
	Sara		flower		last week
	Joe	taste		tongue	
	Mary	touch		thumb	

- A. What did Sue do with the insect yesterday?  
 B. She looked at the insect with her eyes.

20

**Partner B: Ask questions to complete the chart.**

	Name	Verb	Object	Body Part	Time
	Sue	look		eyes	
	Tim		music		8:00
	Sara	smell		nose	
	Joe		ice cream		Friday
	Mary		her neck		noon

- A. What did Sue do with the insect yesterday?  
 B. She looked at the insect with her eyes.

21

**Song – Head and Shoulders**




Head and shoulders, knees and toes  
 Knees and toes  
 Head and shoulders, knees and toes  
 Knees and toes  
 Eyes and ears and mouth and nose  
 Head and shoulders, knees and toes  
 Knees and toes!

Ankles, waist and neck and lips  
 Neck and lips  
 Ankles, waist and neck and lips  
 Neck and lips  
 Forehead, back and thumbs and hips  
 Ankles, waist and neck and lips  
 Neck and lips!



22

**1A. Homework – Write positive or negative sentences about the pictures in the simple past.**

1 + 	Her lips moved quickly as she talked about her work.	4 - 	
2 - 		5 + 	
3 + 		6 - 	

23

**1B. Write questions about the pictures in the simple past.**

7 ? 		10 ? 	
8 ? 		11 ? 	
9 ? 		12 ? 	

24

**2A. Fill in the blanks with the correct verb form.**

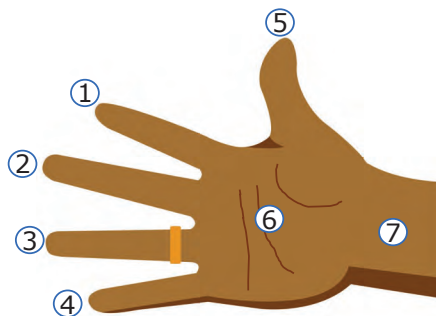
- A. (text) She sometimes texts with her thumbs, but yesterday she texted a message with her index fingers.
- B. (shave) He usually \_\_\_\_\_ his face in the morning, but yesterday he didn't \_\_\_\_\_ because he wants to grow a beard.
- C. (touches) She rarely \_\_\_\_\_ the hot stove, but earlier today she \_\_\_\_\_ it accidentally.
- D. (burn) Last Sunday we \_\_\_\_\_ two candles, but we normally don't \_\_\_\_\_ candles when we pray.
- E. (care) Angels came and \_\_\_\_\_ for Jesus after he was tempted. God is our Father and he always \_\_\_\_\_ for us.

**2B. Spell and say the simple past verbs.**

	Base Verb	Simple Past		Base Verb	Simple Past
1	smile	smiled	9	wave	
2	worship		10	cry	
3	translate		11	repeat	
4	jump		12	confess	
5	play		13	donate	
6	hurry		14	wrap	
7	stop		15	plan	
8	carry		16	study	26

**2C. Match the names of the body parts.**

- A. index finger **1**  
 B. thumb \_\_\_  
 C. ring finger \_\_\_  
 D. middle finger \_\_\_  
 E. palm \_\_\_  
 F. wrist \_\_\_  
 G. pinky / little finger \_\_\_



27

**3. Write questions and ask your partner.**

Questions	Answers
1. How long <u>was Jesus tempted?</u>	For 40 days.
2. What did _____	
3. _____ taste _____	
4. _____ moustache _____	
5. _____ burn _____	
6. Why didn't _____	
7. When did _____	

28

**4. Write the past tense verbs in the correct columns.**

taste	help	/t/	/d/	/id/
stay	use			tasted
love	stop			
look	wash			
need	hug			
decide	wait			
move	tempt			
fast	talk			
shop	touch			

**5. Write your Bible reading summary here. Use first, then, next, and finally.**

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**6A. Choose 1 verse to memorize.**

**A**

Jesus said to him, "Get away from me, Satan! The Scriptures say, "You must worship the Lord your God. Serve only him!"

[Matthew 4:10 ERV](#)

**B**

Jesus answered him, "The Scriptures say, 'It is not just bread that keeps people alive. Their lives depend on what God says.'"

[Matthew 4:4 ERV](#)

**6B. Choose 1 verse to memorize and read the next verses.**

**C**

"Remember, I commanded you to be strong and brave. Don't be afraid, because the Lord your God will be with you wherever you go."

[Joshua 1:9 ERV](#)

- Read the next lesson's Bible verses: [Matthew 4:12-25](#) and [Luke 4](#) in your language.

32

**7A. Read the pronunciation article.**

Learning to pronounce words correctly is quite important in English. There are certain things you need to know about your tongue, lips, and teeth to make the right sounds.

Let's start with the tongue. It's a special muscle in your mouth that can move in different ways to make different sounds. For example, when you say words like "think" or "three," your tongue goes between your top and bottom front teeth. It's also important to know that when you say the letter "L" or "T" your tongue touches the roof of your mouth.



Next, are the lips. They help us make sounds like /p/, /b/, and /m/. When you say the /p/ sound, your lips press together and then open to let out a little burst of air. For the /b/ sound, your lips are in the same position, but your voice also makes a sound. And when you say the /m/ sound, your lips stay closed, and the sound comes out of your nose!



33

**7B. Read the pronunciation article.**

Lastly, your teeth can affect some sounds too. Your top front teeth touch your bottom lip when you make the /f/ and /v/ sounds. And the /s/ and /z/ sounds are made when air goes through the little gap between your teeth while your tongue is near the roof of your mouth.



To get better at pronouncing words, it's good to practice the positions of your tongue, lips, and teeth. You can do exercises, look in a mirror, listen to how others say words, and ask your teacher for help.

In summary, knowing how your tongue, lips, and teeth work can help you pronounce English words correctly. By practicing and learning from others, we can get better at speaking clearly and being understood by everyone.

34

**7C. Answer the questions about pronunciation.**

- A. What parts of our mouths do we use to speak?
- B. Which sounds do we make with our lips pressed together?
- C. How do we make the /f/ sound?
- D. How can we get better at pronunciation?
- E. Which words are the most difficult for you to pronounce?
- F. How do you practice pronouncing English?

35

**8.** Write at least five sentences about things you saw, heard, tasted, touched, and smelled yesterday.

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36

**9. Now I Can...**

- I can talk about different body parts and senses.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use the simple past tense to talk about past actions that are finished.
- I can pronounce and spell regular past tense verbs.
- I can understand how Jesus was tempted.

37



### Closing Prayer

## Unit A2-30 Pray, Review, and Preview

**Bible Reading:** Jesus Starts His Ministry – [Matthew 4:17-25](#); [Luke 4:14-41](#)

**Theme:** Healthcare

**Pronunciation:** /th/ voiced and unvoiced

**Grammar:** Time Expressions, Irregular Verbs 1-10



**Theo's Accident**

Last week, Theo had a bicycle **accident**. He fell off his bike and hurt his **elbow** and legs. He was in a lot of **pain**. His father took him to the hospital. The doctor took x-rays and said that nothing was broken. However, she needed to put four **stitches** in his leg to close the cut. She also wrapped a **bandage** around his **elbow** and gave him a tetanus **vaccine**.

Finally, the doctor wrote a **prescription** for **medicine** to prevent an infection. Theo was glad to leave the doctor's office. Next week he is going to have the **stitches** removed. He is looking forward to riding his bike again soon!



**Match the definitions to the correct words.**

1. an elbow	2. a cane	3. to breathe	4. a bandage

- A. a strip of cloth or tape used to cover an injury
- B. the middle part of the arm which bends
- C. a stick used to help you walk
- D. to bring air in and out through your mouth or nose





5

**Match the beginning and end of each sentence.**

5. She <b>choked</b>	E. in his stomach.
6. A <b>vaccine</b>	F. I take <b>medicine</b> .
7. When I am sick	G. because she ate too fast.
8. He had <b>pain</b>	H. may prevent an illness.

6

**Match the beginning and end of each sentence.**

9. The doctor wrote 	I. to fix her cut hand.
10. She got <b>stitches</b> 	J. a <b>prescription</b> for pills from the pharmacy.
11. He had an <b>accident</b> 	K. slipping on the wet floor.
12. She gave him <b>CPR</b> 	L. when his heart stopped.

7

**Time Expressions: Last, Yesterday, Ago**

	Time	
<b>last</b>	night, Sunday, week, month, year, time	
<b>yesterday</b>	morning, afternoon, evening	
	1 week, 10 days, 3 months, 5 years	<b>ago</b>

A. I didn't see you in class **last night**. What happened?

B. I had an accident **yesterday afternoon** and I needed stitches. The last time I got hurt was **two years ago**.

8

**Ask & answer questions with irregular verbs.**

	Base	Simple Past	Sentence
1	be (am/is/are)	was / were	When were you in an accident? We <u>were</u> in an accident last year.
2	become	became	When did she become a doctor? She <u>became</u> a doctor in 2022.
3	begin	began	When did you begin English classes? _____
4	bring	brought	What did you bring for lunch? _____
5	buy	bought	When did you buy a gift? _____

9

**Ask & answer questions with irregular verbs.**

	Base	Simple Past	Sentence
6	choose	chose	Which Bible verse did you _____ to say? I <b>chose</b> John 3:16.
7	come	came	How _____ you _____ to class today?
8	do	did	What _____ you _____ a week ago?
9	drink	drank	When _____ you last _____ tea?
10	drive	drove	How well _____ you _____ a car last year?

10

**Listen and repeat.**

A: Hello, this is the 911 operator. What is your emergency?

B: **My friend has pain in his chest and can't breathe well.**

A: What is the address where you are now?

B: The address is **333 Third Street.**

A: Thank you. Do you know how to **do CPR**?

B: **Yes, I do.**

A: **Start CPR right now** and the ambulance will be there soon.

11

**Listen and repeat.**

1. Unvoiced /th/	2. Voiced /th/	3. Challenge
thick	that	
thin	the	
Thursday	this	
think	father	
tooth	breathe	

4. The dentist fixed this tooth last Thursday.

5. My father thinks we need to slow down and breathe!

12

**Listen and repeat.**

A. -- <u>    </u>	B. <u>    </u> -	C. <u>    </u> --
CPR	bandage	medicine
USA	choking	bandages
ABC	elbows	accident
999	stitches	ambulance
911	breathing	pharmacy

13

**Read [Matthew 4:17-25](#) and [Luke 4:14-41](#) in your language. Then read **Jesus Starts His Ministry.****



After Jesus refused Satan's temptations, he returned to the region of Galilee with the power of the Spirit. This is where he lived.

Jesus went from place to place and taught people. Everyone said good things about him.

Jesus visited the town of Nazareth, where he grew up. On the Sabbath, he went to the synagogue as he always did.

14

The leaders handed him a scroll with the messages of the prophet Isaiah. They wanted him to read from it. So Jesus opened up the scroll and read this to the people:



"The Spirit of the Lord is on me so that I can proclaim good news to the poor. He has sent me to set prisoners free, to make the blind people see again, and to free those who are treated badly. This is the time when the Lord will be merciful to us and help us."

15

Then Jesus sat down. Everybody was watching him closely. They knew the passage of Scripture that he had just read was about the Messiah. Jesus said, "The things I just read to you, are happening right now." All the people were amazed. "How is this possible? Isn't this Joseph's son?" they said.



Then Jesus said, "It is true that people never accept a prophet in his hometown. During the time of the prophet Elijah, there were many widows in Israel. But when it did not rain for three and a half years, God did not send Elijah to help a widow from Israel. Instead, he sent Elijah to a widow in a different nation." 16

Jesus continued, saying, "And during the time of the prophet Elisha, there were many people in Israel with skin diseases. But Elisha did not heal any of them. He only healed the skin disease of Naaman, a commander of Israel's enemies."



The people listening to Jesus were Jews. So when they heard him say this, they were furious at him. They grabbed Jesus and dragged him out of the place of worship. They took him to the edge of a cliff to throw him off of it in order to kill him. But Jesus walked through the crowd and left the town of Nazareth.

17

Then Jesus went throughout the region of Galilee, and large crowds came to him. They brought many people who were sick or disabled. There were some who were blind, others who were crippled, deaf, or mute, and Jesus healed them.



Also, they brought many people who had demons in them to Jesus. Jesus commanded the demons to come out of them, so the demons came out. The demons often shouted, "You are the Son of God!"

But Jesus told the demons not to speak.

18

The crowds of people were amazed, and they praised God. Many people followed Jesus everywhere he went. Some of them followed him faithfully. These were called disciples.



The time came when Jesus wanted a small group to work with. He chose twelve men from among his disciples to be his special representatives. He called them "apostles." These apostles traveled with Jesus and learned from him.

19

### Answer the questions.

1. Name three miracles that Jesus performed.
2. Which prophet did Jesus read from?
3. In which town did the people try to kill Jesus?
4. Why did some people want to kill Jesus?
5. Why do you think many people followed Jesus?
6. What amazes you about Jesus?

20

### Listen and answer the questions.

1. What is the doctor's name?
2. Why did the patient go to see the doctor?
3. What did the doctor say to cover?
4. How often should she take a pill each day?
5. When can she pick up the prescription?
6. Who else in her house could get sick?



21

**A. Role Play: Doctor**

Questions	Answers
1. Your foot is cut. What happened?	
2. When did you have this accident?	
3. Are you taking pain medicine?	
4. Can you change the bandage every day alone, or do you need help?	
5. When did you last have a tetanus vaccine?	
6. What is your pain level from 1 to 10?	

22

**B. Role Play: Patient**

Questions	Answers
1. How many stitches do I need?	
2. Do I need a prescription?	
3. Do I need to walk with a cane?	
4. Can I still go to class?	
5. Do I need to get extra rest?	
6. I also have a bad cough. What should I do?	
7. Do I need to wear a mask?	

23







**Game – Talk for 90 seconds about health!**



Last year I was sick and I had to go to the doctor. I had a fever and pain in my stomach. I felt very weak. I did not want to eat anything. The doctor said that I had a stomach virus, and he gave me a prescription for some medicine to help me.

My friend, Thad, went to the pharmacy and picked up the medicine for me. Thad also prayed for me and fed me soup. After a few days I felt better and I went back to work. I'm so glad that God healed me and gave me good friends!

**1A. Homework – Write about the pictures using last or ago.**

1 	The boy had terrible pain one week ago.	4 	
2 		5 	
3 		6 	

**1B. Write about the pictures using yesterday or ago.**

7 		10 	
8 		11 	
9 		12 	

**2. Fill in the blanks using last, ago, yesterday, and irregular verbs.**

1. What did you drink **last** night? I **drank hot milk with cinnamon.**
2. What did you bring to class two weeks \_\_\_\_\_? \_\_\_\_\_
3. When did you choose to study English? \_\_\_\_\_
4. When did you begin to study the Bible? \_\_\_\_\_
5. What did you do \_\_\_\_\_ Saturday? \_\_\_\_\_
6. What did you buy \_\_\_\_\_ morning? \_\_\_\_\_
7. How did you drive two years \_\_\_\_\_? \_\_\_\_\_
8. What did Jesus do 2,000 years \_\_\_\_\_? \_\_\_\_\_

**3. Write questions and ask your partner.**

Questions	Answers
1. Why are you using a cane?	I broke my ankle.
2. _____ learn to do CPR	
3. _____ get a vaccine	
4. _____ someone is choking	
5. _____ stitches	
6. _____ medicine	
7. _____ an accident	

28

**4. Say and write the words in the correct columns.**

Sabbath	thumb	Voiced /th/	Unvoiced /th/
that	breathe		Sabbath
birthdate	mother		
thirsty	the		
width	this		
south	truth		
Nazareth	these		
those	together		

29

**5. Bible Reading Review –**

Answer the questions using past tense verbs.

1. Where did Jesus begin his ministry?
2. Why did the crowd become angry at Jesus?
3. Why did sick people come to Jesus?
4. What did the demons say?
5. How many apostles did Jesus choose?
6. What would you like to ask Jesus?

30

**6A. Choose 1 verse to memorize.****A**

"My true brother and sister and mother are those who do what God wants."

[Mark 3:35 ERV](#)

**B**

"May you and your family be well and all that you own be well."

[1 Samuel 25:6](#)

31

**6B. Choose 1 verse to memorize and read the next verses.****C**

"The only source of light for the body is the eye. If you look at people and want to help them, you will be full of light."

[Matthew 6:22](#)

- Read the next lesson's Bible verses in your language:  
[Luke 10:25-37](#); [Matthew 25:31-46](#); [Mark 12:28-34](#)

32

**7A. Read and answer the questions.****How to Treat the Common Cold**

If you have a sore throat, sneezing, and a cough you might have a common cold. Some other symptoms of a cold include watery eyes and a runny nose. Adults may get colds two to three times a year, and children can get them even more often! Colds are the biggest reason for missing school or work.

Usually, you can treat a cold at home. Resting and drinking lots of liquids may help. These things help your body to fight off the cold. Some people also like to eat chicken soup, or drink tea with honey. You can also get medicine at a drugstore without a prescription to treat symptoms. For example, cough syrup or lozenges can sooth your throat.

33

**7B. How to Treat the Common Cold, continued.**



However, if you have trouble breathing or have a bad fever, you may want to call your doctor. A doctor can test if you have something more serious than a cold and may want you to come to the office for a full exam. Then the doctor will ask you to breathe deeply and listen to your lungs. In addition, the doctor will take your blood pressure, and look into your mouth and throat. The doctor may also swab your nose or throat to see if you have an infection or virus.

If needed, your physician can also give you a prescription. Hopefully, you will feel better soon!

34

**7C. Answer the questions.**



- A. How often do adults get colds?
- B. What are some ways to treat a common cold at home?
- C. What are some symptoms of a common cold?
- D. What does a doctor do during a full exam?
- E. Have you ever had to go to the doctor? Why?
- F. Have you ever had a cold? What did you do?

35

**8. Write about a time when you were sick or hurt.  
What happened? What did you do?**

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36

**9. Now I Can...**

- I can talk about healthcare.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use **last**, **yesterday**, and **ago** to talk about the past.
- I can say and write the lesson's 10 irregular verbs.
- I can understand how Jesus started his ministry.

37

**Closing Prayer**

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38

**Unit A2-31**

**Pray, Review, and Preview**

**Bible Reading:** The Good Samaritan- [Luke 10:25-37](#)

**Theme:** Make, cancel, and reschedule appointments  
**Pronunciation:** /yU/ spelled open **u** and /A/ spelled open **a**

**Grammar:** Past simple negative; Irregular verbs 11-20.



### An Eye Exam





Ava had an **appointment** for an eye examination at 10:30 this morning. She had to wait three weeks for her **appointment** and had to **cancel** and reschedule twice with the **receptionist**. She is glad she didn't have to wait any longer.



Since she is a new **patient**, she had to fill out forms and show her insurance card at the office. The doctor **examined** her eyes and asked her to read the letters on the **eye chart**. Then he put different lenses in front of her eyes. Finally, he asked her to choose the frames she liked. She is thrilled to see clearly with new glasses now.







### Match the definitions to the correct words.

			
1. an x-ray	2. a patient	3. an appointment	4. a receptionist

- A. a person who works at the front desk of a business
- B. someone who receives medical help
- C. a time planned to meet with a professional
- D. a photograph of the bones and internal parts of the body





**Match the definitions to the correct words.**

			
5. a thermometer	6. to increase	7. to decrease	8. an eye chart

- E. a sign used to check how well you can see
- F. a tool used to measure temperature
- G. to grow greater in size or quantity
- H. to reduce or get smaller

6

**Match the beginning and end of each sentence.**

9. The doctor 	I. last month. 
10. My <b>blood pressure</b>	J. automobile, and home emergencies. 
11. I <b>cancelled</b> our visit	K. checked my hearing and <b>examined</b> my ears.
12. <b>Insurance</b> can help to pay for health,	L. is too high, so I don't feel well. 

7

Past Simple Negative: <b>Did Not / Didn't</b>	
1	My blood pressure <b>did not increase</b> last week.
2	The patient's temperature <b>didn't decrease</b> yet.
3	<b>Didn't</b> he <b>examine</b> the patient at 9:00 a.m.?
4	<b>Didn't</b> you <b>help</b> your neighbor when he fell?
5	(schedule)
6	(cancel)

8

**Complete the sentences with irregular verbs.**

	Base	Past	Sentence
1	eat	ate	I didn't <b>eat</b> any candy, but I <b>ate</b> some cake two hours ago.
2	fall	fell	She <b>fell</b> off the bike a day ago, but she didn't _____.
3	feel	felt	He <b>felt</b> sad yesterday evening, but he usually _____.
4	find	found	They <b>found</b> the cat three years ago, but they can't _____.
5	fly	flew	I don't <b>fly</b> much now, but last year I often _____.

9

**Complete the sentences with irregular verbs.**

	Base	Past	Sentence
6	forget	forgot	I forgot to do my homework, but I didn't _____.
7	get	got	I rarely get new glasses, but I _____.
8	give	gave	She gave me a gift yesterday so I will _____.
9	go	went	We didn't go to the mall but _____.
10	have	had	I had an appointment so I didn't _____.

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10

**Talk about what Amy did and didn't do yesterday.**

To Do List			
<input checked="" type="checkbox"/>	Go shopping	<input checked="" type="checkbox"/>	Eat fruit
<input type="checkbox"/>	Bring flowers to Kay	<input checked="" type="checkbox"/>	Find keys
<input type="checkbox"/>	Cancel appointment	<input checked="" type="checkbox"/>	Begin report
<input checked="" type="checkbox"/>	Choose paint color	<input type="checkbox"/>	Get mail
<input checked="" type="checkbox"/>	Fly a kite with kids	<input type="checkbox"/>	Buy stamps
<input type="checkbox"/>	Have a talk with Jo	<input type="checkbox"/>	Drive home
<input checked="" type="checkbox"/>	Give a gift to Hugo	<input type="checkbox"/>	Do dishes
<input type="checkbox"/>	Decrease spending	<input checked="" type="checkbox"/>	Have fun!

**Example:** She **went** shopping but she **didn't bring** flowers.



11

**Listen and repeat.**

- A. Hello. I'm calling from **Dr. Ada's office**. I'm sorry but I need to reschedule your appointment because **the doctor just had a baby**.
- B. Wow! I **didn't even know she was pregnant**.
- A. **We didn't expect the baby to arrive until next month, so it was a surprise for everyone**. Are you available **Wednesday at 3:30** to see **Dr. Hugo** instead?
- B. No, I'm sorry. I **work in the afternoons**. Do you have anything open **in the morning**?
- A. How about **Thursday at 9:00 AM**?
- B. Perfect! See you then.

12

**Listen and repeat.**

1. /yU/	2. /A/	3. Challenge
musician	vacation	
computer	elevator	
January	baby	
university	April	
communion	patient	

- A. I hope to take a vacation in January or April.
- B. The patient is a computer instructor at the university.

13

**Listen and repeat.**

A. - - -	B. - -	C. - - - -
examined	patient	receptionist
insurance	x-ray	thermometer
appointment	pressure	insurance card
an eye chart	didn't	Samaritan
forgotten	cancelled	Jerusalem

14

**Read [Luke 10:25-37](#) in your language. Then read **The Good Samaritan****



One day, an expert in the Jewish law stood up to test Jesus. He said to

Jesus, "Teacher, what must I do to get eternal life?"

Jesus said to him, "What is written in God's law? What do you understand from it?"

The man answered, "It says, 'Love the Lord your God with all your heart, all your soul, all your strength, and all your mind. Also, 'Love your neighbor the same as you love yourself.'"

Jesus answered, "You are correct! Do this and you will have eternal life."

15

But the law expert wanted to show that his way of living was correct. So he asked Jesus, "But, who is my neighbor?"



Jesus answered the law expert by telling a story. He said, "A man was going down the road from Jerusalem to Jericho. But some robbers saw him and attacked him. They tore off his clothes, took everything he had, and beat him until he was almost dead. Then they left him lying there on the ground and went away."

16

"Soon after that, a Jewish priest happened to walk down that same road. This priest saw that man lying in the road. When he saw him, he did not stop to help him. He moved to the other side of the road and kept on going. He completely ignored that man."



"Not long after that, a Levite came down the road. (Levites were a tribe of Jews who helped the priests at the Temple.) The Levite also crossed over to the other side of the road. He also ignored that man and walked away."



17

"The next person to walk down that road was a Samaritan, a man from Samaria. (Samaritans and Jews hated each other.) The Samaritan saw the man in the road. He saw he was Jewish, but he still felt sorry for him and had strong compassion for him. So he went over to help him. He poured olive oil and wine on his wounds and bandaged them.



Then the Samaritan lifted the man onto his own donkey. He took him to an inn by the road. There he continued to take care of him."

18

"The next day, the Samaritan needed to continue his journey. He took out some money, two silver coins, and gave them to the person in charge of the inn. He said to him, 'Take care of this hurt man. If you spend any more money on him, I will pay it back to you when I return.'"



Then Jesus asked the law expert, "What do you think? Which one of the three men was a neighbor to the man who was robbed and beaten?"

The teacher of the law answered, "The one who helped him." Jesus told him, "Then you go and do the same."

19

### Answer the questions.

1. Who came to ask Jesus questions?
2. Who ignored the dying man?
3. Why did the Samaritan help the injured man?
4. List all the things the Samaritan did for the man:
5. Who is your neighbor?
6. How can you love the Lord with all your heart, soul, strength, and mind?



**Listen and answer the questions.**

1. Why doesn't David feel good?
2. Why shouldn't David feel scared?
3. Who does Julie's dentist take care of?
4. When did Julie see her dentist?
5. Where is her dentist from?
6. When will David call the dentist?



**A. Role Play: Patient making appointment**

1. Hi, I'd like to make an appointment, because \_\_\_\_\_.
2. Is Doctor Abel available on \_\_\_\_\_?
3. Do you have any appointments sooner?

Time	Mon	Tue	Wed	Thu
9:00		Work		Class
10:00	Work	Work	Work	Class
11:00	Work		Work	
12:00	Work	Visiting friends		Work
1:00		Visiting friends	Class	Work
2:00	Class	Visiting friends	Class	
3:00	Class		Class	Work

22

**B. Role Play: Receptionist making appointment**

1. What is your name?
2. When did you last visit the doctor?
3. Our next available appointment is on \_\_\_\_\_. Is that ok?

Time	Mon	Tue	Wed	Thu
9:00	Not working	Busy	Busy	Busy
10:00	Not working			Busy
11:00	Not working	Busy	Busy	
12:00			Lunch	Lunch
1:00	Busy	Conference		Busy
2:00		Conference	Busy	Busy
3:00	Busy	Conference	Busy	23

 **Song: Irregular Verbs (Part 1 of 2)** <https://bit.ly/SongsLOTW>

Write, wrote, written	Drive, drove, driven
Hide, hid, hidden	Give, gave, given
Sing, sang, sung	Think, thought, thought
Ring, rang, rung	Teach, taught, taught
Go, went, gone	Hit, hit, hit;
Have, had, had	Cut, cut, cut
See, saw, seen	Hurt, hurt, hurt;
Sit, sat, sat	Put, put, put
Know, knew, known	Do, did, done
Grow, grew, grown	Win, won, won

24

 **Song: Irregular Verbs (Part 2 of 2)**

Take, took, taken	Break, broke, broken
Shake, shook, shaken	Speak, spoke, spoken
Drink, drank, drunk	*Read (read), <b>read</b> (red), <b>read</b> (red)
Sink, sank, sunk	Say, said, said
Make, made, made	Lose, lost, lost
Sell, sold, sold	Come, came, come
Pay, paid, paid	Stand, stood, stood
Tell, told, told	Run, ran, run
Fly, flew, flown	Wear, wore, worn
Show, showed, shown	Tear, tore, torn







25

**1A. Homework - Write about the pictures using the negative simple past tense.**

1 	I didn't take my temperature using a thermometer.	4 	
2 		5 	
3 		6 	

26

**1B. Write questions using the past tense.**

7 		10 	
8 		11 	
9 		12 	

27

**2A. Fill in the blanks.**

patient   didn't   gave   cancel   found  
decrease   not   felt   examine   did   feel

In Jesus' story, the Samaritan man \_\_\_\_\_ think he was too important to help a man he \_\_\_\_\_ lying in the road. He \_\_\_\_\_ sorry for the man and \_\_\_\_\_ him help and a place to stay. John the Baptist said of Jesus, "He must increase but I must \_\_\_\_\_." (John 3:30) John \_\_\_\_\_ want to be more important than Jesus, instead he wanted to point people to Jesus the Messiah. In the same way, we can \_\_\_\_\_ our own hearts to see if we like to make ourselves important or if Jesus and our neighbors are more important to us.

28

**2B. Fill in the blanks.**

yesterday   last   ago   not   x-ray  
went   forget   had   pressure   forgot   felt

Oh no! I \_\_\_\_\_ that I \_\_\_\_\_ an eye doctor appointment \_\_\_\_\_ afternoon! The receptionist called to remind me \_\_\_\_\_ Monday, but I did \_\_\_\_\_ put it on my calendar. My last eye exam was three years \_\_\_\_\_, and I really need new glasses! At least I didn't \_\_\_\_\_ to pick up my blood \_\_\_\_\_ pills from the pharmacy. I \_\_\_\_\_ there \_\_\_\_\_ night.

29

### 3. Write questions and ask your partner.

Questions	Answers
1. When did you visit <b>your doctor</b> ?	I visited my doctor two days ago.
2. _____ thermometer	
3. _____ did _____ increase _____	
4. When did you _____	
5. _____ fly _____	
6. _____ find _____	
7. _____ appointment	

30

### 4. Follow the /A/ sound words to exit the maze.

<b>START</b>					
potato →	table ↓	ago	cavity	examine	last
eternal	vacation	baby	exam	law	weird
about	arriving	same	card	calendar	vaccine
patient	neighbor	take	answered	foreign	cancel
weigh	chart	happen	translate	they	straight
elevator	April	plain	Asia	accident	eight
also	have	garden	negative	program	ache
<b>EXIT</b>					

31

### 5. Bible Reading Review

1. What question did the Jewish law expert ask Jesus?
2. What answer did the Jewish law expert give to Jesus?
3. What happened to the traveler?
4. Why did Jesus use a story about a Samaritan helping a Jew?
5. How can you show love to your neighbors?
6. How do you practice loving the Lord?

32

6A. Choose 1 verse to memorize.

**A**

The man answered, "Love the Lord your God with all your heart, all your soul, all your strength, and all your mind.' Also, 'Love your neighbor the same as you love yourself."

[Luke 10:27 ERV](#)

**B**

Jesus said, "Your answer is right. Do this and you will have eternal life." [Luke 10:28 ERV](#)

33

**6B. Choose 1 verse to memorize and read the next verses.**

**C**

The LORD examines those who are good and those who are wicked; he hates those who enjoy hurting others.

[Psalm 11:5 ERV](#)

- Read the next lesson's Bible verses: [Matthew 19:16-30](#) in your language.

34

**7A. Read and answer the questions.**



### Abe's Appointment

I had such a difficult time getting an appointment for my toothache. I called the dentist's office three weeks ago, but nobody answered. I decided to leave a voice message. I explained, "This is Abe Utely, and I have a terrible toothache. I need to see a dentist as soon as possible. Please call me back at 630-555-8822."

The next day, I got a call from the receptionist at the dentist's office. She said they didn't have any appointments open for two weeks so I booked the first one available. However, two days before my appointment, the receptionist called me and said, "I'm so sorry, Abe. The dentist has the flu so we need to reschedule the appointment for a different date. Are you available next week on Friday at 4:00?"

35

**7A. Read and answer the questions (continued).**

I was so disappointed and asked if another dentist was available. The receptionist said that unfortunately there wasn't any other dentist in town. So I had to wait another week until the dentist felt better.

It's expensive to get dental care. I'm thankful that I have dental insurance to help pay for it. When I went to my appointment, I showed the receptionist my insurance card and then sat in the waiting room. I was nervous but I prayed and knew that the Lord would help me through the examination. When I finally sat in the dentist's reclining chair the dentist examined my teeth, and he gave me an x-ray. After this, he told me that I had a cavity, a small hole in my tooth.

The dentist used a drill to fix my cavity. It hurt a little, but he was quick to finish. As I left the office, I thanked the dentist and I thanked the Lord!

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36

**7B. Answer the questions about Abe's appointment.**

- A. When and why did Abe call the dentist?
- B. Why did it take so long to get an appointment?
- C. How did Abe feel before the appointment?
- D. Why is it important to care for your teeth?
- E. What would you do if your tooth hurt?
- F. Do you ever go to the dentist? When was your last appointment?

37

**8. Write a message to cancel and reschedule an appointment.** Tell why you need to change it and offer an apology.

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38

**9. Now I Can...**

- I can make, cancel, and reschedule appointments.
- I can use new words including: \_\_\_\_\_  
\_\_\_\_\_.
- I can use "didn't" to talk about the past.
- I can understand who my neighbor is.
- I can understand how to love my neighbor.

39

**Closing Prayer**

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40

**Unit A2-32  
Pray, Review, and Preview**

**Bible Reading:** The Rich Young Ruler – [Matthew 19:16-30](#)

**Theme:** Safety

**Pronunciation:** Unstressed /u/ spelled "a" and "e"

**Grammar:** Reflexive pronouns and irregular verbs 21-30



What do you see?

### Personal Safety Tips

- When you ride a bike, motorcycle, or skateboard, always wear a **helmet**. This will protect your head if you fall.
- Be **careful** when you are cooking with fire. Cooking oil, paper, and clothing can be **flammable**. Fire can be very dangerous. If you hear a fire **alarm**, leave the building immediately.
- Always wear a **seatbelt** in a car. This will help keep you safer in case of an accident.
- **Lock** your bike, car, or house when you leave. This makes it harder to **steal** things.







Match the definitions to the correct words.

			
1. a seatbelt	2. a helmet	3. an alarm	4. an ambulance

- A. a loud noise or signal to warn you of danger
- B. a van that takes a sick person to the hospital
- C. a special hat to protect your head from injury
- D. something to put on in the car for safety





**Match the definitions to the correct words.**

			
5. to steal	6. to lock	7. toxic / poisonous	8. flammable

- E. something that can make you sick if it enters your body
- F. to fasten something so it cannot move
- G. something that can catch on fire
- H. to take something that is not yours

6

**Match the beginning and end of each sentence.**

9. When you cross the street, look both ways	I. her phone in traffic. 
10. The driver is <b>careless</b> because she is using	J. can be dangerous. 
11. The lights and computer are powered	K. to be <b>careful</b> . 
12. Glue, cleaners, and insect spray are <b>chemicals</b> that	L. by <b>electricity</b> . 

7

**Reflexive pronouns**



When our son was a baby, he needed help with everything. He couldn't feed **himself**, or bathe **himself**, or even walk by **himself**. However, now that he is six years old, he wants to do everything by **himself**.

Now he says, "I can dress **myself**. I can reach the shelf **myself**. I can walk to the park by **myself**!"

We all like to do things **ourselves**, but sometimes we need to ask for help. Who do you ask for help when you cannot do something **yourself**?

8

**Reflexive pronouns show the subject did and received the action.**

	Subject Pronoun	Verb	Reflexive pronoun
Singular	1 I	hurt	myself.
	2 You (singular)	burned	yourself.
	3 He	cut	himself.
	4 She	drove	herself.
	5 It	scratched	itself.
Plural	6 We	did it	ourselves.
	7 You (plural)	wrote it	yourselves.
	8 They	helped	themselves. 9

**Ask and answer the questions.**

	Subject Pronoun	Reflexive pronoun
1	Who cut your hair?	<b>I cut it myself.</b>
2	Who taught them English?	They
3	Who paid for her ticket?	
4	Who made his cake?	
5	Who scratched the dog?	
6	Who locked our door?	
7	Who lost my book?	You
8	Who did we see in the mirror?	



10

### Irregular Verbs

	Base form	Simple past	Simple Past Tense Sentence
1	hear	heard	I heard an ambulance go by last night.
2	keep	kept	He kept his door locked all day.
3	know	knew	They knew they could do it themselves.
4	leave	left	She left the party by herself at 7:30.
5	lend	lent	We lent them helmets to wear.

11

### Irregular Verbs

	Base form	Simple past	Simple Past Tense Sentence
6	let	let	I know you let me win the game.
7	lose	lost	He lost his helmet last week.
8	make	made	We made dinner ourselves.
9	meet	met	You met the careless driver yesterday.
10	pay	paid	They paid the electric bill last month.

12

### Listen and repeat.

A: How do you keep yourself safe?

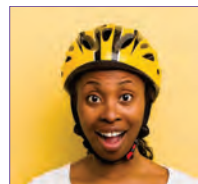
B: I wear a **helmet** when I **ride my bike**.

A: It's good that you are so cautious.

B: Yes. I also **avoid anything poisonous, like breathing or touching toxic chemicals**. What do you do?

A: I always **lock my doors. I don't want anyone tempted to steal from me**.

B: You are very smart!



13

### Unstressed vowels are often pronounced /u/.

1. /u/ spelled a	2. /u/ spelled e	3. Challenge
<u>a</u> go /u- <b>gO</b> /	heav <u>e</u> n / <b>hev</b> -un/	
<u>a</u> bove /u- <b>buV</b> /	en <u>e</u> my / <b>en</b> -u-mE/	
flamm <u>a</u> ble / <b>flam</b> -u-bul/	probl <u>e</u> m / <b>prob</b> -lum/	
chemic <u>a</u> l / <b>kem</b> -i-kul/	op <u>e</u> n / <b>O</b> -pun/	
ambul <u>a</u> nce / <b>am</b> -byU-luns/	brok <u>e</u> n / <b>bro</b> -kun/	

4. The chemical is flammable.

5. There's a problem with the door; it's broken.

14

**Listen and repeat.**

A. _ _	B. _ _	C. _ _
ourselves	seatbelt	chemical
itself	helmet	flammable
themselves	broken	poisonous
himself	careful	ambulance
alarm	toxic	anything

15

**Read Matthew 19:16-30 in  
your own language  
The Rich Young Ruler**



[Matthew 19:16-30](#)

One day, a rich young ruler came to see Jesus. He wanted to ask him some questions. When he got to where Jesus was he asked him, "Good teacher, what good thing must I do to have eternal life?"

Jesus said to him, "Why do you call me 'good'? No one is good. There is only one who is good, and that is God. Now let me answer your question; if you want to have eternal life, obey God's laws."

16

"Which ones do I need to obey?" he asked.



Jesus replied, "You must not murder anyone. You must not commit adultery.

You must not steal. You must not tell lies about others. You must respect your father and mother, and love your neighbor the same as you love yourself."

The young man said, "Teacher, I have obeyed all these laws ever since I was a boy. What else do I still need to do in order to live forever?"

17

Jesus looked at him in love and said, "There is still one thing you need to do. Go and sell everything you own. Give the money to the poor, and you will have treasure in heaven. Then come and follow me."



When the young man heard Jesus tell him to give away his money, he became sad because he was very rich and did not want to give away all the things that he owned. He turned and went away from Jesus.

18

When Jesus saw that the man was very sad, he said to his disciples, "It is very hard for rich people to enter into the kingdom of God! It is easier for a camel to go through the eye of a needle than for a rich person to enter the kingdom of God."



The disciples were amazed at what Jesus said. They said, "If it is like this, who can be saved?"

Jesus looked at the disciples and said, "God can do things that are not possible for people to do. He can do anything!"<sup>19</sup>

Peter said to Jesus, "We have left everything we had and followed you. What will be our reward?"



Jesus said to Peter, "I tell you, everyone who has left houses, brothers, sisters, father, mother, children, or property for my sake will receive a hundred times more and will also receive eternal life. But many who are first will be last, and many who are last will be first."

20

**Answer the questions.**

1. Who came to Jesus?
2. What did he come to do?
3. What were three of the laws Jesus talked about?
4. What was Jesus's final answer?
5. Why did he walk away after Jesus' answer?
6. What does it mean for you to follow Jesus?
7. What do you feel Jesus wants you to give up for him?

21

**Listen and answer the questions.**

1. Why does Joe thank the team?
2. Why must you be careful with gasoline?
3. What should you not touch, breathe, or drink?
4. Where are the exit signs?
5. When is it easy for thieves to steal?
6. When must you leave the building?



**Partner A. Complete the chart with your partner:  
A. Who fixed the car? B. Joey fixed the car himself.**

	<b>Person</b>	<b>Present Activity</b>	<b>Past Reflexive Sentence</b>
1	Joey	Fix the car	Joey <b>fixed</b> the car <b>himself</b> .
2	Sue & Lou		
3		Put on a helmet	
4	You & I		
5		Fasten the seatbelts	
6	The kids		
7		Pay the rent	
8	Sara		

23

**Partner B. Complete the chart with your partner:**  
 B. What did Joey do? A. Joey fixed the car himself.


	Person	Present Activity	Past Reflexive Sentence
1	Joey	Fix the car	Joey <b>fixed</b> the car <b>himself</b> .
2		Let the sheep out	
3	I		You
4		Meet the mayor	
5	You guys		
6		Steal a camel	
7	You (singular)		I
8		Lock the doors	

24

**Game – Name Four!**



**1A. Homework – Write about the pictures with reflexive pronouns.**

1	 He fastens the seatbelt by himself.	4	
2		5	
3		6	

**1B. Write about the pictures in the past tense.**

7 		10 	
8 		11 	
9 		12 	

27

**2A. Fill in the blanks.**

myself she he we itself herself  
himself yourself ourselves themselves

- A. Thomas dressed \_\_\_\_\_ for the costume party. Sue also dressed \_\_\_\_\_. However, the dog wasn't able to dress \_\_\_\_\_.
- B. I want to do my homework by \_\_\_\_\_ tonight. My brothers do their homework by \_\_\_\_\_ too.
- C. We sat by \_\_\_\_\_ in the cafeteria.
- D. You need to watch \_\_\_\_\_, or you're going to get hurt.

28

**2B. Fill in the blanks with the correct past tense form of the irregular verbs.**

1. He lent me the book last week. make
2. My mom \_\_\_\_\_ a cake for my birthday. lend
3. They \_\_\_\_\_ at the party last night. hear
4. We \_\_\_\_\_ \$40 for our concert tickets. pay
5. I \_\_\_\_\_ the alarm last night. lose
6. The soccer team \_\_\_\_\_ their game yesterday. meet

29



**3. Discuss the questions with a partner.**

1. What can you do to be careful on the road?
2. What do you like to do by yourself?
3. Do you prefer to study by yourself or with friends?
4. Who did you meet last week?
5. What can you do to keep your home safe?
6. What are some things that are flammable?
7. What are some things that are poisonous?

30

**4. Write the E words in the pronunciation columns.**

J <u>e</u> sus	cam <u>e</u> l
heav <u>e</u> n	probl <u>e</u> m
helm <u>e</u> t	f <u>e</u> male
<u>e</u> ternal	<u>E</u> gypt
tele <u>ph</u> one	oper <u>a</u> te
Chin <u>e</u> se	creat <u>e</u>

/u/	/E/
heav <u>e</u> n	J <u>e</u> sus

31

**5. Bible Reading Review**

**What do these words of Jesus mean to you?**



1. "Love your neighbor the same as you love yourself."
2. "It is easier for a camel to go through the eye of a needle than for a rich person to enter the kingdom of God."
3. "Many who are first will be last, and many who are last will be first."



32

**6A. Choose 1 verse to memorize.****A**

Jesus answered, "If you want to be perfect, then go and sell all that you own. Give the money to the poor, and you will have riches in heaven. Then come and follow me!"

[Matthew 19:21 ERV](#)

**B**

Great blessings belong to those who are tempted and remain faithful! After they have proved their faith, God will give them the reward of eternal life. God promised this to all people who love him.

[James 1:12 ERV](#)

33

**6B. Choose 1 verse to memorize and read the next verses.****C**

The Lord will save me when anyone tries to hurt me. He will bring me safely to his heavenly kingdom. Glory forever and ever be the Lord's. Amen.

[2 Timothy 4:18 ERV](#)

- Read the next lesson's Bible verses: [Matthew 18:21-35](#) in your language.

34

**7A. Read and answer the questions.****Home Safety for the Kim Family**

We rarely thought about safety until we had children. Now that we have a young son and daughter, we want to be sure that our family is safe in and around our home.

Some chemicals in our home are toxic if they are touched, swallowed, or inhaled. Even dish soap can make children sick if they drink it. So we lock up our cleaning products and other chemicals so that our kids cannot reach them. We also cover the electrical outlets and move wires and cables out of reach, so no one touches them and gets shocked.

35

**7B. Read and answer the questions on the next slide.**

Being careful can prevent fires. So we keep flammable things like matches, lighters, and paint thinner away from heat and away from the kids. We also installed smoke alarms in our home to detect fire and sound a warning.

At night or when we leave the house, we lock the doors and windows to keep us safe from strangers. When Kayla rides her bike, we make sure she puts on a helmet and doesn't ride on busy streets. In the car we all wear seatbelts.

The most important thing we do is to pray and ask God to watch over us. We trust him and he is our protector!

36

**7C. Answer the questions about home safety.**

1. How can helmets protect us when we ride bikes?
2. What does being "careful" mean when using chemicals?
3. What can happen if you forget to lock the door of your home?
4. How do you handle flammable, toxic, and electric items at home?
5. If you are home alone, and the smoke alarm goes off, what would you do?
6. When do you ask God to keep you or your loved ones safe?

37

**8. Write about your safety habits at home, work, or outside. Use at least 5 sentences.**

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38

**9. Now I Can...**

- I can talk about safety.
- I can use new words including: \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_
- I can use reflexive pronouns and irregular verbs.
- I can understand that God can do anything.

39

**Reflections and Closing Prayer**

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40

**Unit A2-33  
Pray, Review, and Preview**

**Bible Reading:** The Servant Who Did Not Forgive  
[Matthew 18:21-35](#)

**Theme:** Food & Drink

**Pronunciation:** /oo/ spelled **u** and /u/spelled **o**

**Grammar:** Apologize and Forgive. Irregular verbs.







Hey folks! Welcome to Ricky’s Restaurant. My name is Sonny, and I will be your server. Our specials today are: tasty chicken **soup**, fresh green garden **salad**, and **spicy beef** with **beans**. I’m sorry we just ran out of **sweet** and **sour** shrimp. It always sells out quickly. But be sure to save room for our famous **chocolate desserts**!

To drink we have water, **soda**, juice, and **wine**. I’ll let you look over the menu now. When you are ready to **order**, just let me know! Enjoy your meal!






**Match the beginning and end of each sentence.**




1. A <b>salad</b> is healthy food	
2. <b>Beans</b> are a type	
3. <b>Beef</b> is the	
4. We can eat <b>soup</b>	

A. of seed that grow in pods.	
B. with a spoon.	
C. because it is made with fresh vegetables.	
D. meat of cows.	

### Match the beginning and end of each sentence.

5. A <b>soda</b> is a 	E. from cocoa beans. 
6. <b>Chocolate</b> is made	F. cookies, donuts or cake.
7. <b>Wine</b> comes	G. sweet, fizzy drink such as cola.
8. After dinner we eat a <b>dessert</b> , like	H. from grapes. 

### Match the beginning and end of each sentence.

9. <b>Spicy</b> food has 	I. are <b>sour</b> tasting fruits.
10. Lemons and limes 	J. honey that tastes <b>sweet</b> . 
11. Bees make	K. from the server at the cafe.
12. I <b>order</b> food	L. strong flavor from spices or hot peppers.

### How to Apologize

	1. Apologize.	2. Confess what you did wrong.	3. Promise what you will do in the future.
A.	I'm sorry.	I don't have the money I owe you.	I'll pay you next week.
B.	I apologize.	I told you a lie.	I won't lie again.
C.	Please forgive me.	I ate all your chocolate candy.	I'll buy you a new box.

**How to Accept an Apology**

1. Respond	2. Forgive
Thank you for apologizing.	I forgive you.
I understand. It is okay.	I accept your apology.



A. I'm very sorry. I don't have my homework today. My dog chewed it. I will do it tomorrow.

B. Thank you for apologizing. I forgive you.

9

**Practice apologizing and forgiving.**



**Irregular Verbs. Tell what you did last week.**

	Base form	Simple past	Simple Past Tense Sentence
1	put	put	I <b>put</b> a lot of honey in the dessert.
2	read /rEd/	read /red/	
3	run	ran	
4	say	said	
5	see	saw	

**Irregular verbs. Tell what you did last month.**

	Base form	Simple past	Simple Past Tense Sentence
6	sell	sold	I <b>sold</b> sweet ice cream from a cart.
7	send	sent	
8	sing	sang	
9	sit	sat	
10	sleep	slept	

12

**Listen and repeat.**

- A. Oops! I broke **your glass**!
- B. Oh no! It's my special **wine glass**. And now **the tablecloth is stained**.
- A. I'm so sorry. I'll buy a new **glass and clean the stain**.  
Please forgive me.
- B. It's okay. I forgive you.
- A. Thank you.

13

**Listen and repeat.**

1. /oo/ spelled u	2. /u/ spelled o	3. Challenge
sugar	son	
put	honey	
push	brother	
pull	month	
full	Monday	

4. The son put some sugar in his mother's tea.
5. I fully forgive my brothers who pushed me.

14

**Listen and repeat.**

A. _ _ _	B. _ _ _	C. _ _
tomatoes	soda	beef
example	salad	beans
delicious	spicy	soup
continue	sugar	wine
Forgive them.	order	slept

15

**Read [Matthew 18:21-35](#) in your language. Then read **The Servant Who Did Not Forgive****

One day, Peter came to Jesus and asked, "Lord, how many times do I have to forgive someone who sins against me? Up to seven times?"



Jesus answered, "I tell you, you must forgive them more than seven times. You must continue to forgive them even if they sin against you seventy-seven times."

By this, Jesus meant that we should always forgive. Then Jesus told this story:

16

The kingdom of God is like a king who decided to collect the money his servants owed him. One of his servants owed a huge debt worth more than several thousand pounds of silver but he did not have enough money to pay this debt. So the king said, "Sell this man and everything he owns, even his wife and children, to pay his debt."



The servant fell on his knees before the king and begged, "Please be patient with me. I will pay the full amount that I owe you."

17

The king felt sorry for the servant, so he forgave all his debt. He let the servant go free and told him he did not have to pay.



But when the servant left the king, he found another servant who owed him a hundred silver coins. The servant grabbed him around the neck and said, "Pay me the money you owe me!"

The other servant fell on his knees and begged him, "Please be patient with me. I will pay the full amount that I owe you." But the first servant refused. He told the judge that the other servant owed him money and had him put in prison.

18

Some other servants saw what had happened and were very upset. They felt sorry for the man in prison. So they went to the king and told him everything that had happened.



The king called the servant and said, "You evil servant. You begged me to forgive your debt and I let you go without paying anything! You should have done the same. You should have given that other man who serves with you the same mercy and forgiveness I gave you."

19

The king was so angry that he threw the evil servant into prison to be punished until he could pay back all of his debt.



After he told this story, Jesus said, "This is what my heavenly Father will do to every one of you if you do not forgive your brother from your heart. You must forgive your brother or sister with all your heart or my heavenly father will not forgive you."

20

**Answer the questions.**

1. What was Peter's question to Jesus?
2. How many times did Peter think we should forgive?
3. What did Jesus mean by "Forgive seventy-seven times"?
4. What did the servant do after the king forgave him?
5. How do you think God feels when we refuse to forgive those who offend us?
6. Is there anyone you need to forgive?
7. Has God forgiven your sins? How many times?

21

**6A. Listen and answer the questions.**

1. What was the problem with the coffee?
2. Why didn't the brother sleep well?
3. What did the sister say forgiveness is like?
4. How does the brother feel about his sons?
5. What are they going to do next Monday?

22

**6B. Role Play – A. Restaurant Server**


1. Welcome! My name is \_\_\_\_\_, and I'll be your server.
2. Can I get you something to drink? We have soda and wine.
3. Would you like a salad or soup to start?
4. Our special dish today is \_\_\_\_\_. Would you like to order?
5. Do you prefer your food extra spicy or mild?
6. What would you like for dessert?
7. Let me repeat your order to be sure it's correct: \_\_\_\_\_
8. Can I get you anything else?
9. Did you enjoy your meal?

23

## 6C. Role Play – B. Restaurant Customer


1. What kind of soda do you have?
2. What kind of soup do you have?
3. Does the soup have beans in it?
4. What dish do you recommend?
5. May I have some more water, please?
6. I'm sorry, I dropped my fork. May I have a clean one?
7. Do you have any chocolate desserts?
8. Can I get some more napkins, please?
9. Can you please bring me the check?

24



### Song

God is great, God is good,  
Let us thank him for our food.  
By his hands, we are fed.  
We thank you, Lord, for our daily bread.  
You provide the sun and rain,  
To give us harvests of new grain,  
Fruits and vegetables, fish and meat,  
Flavors spicy, sour, and sweet.  
Amen!



25

## 1A. Homework – Read and create your own restaurant menu on the next slide.

### *Tanya's Mexican Restaurant Menu*

#### **Appetizers**

- Chips & Salsa \$4.00
- Guacamole \$6.00
- Chicken soup \$4.00
- Nachos \$5.00

#### **Salads - \$5.00**

- Taco salad
- Green salad
- Fruit salad
- Chicken salad

#### **Main Courses**

- Beef tacos \$8.00
- Vegetables \$6.00
- Fish tacos \$9.00
- Peppers & Eggs \$7.00

#### **Side Orders**

- Spicy peppers \$2.00
- Beans \$2.00
- Rice \$2.00
- Fried onions \$2.00

#### **Drinks**

- Juice \$2.00
- Soda \$2.00
- Wine \$8.00
- Hot chocolate \$2

#### **Desserts**

- Mango ice cream \$3.00
- Cinnamon churro \$3.00
- Sweet custard \$3.00
- Apple pie \$3.00

26

**1B.**

**Appetizers**

- 
- 
- 
- 

**Salads**

- 
- 
- 
- 

**Main Courses**

- 
- 
- 
- 

**Side Orders**

- 
- 
- 
- 

**Drinks**

- 
- 
- 
- 

**Desserts**

- 
- 
- 
- 

27

**2A. Fill in the blanks to apologize and forgive.**

A. Hello \_\_\_\_\_. Can we talk? I need to apologize to you.

B. What happened?

A. I'm very sorry because \_\_\_\_\_.

B. Oh no! Why \_\_\_\_\_?

A. I made a mistake. But I promise I will \_\_\_\_\_  
and I will not \_\_\_\_\_.

B. I \_\_\_\_\_.

28

**2B. Fill in the blanks with the correct past tense form of the irregular verbs.**

1. He slept in a boat during a storm.

sleep

2. Jesus \_\_\_\_\_ we must forgive others.

send

3. She \_\_\_\_\_ sweet chocolate in the dessert.

run

4. He \_\_\_\_\_ everything and bought a field.

say

5. I \_\_\_\_\_ a letter to my aunt yesterday.

put

6. We \_\_\_\_\_ quickly and finished the race.

sell

29

### 3. Fill in the blanks and ask your partner.

on at in

1. What do you eat \_\_\_\_ 7:00 \_\_\_\_ the morning?  
\_\_\_\_\_
2. What would you order \_\_\_\_ the evening?  
\_\_\_\_\_
3. Which desserts do you enjoy \_\_\_\_ special holidays?  
\_\_\_\_\_
4. What do you prefer eating \_\_\_\_ noon?  
\_\_\_\_\_

30

### 4. Read the verses. Then write the bold words in the correct pronunciation column.

**Jesus** said, "So I tell you, don't worry about the things you need to live—what you will eat, drink, or wear. Life is more important than food, and the body is more important than what you **put** on it. **Look** at the birds. They don't plant, harvest, or save food in barns, **but** your heavenly Father feeds them..."

What you **should** want most is God's kingdom and doing **what** he wants you to do. Then he will give you all these **other** things you need."

-- From the **book** of Matthew, Chapter 6 ERV

/u/	/oo/
Jesus	

31

### 5. Bible Reading Application

Write a paragraph about one of these topics:

1. The time I forgave someone and how it made me feel.
2. How forgiveness helped me mend a broken friendship.
3. What Jesus taught us about forgiveness.
4. A time when I needed to ask for forgiveness from someone.
5. How God's forgiveness brings peace into my life.
6. Is it easier to forgive someone or to ask for forgiveness? Why?
7. Who do you need to ask to forgive you?

32

**6A. Choose 1 verse to memorize.**

**A** Then Peter came to Jesus and asked, "Lord, when someone won't stop doing wrong to me, how many times must I forgive them? Seven times?" Jesus answered, "I tell you, you must forgive them more than seven times. You must continue to forgive them even if they do wrong to you seventy-seven times."

[Matthew 18:21-22 ERV](#)

**B** Yes, if you forgive others for the wrongs they do to you, then your Father in heaven will also forgive your wrongs.  
[Matthew 6:14 ERV](#)

33

**6B. Choose 1 verse to memorize and read the next verses.**

**C** But, Lord our God, you are kind and forgiving, even though we rebelled against you.

[Daniel 9:9 ERV](#)

- Read the next lesson's Bible verses: [Matthew 14:13-33](#) in your language.

34

**7A. Healthy Eating - Read and answer the questions.**

Good food is delicious, satisfying, and gives us energy. But did you know that some food choices nourish us better than others? Let's dive into the exciting world of healthy eating!

Healthy food, like fresh fruits and vegetables, keeps our bodies strong and working properly. Fruits are the parts of a plant that contain seeds, such as lemons and apples. Vegetables are the other parts of a plant such as the roots, leaves, or stems. We can enjoy them raw, roasted, or cooked in soups.

Now, junk food such as chips, pizza, and packaged cookies might taste good but are full of grease. These processed sugary treats and salty snacks can be sneaky. They give a quick energy boost, but lack the vitamins and minerals our bodies need.

35

**7A. Healthy Eating - Read and answer the questions.**

So, what delicious options do we have? Water, refreshing and good for our skin, is a great substitute for soda. For dessert, try fruit or yogurt with honey – sweet and nourishing! Choose protein from beans or fish instead of beef or pork – they’re delicious and contain less fat.

Healthy eating doesn't have to be boring. Try new fruits and vegetables, experiment with recipes, and learn to cook. It's a fun, delicious way to share good food with the people you love! Remember, healthy choices taste great and can make us feel good.

36

**7B. Answer the questions.**

1. Why is it important to eat healthy food?
2. What is junk food?
3. What do we call the part of a plant with seeds?
4. What kinds of protein do you like?
5. What do you like to cook?
6. What are your favorite vegetables?
7. Do you eat mostly healthy food? Why or why not?

37

**8. Write a restaurant recommendation.**

Write an email to a friend recommending a good place to eat. Describe the food, and suggest a time to meet.

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38

**9. Now I Can...**

- I can talk about food and order from a menu.
- I can use new words including: \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_
- I can use simple past tense irregular verbs.
- I can apologize and offer forgiveness.
- I can understand that we should forgive others because God forgives us.

39

**Reflections and Closing Prayer**

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40

**Unit A2-34  
Pray, Review, and Preview**

**Bible Reading:** Jesus feeds 5,000 and Walks on Water - [Matthew 14:13-33](#)

**Theme:** Religion and Faith

**Pronunciation:** /z/ spelled s and /E/ spelled y

**Grammar:** Count/non-count nouns; some, any, how much/many

### What faith symbols do you see?



3







### Religion and Faith

Many people pray, light **candles**, or worship in **temples**, but they may have very different beliefs or religions. The largest faith is Christianity, with about 2.4 billion followers of Jesus Christ. **Christians** live all over the world. The second largest religion is Islam with about 1.9 billion **Muslims**. Most Muslims live in the Middle East, North Africa, and Indonesia. Hinduism is practiced by about 1.2 billion **Hindus**, mostly in India and Nepal. Buddhism has about 500 million followers, and most **Buddhists** live in East Asia. Judaism has around 15 million **Jewish** followers, most live in Israel and the United States. There are also many other religions and some people do not practice any religion.






4

### Match the beginning and end of each sentence.

1. A <b>priest</b> is a type of 	A. sticks used for light. 
2. A <b>choir</b> is a group 	B. are buildings where people worship. 
3. <b>Candles</b> are wax 	C. religious leader. 
4. <b>Temples</b> 	D. of people who sing together at worship services. 

5

**Match the beginning and end of each sentence.**

5. The <b>cross</b> is a symbol	E. ceremony for someone who died.
6. A <b>funeral</b> is a 	F. for the Christian faith because Jesus died on a 
7. John <b>baptized</b> Jesus	G. that Jesus Christ is the son of God.
8. <b>Christians</b> believe	H. in the river. 

**Match the beginning and end of each sentence.**

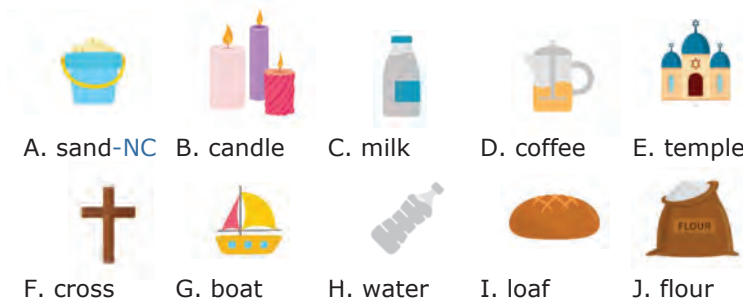
9. My <b>Jewish</b> friend lights candles to	I. during Ramadan. 
10. My <b>Muslim</b> neighbor eats only at night	J. India follows the <b>Hindu</b> religion and puts a red mark on her forehead.
11. Our friend in 	K. and shave their heads. 
12. Some <b>Buddhists</b> wear orange robes	L. celebrate Hanukkah. 

**Nouns and Adjectives for Religions**

Noun for a Religion	Noun for a Person	Adjectives
Christianity	a Christian	Christian
Judaism	a Jew	Jewish
Islam	a Muslim	Islamic or Muslim
Hinduism	a Hindu	Hindu
Buddhism	a Buddhist	Buddhist

He practices **Christianity**. He is a **Christian**. He celebrates **Christian** holidays.

**Noncountable** nouns are often liquids or things too small to count. **Countable** nouns can be counted. Write **NC** or **C** by each word.



9

**Many/few** are for countable nouns. **Much/little** are for noncountable nouns. Complete the sentences.

1	How <b>much</b> rice is here? There's a <b>little</b> rice.	5	How ____ kids like limes? A ____ kids like limes.
2	Are there ____ boats? There are a ____ boats.	6	Do you have ____ money? I have a ____ money.
3	How ____ milk is left? There's only a ____ milk left.	7	Did you see ____ temples? We saw a ____ temples.
4	Is there ____ snow today? There is a ____ snow.	8	How ____ baskets are full? A ____ baskets are full.

10

**Any** is for general questions or negative sentences. **Some** is for questions offering something or positive sentences.

Question	Answer
1. Would you like <b>some</b> water?	Yes, I'd love <b>some</b> .
2. Do you have <b>any</b> tea left?	Sorry, we don't have <b>any</b> .
3. Do you have <b>any</b> candles?	Yes, we have <b>some</b> here.
4. Did you buy ____ soda?	No, I didn't buy ____ soda.

11

**Listen and repeat.**

- A: Would you like some **bacon**?
- B: No, thank you. I am **Jewish** and I don't **eat any pork**.
- A: Oh, that's interesting. Tell me more about yourself.
- B: **I rest on Saturdays and read the Torah**. How about you?
- A: I am **Christian**. I **follow Jesus Christ**.
- B: Thank you for sharing.

12

**S is often pronounced /z/ after voiced consonants or vowels. Final Y is often pronounced /E/after consonants.**

1. /z/ spelled s	2. /E/ spelled y	3. Challenge
is	happy	
was	hungry	
choirs	many	
God's	really	
bags	truly	

4. Many people praise Jesus because he is truly God's son.
5. The crowd was hungry and really wanted to eat.

13

**Listen and repeat.**

A. - -	B. -	C. - -
disciples	Christian	Saturday
a lot of	temples	Buddhism
religions	Jewish	negative
how many	choirs	funeral

14

**Read [Matthew 14:13-33](#) in your language. Then read **Jesus Feeds 5,000 and Walks on Water****



Jesus and his disciples went to a quiet place across the lake to rest for awhile. They all got into a boat and went to the other side of the lake.

Many people saw Jesus and his disciples on the boat. These people ran along the shore of the lake to get to the other side ahead of them.

15

When Jesus and his disciples arrived, these people were there, waiting for them. There were over 5,000 men along the shore. Jesus felt sorry for the people.



Jesus thought of the people as sheep without a shepherd. He taught them and healed the people who were sick.

Then the disciples told Jesus, "It is late and there are no towns nearby. Send the people away so they can go get something to eat."

16

Jesus said to the disciples, "The people don't need to go away. You give them some food to eat!"



They responded, "How can we do that? We only have five loaves of bread and two small fish."

Jesus told his disciples to tell the crowd to sit down on the grass in groups of 50 people each. Then Jesus took the five loaves of bread and the two fish, looked up to heaven, and thanked God for the food.

17

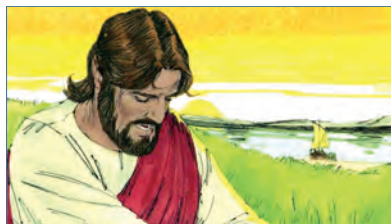
Jesus broke the bread and the fish into pieces. He gave the pieces to his disciples to give to the people. The disciples passed out the food and never ran out! All the people ate until they were full. After that, the disciples collected the food that was left over. It was enough to fill twelve baskets!



There were 5,000 men there who ate as well as some women and children.

18

Jesus told his disciples to sail to the other side of the lake while he stayed behind. He told the crowd to go back to their homes. After Jesus said goodbye to the people, he went up into the hills to pray. He was there all alone, and he prayed until late at night.



19

During this time, the disciples were rowing their boat, but the wind was blowing hard against them and the boat was having trouble because of the waves. By the time it was late in the night, they had only reached the middle of the lake. At the time, Jesus finished praying and started to return to his disciples.



He walked on top of the water toward their boat. When the disciples saw him, they were afraid because they thought he was a ghost.

20

Jesus knew that they were afraid, so he called out to them and said, "Do not be afraid. It is me!"



Then Peter said to Jesus, "Master, if that is really you, tell me to come to you on the water."

Jesus told Peter, "Come!" Peter got out of the boat and started walking on the water toward Jesus. But after walking a short distance, he turned his eyes away from Jesus and began to look at the waves and to feel the strong wind.

21

Then Peter became afraid and began to sink in the water. He cried out, "Master, save me!"



Jesus reached out and grabbed him. He said to Peter, "You have so little faith! Why did you not trust me to keep you safe?"

When Peter and Jesus got into the boat, the wind immediately stopped blowing. The water became calm. The disciples were amazed and bowed down to Jesus. They worshipped him and said to him, "Truly, you are the Son of God."

22

### **Answer the questions.**

1. How did Jesus feel when he saw the crowd of people?
2. What did Jesus do for the people?
3. Why do you think Jesus prayed on the mountain?
4. What difficulty did the disciples have on the lake?
5. Why did Peter begin to sink in the water?
6. How did the disciples respond when Jesus entered the boat?
7. What do you do when you feel afraid?




23

**Listen and answer the questions.**

1. Why were some people not able to come to the meeting?
2. Why were there boxes and tables at the back of the church?
3. Who prepared the special program for the night?
4. What was the program about?
5. Why did the children light the candles?
6. What gift did the children have for the people who came to the meeting?




24

**Partner A.** Complete the chart with your partner:  
 A. Does Patty have any candles? B. Yes, she has 3.

	Patty 	Terry 	Henry 
candle		a few	
gasoline	0		a lot
thermometer			a few
helmet	a few	1	
rice	2 cups	4 bags	
bread			2 loaves
money	0		100 dollars

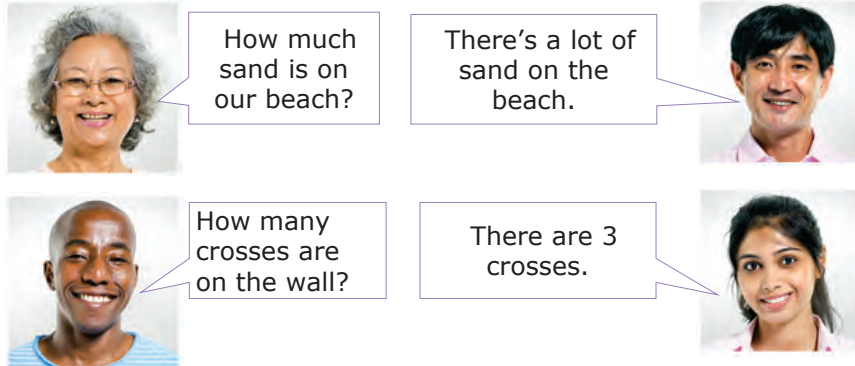
25

**Partner B.** Complete the chart with your partner:  
 B. Does Patty have any money? A. No, she doesn't have any.

	Patty 	Terry 	Henry 
candle	3		some
gasoline		20 gallons	
thermometer	1	0	
helmet			0
rice			0
bread	a lot	0	
money		a lot	

26

## Game – How Much/How Many?



The game board consists of four people arranged in a 2x2 grid. Each person has a speech bubble containing a question or answer.

- Top-left: An elderly woman with glasses asks, "How much sand is on our beach?"
- Top-right: A man with black hair answers, "There's a lot of sand on the beach."
- Bottom-left: A man with a shaved head asks, "How many crosses are on the wall?"
- Bottom-right: A woman with dark hair answers, "There are 3 crosses."

27

### 1A. Homework – Write sentences with the vocabulary and **much, many, few, or little**

Vocabulary		Sentences
1	priest	How <b>many</b> priests spoke? We heard a <b>few</b> .
2	choir	
3	candle	
4	temple	
5	cross	
6	funeral	

28

### 1B. Homework – Write sentences with the vocabulary and **some or any**

Vocabulary		Sentences
1	Hindu	Do you have <b>any</b> Hindu neighbors? Yes, I do.
2	Jewish	
3	Christian	
4	Muslim	
5	Buddhist	
6	baptize	

29

**2. Fill in the blanks about the Bible story.**

**5 loaves** **many** **much** **any** **5,000** **50** **12 baskets**

- A. Were there \_\_\_\_ towns nearby the place where Jesus taught and healed the people? No, there weren't \_\_\_\_\_
- B. How \_\_\_\_ bread did the disciples have? \_\_\_\_\_
- C. How \_\_\_\_ men ate that day? \_\_\_\_\_
- D. How \_\_\_\_ people were in each group on the grass? \_\_\_\_\_
- E. How \_\_\_\_ food was left over after everyone ate? \_\_\_\_\_

30



**3. With a partner, discuss faith traditions.**

- 1. Would you rather go to a wedding or a baptism? Why?
- 2. What do people wear at funerals in your culture?
- 3. When do you light candles?
- 4. Do you like to listen to a choir or other music?
- 5. Do you celebrate any religious holidays?

31

**4. Read the verses. Then write the bold words in the correct pronunciation column.**

**Jesus** came to **his** followers in the boat. He was walking on the water. When they saw him, it was **scary**. "It's a ghost!" they screamed. But Jesus **quickly** spoke to them. He said, "Don't **worry**! It's me! Don't be afraid." Peter said, "Lord, if that is **really** you, tell me to come to you on the water." Jesus said, "Come, Peter." Then Peter walked on the water to Jesus. But while Peter **was** walking on the water, he saw the wind and the **waves**. He was **very** afraid and began to sink into the water. He shouted, "Lord, save me!" Jesus caught Peter with his hand. He said, "Your faith **is** small. Why did you doubt?" *from MT 14:25-31*

/z/	/E/
Jesus	

32

## 5. Bible Reading Application

Write a paragraph about one of these topics:

1. What did you learn about how Jesus prayed in this story?
2. Tell about a time when you were afraid. What happened?
3. Why do people doubt God?
4. How can you keep your eyes fixed on Jesus?
5. How does God help you when you feel afraid?

33

### 6A. Choose 1 verse to memorize.

**A**

As Jesus stepped out of the boat, he saw a large crowd waiting. He felt sorry for them, because they were like sheep without a shepherd to care for them. So he taught the people many things.

[Mark 6:34 ERV](#)

**B**

Without faith no one can please God. Whoever comes to God must believe that he is real and that he rewards those who sincerely come to him.

[Hebrews 11:6 ERV](#)

34

### 6B. Choose 1 verse to memorize and read the next verses.

**C**

The worship that God wants is this: caring for orphans or widows who need help and keeping yourself free from the world's evil influence. This is the kind of worship that God accepts as pure and good.

[James 1:27 ERV](#)

- Read the next lesson's Bible verses: [Luke 8:26-48](#) in your language.

35

**7A. Read and answer the questions.****Boating Safety**

Boating is a popular way to enjoy the sea or a lake, but it can be dangerous if you are not careful. One of the biggest risks for boaters is a storm. Sudden changes in the weather can turn a calm day into a dangerous one. It is important to know what to do if a storm comes.

Before going out on a boat, always check the weather forecast. If there are warnings about bad weather, it is best to wait. Even if the weather looks fine, it can change quickly. Always wear a life jacket on a boat. Life jackets help you stay safe if you fall into the water.



36

**7B. Boating Safety (continued)**

If you are out on the water and see dark clouds or strong winds, it is a good idea to go back to shore. A storm can bring high waves, strong winds, and rain. This makes it hard to control the boat. You should keep an emergency kit on board with items like a flashlight, a whistle, food, and water. A radio or phone is helpful, too, so you can contact someone for help.

During a storm, try to stay calm. Keep your balance, sit down, and hold on. Point the boat's front into the waves at a small angle. This helps the boat stay steady and reduces the chance of it tipping over. After the storm, inspect your boat to make sure it is not damaged.

By being prepared and knowing what to do, you can stay safe on the water. Enjoy boating but always put safety first!

37

**7C. Answer the questions about the article.**

1. Why is it important to check the weather before boating?
2. What should you wear at all times while on a boat?
3. List three items that should be in your emergency kit.
4. Do you enjoy boating?
5. Have you ever been in bad weather while on a boat or on land? What did you do?

38



**Unit A2-35**  
**Pray, Review, and Preview**

**Bible Readings:**

- Jesus is Tempted
- Jesus Starts His Ministry
- The Good Samaritan
- The Rich Young Ruler
- The Unforgiving Servant
- Jesus Feeds 5,000 and Walks on Water

**Themes:**

- Body Parts and Senses
- Healthcare
- Appointments
- Safety
- Food and Drink
- Religion and Faith

2

**Preview****Pronunciation:**

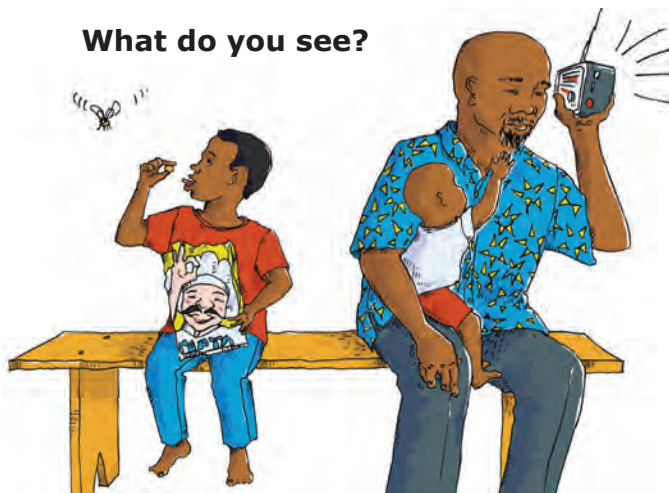
- /t/ /d/ /id/ spelled **-ed**
- /th/ voiced and unvoiced
- /yU/ spelled open **u**, /A/ spelled open **a**
- Unstressed /u/ spelled **a** or **e**
- /oo/ spelled **u**, /u/ spelled **o**
- /z/ spelled **s**, /E/ spelled **y**

**Grammar:**

- Past Simple Regular Verbs
- Time Expressions
- Past Simple Negative
- Reflexive Pronouns
- Apologize and Forgive
- Count and Non-count Nouns

3

**What do you see?**



4





**What faith symbols do you see?**



9

**Regular past simple verbs end in -ED.**

	Question ?	Positive +	Negative -
1	Did she <b>smell</b> the flower?	Yes, she <b>smelled</b> it.	No, she <b>didn't smell</b> it.
2	Did you <b>burn</b> the food?	_____	_____
3	_____ the paint?	Yes, I <b>touched</b> it.	_____
4	Did you <b>yawn</b> a lot?	_____	_____

### Spelling Rules for Regular Past Simple Verbs

	Base Verb	Past Simple	Spelling Rule
1	vote	voted	If the word ends in E, just add D.
2	create	_____	
3	type	_____	
4	worry	_____	If the word ends in a consonant + Y, change the Y to I and add ED
5	study	_____	
6	multiply	_____	
7	clap	_____	If a 1 syllable word ends in 1 vowel and 1 consonant, double the last consonant and add ED.
8	hug	_____	
9	plan	_____	

11

**Descriptive adjectives describe the size, shape, color, or other features of nouns!**



	Adjective before a noun	Adjective after a noun + To Be verb
1	The <b>hungry</b> lions ran.	The lions were <b>hungry</b> .
2	We swam in a <b>round</b> pool.	The pool was <b>round</b> .
3	We have a <b>full</b> classroom.	The _____ is _____.
4	There aren't any _____.	The trucks aren't <b>red</b> .
5	They finished a <b>hard</b> exam.	The _____ was _____.
6	I'll move the _____.	The sofa will be <b>heavy</b> .

12

### Time Expressions: Last, Yesterday, Ago

	Time	
<b>last</b>	night, Sunday, week, month, year, time	
<b>yesterday</b>	morning, afternoon, evening	
	1 week, 10 days, 3 months, 5 years	<b>ago</b>

- A. I didn't see you in class **last night**. What happened?
- B. I had an accident **yesterday afternoon** and I needed stitches. The last time I got hurt was **two years ago**.

13

**Ask & answer questions with irregular verbs.**

	Base	Simple Past	Sentence
1	be (am/is/are)	was / were	When were you in an accident? We <b>were</b> in an accident last year.
2	become	became	When did she become a doctor? She <b>became</b> a doctor in 2022.
3	begin	began	When did you begin English classes?
4	bring	brought	What did you bring for lunch?
5	buy	bought	When did you buy a gift?

14

**Ask & answer questions with irregular verbs.**

	Base	Simple Past	Sentence
6	choose	chose	Which Bible verse did you _____ to say? I <b>chose</b> John 3:16.
7	come	came	How _____ you _____ to class today?
8	do	did	What _____ you _____ a week ago?
9	drink	drank	When _____ you last _____ tea?
10	drive	drove	How well _____ you _____ a car last year?

15

**Past Simple Negative: Did Not / Didn't**

1	My blood pressure <b>did not increase</b> last week.
2	The patient's temperature <b>didn't decrease</b> yet.
3	<b>Didn't</b> he <b>examine</b> the patient at 9:00 a.m.?
4	<b>Didn't</b> you <b>help</b> your neighbor when he fell?
5	(schedule)
6	(cancel)

16

**Complete the sentences with irregular verbs.**

	Base	Past	Sentence
1	eat	ate	I didn't <b>eat</b> any candy, but I <b>ate</b> some cake two hours ago.
2	fall	fell	She <b>fell</b> off the bike a day ago, but she didn't _____.
3	feel	felt	He <b>felt</b> sad yesterday evening, but he usually _____.
4	find	found	They <b>found</b> the cat three years ago, but they can't _____.
5	fly	flew	I don't <b>fly</b> much now, but last year I often _____.

17

**Complete the sentences with irregular verbs.**

	Base	Past	Sentence
6	forget	forgot	I forgot to do my homework, but I didn't _____.
7	get	got	I rarely get new glasses, but I _____.
8	give	gave	She gave me a gift yesterday so I will _____.
9	go	went	We didn't go to the mall but _____.
10	have	had	I had an appointment so I didn't _____.

18

**Reflexive pronouns show the subject did and received the action.**

	Subject Pronoun	Verb	Reflexive pronoun
Singular	1 I	hurt	myself.
	2 You (singular)	burned	
	3	cut	himself.
	4 She	drove	
	5 It	scratched	
Plural	6	did it	ourselves.
	7 You (plural)	wrote it	
	8	helped	themselves.

19

**Create sentences with irregular verbs.**

	Base	Past	Past Simple Tense Sentence
1	hear	heard	I <b>heard</b> an ambulance go by last night.
2	keep	kept	
3	know	knew	
4	leave	left	
5	lend	lent	

20

**Create sentences with irregular verbs.**

	Base	Past	Simple Past Tense Sentence
6	let	let	I know you <b>let</b> me win the game.
7	lose	lost	
8	make	made	
9	meet	met	
10	pay	paid	

21

**Practice apologizing.**

	1. Apologize.	2. Confess what you did wrong.	3. Promise what you will do in the future.
A.	I'm sorry.	I don't have the money I owe you.	I'll pay you next week.
B.	I apologize.		
C.	Please forgive me.		

22

**Practice accepting an apology.**

1. Respond	2. Forgive
Thank you for apologizing.	I forgive you.
I understand. It is okay.	I accept your apology.



A. I'm very sorry because \_\_\_\_\_.  
I will \_\_\_\_\_.

B. Thank you \_\_\_\_\_. I \_\_\_\_\_.

23

**Irregular Verbs: Tell what you did last week.**

	Base form	Simple past	Simple Past Tense Sentence
1	put	put	I <b>put</b> a lot of honey in the dessert.
2	read /rEd/	read /red/	
3	run	ran	
4	say	said	
5	see	saw	

24

**Irregular verbs: Tell what you did last month.**

	Base form	Simple past	Simple Past Tense Sentence
6	sell	sold	I <b>sold</b> sweet ice cream from a cart.
7	send	sent	
8	sing	sang	
9	sit	sat	
10	sleep	slept	

25











**Nouns and Adjectives for Religions**

Noun for a Religion	Noun for a Person	Adjective
Christianity	a Christian	Christian
Judaism	a Jew	Jewish
Islam	a Muslim	Islamic or Muslim
Hinduism	a Hindu	Hindu
Buddhism	a Buddhist	Buddhist

He practices \_\_\_\_\_. He is a \_\_\_\_\_.  
 He celebrates \_\_\_\_\_ holidays.

26

**Noncountable nouns are often liquids or things too small to count. Countable nouns can be counted. Write NC or C by each word.**

				
A. sand-NC	B. candle	C. milk	D. coffee	E. temple
				
F. cross	G. boat	H. water	I. loaf	J. flour

27

**Many/few are for countable nouns. Much/little are for noncountable nouns. Complete the sentences.**

1	How <b>much</b> rice is here? There's a <b>little</b> rice.	5	How ____ kids like limes? A ____ kids like limes.
2	Are there ____ boats? There are a ____ boats.	6	Do you have ____ money? I have a ____ money.
3	How ____ milk is left? There's only a ____ milk left.	7	Did you see ____ temples? We saw a ____ temples.
4	Is there ____ snow today? There is a ____ snow.	8	How ____ baskets are full? A ____ baskets are full.

28

**Any** is for general questions or negative sentences.  
**Some** is for questions offering something or positive sentences.

Question	Answer
1. Would you like <b>some</b> water?	Yes, I'd love <b>some</b> .
2. Do you have <b>any</b> tea left?	Sorry, we don't have <b>any</b> .
3. Do you have _____ candles?	Yes, we have _____ here.
4. Did you buy _____ soda?	No, I didn't buy _____ soda.

29

### Conversation Questions A



1. What do you like to taste and smell?
2. What sounds do you like to hear?
3. Who can you call if you need an ambulance?
4. Did you ever hurt yourself in an accident? What happened?
5. What can you do if you need an appointment, but there are no times available?
6. What is your favorite story about Jesus? Why?

30

### Conversation Questions B



1. How do you keep yourself safe?
2. How much English did you know a year ago?
3. What should you say if you step on someone's foot?
4. What do you say when someone apologizes to you?
5. Which religions are most common in your area?
6. How much tea do you drink? How many siblings do you have?

31

**Listen and repeat.**

<b>1.</b> /t/ spelled -ed	<b>2.</b> /d/ spelled -ed	<b>3.</b> /id/ spelled -ed
touched	believed	tasted
looked	hugged	handed
<b>4.</b> /th/ voiced	<b>5.</b> /th/ unvoiced	<b>6.</b> /yU/ spelled open u
these	thought	university
that	thief	communion

7. I thought the thief handed the money to that man.

8. I looked at my friend and hugged him at the university.

32

**Listen and repeat.**

<b>1.</b> /A/ spelled open a	<b>2.</b> /u/ spelled a or e	<b>3.</b> /oo/ spelled u
April	ago	put
vacation	problem	sugar
<b>4.</b> /u/ spelled o	<b>5.</b> /z/ spelled s	<b>6.</b> /E/ spelled -y
brother	was	happy
month	choirs	many

7. I went on vacation with my brother a month ago.

8. There was too much sugar in many of the desserts.

33

**Say the word and the stress pattern.**

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
—	— _	_ —	— _ _	_ — _

1. visited
2. finger
3. medicine
4. bandage
5. examined
6. patient

7. alarm
8. ambulance
9. forgive them
10. salad
11. Christian
12. religions

34

Read [MT 4:1-11](#); [LK 4:1-13](#) in your language.  
**Jesus is Tempted in the Desert**



1. Who led Jesus into the desert?
2. How long did Jesus go without food?
3. What was the first thing the devil tempted Jesus to do?
4. Why do you think the devil tempted Jesus?
5. What happened after the devil left Jesus?
6. How did Jesus answer each of the temptations?
7. What can you do when you are tempted?

35

Read [MT 4:17-25](#); [LK 4:14-41](#) in your language.  
**Jesus Starts His Ministry**



1. Name 3 miracles Jesus did:
2. Which prophet did Jesus read from?
3. In which town did the people try to kill Jesus?
4. Why did some people want to kill Jesus?
5. Why do you think many people followed Jesus?
6. What amazes you about Jesus?

36

Read [LK 10:25-37](#) in your language.  
**The Good Samaritan**



1. Who came to ask Jesus questions?
2. Who ignored the dying man?
3. Why did the Samaritan help the injured man?
4. List all the things the Samaritan did for the man:
5. Who is your neighbor?
6. How can you love the Lord with all your heart, soul, strength, and mind?

37

**Read [MT 19:16-30](#) in your language.**  
**The Rich Young Ruler**



1. Who came to Jesus?
2. What did he come to do?
3. What were three of the laws Jesus talked about?
4. What was Jesus's final answer?
5. Why did he walk away after Jesus' answer?
6. What does it mean for you to follow Jesus?
7. What do you feel Jesus wants you to give up for him?

38

**Read [MT 18:21-35](#) in your language.**  
**The Unforgiving Servant**



1. What was Peter's question to Jesus?
2. How many times did Peter think we should forgive?
3. What did Jesus mean by "Forgive seventy-seven"?
4. What did the servant do after the king forgave him?
5. How do you think God feels when we refuse to forgive?
6. Is there anyone you need to forgive?
7. Has God forgiven your sins? How many times?

39

**Read [MT 14:13-33](#) in your language.**  
**Jesus Feeds 5,000 and Walks on Water**



1. How did Jesus feel towards the crowd?
2. What did Jesus do for the people?
3. Why do you think Jesus prayed on the mountain?
4. What difficulty did the disciples have on the lake?
5. Why did Peter begin to sink in the water?
6. How did the disciples respond when Jesus entered the boat?
7. What do you do when you feel afraid?

40

**Listen and answer the questions.**

1. What should you say first when making an appointment over the phone?
2. Why should you explain why you are calling?
3. What kind of information might you need to give?
4. What should you do if you don't understand something?
5. What should you do with the date and time of your appointment?



41

**Game – Talk for 90 seconds!**

I'd like to talk about food safety. There are some easy things you can do to make sure your food is safe to eat.

Always wash your hands with soap and water before touching food. Clean fruits and vegetables before eating them. Cook meat, chicken, and fish until they are hot and not pink inside.

Don't eat food that smells bad or is rotten. Use clean plates, knives, and cutting boards when preparing food. Following these tips will help keep you and your family healthy.

42

**First Review Quiz**

Take the listening, speaking and writing quiz with your teacher.

Listen to the 5 speaking questions and say your answers.

Then look at the theme picture and write **5** sentences about it. Each sentence must have at least **6** words.

43

**1 & 2 Homework**



- 1. Read or listen to [Mark 5:1-34](#) in your language.
- 2. Take the second review quiz at this link: <https://bit.ly/QuizA2-35> or QR code. Write your score here \_\_\_\_

If you are not happy with your score, practice more. Then take the quiz again, and write your new score here \_\_\_\_

44



**Now I Can...**

- I can understand how Jesus was tempted.
- I can understand how Jesus started his ministry.
- I can make, cancel, and reschedule appointments.
- I can talk about safety.
- I understand that we forgive others because God forgives us.
- I can talk about religion and faith.

**Closing Prayer**

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45

**Unit A2-36  
Pray, Review, and Preview**

**Bible Reading:** Jesus Heals a Demon-Possessed Man and a Sick Woman: [Mark 5:1-34](#)

**Theme:** Entertainment/Pastimes

**Pronunciation:** /E/ spelled open e, /I/ spelled open i

**Grammar:** **Would like/wouldn't like** to express desires, and invitations. **Would** used as a contraction: 'd. Irregular verbs.



3



### Entertainment and Pastimes



Next weekend, my friends are coming to visit and we'd like to explore fun activities **downtown**. First, we'd like to go to the **mall** and buy some presents for them to take home. After that, we'd like to **volunteer** at my church, collecting donations of food and clothing for the homeless. At night, we'd like to visit a karaoke **club**, but I'm not good at singing!

The next day, I'd like to go to a **theater** to watch a funny **play**, but my friends would rather visit the **fair** to go on the rides, see **art** made by local painters, and listen to a **concert**. Then they would like to play **video games**. To end the day, I'd like to visit the **community center** to try a **knitting** class. I think we will have fun together, even if I'm terrible at singing!



4



### Match the definitions to the correct words.

1. a play	2. a concert	3. a fair	4. downtown

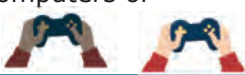


- A. the center or business district of a city
- B. a performance by a musical group.
- C. an event in a park with rides and games
- D. a story performed by actors on a stage

5

**Match the beginning and end of each sentence.**

5. We can visit many different stores at the	E. at our town's <b>community center</b> .
6. We would like to participate in activities	F. creative <b>art</b> . 
7. The <b>theater</b> is a good	G. <b>mall</b> . It's also called a <b>shopping center</b> .
8. The artist is making	H. place to watch a play. 

**Match the beginning and end of each sentence.**

9. We play <b>video games</b>	I. to teach a class to children at my church.
10. We enjoy dancing to pop music at	J. on our computers or phones. 
11. My family and I 	K. like <b>to knit</b> clothing for our friends.
12. I <b>volunteered</b>	L. the night <b>club</b> . 

We use **would like** to offer something or to tell what we want. The contractions are **'d like** or **wouldn't like**.

Question	Positive +	Negative -
1 Would you like to learn how to knit?	Yes, I would like to learn. Please teach me!	No, I would not like to learn.
2 Where would you like to go tomorrow?		
3	Yes, she'd love to write about it.	
4		No, he wouldn't like to volunteer.
5 What would you like to see tonight?		

We can use **would like** or **would not like** to politely tell what we prefer. The contractions are **'d like** or **wouldn't like**.

	Make sentences using the words.
1	I'd like to play cards. I wouldn't like to play tennis.
2	We would like to visit the mall. We wouldn't like to swim.
3	He/theater/community center
4	She/knit/fair
5	They/concert/downtown
6	I/club/play

9

We ask **would \_\_\_ like** to be polite when we request or offer something.

	Request	Response
1	Would you like to play a video game?	No, I wouldn't. Thanks.
2	Would she like to visit the state fair?	Yes, she'd like to visit.
3	_____ take photos at the mall?	
4	_____ swim at the pool downtown?	
5	_____ to eat some _____?	
6	_____ to drink some _____?	

10

### Practice Irregular Verbs

	Base form	Simple past	Tell what you did last year and what you would or wouldn't like to do next year.
1	speak	spoke	I spoke Thai last year, but I'd like to speak English next year.
2	stand	stood	We stood in line at the club last year, but we wouldn't like to stand in line next year.
3	swim	swam	I
4	take	took	We
5	teach	taught	He

11

## Practice Irregular Verbs

	Base form	Simple past	Tell what you would or wouldn't like to do next week and what you did last week.
6	tell	told	I'd like to tell my mom "I love you" next week. I also told her last week.
7	think	thought	
8	understand	understood	
9	wear	wore	
10	write	wrote	

12

## Listen and repeat.

A: Hello **Tanya!** I've missed you. Would you like to **get together** soon?

B: I would love to **get together**. They are putting on a **fair downtown** tomorrow night. Would you like to **go**?

A: Sorry, I'm **busy** tomorrow. What about Saturday night? Would you like to go to a **jazz concert**? It starts at 6 p.m.

B: Yes, **I'd love to!** We could even go to the **club** to dance afterwards.



13

**Open syllables end with a single vowel that is pronounced like the vowel's name.**

1. /E/ spelled open e	2. /I/ spelled open i	3. Challenge
be	hi	
me	Fri-day	
she	ti-ny	
de-mon	Bi-ble	
e-ra-ser	spi-der	

- Last Friday she read her Bible to me.
- The tiny spider sat on my eraser.

14

**Listen and repeat.**

A. —	B. — _	C. — _ _
clubs	concert	flammable
art	center	video
plays	artist	shopping mall
knits	movie	theater
clothes	bleeding	realized

15

**Read [Mark 5:1-34](#) in your language. Then read the story: Jesus Heals a Demon-Possessed Man and a Sick Woman**



Jesus and his disciples went in their boat to the place where the Gerasene people lived. When Jesus got out of the boat, a man came to him from the caves where the dead are buried.

This man had an evil spirit living inside him. He lived there by the tombs. He was always screaming and cutting himself with stones. He was so strong that nobody could tie him up.

Sometimes people even put chains on his arms and legs, but

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he broke the chains. The man ran up to Jesus and knelt down in front of him.

Then Jesus spoke to the demon in the man and said, "Come out of this man!"

The demon shouted, "What do you want with me, Jesus, Son of the Most High God? Please do not torture me!"

Then Jesus asked the demon, "What is your name?"

He replied, "My name is Legion because we are many."



17

There was a large herd of pigs feeding on a nearby hill. The demons begged Jesus, "If we must leave, please send us into that herd of pigs instead!" So, Jesus let them do this.



Then the demons came out of the man and went into the pigs. The herd of pigs ran down a steep bank into the lake and all of them drowned.

There were about 2,000 pigs in the herd.

18

The men who worked taking care of those pigs saw what happened. They ran into the town. There they told everyone what Jesus had done.



The people from the town came and saw the man who used to have the demons. He was sitting calmly, wearing clothes, and acting like a normal person.

The people were very afraid and begged Jesus to leave their town. So, Jesus got into the boat to go back to Galilee. The man who used to have the demons begged to go along with Jesus.

19

But Jesus said to him, "No. I want you to go home and tell everyone what God has done for you. Tell them how the Lord was good to you."



So, the man went away and told everyone about what Jesus had done for him. Everyone who heard his story was amazed.

20

Jesus returned to the other side of the lake. After he arrived there, a large crowd gathered around him and pushed close to him. In the crowd was a woman who had suffered from a bleeding problem for 12 years.



She had paid all of her money to doctors, but no doctor was able to heal her. She only got worse.

She heard that Jesus healed many sick people. She thought, "I'm sure that if I can just touch Jesus' clothes, then I will be healed!" She came behind Jesus and touched the bottom of his robe. As soon as she touched his robe, the bleeding stopped!

21

Immediately, Jesus felt that power had gone out from him. So, he turned around and asked, "Who touched me?"



The disciples replied, "There are many people crowding around you and pushing into you. Why did you ask, 'Who touched me?'"

The woman fell on her knees before Jesus, shaking and very afraid. Then she told him the whole story.

Jesus said to her, "Daughter, Your faith has healed you. Go in peace."

22

### **Answer the questions.**

1. How did the demon-possessed man act?
2. Why did the people of Gerasene beg Jesus to leave?
3. Why did Jesus tell the healed man to go home?
4. Why did the bleeding woman touch Jesus' robe?
5. Why did Jesus ask the woman to tell what had happened to her?
6. What has God has done for you? Who have you told?

23

**Listen and answer the questions.**

1. How was the park when they arrived?
2. How tall were the trees?
3. What was the great idea?
4. What is the only legal way to climb them?
5. When will the family get back home?



24

**Partner A.** Look at these pastimes and ask your partner what he or she would like to do and why.



25

**Partner B.** Look at these pastimes and ask your partner what he or she would like to do and why.



26



### Song: I Would Like to Read – Part 1

Come on brother and help me read.  
I'd like to read the sweet story of love.  
How the father created the heavens and earth,  
And sent us his son from above.

Come on sister and help me read.  
I'd like to read the sweet story of light.  
How Jesus came to set the captives free,  
And to give the blind people sight.

27









### Song: I Would Like to Read – Part 2

Come on brother and help me read.  
I'd like to read the sweet story of truth.  
How Jesus was killed and rose again,  
to save sinners like me and you.

Come on sister and help me read.  
I'd like to read the sweet story of old.  
How we can live forever in heaven with God,  
singing his praises on the streets of gold.

28

### 1A. Homework - Write about the pictures in the past tense.

1		My brother and I volunteered to plant trees. We weren't paid.	4		
2			5		
3			6		

29

**1B. Write about the pictures using would, wouldn't or 'd.**

7 		10 	Would you like to attend a social event at the community center?
8 		11 	
9 		12 	

**2A. Write and talk about what you did yesterday.**

	Verb	Simple Past Tense Sentences
1	speak	Did you <b>speak</b> much? Yes, I <b>spoke</b> a lot!
2	stand	
3	swim	
4	take	
5	teach	
6	tell	
7	think	
8	wear	
9	write	

**2B. Which would you rather do and why?**

- A. Knit or hike? I would rather hike because it's faster and fun.
- B. Care for pigs or care for sheep?
- C. Travel in a boat or on a bus?
- D. Live in a cave or a house?
- E. Play a musical instrument or go to a concert?
- F. Visit an art museum or create your own art?
- G. Work downtown or work from home?
- H. Teach a language or learn a new language?

### 3. Write questions and ask your partner.

Questions	Answers
1. Where would you like to <u>live</u> ?	I'd like to live downtown.
2. Did you go _____	
3. What is your favorite _____	
4. Where is _____	
5. How do you _____	
6. Who would volunteer _____	
7. Which play _____	

33

### 4. Read Luke 9:18-20 in your language and English. Then write the bold words in the columns.

One day **Jesus** was praying alone. Only his **disciples** were with him. He asked them, "Who do the crowds say **I** am?"

They **replied**, "Some say John the Baptist. Others say **Elijah**. Still others say that one of the prophets of long ago has come back to life."

"But what about you?" **he** asked. "Who do you say I am?"

**Peter** answered, "God's **Messiah**."

Open /E/	Open /I/	Both
		<b>Elijah</b>

From the **Bible**, Luke 9:18-20 NIRV

34

### 5. Order the events from the Bible story from 1-7.

- 1 A demon-possessed man ran up to Jesus.
- \_ Jesus told the man to go home and share his story about God's mercy.
- \_ The woman was healed from her bleeding.
- \_ A sick woman reached out to touch Jesus' robe.
- \_ Jesus sent the demons into the pigs, and they drowned.
- \_ Jesus told the woman, "Your faith has healed you."
- \_ Jesus and his disciples traveled to the other side of the lake.

35

**6A. Choose 1 verse to memorize.**

**A** "Go back home and tell people what God did for you. So the man went all over town telling what Jesus had done for him."

[Luke 8:39](#)

**B** "Christ carried our sins in his body on the cross. He did this so that we would stop living for sin and live for what is right. By his wounds you were healed."

[1 Peter 2:24](#)

36

**6B. Choose 1 verse to memorize and read the next verses.**

**C** "Tell all the nations how wonderful he is! Tell people everywhere about the amazing things he does."

[1 Chronicles 16:24](#)

- Read the next lesson's Bible verses: [Mark 4:1-20](#), [Matthew 13:31-46](#), and [Luke 18:9-14](#) in your language.

37

**7A. Read about Pastimes and answer the questions.**

Studying English, working, and managing our daily life activities take up most of our time. But relaxing and recreation are also important for us. Since our time is valuable and limited we do not want to waste it. But what is the best way to use our free time?

A pastime is an enjoyable activity that you do to pass the time. Reading the Bible, singing praise songs, and talking to God are great pastimes. Joining a church group or volunteering can be fun, too. These activities help you get to know the Lord and other people.

There are lots of other fun pastimes. You could try painting, playing an instrument, or joining a team. Visiting a museum, going to a concert, or seeing a play can be interesting. Spending time outside, like hiking or having a picnic, is good for your mind and body.

38

**7B. Read and answer the questions. (cont.)**

Sports are popular pastimes, whether you are watching a game or playing one. In many countries, soccer is the national pastime. Baseball, basketball, and ping pong are other familiar sports you may enjoy.

Hands-on hobbies such as cooking, sewing, knitting, painting, or building things allow you to be creative. They also produce something useful for yourself or other people.

What are your favorite pastimes? How do you like to spend your free time when you are awake and not studying or working? Making good choices about using your time will help you to feel refreshed and relaxed.

39

**7C. Answer the questions about pastimes.**

1. What is a pastime?
2. How can joining a church group or volunteering benefit you and others?
3. Why is it important to make good choices about pastimes?
4. Which sports do you like to play or watch?
5. Which hands-on hobbies do you enjoy?
6. Which places do you like to visit?

40

**8. Writing**

Write a letter to invite a friend to visit you for the weekend. Tell what you would like to do.

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41

**9. Now I Can...**

- I can talk about entertainment and pastimes.
- I can use the new words including \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- I can use "I would like/Would you like?" to express desires and make suggestions.
- I can understand that Jesus heals.
- I can understand that Jesus wants me to tell other people about him.

42

**Reflections and Closing Prayer**

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43

**Unit A2-37  
Pray, Review, and Preview**

**Bible Readings:** Jesus Teaches with Stories – [Mark 4:1-20](#), [Matthew 13:31-46](#), [Luke 13:18-21](#), [Luke 18:9-14](#)

**Theme:** Natural World

**Pronunciation:** /O/ spelled with o in an open syllable and /z/ spelled z

**Grammar:** Similes with "like" and "as...as"



### The Natural World








Papa Ato and his daughter Aba walk slowly through their farm. They are both carefully watching the ground because of the **rocks** and **thorns** along the **path**. Aba looks up and spots a **mouse** eating the maize.

"Look, Papa!" she exclaims. "**Mice** are pests. They eat the **grain** or dig up the **roots** in the **soil** and destroy the plant."

"Don't worry," Papa Ato said. "The Lord provides plenty of **grain** for the **mice**, the birds, and all of us."

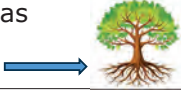



4

### Match the beginning and end of each sentence.

1. A <b>path</b> is like 	A. eat <b>grass</b> . 
2. An <b>island</b> is land surrounded	B. a small road for walking.
3. Cows and sheep like to	C. a lot of damage. The plural form of the word is <b>mice</b> .
4. A <b>mouse</b> is a small animal, but it can cause  	D. by water on all sides. 





5

**Match the beginning and end of each sentence.**

5. The <b>shore</b> is the land	E. are made of hard <b>rock</b> .
6. Rice, oats, and wheat	F. deep <b>roots</b> that grow underground.
7. The tree has 	G. are kinds of <b>grain</b> . 
8. Mountains and cliffs 	H. next to water. 

6

**Match the beginning and end of each sentence.**

9. We plant seeds 	I. sharp <b>thorns</b> . 
10. Roses are flowers with	J. in the <b>soil</b> .
11. <b>Sand</b> covers the ground	K. <b>pollutes</b> the air. 
12. The smoke from the car	L. in the desert. 

7

**Similes with "as...as"**

	Subject + Verb	+ As + Adjective + As	+ Noun
1	He sounds	as quiet as	a mouse.
2	You are	as gentle as	doves.
3	It feels	as light as	a feather.
4	He is	as wise as	King Solomon.
5			
6			
7			

8

**Similes with "like"**

	Subject + Verb	+ Like	+ Noun
1	The kingdom of heaven is	like	a mustard seed.
2	The kingdom of heaven is	like	a treasure.
3	Pleasant words are	like	a honeycomb.
4	He roars	like	a lion.
5			
6			
7			

9

**Use similes to explain unknown words.**

	Question	Simile
1	What is a giraffe?	It's like a camel with a long neck and spots.
2	What's a tortilla?	It's like bread that's as thin as paper.
3	What's a zebra?	
4	What's a mouse?	
5		
6		
7		



10

**Underline the similes in these verses:**

Isaiah 40:31 NIRV – But those who trust in the LORD will receive new strength. They will fly as high as eagles.

Psalms 1:3 NIRV – That kind of person is like a tree that is planted near a stream of water. It always bears its fruit at the right time.

Matthew 10:16 NIRV – I am sending you out like sheep among wolves. So be as wise as snakes and as harmless as doves.

Matthew 28:3 ERV – The angel was shining as bright as lightning. His clothes were as white as snow.

1 Peter 1:24 NIRV – It is written, "All people are like grass. All their glory is like the flowers in the field. The grass dries up. The flowers fall to the ground."

11

**Listen and repeat.**



- A. Where are you going **this weekend**?
- B. I'm going to **an island** to **do some walking**.
- A. What **is the island** like?
- B. It has **paths with grass near the shore**. What are you doing?
- A. I'm going to **get my hands in the soil and plant roses**.
- B. What **are your roses** like?
- A. The **thorns are sharp but the roses smell as sweet as perfume**.

12

**Listen and repeat.**

1. /O/	2. /z/	3. Challenge
open	zero	
over	lazy	
ago	zoo	
solo	quiz	
no	Zambia	
also	zebra	

- 4. I am flying solo over to Zambia.
- 5. I received a zero on the quiz a week ago.

13

**Listen and repeat.**

A. _	B. _ _	C. _ _
mice	teaching	pollute
grain	farmer	receive
sand	island	confused
roots	over	vaccine

14

Read [Matthew 13:31-46](#); [Mark 4:26-34](#); [Luke 13:18-21](#); [18:9-14](#) in your language. Then read Jesus Teaches with Stories.



One day, Jesus was near the shore of the lake.

He was teaching a very large crowd of people. So many people came to hear him that Jesus did not have enough room to speak to them all. So, he got into a boat on the water. There he sat and taught the people.

15

Jesus told this story. "A farmer went out to plant some seed. As he was spreading the seed by hand, some of the seed fell on the path. But birds came and ate all of that seed."



"Other seed fell on rock, where there was very little soil. The seed on the rocky ground sprouted quickly, but its roots were not able to go deep into the soil. When the sun came up and it got hot, the plants dried out and died."

16

"Still other seed fell among thorn bushes. This seed began to grow, but the thorns choked it out. So, the plants that grew from the seed in the thorny ground did not produce any grain."



"Other seed fell into good soil. This seed grew up and produced 30, 60, or even 100 times as much grain as the seed that had been planted. Whoever wants to follow God, let him pay attention to what I am saying!"

17

This story confused the disciples. So, Jesus explained, "The seed is the word of God. The path is a person who hears God's word but does not understand it. Then the devil takes the word away from him. That is, the devil keeps him from understanding it."



"The rocky ground is a person who hears God's word and accepts it with joy. But when he suffers hardships, or when other people make him suffer, he falls away from God. That is, he stops trusting in God."

18

"The thorny ground is like a person who hears God's word. But he begins to worry about many things, and he tries to make a lot of money, and he tries to get many things. After some time, he is not able to love God any longer.



So, what he learned from God's word does not make him able to please God. He is like wheat stalks that do not produce any grain."

"But the seed in the good soil is a person who hears the word of God, believes it, and produces fruit."

19

Jesus told many other stories about the kingdom of God. For example, he said, "The kingdom of God is like a mustard seed that someone planted in his field."



"You know that the mustard seed is the smallest seed of all. But when the mustard seed grows, it becomes the largest of all the garden plants, big enough that even the birds come and rest in its branches."

20

Telling another story, Jesus said, "The kingdom of God is like yeast that a woman mixes into some bread dough until it spreads throughout the dough."



"The kingdom of God is also like treasure that someone hid in a field. When a man found the treasure he wanted it very much. So, he buried it again. He was so filled with joy that he went and sold everything he had so he could buy that field where the treasure was."



21

"The kingdom of God is also like a merchant looking for fine pearls. When he found a perfect pearl of great value he sold everything he had, so he could buy it."



22

"There were some people who thought they were very good. They thought God would accept them because they did good things. These people hated others who did not do those good things."



"One day a religious leader and a tax collector went to the Temple to pray. The religious leader prayed, 'Thank you, God, that I am not a sinner like other men—such as robbers, adulterers, or even like that tax collector over there. For example, I fast two times every week and I give you ten percent of all the money that I receive.'"

23

"But the tax collector stood far away from the religious leader. He did not even look up to heaven. Instead, he pounded on his chest with his fist and prayed, 'God, please have mercy on me because I am a sinner.'"



Then Jesus said, "I tell you. God heard the tax collector's prayer and made him right with God, rather than the religious leader. God will dishonor everyone who is proud, but he will honor whoever humbles himself."

24

### Answer the questions.

1. What are the 4 kinds of ground the seeds fell on?
2. Why did Jesus have to explain the story to the disciples?
3. What did Jesus say the seeds were like?
4. Why is the kingdom of God like a mustard seed?
5. Why were the tax collector's prayers right and the religious man's prayers not right?
6. How does God want us to pray?

25

### Listen and answer the questions.

1. What will happen at 3:00?
2. Who can enter the zoo before 3:00?
3. Are zebras lazy?
4. Where do zebras live?
5. How long can zebras live?
6. Where do most people see zebras?



26

### Role Play A - Customer

A: Hello, how much do you charge to work in a garden?

B: It depends on the type of work. Do you need **branches cut**?

Garden Work Needed		Cost
A	Weeds pulled - about 3 hours	
B	100 square foot path repaved	
C	Roots removed - about 2 hours	
D	Soil tilled - about 1 hour	
E	Grass mowed - about 1 hour	
F	Six 20-pound rocks removed	
<b>Total Cost</b>		<b>\$</b>

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### Role Play B – Garden Worker

A: Hello, how much do you charge to work in a garden?

B: It depends on the type of work. Do you need **branches cut**?

Work	Price	Work	Price
Branches cut	\$5 per branch	Fruit picked	\$20 per hour
Seeds planted	\$23 per hour	Weeds pulled	\$20 per hour
Rocks removed	\$2 per pound	Path repaved	\$10 per square foot
Leaves raked	\$21 per hour	Tree roots removed	\$30 per hour
Bushes trimmed	\$22 per hour	Soil tilled	\$25 per hour
Grass cut	\$25 per hour	Plants watered	\$15 per hour

28



### Song: God's Fruit Will Grow ©2024 by Tim Lewis

The farmer goes out to plant his seed,  
He scatters it all around.  
It falls on the path, in the rocks and the weeds,  
On four different types of ground.

Some seeds will fall upon the path  
Where the birds come devour every one  
On the rocky soil the seeds begin to grow,  
But they wither in the heat of the sun

Some seeds will fall among the thorns  
Where they're choked so the fruit will never come  
But where the seeds fall upon the fertile soil  
A harvest of new grain has begun

And when we hear his words of love  
Receive the truth sown from above  
The seed will take root – and God's fruit will grow  
The seed will take root – and God's fruit will grow

*Chorus*

**The seed is the word of God that's sown**

**On hearts like the fertile soil or hardened like stone**



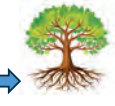



**But when we hear his words of love**

**Receive the truth sown from above**

**The seed will take root, and God's fruit will grow**









**1A. Write about the pictures using *As...As* similes.**

1		The path was as curvy as a winding river.	4		
2			5		
3			6		

30

**1B. Write about the pictures using *Like* similes.**

7			10		
8			11		
9			12		

31

**2. Complete the charts with your own similes using *like* and *as...as*.**

My heart is like	a drum.	We run	as slow as	turtles.
Our class is like			as cold as	
My life feels like			as smart as	
My faith is like			as light as	
	the sea.		as sweet as	
		I feel		
				the moon.

32

**3. Write questions and ask your partner.**

Questions	Answers
1. Where are <b>Zambia and Zimbabwe</b> ?	They are in Africa.
2. Do you like mustard on _____	
3. Do you like to work _____	
4. Which grain do you _____	
5. What plants do you _____	
6. What kind of pollution _____	
7. What color is the soil in _____	

33

**4. Match the words and say the sentences with the /O/ and /z/ sounds.**

over	graze	Zambia	a zebra	a zoo	solo
buzz	open	Brazil	an ocean	photo	polite

A.	Solo	means alone.
B.		is a country in South America.
C.		is a country in southern Africa.
D.		is like a big sea.
E.		is the opposite of closed.
F.		is like a horse with stripes.

34

**5. Answer the questions about the Bible reading.**

1. What things did Jesus use to describe God's kingdom?
2. What did Jesus say about the rocky soil?
3. Why was the tax collector's prayer better than the rich ruler's prayer?
4. What is something you want so much that you would sell everything to get it?

35

**6A. Choose one verse to memorize.**

- A** "But God has blessed you. You understand what you see with your eyes. And you understand what you hear with your ears." [Matthew 13:16 ERV](#)
- B** "And what about the seed that fell on the good ground? That is like the people who hear God's teaching with a good, honest heart. They obey it and patiently produce a good crop." [Luke 8:15 ERV](#)

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**6B. Choose one verse to memorize and read the next verses.**

- C** "God's kingdom is like the seed of the mustard plant. Someone plants this seed in their garden. The seed grows and becomes a tree, and the birds build nests on its branches." [Luke 13:19 ERV](#)
- Read the next lesson's Bible verses in your language. [Luke 15:1-32](#)

37

**7A. Read and answer the questions.****Whales and Fish**

Whales and fish both live in water. There are other ways that they are similar, but there are big differences, too.

Most whales live only in ocean water, but fish live in both freshwater and saltwater. Whales are among the largest animals on Earth, and some fish are among the smallest. You will not find many fish that are as big as whales, or even close.

One way that fish are like whales is that both have fins and a tail. This helps them to swim and stay upright. The sei whale can swim up to thirty-four miles per hour, but gray whales are not as fast. Their top speed is about six miles per hour.

38



**9. Now I Can...**

- I can talk about things in the world of nature.
- I can understand, say, read, and write \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- I can use "like" and "as...as" to compare different things.
- I can understand Jesus' parable about a farmer.
- I can understand how God's word is like a seed.

42

**Reflections and Closing Prayer**

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46

**Unit A2-38  
Pray, Review, and Preview**

**Bible Reading:** The Compassionate Father – [Luke 15](#)

**Theme:** Giving Directions and Following Instructions

**Pronunciation:** /z/ /s/ and /iz/ spelled with final **s**

**Grammar:** Prepositions of Motion, Sequencing Directions







Little Gina needed to **deliver** an important package to a friend. She ran down the street following the **directions** on her **compass**. First, she went north across a **bridge** towards her destination. Her friend lived near the train station, so she then followed the **train tracks** until she got to the **traffic light**.

Then Gina got lost. She thought she should turn right but she noticed a **sign** with an **arrow pointing** left. So she asked a woman on the **corner** if she knew where the Glass family lived. The woman nodded and **pointed** to a cottage in a green **yard**. Finally, **Gina** ran to the house, knocked on the door, and **showed** the package to her friend. "Thank you for bringing me this Bible!" her friend said. "I love it!"

Gina was happy. She had followed the right **directions** and finished her delivery. Now, it was time to **race** home before dinner!





4

**Match the beginning and end of each sentence.**

1. The <b>traffic light</b>		A. the fastest.	
2. The <b>directions</b> tell me		B. at the <b>corner</b> .	
3. The taxi turns		C. how to get to the store.	
4. A race is a game to see who is		D. shows us when to stop and when to go.	





6

**Match the beginning and end of each sentence.**


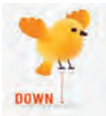
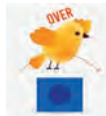
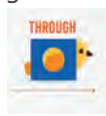
5. A <b>bridge</b> 	E. is red. 
6. A father and son are	F. goes over the river.
7. The stop <b>sign</b>	G. shows the direction: north, south, east, or west.
8. A <b>compass</b> 	H. in the <b>yard</b> . 

7

**Match the beginning and end of each sentence.**

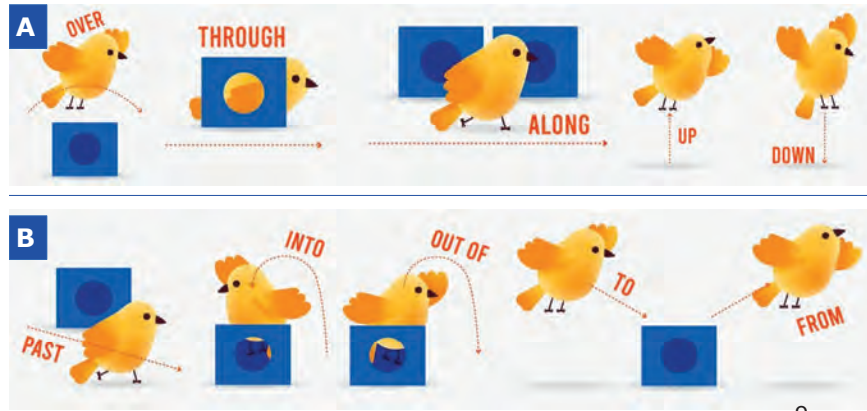
9. <b>Train tracks</b> carry trains	I. the book to her. 
10. He <b>is showing</b>	J. for many miles. 
11. She <b>is pointing</b>	K. the boxes. 
12. He <b>is delivering</b>	L. at the mirror. 

8

	<b>First</b>	<b>Next</b>	<b>Then</b>	<b>Finally</b>
1	First, I go over the bridge.	Next, I go around the corner.	Then, I turn right at the stop sign.	Finally, I arrive at Grandma's yard.
2	First, the bird flies up. 	Next, it flies down. 	Then, it flies over the box. 	Finally, it goes through the box. 
3	First, I	Next, I	Then, I	Finally, I

8

Talk about the bird. Use **First, Next, Then, Finally.**



9

	Preposition of motion	Example		Preposition of motion	Example
1	across	Walk <b>across</b> the street.	7	out of	Get _____ the car.
2	along	Go <b>along</b> the train tracks.	8	over	Go _____ the bridge.
3	around	Go <b>around</b> the corner.	9	past	Go _____ the cafe.
4	down	Walk <b>down</b> the stairs.	10	through	Drive _____ the tunnel.
5	from	Run <b>from</b> home to school.	11	to	Run from home _____ school.
6	into	Go _____ the house.	12	up	Go _____ the stairs. 10



**Listen and repeat.**

A: Hey, Maria! Do you want to meet at **Cafe Espresso**? I can give you **directions**.

B: Yes, Francis. I am on the corner of **Elm Street Bridge and Oak Street**.

A: First, walk **along the train tracks** towards the next **traffic light**. At the **traffic light**, turn **right**.

B: Okay, then where do I go?

A: **Cafe Espresso** is **past the library**. You will see the sign for the cafe along the street.



**Final S after a voiced sound is /z/.  
 Final S after an unvoiced sound is /s/.  
 Final ES after a hissing sound is /iz/.**

1. /z/	2. /s/	3. /iz/	4. Challenge
delivers	points	churches	
shows	Jack's	compasses	
directions	lights	washes	
corners	tracks	races	

1. She delivers the boxes to the churches.
2. The compass points us in the right directions.

12

**Listen and repeat.**

A. — _ _	B. _ —	C. — _
traffic lights	along	corners
finally	around	show me
over it	across	train tracks
compasses	repeat	bridges

13

**Read [Luke 15](#) in your language. Then read **The Story of the Compassionate Father.****



One day, Jesus was teaching many people who had gathered to hear him. These people were tax collectors and also other people who did not try to obey the Law of Moses. Some religious leaders saw Jesus talking to these people as friends. So they began to tell each other that he was doing wrong. Jesus heard them talk, so he told them this story.

14

"There was a man who had two sons. The younger son told his father, 'Father, I want my inheritance now! Give me now the part of your property that I am supposed receive one day.'



So the father divided his property between his two sons."

"Soon after that the younger son gathered all that he had and went far away to another country and wasted his money in sinful living. After that, a severe famine occurred in the land where the younger son was, and he had no money to buy food."

15

"He was hungry and needed money. So he took the only job he could find, feeding pigs. He was so miserable and so hungry that he wanted to eat the food pigs were eating."



"Finally, the younger son said to himself, 'What am I doing? All my father's servants have plenty to eat, and yet here I am starving. I am almost dead because I have nothing to eat. I will go back to my father and ask him to let me be like one of his servants.'"

16

"So the younger son started back towards his father's home. When he was still far away, his father saw him coming and felt compassion for him. He ran to his son and hugged him and kissed him."



"The son said, 'Father, I have sinned against God and against you. I am no longer worthy to be your son.'"

"But his father told one of his servants, 'Go quickly and bring the best clothes and put them on my son!'"

17

“Put a ring on his finger and put good sandals on his feet. Then kill the best calf so we can have a feast and celebrate, because my son was dead, but now he is alive again! He was lost, but now we have found him!”



“So the people began to celebrate. Before long, the older son came home. He had been out working in the field. When he came near the house, he heard the sound of music and dancing. He wondered what was happening.”

18

“When the older son found out that they were celebrating because his brother had come home, he was very angry and would not go into the house. His father came out and begged him to come and celebrate with them, but he refused.”



“The older son said to his father, ‘All these years I have worked faithfully for you! I never disobeyed you, and still you did not give me even one small goat so I could celebrate with my friends.’”

19

“But this son of yours has wasted your money doing sinful things. When he came home, you killed the best calf to celebrate!” “The father answered, ‘My son, you are always with me, and everything I have is yours. But this was a day to be happy and celebrate. Your brother was dead, but now is alive. He was lost, and now we have found him!’”



20

**Answer the questions.**

1. Why did Jesus tell the religious leaders this story?
2. What made the younger son return to his father?
3. How did the father react to the younger son's return?
4. Why did the older son refuse to celebrate his brother's return?
5. How does the father's love for his sons in this story remind you of God's love for you?
6. Do you identify more with the older son or the younger son? Why?

21

**Listen and answer the questions.**

1. What was the name of the race that Noor watched?
2. What city is the race going through next?
3. What kinds of things does the race pass?
4. What happened during the race?
5. Why was there an accident during the race?
6. What needs to happen to make the routes safer for future races?

22

**Partner A – Ask for Locations**

Questions	Answers
1. Where is the train?	The train is over the park, on top of the bridge.
2. Where is the traffic light?	
3. Where is the female cyclist riding her bike?	
4. Where is the woman walking her dog?	
5. How many people are walking across the street?	
6. Where is the red car going?	

23

Partner B: City Street Locations



Game: Simon Says, "Please."



1A. Homework – Write about the pictures with prepositions of motion.

<p>1</p> 	<p>My phone gives me directions to the store.</p>	<p>4</p> 	
<p>2</p> 		<p>5</p> 	
<p>3</p> 		<p>6</p> 	

**1B. Write about the pictures with prepositions of motion.**

7 		10 	
8 		11 	
9 		12 	

27

**2A. Fill in the blanks**

**corner    around    over    on    yard    sign**  
**across    through    deliver    out of**

- A. He walks \_\_\_\_ the street.
- B. The stop \_\_\_\_ is \_\_\_\_ the corner.
- C. Drive \_\_\_\_ the tunnel.
- D. The bridge goes \_\_\_\_ the river.
- E. The \_\_\_\_ is \_\_\_\_ the house.
- F. He takes the boxes \_\_\_\_ the truck to \_\_\_\_ them.



28

**2B. Write directions to drive from Mike's house to the supermarket.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



29

**3. Write questions and ask your partner.**

Questions	Answers
1. Do you use a <b>compass</b> ?	No, I use a GPS.
2. Do you live down the street from _____	
3. What are the directions to _____	
4. Are there any bridges _____	
5. How can I get to _____	
6. Where is the _____	

30

**4. Say and write the words in the correct columns.**

churches	brothers	/s/	/z/	/iz/
compass	boxes			
sons	caps			
buses	hugs			
servants	washes			
father's	was			
kiss	bridges			
blesses	backs			
lights	yours			

31

**5. Answer the questions.**



1. Why did Jesus tell the story to the leaders?
2. Why did the father give his younger son his inheritance early?
3. Why did the younger son return to his father?
4. How did the older son respond to his brother's return?
5. Why did the father say they should celebrate the younger son's return?

32



**7B. Cooking a Hamburger (Continued)**



When the butter or oil begins to sizzle, put the hamburger into the pan, and watch it carefully. When the bottom of the hamburger begins to turn brown, flip the hamburger. Continue frying the hamburger until it reaches the stage you prefer—rare, medium, or well done. Then put it back on the plate and serve it. Now you have a tasty meal to enjoy on your own or with friends. If you like, you can add to the taste of the hamburger with ketchup, mustard, onions, or pickles—or some of each!

36

**7C. Answer the following questions.**

1. What supplies do you need to cook a hamburger?
2. What is the first thing to do?
3. What setting should be used for the heat?
4. When should you flip the hamburger?
5. What are the three stages of a finished hamburger?
6. What can you add to the hamburger?
7. Do you eat hamburgers? What do you like to eat?
8. What food can you cook?

37

**8. Write out the instructions to your favorite dinner recipe. Use sequencing words like **first, next, then, finally.****

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38

**9. Now I Can...**

- I can give directions and follow instructions.
- I can use the new words including \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- I can pronounce and spell /z/, /s/, and /iz/ sounds.
- I can use prepositions of motion and sequence directions.
- I understand that God is a compassionate father who loves every person, even sinners.

39

**Reflections and Closing Prayer**

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40

**Unit A2-39  
Pray, Review, and Preview**

**Bible Reading:** The Transfiguration - [Matthew 17:1-9](#)

**Theme:** Comparing and Contrasting

**Pronunciation:** /est/ and /un/

**Grammar:** Comparatives and Superlatives







Today is Saturday and we are all going to take part in cleaning the house. Eva finds it **easier** to clean up the **mess** in the children's room. She thinks cleaning the bathroom is too **difficult**. She usually works well and makes the room **neat** by arranging their closet and putting the toys away. Dinah thinks Eva has a **false** impression about cleaning the bathroom. She likes to mop up the bathroom and the corridors. When she is done, all the **stale** smell in the house vanishes and the whole place smells **fresh**. Interestingly, she prefers the **cheap**, sharp detergents. She thinks the **expensive** ones do not work well.

As for me, I will just supervise.







**Match the beginning and end of each sentence.**

1. The big box is 	A. <b>difficult</b> to carry alone.
2. The smaller box is	B. because the car is so <b>expensive</b> .
3. The car was <b>cheap</b>	C. <b>easy</b> to carry. 
4. I had to save my money, 	D. so I bought it. 





6

**Match the beginning and end of each sentence.**

5. The movie was 	E. <b>wild</b> animals.
6. Marc brushed his	F. <b>tame</b> animals. 
7. Lions are 	G. based on a <b>true</b> story.
8. Pets are	H. <b>false</b> teeth. 

7

**Match the beginning and end of each sentence.**

9. I cleaned, 	I. because of the kids. 
10. The bedroom is <b>messy</b>	J. and tastes bad.
11. The juice is made	K. from <b>fresh</b> fruit. 
12. <b>Stale</b> food is old 	L. so I have a <b>neat</b> bedroom.

8

**Comparatives; compare two nouns**

One syllable			
1.	Cheap	cheaper <b>than</b>	The bus is cheaper <b>than</b> the train.
Two or more syllables			
2.	Expensive	<b>more</b> expensive <b>than</b>	The train is <b>more</b> expensive <b>than</b> the bus.
Two syllables that end in -y			
3.	Messy	messier <b>than</b>	The bathroom is messier <b>than</b> the bedroom.

9

**Comparatives**

End with a single vowel then a consonant			
4.	big	bigger <b>than</b>	Earth is bigger <b>than</b> the moon.
Irregular			
5.	good	<b>better</b> <b>than</b>	Chocolate is <b>better</b> <b>than</b> vanilla.
6.	bad	<b>worse</b> <b>than</b>	The weather today is <b>worse</b> <b>than</b> yesterday.
7.	far	<b>farther</b> <b>than</b>	The store is <b>farther</b> <b>than</b> the mall.

10

**Superlatives; compare more than two nouns**

One syllable			
8.	cheap	<b>the</b> cheapest	The bus is the cheapest way to travel.
Two or more syllables			
9.	expensive	<b>the</b> most expensive	Airplanes are the <b>most</b> expensive way to travel.
Two syllables that end in -y			
10.	messy	<b>the</b> messiest	The bathroom is the messiest room in the house.

11

### Superlatives

End with a single vowel then a consonant			
11.	big	<b>the biggest</b>	Jupiter is <b>the biggest</b> planet.
Irregular			
12.	good	<b>the best</b>	Chocolate is <b>the best</b> candy.
13.	bad	<b>the worst</b>	Rainy weather is <b>the worst</b> .
14.	far	<b>the farthest</b>	The store is <b>the farthest</b> building from my car.

12

### Listen and repeat.

A: I plan to invite **my family** to a special dinner at my house.

B: What day are they coming?

A: Either **Wednesday** or **Thursday**.

B: Who will come to the dinner?

A: My **sister**, who is the **oldest**, and my **brother**, who is the **youngest**. Their families will come, too.

B: Will it be difficult to feed so many?

A: **No**. I plan an easy meal with **a spicy bean soup** and **fresh bread**. I will get **chocolate ice cream** for dessert, if it is not too expensive.

B: That dinner sounds better than a meal at a restaurant!

13

### -Est means "the most". Un- means "not"

1. /est/	2. /un/	3. Challenge
the biggest	unhappy	
the longest	uncomfortable	
the highest	untrue	
the strongest	unemployed	
the brightest	unable	

4. Can I have the biggest slice of cake?

5. A rainy day makes me unhappy.

14

**Listen and repeat.**

A. _ _ _	B. _ _	C. _ _ _
difficult	easy	expensive
medicine	messy	disciples
flammable	Matthew	deliver
ambulance	compass	directions
poisonous	helmet	museum

15

**Read [Matthew 17:1-9](#) in your language. Then read the story of The Transfiguration.**

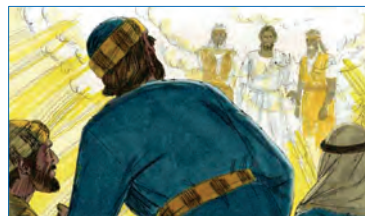


One day, Jesus took three of his disciples, Peter, James, and John, with him. (The disciple named John was not the same person who baptized Jesus.)

They went up on a high mountain by themselves to pray. They were all alone. As Jesus was praying, his face became as bright as the sun. His clothes became as white as light, whiter than anyone on earth could make them.

16

Then Moses and the prophet Elijah appeared. These men had lived on the earth hundreds of years before this. They talked with Jesus about his death, because he would soon die in Jerusalem.



As Moses and Elijah were talking with Jesus, Peter said to Jesus, "It is good for us to be here. Let us make three shelters, one for you, one for Moses, and one for Elijah." But Peter did not know what he was saying.

17

As Peter was talking, a bright cloud came down and surrounded them. Then they heard a voice coming from the cloud. It said, "This is my Son whom I love. I am pleased with



him. Listen to him." The three disciples were terrified and fell on the ground. Then Jesus touched them and said, "Do not be afraid. Get up." When they looked around, the only one still there was Jesus.

18

As Jesus and the three disciples were coming down from the top of the mountain, Jesus said to them, "Do not tell anyone yet about what you saw on the mountain. I will soon die and then come back to life. After that, you may tell people about what you saw."



19

### Answer the questions.

1. What happened when Jesus was praying?
2. Who appeared with Jesus?
3. What did they talk about?
4. What did Jesus say to the terrified disciples?
5. When have you been afraid?
6. How has God helped you overcome fear? When?



20

**Listen and answer the questions.**

1. How are the dogs that are competing described?
2. What are the categories for competing?
3. Describe the poodle, Dolly.
4. What is Oscar's weakness?
5. What are Oscar's strengths?
6. Which dog won the show?

21

**Role Play – Favorite Season**

Questions	Answers
1. What weather do you like best?	
2. What season is the most uncomfortable?	
3. How do you enjoy the fresh air?	
4. What is the highest mountain you have seen?	
5. What is a cheap way to relax?	
6. What activities are the most fun for you?	
7. Which season has the longest days?	





22

**Role Play – Enjoying the Outdoors**







Questions	Answers
1. What is your favorite water activity?	
2. When you have a picnic, do you leave the area messy?	
3. Where is the best park you ever went to?	
4. What do people say about swimming that is true?	
5. What is the biggest fish you ever caught?	
6. Where do you see the brightest beauty?	
7. How do you know rain is coming?	

23

**Game – Superlative & Comparative Reasons!**

	<p>Use "smart" as a superlative.</p>	<p>I think bees are <b>the smartest</b> insects because they work together.</p>	
	<p>Use "bad" as a comparative.</p>	<p>I think English is <b>worse</b> than Hindi because it is hard to write.</p>	

**1A. Homework: Write a sentence about the pictures using comparatives C and superlatives S.**

<p>1. <b>C</b></p> 	<p>This box is more difficult to carry without someone to help me.</p>	<p>4. <b>C</b></p> 	
<p>2. <b>C</b></p> 		<p>5. <b>S</b></p> 	
<p>3. <b>S</b></p> 		<p>6. <b>S</b></p> 	

**1B. Write a sentence about the pictures using comparatives C and superlatives S.**

<p>7. <b>S</b></p> 		<p>10. <b>S</b></p> 	
<p>8. <b>C</b></p> 		<p>11. <b>C</b></p> 	
<p>9. <b>C</b></p> 		<p>12. <b>S</b></p> 	

**2A. Fill in the blanks with the correct comparative or superlative.**

difficult	cheap	true
easy	expensive	false

- A. Dancing is \_\_\_\_\_ than walking.
- B. Steak is \_\_\_\_\_ than chicken.
- C. Cleaning the floor is \_\_\_\_\_ with a vacuum.
- D. Advertisements are \_\_\_\_\_ than the product.
- E. Water is the \_\_\_\_\_ drink.
- F. The mirror is the \_\_\_\_\_ picture.

27

**2B. Fill in the blanks with a comparative or superlative.**

far	wild	neat	fresh
cheap	tame	messy	stale

- A. Lions are \_\_\_\_\_ than house cats.
- B. Oranges taste \_\_\_\_\_ when eaten right off of a tree.
- C. Children have the \_\_\_\_\_ rooms in the house.
- D. Bread gets \_\_\_\_\_ when left out of the bag.
- E. Cats are usually \_\_\_\_\_ than dogs.
- F. Lines are \_\_\_\_\_ when drawn with a ruler.

28

**3. Write questions and ask a partner.**

Questions	Answers
1. Is running or walking more difficult to learn first?	Running is more difficult to learn before walking.
2. _____ freshest _____	
3. _____ cheapest _____	
4. _____ neatest _____	
5. _____ truer _____	
6. _____ wildest _____	
7. _____ easiest _____	

29

**4. Answer and say the sentences. Mark the /est/ and /un/ sounds.**

A. Are you the tallest student?	No, I am not the tallest
B. What are you unable to do?	
C. When are you unhappy?	
D. What is the longest you've lived somewhere?	
E. What is your biggest fear?	
F. What did you not understand in class today?	

30

**5. Summarize the Bible lesson using your own words.**

Jesus was praying with his disciples up on a mountain.

Then appeared \_\_\_\_\_

They talked \_\_\_\_\_

Then came \_\_\_\_\_

The disciples \_\_\_\_\_

Then \_\_\_\_\_

31

**6A. Homework – Choose 1 verse to memorize.**

**A** While Peter was talking, a bright cloud came over them. A voice came from the cloud and said, "This is my Son, the one I love. I am very pleased with him. Obey him!"  
[Matthew 17:5](#) ERV

**B** Jesus answered, "You were not able to make the demon go out because your faith is too small."  
[Matthew 17:20](#) ERV

32

**6B. Homework – Choose 1 verse to memorize and read the next verses.**

- C** The Lord said, "If your faith is as big as a mustard seed, you can say to this mulberry tree, 'Dig yourself up and plant yourself in the ocean! And the tree will obey you.'" [Luke 17:6](#) ERV

- Read the next lesson's Bible verses: [John 11:1-46](#)

33

**7A. Read the letter and answer the questions.**

**Warning! Loose Snake!**



Dear Resident,

We have received a report from residents about a wild snake loose in our apartment building. Be aware; we have an expensive pest control service trying their best to fix this difficult problem. There is no need to panic. It is not the most dangerous snake in the world, but we understand that this situation makes everyone unhappy and uncomfortable. What should you do? If you see the snake, please notify the office and keep an eye on the snake. If the worst happens, and you are bitten by the snake, go to the hospital before the bite mark gets messier from infection than when you first got it. Be careful! Snakes can be faster than you, so stay safe.

34

**7A. Read the letter and answer the questions.**

**Warning! Loose Snake! (Continued)**

This unpleasant situation happened because a resident had a pet snake that escaped in the building. As you know, animals of any kind are forbidden here. Many residents have allergies to cats and dogs. Some birds, such as parrots, can be louder than dogs. Our apartments are safer, cleaner, and quieter without animals. Help us to keep our building the most beautiful, most comfortable, and safest place in town.

Thank you,  
Mr. Saul Riley  
Awesome Apartments Manager

35

**7B. Answer the questions**

- A. Where is the snake loose?
- B. How dangerous is the snake?
- C. How can residents help?
- D. What happens if someone gets bitten?
- E. Is the person or the snake faster? How do you know?
- F. How do you know the residents are safe?

36

**8. Writing**

Using comparatives and superlatives, write a paragraph about your favorite and least favorite season, chore, or book.

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37

**9. Homework – Now I Can....**

- I can use words that compare and contrast and apply them.
- I can use the new words including \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- I can use comparatives and superlatives and apply them.
- I can understand what Jesus told the disciples about his death and resurrection.

38

### Reflections and Closing Prayer

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39

### Unit A2-40 Pray, Review, and Preview

**Bible Reading:** Jesus Raises Lazarus from the Dead - [John 11:1-46](#)

**Theme:** Writing

**Pronunciation:** /mis/ and /ex/

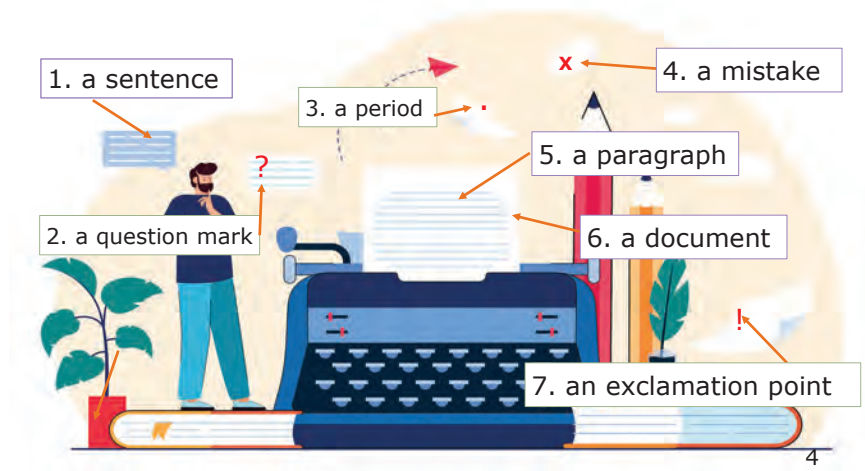
**Grammar:** Present continuous and spelling verb + ing; present simple vs. present continuous

2

What do you see?



3








Please give me a few minutes to **proofread** this **document** to check the **spelling** and the **grammar**. I will show you the **mistakes**.






The **paragraphs** as well as the **sentences** are too long. Note that writing each new idea in a new paragraph is best. Write good sentences by using **commas** for short pauses and a **period** at the end to help the reader understand. However, if the sentence is a question, end it with a **question mark** instead of a period. To express a very strong feeling, use the **exclamation mark**.

I hope these **comments** will help you improve your writing. 5

**Match the beginning and end of each sentence.**



1. The student will <b>check</b> spelling, grammar, 	A. proper <b>grammar</b> . 
2. The teacher is explaining 	B. complete <b>sentence</b> .
3. Now I am writing a 	C. to show surprise. <b>!</b>
4. Use an <b>exclamation point</b> 	D. and punctuation before handing in her paper.

**Match the beginning and end of each sentence.**

5. Good students 	E. separate items in a list. 
6. Write a <b>comma</b> to	F. upset that she made a <b>mistake</b> .
7. The teacher writes	G. always <b>proofread</b> their work.
8. The student was 	H. <b>comments</b> on the homework.   

7

**Match the beginning and end of each sentence.**

9. A <b>paragraph</b> usually 	I. at the end of a sentence.
10. Put a <b>period</b>	J. has several sentences about a single topic or theme.
11. Did you remember to	K. to the teacher.
12. Give the <b>document</b>	L. add a <b>question mark?</b> 

8

**Present continuous verbs are for actions happening now or in the planned near future.**

	Verb + ing	Positive	Negative
1	checking	I am checking the document.	I am not checking it.
2	correcting	He is correcting the mistake.	He is not correcting it.
3	reading	They	
4	writing	We	
5	making	She	

9

### Present Continuous Questions and Answers

Question ?	Positive +	Negative -
1. Is he writing for class?	Yes, he is writing for class.	No, he is not writing for class.
2. Are you checking a paper?		
3.	Yes, they are singing a song.	
4.		No, you are not making a mistake.

10

### Present Continuous Verb Questions

Question ?	Answer
4. How are they writing?	They are writing in cursive.
5. Where is he writing his paper?	
6.	Because she is doing a class assignment.
7.	I am writing a story using present continuous verbs.

11

### Listen and repeat.

A: So, **Jen**, tell me what document you are using for the **school writing contest**?

B: It's the one about **Lazarus and his sisters**.

A: That sounds great. Do you need help?

B: I am just **proofreading** the last paragraph now. Could you check it again for any **mistakes**?

A: Yes. I will write down my comments for you.

B: Thank you.

12

**Mis- and Ex- are Prefixes**

1. /mis/ often means "badly"	2. /ex/ often means "former" or "out"	3.Challenge
misspell	ex-president	
mistake	exit	
misuse	exile	
miscount	exhale	
misspoke	ex-boyfriend	

- 4. She exhaled when her ex-boyfriend exited the room.
- 5. I made a mistake when I misspelled the word.

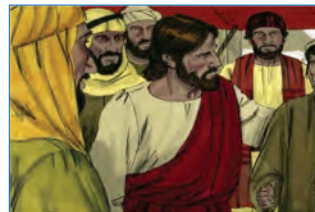
13

**Listen and repeat.**

<b>A.</b> _ _	<b>B.</b> _ _	<b>C.</b> _ _
misspell	sentence	paragraph
believes	comma	question mark
asleep	grammar	document
mistake	proofread	period

14

**Read [John 11:1-46](#) in your language. Then read the story **Jesus Raised Lazarus from the Dead.****



There was a man named Lazarus. He had two sisters named Mary and Martha. They were all close friends of Jesus. One day someone told Jesus that Lazarus was very sick. When Jesus heard this, he said, "This sickness will not end with Lazarus dying. Instead, it will cause people to honor God." Jesus loved his friends, but he waited where he was for two days.

15

After those two days he said to his disciples, "Let's go back to Judea."  
 "But Teacher," the disciples answered, "just a short time ago the people there wanted to kill you!" Jesus said, "Our friend Lazarus has fallen asleep, and I must wake him."



Jesus' disciples replied, "Master, if Lazarus is sleeping, then he will get better." Then Jesus told them plainly, "Lazarus is dead. I am glad that I was not there, so that you may believe in me. We will go to him now." When Jesus arrived at Lazarus' hometown, Bethany, Lazarus had already been dead for four days.

16

When Martha heard that Jesus was coming, she went out to meet him. She said, "Master, if only you had been here, my brother would not have died. But I know that even now God will give you whatever you ask from him."



Jesus replied, "I am the Resurrection and the Life. Whoever believes in me will live, even though he dies. Martha do you believe this?" Martha answered, "Yes, Lord. I believe that you are the Messiah, the Son of God". After saying this Martha went back to call her sister. Mary immediately left to go to Jesus. Those who were in the house comforting Mary thought she was going to the tomb to cry. So they followed her.

17

When Mary arrived at the place where Jesus was she fell at the feet of Jesus and said, "Master, if only you had been here, my brother would not have died." Jesus asked them, "Where have you put Lazarus?"



They told him, "In the tomb. Come and see."

Then Jesus wept. The tomb was a cave with a large stone covering the entrance. When Jesus arrived at the tomb, he told them, "Roll the stone away." But Martha said, "He has been dead for four days. There will be a bad smell." Jesus answered, "Did I not tell you that you would see God's power if you believe in me?"

18

So they rolled the stone away. Then Jesus looked up to heaven and said, "Father, I think you have heard me. I know you always listen to me, but I say this in order to help all these people standing here, so that they will believe you sent me."



Then Jesus shouted, "Lazarus, come out!" So Lazarus came out! He was still wrapped in grave clothes. Jesus told them, "Help him take off those grave clothes and release him!" Many of the Jews who had come there with Mary believed in Jesus because of this miracle. But the religious leaders of the Jews envied Jesus, so they gathered together to plan how they could kill Jesus and Lazarus.

19

### Answer the questions.

1. How long did Jesus wait before he went to see Lazarus?
2. What did Jesus mean when he said that Lazarus was sleeping?
3. How long had Lazarus been dead when Jesus finally arrived at Bethany?
4. What title did Jesus give to himself when he spoke to Martha?
5. Who did Martha say that Jesus was?
6. Why was Martha afraid to open the tomb?
7. Do you trust God to answer your prayer as Jesus did?

20

### Listen and answer the questions.

1. What day of school is it?
2. Why did Tom have to study hard?
3. Who is Tom going to miss?
4. Who helped Tom study for his final English exam?
5. How must Tom prepare for his next class in the spring?

21

### Questionnaire – School - Classmates

Questions	Answers
1. What classes have you signed up for?	
2. What was your favorite subject?	
3. Do you like writing sentences?	
4. How do you check your homework?	
5. How do you best study?	
6. What is your biggest challenge in school?	
7. What is your biggest accomplishment in school?	







22

### Game: Find and Correct the Errors

there were a man named Lazarus who was sick? he lived in the town of Bethany where Mary and her sister Martha lived. Mary's brother was Lazarus the man who was now sick, so Mary and Martha sent someone to tell Jesus, "Lord, your dear friend Lazarus is sick. When Jesus heard this he said, 'The end of this sickness will not be death. No, this sickness is for the glory of God. This has happened to bring glory to the Son of God.'" Jesus loved Martha and her sister and Lazarus. So when he heard that Lazarus was sick, he stayed where he was two more days and then said to his followers, "We should go back to Judea."







23

### 1A. Homework: Write sentences about the pictures using the present continuous with questions? positives + or negatives - .

1. ! 	I'm still <b>writing</b> my paper and it's due in only 10 minutes!	4. ? 	
2. - 		5. + 	
3. - 		6. ? 	

24

**1B. Write about the pictures using the present continuous with questions ? positives + or negatives -.**

7. - 		10. - 	
8. + 		11. - 	
9. + 		12. ? 	

25

**2. Fill in the blanks with the words.**

- grammar
- check
- comma
- sentence
- mistakes
- document
- edit
- exclamation point

- A. Be sure to \_\_\_\_\_ that your \_\_\_\_\_ is correct for your final paper.
- B. Always proofread your paper to eliminate \_\_\_\_\_.
- C. An \_\_\_\_\_ at the end of the sentence shows strong emotion.
- D. A \_\_\_\_\_ is a complete thought.
- E. Write a 3-page \_\_\_\_\_ for your research project.
- F. Put a \_\_\_\_\_ in between items in a list.

26

**3. Write questions and ask a partner.**

Questions	Answers
1. When do you need to use a period?	I use a period at the end of a sentence.
2. _____ sentence _____	
3. _____ proofread _____	
4. _____ paragraphs _____	
5. _____ mistakes _____	
6. _____ write _____	
7. _____ put _____	

27



**6A. Homework – Choose one Verse to memorize.**

- A** Jesus said to her, "I am the resurrection. I am life. Everyone who believes in me will have life, even if they die. And everyone who lives and believes in me will never really die. Martha, do you believe this?" [John 11:25-26 ERV](#)
- B** Jesus said to them, "Come, follow me, and I will make you a different kind of fishermen. You will bring in people, not fish." [Matthew 4:19 ERV](#)

31

**6B. Homework – Choose one verse to memorize and read the next verses.**

- C** Jesus answered, "I am the way, the truth, and the life. The only way to the Father is through me." [John 14:6 ERV](#)
- Read the next lesson's Bible verses: [John 18:1-11 ERV](#)

32

**7A. Read and answer the questions****An email from a classmate**

Hi Samia,

I am writing to email you about our project coming up next week. I know you were out sick, so our teacher said I could update you on what you missed. We are partners and need to write a one-paragraph summary about our journey of learning English. For this summary we have to make sure all our grammar is correct. That means checking that every sentence ends with either a period, an exclamation mark, or a question mark. I think if we proofread each other's summaries we can also check for any missing commas.

33

## 7B. Read and answer the questions

### An email from a classmate (continued)

I find it is very difficult to proofread my own work. I don't always notice the mistakes. Writing on the computer is helpful because it checks the spelling and grammar for me. However, the computer doesn't catch other errors such as making sure I am staying on topic. Let me know how you are feeling and when we can meet to go over our summaries.

Feel better,

Ryan

34

## 7C. Homework – Answer the questions

- A. What is difficult for Ryan?
- B. What did they plan on doing together?
- C. What were the directions for the assignment?
- D. How were they going to help each other?
- E. What did Ryan ask Samia?
- F. Why did Samia miss class?

35

**8. Writing** - Write a letter using present continuous and simple present tenses. Use commas, exclamation points, question marks, and periods.

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36

**9. Homework – Now I Can....**

- I can talk about schoolwork and describe documents and writing.
- I can use the new words including \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- I can use the present and present continuous tenses.
- I can understand that Jesus is God.
- I can understand that sometimes Jesus wants me to wait for him to act, and to trust him in all ways.

37

**Reflections and Closing Prayer**

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38

**Unit A2-41  
Pray, Review, and Preview**

**Bible Reading:** Jesus is Betrayed - [Matthew 26:14-56](#)

**Theme:** Restaurant

**Pronunciation:** /rE/ "again" prefix and /dis/ negative prefix

**Grammar:** Giving and Taking Advice; Following Rules; Should, Must, and Have to

**What do you see?**



3

At the restaurant today, Mary and I chose the most popular item on the **menu**, cheeseburgers. The waitress repeated our order and returned quickly with our food. In her haste she **dropped** the **silverware**.







"Oops, I'm sorry," the server apologized. She went off to **bring** a **second** set while I **passed** the food to Mary.

The **manager** came by and asked how our meal was.

"The waitress was distracted and dropped our silverware, but she was **polite**. The food is delicious, so we are not disappointed," I said. After eating, I wrote a good score on the **review** card and I left a good **tip** for the waitress, too.




4

**Match the beginning and end of each sentence.**

<p>1. A <b>menu</b> tells you</p> 	<p>A. scheduled a meeting.</p> 
<p>2. The <b>manager</b></p>	<p>B. what is available to eat.</p>
<p>3. We leave a <b>tip</b></p> 	<p>C. sixty <b>seconds</b>.</p> 
<p>4. One minute has</p>	<p>D. when we get good service.</p>




5

**Match the beginning and end of each sentence.**

5. I wrote a 5-star <b>review</b>	E. when we eat.	
6. We use <b>silverware</b>	F. meat to me.	
7. The server <b>brings</b> him	G. of the fine restaurant.	
8. Please <b>pass</b> the	H. his coffee.	

6

**Match the beginning and end of each sentence.**

9. He <b>dropped</b>	I. out of the apple.	
10. She takes a big <b>bite</b>	J. to the guests.	
11. Please be <b>polite</b>	K. very <b>impolite</b> to me.	
12. You are being	L. his cell phone.	

7

**Should, Must, & Have to - for Advice and Rules**

Use	Verb	Sentence
Advice	Should	<b>Should</b> I leave a tip for the waiter? Yes, you <b>should</b> leave a 20% tip.
	Should not	He <b>should not</b> write a bad review today.
Formal Rule	Must	<b>Must</b> he call the manager if he is late? Yes, he <b>must</b> call before 8:00.
	Must not	She <b>must not</b> be impolite to customers.
Informal Rule	Have to	<b>Do</b> we <b>have to</b> wash the silverware now? No, you <b>don't have to</b> wash it now.
	Don't have to	<b>Does</b> she <b>have to</b> rewrite the menus? No, she <b>doesn't have to</b> rewrite them.

8

**Should is a modal verb used for advice.**

	Question ?	Answer
1.	What <b>should</b> I do if my neighbor's dog bites me?	You <b>should</b> talk to your neighbor.
2.		He <b>should</b> not run in the library.
3.	<b>Should</b> I wait ten seconds before I say something impolite?	
4.		She <b>should</b> go to a doctor.
5.	<b>Shouldn't</b> he finish his homework by tonight?	

9

**Must is a modal verb used for formal rules.**

	Question ?	Answer
1.	<b>Must</b> he wear a helmet when he rides a motorcycle?	He <b>must</b> wear a helmet when he rides a motorcycle.
2.		They must wear seatbelts because it's the law.
3.	Must you eat so fast?	
4.		She mustn't drive so fast.
5.	Must he go to the hospital?	

10

**Have to - for Informal Rules**

	Question ?	Answer
1.	<b>Does</b> a restaurant manager <b>have to</b> be friendly?	Yes, he <b>has to</b> be friendly.
2.		Yes, you <b>have to</b> practice every day.
3.	<b>Do</b> you <b>have to</b> eat with silverware?	
4.		No, we <b>don't have to</b> go.
5.	<b>Does</b> a customer <b>have to</b> order from the menu?	

11

**Listen and repeat.**



A: I am excited to bring you to this restaurant!

B: Can you tell me what I should order from the menu?

A: Sure! You should try **the soup and salad special**. And we have to order the **refried beans**.

B: I read some reviews of this place. **They said the food is fresh, the staff is polite, and the silverware is clean.**

A: Yes, it's a great place because **you don't have to spend a lot of money** and **the food is delicious!**

12

**The prefix re- means again, and dis- means not.**

1. /rE/ "again"	2. /dis/ negative	3. Challenge
repeat	dislike	
redo	disappear	
renew	dishonest	
review	disorder	
recite	discomfort	

4. Should I repeat what you said?



5. I dislike cold winter days.

13

**Listen and repeat.**

A. _ _	B. _ _	C. _ _
polite	restaurant	menu
dislike	generous	second
to drop	customers	order
to bring	manager	waiter
review	silverware	finish

14

Read [Matthew 26:14-56](#) in your own language. Then read the story of how Jesus was betrayed.



Every year, the Jews celebrated the Passover. This was a celebration of how God had saved their ancestors from slavery in Egypt many centuries earlier. About three years after Jesus first began preaching and teaching publicly, Jesus told his disciples that he wanted to celebrate this Passover with them in Jerusalem, and that he would be killed there.

15

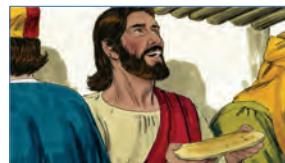
One of Jesus' disciples was a man named Judas. Judas was in charge of the apostles' money bag, but he often stole money out of the bag.



After Jesus and the disciples arrived in Jerusalem, Judas went to the Jewish leaders. He offered to betray Jesus in exchange for money. He knew that the Jewish leaders did not accept that Jesus was the Messiah. They wanted to kill him. The Jewish leaders, led by the high priest, paid Judas 30 silver coins to betray Jesus by handing him over to them. This happened just as the prophets said it would. Judas agreed, took the money, and went away. He began looking for a chance to help them arrest Jesus.

16

In Jerusalem, Jesus celebrated the Passover with his disciples. During the Passover meal, Jesus took some bread and broke it. He said, "Take and eat this. This is my body, which I will give for you. Do this to remember me."



In this way, Jesus said that he would die for them, that he would sacrifice his body for them.

Then Jesus picked up a cup of wine and said, "Drink this. It is my blood of the New Covenant that I will pour out so that God will forgive your sins. Do what I am doing now, to remember me every time you drink it."

17

Then Jesus said to the disciples, "Believe me when I say that one of you will turn against me." The disciples were shocked to hear this. Each one said, "Lord, surely I am not the one!"



Jesus said, "One who has dipped his bread in the same bowl with me will be the one to betray me. The Son of Man will leave this world, just as the Scriptures say."

Then Judas said to Jesus, "Teacher, I am not the one you are talking about, am I?"

Jesus answered, "Yes, it is you."

Judas left and went to help the Jewish leaders arrest Jesus. It was night time.

18

After the meal, Jesus and his disciples walked to the Mount of Olives. Jesus said, "You will all abandon me tonight. It is written, 'I will strike the shepherd and all the sheep will be scattered.' But after I am killed, I will rise from death."



Peter replied, "Even if all the others abandon you, I will not!"

Then Jesus said to Peter, "Satan wants to test each of you, but I have prayed for you, Peter, that your faith will not fail completely! And when you come back to me, help your brothers to be stronger." But Peter said to Jesus, "Lord, I am ready to go to jail with you. I will even die with you!"

19

But Jesus said, "Peter, the truth is, tonight you will say you do not know me. You will deny me three times before the rooster crows." Then Jesus went with his disciples to a place called Gethsemane.



Jesus told his disciples to pray that they would not enter into temptation. Then Jesus went to pray by himself. He prayed three times, "My Father, if it is possible, please let me not have to drink this cup of suffering. But if there is no other way for people's sins to be forgiven, then let your will be done." Jesus was very troubled and his sweat was like drops of blood. God sent an angel to strengthen him.

20

After each time of prayer, Jesus came back to his disciples, but they were asleep. When he returned the third time, Jesus said, "The time has come for the Son of Man to be handed over to the control of sinful men. Wake up! We must go. Here comes the one who will hand me over."



Judas came with the Jewish leaders, soldiers, and a large crowd. They were carrying swords and clubs. Judas came to Jesus and said, "Greetings, Teacher," and kissed him. He did this to show the Jewish leaders the man to arrest.

Then Jesus said, "Judas, are you betraying me with a kiss?"

21

Then the men came and grabbed Jesus and arrested him. As the soldiers grabbed Jesus, Peter pulled out his sword and cut off the ear of a servant of the high priest. But Jesus said, "Put the sword away! I could ask my Father for an army of angels to defend me, but I must obey my Father." Jesus healed the man's ear.



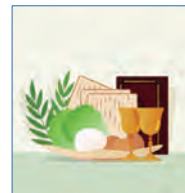
Then Jesus said to the crowd, "I sat in the Temple area teaching every day. Why didn't you arrest me there? But all these things have happened to show the full meaning of what the prophets wrote."

Then all the disciples left him and ran away.

22

### Answer the questions.

1. What is the Passover?
2. Who was in charge of the apostles' money bag?
3. Why did Jesus give bread and wine to them?
4. Why did Judas betray Jesus?
5. How has someone betrayed you? How have you betrayed someone?
6. Do you believe Jesus has broken any promises to you? Why or why not?



23

**Listen and answer the questions.**

1. What did the directors of the school do?
2. What is the principal's name?
3. What was the misbehavior of the students in how they treated the teachers?
4. How did the principal react to this?
5. How did the students leave the science labs?
6. What is the plan to correct the problem?

24

**Role Play – Job Interview - Boss**

Questions	Answers
1. Tell me about yourself.	
2. Which position are you applying for?	
3. Why do you want to work here?	
4. What is your educational level?	
5. What should you do if you drop food on the floor?	
6. Can you set up plates and silverware in 45 seconds?	
7. How do you treat impolite customers?	
8. Do you have any questions?	

25

**Role Play – Job Interview - Applicant**

Questions	Answers
1. What job openings are available?	
2. How many hours could I work?	
3. Should I wear a uniform or something else?	
4. What time must I arrive at work?	
5. How late must I work on weekends?	
6. When should I call the manager if I have a problem?	
7. How much is the pay?	

26



### Song: Beautiful Savior







1. Beautiful Savior, King of Creation, Son of God and Son of Man!  
Truly I love you, truly I serve you, Light of my soul, my joy, my crown.

2. Meadows are lovely, forests are lovely, dressed in the flowers that bloom in spring;  
Jesus is better, Jesus is purer, Jesus can make our sad hearts sing.

3. Sunlight shines so bright, moonlight gleams at night, stars up above sparkle and they shine;  
Jesus shines brighter, Jesus shines purer than all the angels in the sky.







27

**1A. Homework: Write about the pictures using 'have to', 'should', and 'must' with questions ? or answers A.**

1. ? 	<b>Should</b> we look at the <b>menu</b> before we order our food?	4. A 	
2. A 		5. ? 	
3. ? 		6. A 	

28

**1B. Write about the pictures using 'have to', 'should', and 'must' with questions ? or answers A.**

7. A. 		10. ? 	
8. ? 		11. A 	
9. A 		12. ? 	

29

**2. Fill in the blanks with the correct verb forms.**

interview	drop	bite	bring	pass
serve	order	finish	quit	ask

- A. Did the boss have to \_\_\_\_\_ you for the new job yet?
- B. My friend must \_\_\_\_\_ the papaya salad from the menu.
- C. My co-worker always \_\_\_\_\_ plates on the floor.
- D. Shouldn't you \_\_\_\_\_ your homework before class?
- E. I think I have to \_\_\_\_\_ my job because it is too hard.
- F. Please \_\_\_\_\_ me the salt. The potatoes are very bland.
- G. Must she \_\_\_\_\_ the food so quickly? She might spill it.

30

**3. Write questions and ask a partner.**

Questions	Answers
1. Do I have to wear nice clothes at that restaurant?	Yes, you should dress up. It is a fancy place.
2. Should I bring _____	
3. _____ pass _____	
4. _____ server _____	
5. _____ have to _____	
6. _____ reviews _____	
7. _____ menu _____	

31

**4. Write and say sentences using the words in the box.**

repeat dislike review redo  
disappear dishonest recite

A. Can you <b>repeat</b> that please? I am confused.
B.
C.
D.
E.
F.
G.

32

**5A. Discuss the Bible story with your partner.**

1. What was your favorite part of the Bible story?
2. Which person did you relate to in the story and why?
3. What was confusing about the story?
4. What did you learn from the story?
5. How do you think it applies to your life?
6. What are two questions you have about the story?
  - A.
  - B.

33

**5B. Summarize the Bible lesson using your own words.**

Jesus' disciples ate a Passover meal with him.

But Jesus \_\_\_\_\_

So Judas \_\_\_\_\_

But Peter \_\_\_\_\_

Then Jesus \_\_\_\_\_

Then \_\_\_\_\_

34

**6A. Homework – Choose one Verse to Memorize.**

- A** I want you to know, I will not drink this wine again until that day when we are together in my Father's kingdom and the wine is new. Then I will drink it again with you. [Matthew 26:29](#) ERV
- B** Don't worry—I am with you. Don't be afraid—I am your God. I will make you strong and help you. I will support you with my right hand that brings victory. [Isaiah 41:10](#) ERV

35

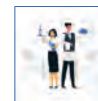
## 6B. Homework – Choose one verse to memorize and read the next verses.

**C** So they grow strong, like a tree planted by a stream—a tree that produces fruit when it should and has leaves that never fall. Everything they do is successful. [Psalm 1:3 ERV](#)

Read the next lesson’s Bible verses: [Matthew 26:57-27:26](#); [Matthew 27:27-61](#)

36

## 7A. Read and answer the questions



Welcome to the Pac’s Kitchen restaurant! We are so happy that you are working with us today. There are some things we want to teach you before you start. First, you must wear a uniform at all times during your shift. Our restaurant dress code is a white dress shirt and black pants. Since you will be a waiter, you must memorize all the menu items, so that you know how to take orders from customers. You should ask for advice from your manager whenever you need help or are not sure about anything in the kitchen. We cannot tolerate people who assume things without consulting us first.

Some of the basic things you should know without asking us are: Wash your hands before you work, do not yell during your shift. One last thing: you must follow the rules at all times, unless there is an emergency.

37

## 7B. Answer the questions

- A. What is the restaurant’s name?
- B. What does the worker have to wear during shifts?
- C. What is the restaurant’s dress code?
- D. What should the worker do when unsure about something?
- E. What are the basic things to do?
- F. What rules do you find difficult to follow at work or school? Why?

38



**Review Unit A2-42  
Pray, Review, and Preview**

**Bible Readings:**

- Jesus Heals a Demon-Possessed Man and a Sick Woman
- Jesus Teaches with Stories
- The Compassionate Father
- The Transfiguration
- Jesus Raises Lazarus from the Dead
- Jesus is Betrayed

**Themes:**

- Entertainment/Pastimes
- Natural World
- Giving Directions and Following Instructions
- Comparing and Contrasting
- Writing
- Restaurant

2

**Preview**

**Pronunciation:**

- /E/ Spelled Open e, /I/ Spelled Open i
- /O/ Spelled Open o and /z/
- /z/ /s/ /iz/ Spelled Final s
- /est/ and /un/
- /mis/ and /ex/
- /rE/ and /dis/

**Grammar:**

- Would/Wouldn't Like; Irregular Verbs
- Similes with "Like" and "As...As"
- Prepositions of Motion, Directions
- Comparatives and Superlatives
- Present Continuous vs. Present Simple
- Should, Must, and Have to

3



4



6



**What do you see?**



**What do you see?**



We use **would like** to offer something or to tell what we want. The contractions are **'d like** or **wouldn't like**.

Question	Positive +	Negative -
1 Would you like to learn how to knit?	Yes, I would like to learn. Please teach me!	No, I would not like to learn.
2 Where would you like to go tomorrow?		
3	Yes, she'd love to write about it.	
4		No, he wouldn't like to volunteer.
5 What would you like to see tonight?		

**Practice Irregular Verbs**

	Base form	Simple past	Tell what you would or wouldn't like to do next week and what you did last week.
6	tell	told	I'd like to tell my mom "I love you" next week. I also told her last week.
7	think	thought	
8	understand	understood	
9	wear	wore	
10	write	wrote	

11

**Similes with "As...As"**


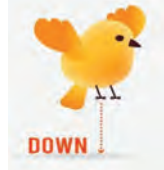
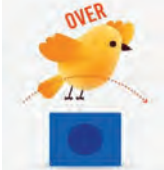
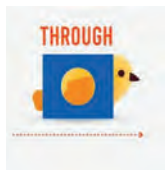
	Subject + Verb	+ As + Adjective + As	+ Noun
1	He sounds	as quiet as	a mouse.
2	You are	as gentle as	
3	It feels		a feather.
4		as wise as	King Solomon.
5			
6			
7			





12

**Similes with "Like"**

	Subject + Verb	+ Like	+ Noun
1	The kingdom of heaven is	like	a mustard seed.
2		like	a treasure.
3	Pleasant words are		
4			a lion.
5			
6			
7			

13

	First	Next	Then	Finally
1	First, I go over the bridge.	Next, I go around the corner.	Then, I turn right at the stop sign.	Finally, I arrive at Grandma's yard.
2				
3	First, I	Next, I	Then, I	Finally, I

	Preposition of Motion	Example		Preposition of Motion	Example
1	across 	Walk <b>across</b> the street.	7	out of	
2	along	Go <b>along</b> the train tracks.	8	over 	
3	around 		9	past	
4	down		10	through 	
5	from		11	to	
6	into		12	up	

**Comparative adjectives compare two nouns.**

One syllable adds <b>-er</b> .			
1.	cheap	cheape <b>er</b> <b>than</b>	The bus is cheap <b>er</b> <b>than</b> the train.
Two or more syllables that don't end in <b>y</b> , add <b>more</b> ___.			
2.	expensive	<b>more</b> expensive <b>than</b>	
3.	beautiful		
Two syllables ending in consonant <b>y</b> , drop the <b>y</b> and add <b>-ier</b> .			
4.	messy	mess <b>ier</b> <b>than</b>	
5.	busy		

**Comparative adjectives compare two nouns.**One syllable ends with CVC, double the last consonant & add **-er**

6.	big	<b>bigger than</b>	Earth is <b>bigger than</b> the moon.
7.	hot		

Irregular

8.	good	<b>better than</b>	
9.	bad	<b>worse than</b>	
10.	far	<b>farther than</b>	

17

**Superlatives compare more than two nouns**One syllable adds **the** and **-est**

1.	cheap	<b>the cheapest</b>	Rice is <b>the cheapest</b> food.
2.	tame		

Two or more syllables add **the most**

3.	expensive	<b>the most</b> expensive	
4.	difficult		

Two syllables that end in **y**, drop the **y** and add **the** and **-iest**

5.	messy	<b>the messiest</b>	
----	-------	---------------------	--

18

**Superlatives**One syllable ends with CVC, double the last consonant & add **-est**

6.	sad	<b>the saddest</b>	Funerals are <b>the saddest</b> events.
7.	big		

Irregular

8.	good	<b>the best</b>	
9.	bad	<b>the worst</b>	
10.	far	<b>the farthest</b>	

19



### Conversation Questions B

1. What's the best Bible story you read? Why?
2. What's worse now than last year? What's better?
3. What do you look for when you are proofreading?
4. Which punctuation marks are hardest to use correctly?
5. What must we do to please God?
6. What should you do to improve your English?



23

### Listen and repeat.

1. /E/ spelled open e	2. /I/ spelled open i	3. /O/ spelled open o
be	hi	open
me	Bible	ago
4. /z/ spelled s	5. /s/ spelled s	6. /iz/ spelled es
thorns	points	churches
delivers	lights	washes

7. That man delivers Bibles to our churches.
8. I'm glad he opens the door and turns on the lights for me.

24

### Listen and repeat the words with affixes.

1. <b>/est/</b> can mean <b>the most</b>	2. <b>/un/</b> can mean <b>not</b>	3. <b>/mis/</b> can mean <b>badly</b>
biggest	unhappy	misunderstand
strongest	unable	misspell
4. <b>/ex/</b> can mean <b>former</b> or <b>out</b>	5. <b>/rE/</b> can mean <b>again</b>	6. <b>/dis/</b> can mean <b>not</b>
ex-boyfriend	repeat	dislike
exit	redo	dishonest

7. The biggest mistake I made was going out with my dishonest ex-boyfriend.
8. I'm unhappy when I misspell words and have to redo them.

25

**Say the word and the stress pattern.**

A	B	C	D	E
—	— -	- —	— - -	- — -

- |              |                   |
|--------------|-------------------|
| 1. theater   | 7. expensive      |
| 2. play      | 8. easy           |
| 3. island    | 9. mistake        |
| 4. pollute   | 10. question mark |
| 5. direction | 11. manager       |
| 6. compass   | 12. polite        |

26

**Read [Mark 5:1-34](#) in your language. Then answer the questions about Jesus Heals a Demon-Possessed Man and a Sick Woman**

1. How did the demon-possessed man act?
2. Why did the people of Gerasene beg Jesus to leave?
3. Why did Jesus tell the healed man to go home?
4. Why did the bleeding woman touch Jesus' robe?
5. Why did Jesus ask the woman to tell what had happened to her?
6. What has God done for you? Who have you told?

27

**Read these verses in your language [Matthew 13:31-46](#); [Mark 4:26-34](#); [Luke 13:18-21](#); [18:9-14](#). Then answer questions about Jesus Teaching with Stories**

1. What are the 4 kinds of ground the seeds fell on?
2. Why did Jesus have to explain the story to the disciples?
3. What did Jesus say the seeds were like?
4. Why is the kingdom of God like a mustard seed?
5. Why were the tax collector's prayers right and the religious man's prayers not right?
6. How does God want us to pray?

28

**Read [Luke 15](#) in your language. Then answer these questions about The Story of the Compassionate Father**

1. Why did Jesus tell the religious leaders this story?
2. What made the younger son return to his father?
3. How did the father react to the younger son's return?
4. Why did the older son refuse to celebrate his brother's return?
5. How does the father's love for his sons in this story remind you of God's love for you?
6. Do you identify more with the older son or the younger son? Why?

29

**Read [Matthew 17:1-9](#) in your language. answer these questions about The Transfiguration**



1. What happened when Jesus was praying?
2. Who appeared with Jesus?
3. What did they talk about?
4. What did Jesus say to the terrified disciples?
5. When have you been afraid?
6. How has God helped you overcome fear? When?

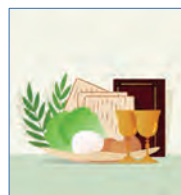
30

**Read [John 11:1-46](#) in your language. Then answer these questions about Jesus Raising Lazarus from the Dead.**

1. How long did Jesus wait before he went to see Lazarus?
2. What did Jesus mean when he said that Lazarus was sleeping?
3. How long had Lazarus been dead when Jesus finally arrived at Bethany?
4. What title did Jesus give to himself when he spoke to Martha?
5. Who did Martha say that Jesus was?
6. Why was Martha afraid to open the tomb?
7. Do you trust God to answer your prayer as Jesus did?

31

Read [Matthew 26:14-56](#) in your language.  
Then answer these questions about How Jesus was Betrayed

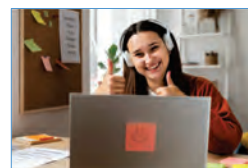


1. What is the Passover?
2. Who was in charge of the apostles' money bag?
3. Why did Jesus give bread and wine to them?
4. Why did Judas betray Jesus?
5. How has someone betrayed you? How have you betrayed someone?
6. Do you believe Jesus has broken any promises to you?  
Why or why not?

32

**Listen and answer the questions.**

1. How many years of school do most students complete in Myanmar?
2. Where does the teacher live?
3. What do the students learn online?
4. How much do the classes cost?
5. What do students memorize?



33

**Song: Irregular Verbs (Part 1 of 2)**

<https://bit.ly/SongsLOTW>

Write, wrote, written

Hide, hid, hidden

Sing, sang, sung

Ring, rang, rung

Go, went, gone

Have, had, had

See, saw, seen

Sit, sat, sat

Know, knew, known

Grow, grew, grown

Drive, drove, driven

Give, gave, given

Think, thought, thought

Teach, taught, taught

Hit, hit, hit;

Cut, cut, cut

Hurt, hurt, hurt;

Put, put, put

Do, did, done

Win, won, won

34



### Song: Irregular Verbs (Part 2 of 2)

Take, took, taken	Break, broke, broken
Shake, shook, shaken	Speak, spoke, spoken
Drink, drank, drunk	*Read (reed), <b>read</b> (red), <b>read</b> (red)
Sink, sank, sunk	Say, said, said
Make, made, made	Lose, lost, lost
Sell, sold, sold	Come, came, come
Pay, paid, paid	Stand, stood, stood
Tell, told, told	Run, ran, run
Fly, flew, flown	Wear, wore, worn
Show, showed, shown	Tear, tore, torn

35

### First Review Quiz



Take the listening, speaking, and writing quiz with your teacher.

Listen to the 5 speaking questions and say your answers.

Then look at the theme picture and write **5** sentences about it. Each sentence must have at least **6** words.

36

### 1 & 2 Homework

1. Read or listen to [Matthew 26:57 - 27:61](#) in your language.
2. Take the 2nd review quiz at this link: [bit.ly/qui2a2-42](https://bit.ly/qui2a2-42) or at the QR code. Write your score here \_\_\_\_



If you are not happy with your score, practice more. Then take the quiz again, and write your new score here \_\_\_\_

37

### Now I Can...

- I can use **like** and **as...as** to describe things.
- I can use **should, must,** and **have to.**
- I can talk about what I would and wouldn't like to do.
- I can understand and give directions to different places.
- I can talk about present and future actions.
- I can use comparatives and superlatives to compare things.
- I can understand that Jesus is God.
- I can understand how God's word is like a seed.

38

### Reflections and Closing Prayer


39

### Help us share the Light of the World!

Thank you for using our materials. If these lessons are a blessing to you, you may give or volunteer at [LightOfTheWorldLearning.org](http://LightOfTheWorldLearning.org) to help others learn English through the Bible.

Contact us at: [Info@LOTWL.org](mailto:Info@LOTWL.org)  
We would love to hear from you!



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## Appendix



- How to Use Lessons: [bit.ly/UseLOTW](https://bit.ly/UseLOTW)
- Irregular Verb List: [bit.ly/ListVerbs](https://bit.ly/ListVerbs)
- Lesson Downloads: [LightOfTheWorldLearning.org](https://LightOfTheWorldLearning.org)
- Order Books: [bit.ly/BooksLOTW](https://bit.ly/BooksLOTW)
- Share Your Feedback: [bit.ly/FeedbackLOTW](https://bit.ly/FeedbackLOTW)
- Table of Contents: [bit.ly/TocLOTW](https://bit.ly/TocLOTW)
- Videos: [bit.ly/A2videos](https://bit.ly/A2videos)
- Vocabulary List: [bit.ly/VocabUS](https://bit.ly/VocabUS)
- Website: [LightOfTheWorldLearning.org](https://LightOfTheWorldLearning.org)

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